Program Number 10-307-1
Associate Degree in Applied Science • Four Terms

ABOUT THE PROGRAM

The Early Childhood Education program prepares students to work as teacher-caregivers in early childhood settings. It combines hands-on fieldwork in area centers with related academic work at the college. Graduates become responsible for the care and education of children in the birth-to-eight-years age range. They create and maintain safe and healthy play environments, guide behavior, plan and implement learning activities, and work cooperatively with staff and parents.

PROGRAM OUTCOMES

• Apply child development theory to practice
• Cultivate relationships with children, family and the community
• Assess child growth and development
• Use best practices in teaching and learning
• Demonstrate professionalism
• Integrate health, safety and nutrition practices

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/future-students/transfer.

ADMISSION AND PROGRAM ENROLLMENT STEPS

- Submit online application.
- Submit transcripts (high school & other colleges). NOTE: Official transcripts required for acceptance of transfer credits; Financial Aid may require.
- Complete background check and $20 processing fee.
- Complete the online Student Success Questionnaire.
- Complete Technical Standards form.
- Complete health requirements.
- Submit Infant/Child CPR/AED certification to program staff.
- Schedule a Program Advising Session with your assigned advisor to plan your first semester schedule, review your entire plan of study, discuss the results of the Student Success Questionnaire. This will also include a discussion and given paperwork to complete fingerprint-based background check request form a semester prior to enrolling in Introductory Practicum.

APPROXIMATE COSTS

• $136.50 per credit tuition (WI resident) plus $8.10 per credit student activity fee. $10 per credit online or hybrid fee. Material fee varies depending on course. Other fees vary by program. Visit gotoltc.edu/financial-aid/tuition-and-fees for details.
• Fingerprint-based background check current fee of $39 (subject to change)

FINANCIAL AID

This program is eligible for financial aid. Visit gotoltc.edu/Financial-Aid or talk with your Career Coach about how to apply for aid.

SPECIAL NOTE

Introductory Practicum students are required to attend all course reflections to receive required trainings (36 hours of lecture + 72 hours of field experience).

Intermediate Practicum, Preschool Practicum and Advanced Practicum students are required to attend all course reflection forums as well as scheduled field experience hours for each practicum course (36 hours of lecture + 72 hours of field experience). Students successfully completing year one of the associate degree program are able to graduate with a Child Care Services technical diploma. See advisor for details.

CONTACT

LTC Career Coach
920.693.1162 • CareerCoach@gotoltc.edu

Catalog No.	Class Title	Credit(s)
Term 1		
10307148	ECE: Foundations of Early Childhood Education	3
10307151	ECE: Infant & Toddler Development	3
10307174	ECE: Introductory Practicum	3
10307110	ECE: Social Studies, Art & Music	3
10801195	Written Communications	3
		15
Term 2		
10307179	ECE: Child Development	3
10307188	ECE: Guiding Children's Behavior	3
10307177	ECE: Intermediate Practicum	3
10307108	ECE: Early Language & Literacy	3
10307167	ECE: Health, Safety, and Nutrition	3
10809172	Introduction to Diversity Studies	3
		18
Term 3		
10307112	ECE: STEM	3
10307195	ECE: Family and Community Relationships	3
10307175	ECE: Preschool Practicum	3
10804107	College Mathematics	3
10809196	Introduction to to Sociology	3
		15
Term 4		
10307187	ECE: Children with Differing Abilities	3
10307199	ECE: Advanced Practicum	3
10801198	Speech	3
10809198	Introduction to Psychology	3
		12
		TOTAL 60

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor for details. The tuition and fees are approximate based on 2019-2020 rates and are subject to change prior to the start of the academic year.

The **Hire** in
HIGHER EDUCATION

2020-21

COLLEGE MATHEMATICS…is designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. PREREQUISITE: 10834109 Pre-Algebra or Math placement assessment equivalent

ECE: ADVANCED PRACTICUM…demonstrate competence in supporting child development through observation, assessment and implementation of teaching strategies as you work in and learn about and apply the course competencies in an actual early childhood setting. You will demonstrate a high level of skill in fostering relationships with children, families and early childhood professionals, and use skills learned in a lead teacher role to develop a career plan to transition from student to early childhood education professional. PREREQUISITE: 10307175 ECE: Preschool Practicum and 10307177 ECE: Intermediate Practicum & CONDITION: 103071 Early Childhood Education Admission Requirements Met

ECE: CHILD DEVELOPMENT…examines child development within the context of the early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze social, cultural, and economic influences on child development; summarize child development theories; analyze development of children ages three through five; analyze development of children ages five through eight; relate child development research findings to teaching practice; analyze the role of heredity and the environment; examine the role of brain development in early learning (ages 3-8); examine developmental and environmental assessment strategies for children ages 3-8.

ECE: CHILDREN WITH DIFFERING ABILITIES…focuses on the child with differing abilities in an early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; promote inclusive programs for young children; apply legal and ethical requirements including, but not limited to, ADA and IDEA; examine the consultation process to embed intervention in natural based settings; differentiate between typical and exceptional development; analyze the differing abilities of children with physical, cognitive, health/medical, communication, and/or behavioral/emotional disorders; identify community and professional resources; interpret an individual educational plan (IEP/IFSP) for children with developmental differences; adapt curriculum to meet the needs of children with developmental differences; examine strategies for cultivating partnerships with families who have children with developmental differences.

ECE: EARLY LANGUAGE AND LITERACY…explores strategies to encourage the development of early language and literacy knowledge and skill building in children birth to 8 yrs of age. Learners will investigate the components of literacy including; literacy and a source of enjoyment, vocabulary and oral language, phonological awareness, knowledge of print, letters and words, comprehension and an understanding of books and other texts. Theories and philosophies regarding children's language and literacy development will be addressed. Dual language learning will be examined within the context of developmentally appropriate practices. Assessment tools for early language and literacy acquisition will be reviewed.

ECE: FAMILY AND COMMUNITY RELATIONSHIPS…examine the role of relationships with family and community in early childhood education. Course competencies include: implement strategies that support diversity, cultural responsiveness, and anti-bias perspectives when working with families and community; analyze contemporary family patterns and trends; identify strategies to strengthen and support families; explore effective communication strategies; discover strategies for developing respectful and reciprocal relationships with families; analyze strategies to promote family engagement in early childhood education programs; explore a variety of formats for meeting with families in their contexts; advocate for children and families; and explore community resources that provide a range of services for children and families.

ECE: FOUNDATIONS OF EARLY CHILDHOOD EDUCATION…introduces the early childhood profession. Course competencies include: explore the concepts of diversity, cultural responsiveness, and anti-bias as it relates to early childhood education, investigate the history of early childhood education, examine regulatory requirements for early childhood education programs in WI, summarize types of early childhood education settings, identify the components of a quality early childhood education program, summarize responsibilities of early childhood education professionals, explore early childhood curriculum models and examine the critical role of play as it relates to developmentally appropriate practice.

ECE: GUIDING CHILDREN'S BEHAVIOR…examines positive strategies to guide children's behavior in the early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze techniques for and effects of strong relationship-building with children and families; identify positive and proactive guidance principles and techniques to support children; analyze environmental influences on child behavior; identify strategies that support children's active engagement in the learning environment; identify strategies that proactively teach emotional literacy and regulation techniques; identify strategies that proactively teach friendship skills; identify strategies that proactively teach children calming, relaxation, and problem-solving techniques; utilize observation and assessment techniques to assess and interpret behavior; create a behavior support plan based on a functional behavior assessment; create a guidance philosophy. This course meets the requirements of the "24 hour Wisconsin" Pyramid Model training.

ECE: HEALTH, SAFETY AND NUTRITION…examines the topics of health, safety, and nutrition within the context of the early childhood educational setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; examine governmental regulations and professional standards as they apply to health, safety, and nutrition; plan a safe early childhood environment; plan a healthy early childhood environment; plan nutritionally sound menus; examine child abuse and neglect issues and mandates; describe Sudden Infant Death Syndrome (SIDS) risk reduction strategies, describe strategies to prevent the occurrence of Shaken Baby Syndrome (SBS); incorporate health, safety, and nutrition concepts into the children's curriculum.

ECE: INFANT AND TODDLER DEVELOPMENT…will study infant and toddler development as it applies to an early childhood education setting. Course competencies include: integrate strategies that support diversity, cultural responsiveness, and anti-bias perspectives; analyze development of infants and toddlers (conception to thirty-six months); correlate prenatal and postnatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine culturally and developmentally appropriate environments for infants and toddlers, examine the role of brain development in early learning (conception through thirty-six months); examine caregiving routines as curriculum; and examine developmental and environmental assessment strategies for infants and toddlers.

ECE: INTERMEDIATE PRACTICUM…will be implementing regulations and standards for quality early childhood education, applying knowledge of child development and positive guidance, utilizing observation and assessment techniques, and assessing developmentally appropriate environments for children. PREREQUISITE: 10307174 ECE: Introductory Practicum and CONDITION: 103071 Early Childhood Education or 313071 Child Care Services program admissions requirements met

ECE: INTRODUCTORY PRACTICUM…will learn about and apply the course competencies in an actual early childhood setting. You will explore the standards for quality early childhood education, demonstrate professional behaviors, and meet the requirements for training in the Wisconsin Model Early Learning Standards. Fingerprint-based background check completed with result of "Final Eligibility" is required. CONDITION: 103071 Early Childhood Edu Admission Reqs Met or 313071 Child Care Serv Admission Reqs Met

ECE: PRESCHOOL PRACTICUM…will apply as the capstone course in The Registry Preschool Credential. You will be placed or working in an early childhood setting with 3-5 year old children and create a portfolio that prepares you for The Registry commission. In this course you will be implementing regulations and standards for quality early childhood education, applying knowledge of child development and positive guidance, utilizing observation and assessment techniques, and assessing developmentally appropriate environments for preschoolers. PREREQUISITE: 10307174 ECE: Introductory Practicum and CONDITION: 103071 Early Childhood Education or 313071 Child Care Services program admissions requirements met

ECE: SOCIAL STUDIES, ART, AND MUSIC…will focus on beginning level curriculum development in the specific integrated content areas of social studies, art, music, & movement (SSAMM).

ECE: STEM…will focus on beginning level curriculum development in the specific integrated content areas of science, technology, engineering and mathematics.

INTRODUCTION TO DIVERSITY STUDIES…introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading & Study Skills or Reading placement assmnt equiv

INTRODUCTION TO PSYCHOLOGY…introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. PREREQUISITE: Reading placement assessment equivalent or COREQUISITE: 10838105 Intro to Reading and Study Skills

INTRODUCTION TO SOCIOLOGY…introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or Reading placement assessment equivalent

SPEECH…explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: 10838105 Intro Reading and Study Skills or Reading placement assessment equivalent

WRITTEN COMMUNICATION…teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg or Writing placement assessment equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or Reading placement assessment equivalent