LAKESHORE TECHNICAL COLLEGE



2015-16 COLLEGE CATALOG





| LTC Career | Programs |
|------------|----------|
|------------|----------|

| Accounting |
|---|
| Accounting Assistant |
| Administrative Professional |
| Advanced EMT |
| Agribusiness Science & Technology 10 |
| Auto Collision Repair & Refinish Technician |
| Automotive Maintenance Technician |
| Broadcast Captioning |
| Business Management |
| Carpentry-Apprentice |
| Child Care Development Specialist Apprentice |
| Child Care Services |
| CNC Technician |
| Court Reporting |
| Criminal Justice-Law Enforcement |
| Culinary |
| Culinary Arts |
| Dairy Herd Management |
| Dental Assistant |
| Dental Hygienist |
| Early Childhood Education 42 |
| Electro-Mechanical Technology 44 |
| Emergency Medical Technician 46 |
| Energy Management Technology 48 |
| Environmental Engineering – Waste & Water Technology 50 |
| Fabrication Technician |
| Farm Business & Production Management 54 |
| Fire Medic |
| Food Manufacturing & Processing |
| Graphic and Web Design 60 |
| Health Care Technician 62 |
| Health Information Management |
| Health Unit Coordinator |
| Horticulture Technician |
| Hotel/Hospitality Management |
| Human Resource Administration |
| ITS – Individualized Technical Services |
| Industrial Electrician-Apprentice |
| Industrial Maintenance |
| Information Technology-Computer Support Specialist 80 |

| Information Technology-Network Specialist |
|--|
| Information Technology-Web and Software Developer 84 |
| Machine Tool Operation 80 |
| Machinist-Apprentice |
| Maintenance Mechanic/Millwright-Apprentice 90 |
| Maintenance Technician-Apprentice |
| Manufacturing Management |
| Marketing In a Digital Age |
| Mechanical Computer-Aided Drafting |
| Mechanical Design Technology |
| Medical Assistant 102 |
| Medical Coding Specialist 104 |
| Nuclear Radiation Safety Health Physics ITS 100 |
| Nuclear Technology |
| Nursing Assistant |
| Nursing-Associate Degree 112 |
| Office Assistant |
| Ophthalmic Medical Assistant |
| Paralegal |
| Paramedic Technician |
| Paramedic |
| Pharmacy Services Management |
| Pharmacy Technician |
| Plumbing-Apprentice |
| Practical Nursing |
| Quality Assurance Technician |
| Quality Process Improvement |
| Radiography |
| Sheet Metal-Apprentice |
| Supervisory Management 14 |
| Supply Chain Assistant |
| Supply Chain Management |
| Sustainable Landscape Horticulture |
| Technical Studies Journeyworker |
| Tool and Die-Apprentice |
| Welding-Industrial |
| Wind Energy Technology 154 |

STUDENT HANDBOOK

The most up-to-date student handbook is available online at: gotoltc.edu/pdf/studentHandbook.pdf.



Lakeshore Technical College does not discriminate on the basis of race; color; creed; national origin; ancestry; religion; age; sex; sexual orientation/gender; marital status; pregnancy; disability; arrest or conviction record; political affiliation; veteran status; genetic testing; or service in the armed forces in its services, employment programs, and /or its educational programs and activities.

It is the policy of Lakeshore Technical College not to discriminate on the basis of disability in admission or access to or treatment in its programs or activities. Lakeshore Technical College provides reasonable accommodations to assist persons with disabilities which affect their ability to access or participate in its programs or activities. Persons who wish to request assistance or reasonable accommodations should contact Student Central at 1.888.GO.TO.LTC (1.888.468.6582)

DISCLAIMER

Lakeshore Technical College reserves the right to modify, amend or delete all policies, procedures, or any other information presented in this catalog. The college also reserves the right to modify the schedules, fees and/or regulations affecting student programs and activities. Please review the information in this catalog carefully. You are responsible to acquire an active knowledge of the college's policies and procedures. Students who violate these procedures will be subject to disciplinary action.

STUDENT HANDBOOK

The most up-to-date student handbook is available online at: gotoltc.edu/pdf/studentHandbook.pdf.



WELCOME

MISSION

To enrich lives and strengthen the economy by preparing a work force that is skilled, diverse, and flexible.

VISION

To meet the needs of the future with innovation and excellence.

ACCREDITATION AND AFFILIATION

Lakeshore Technical College is accredited by The Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604-1411; ncahlc.org; 312.263.0456.

HISTORY OF LTC

Lakeshore Technical College (LTC) is a public, nonprofit organization that was established in 1967 as the Lakeshore Vocational, Technical, and Adult Education School. The history of LTC dates back to 1911 when legislation was first enacted to create a state system of vocational schools. In 1912 the district's first vocational school was opened.

The main campus in Cleveland opened in July, 1974. LTC is one of sixteen comprehensive post-secondary technical colleges in Wisconsin operating under the administration of the Wisconsin Technical College System (WTCS) and a local district board. Lakeshore Technical College has been accredited by the Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools, since 1977.

EQUAL OPPORTUNITY ACCESS EMPLOYER/EDUCATOR

Lakeshore Technical College is committed to its legal, social, and economic responsibilities in the areas of equal opportunity, equal education, and affirmative action. Furthermore, equal opportunity and equal education are for all persons, regardless of race, color, creed, national origin, ancestry, religion, age, sex, sexual orientation, marital status, pregnancy, disability, arrest or conviction record, political affiliation, veteran status, genetic testing, service in the armed forces, and the use or nonuse of lawful products off the employer's premises during nonworking hours.



ACCOUNTING

Program Number 10-101-1 Associate Degree in Applied Science • Four Terms

| A000014 | to Bogico ii | | 011110 |
|---|----------------------|--|-----------|
| ABOUT THE PROGRAM | Catalog No. | Class Title | Credit(s) |
| Every business and industry, from movie-making to alternative energy, | | | |
| requires people-oriented, analytical, and creative thinkers to address | | Term 1 | |
| accounting needs. As an accountant, you will have direct input regarding a | 10101111 | Accounting 1 | 4 |
| company's financial health and profitability. A degree in accounting can be | 10101135 10801195 | - , | 3 3 |
| the key to rewarding and challenging opportunities in any field of interest. | 10601195 | 10801136 English Composition 1 | 5 |
| the key to rewarding and chanenging opportantice in any hold of interest. | 10804123 | | 3 |
| PROGRAM OUTCOMES | | 10834110 Elementary Algebra | |
| Process financial transactions throughout the accounting cycle. | 10809196 | | |
| Analyze financial and business information to support planning and decision | | 10809172 Introduction to Diversity Stud | |
| making. | | | 16 |
| Perform payroll preparation, reporting, and analysis tasks. | | | |
| Perform cost accounting preparation, reporting, and analysis tasks. | | Term 2 | |
| Perform organizational and/or individual tax accounting preparation, | 10101113 | Accounting 2 | 4 |
| reporting, and analysis tasks. | 10101180 | 1 0 | 2 |
| | 10102160 10801196 | | 3 3 |
| Identify internal controls to reduce risk. | 10001190 | 10801198 Speech | 5 |
| ADMISSIONS STEPS | 10809195 | Economics | 3 |
| Work with Admissions Specialist to: | 10101182 | Accounting Software Applications | 3 |
| - Submit application and \$30 fee. | | | 18 |
| - Complete an assessment for placement (Accuplacer or ACT). | | | |
| | | Term 3 | |
| - Submit official transcripts (high school and other colleges). | 10101115 | Accounting 3 | 4 |
| Meet with program advisor/counselor to discuss program details. | 10101123 | Income Tax | 4 |
| APPROXIMATE COSTS | 10101125 | | 4 |
| | 10101130 | | 3 |
| • \$132 per credit (resident) | 10809122 | Introduction to American Government (| DR 3 |
| • \$198 per credit (out-of-state resident) | | 10806112 Principles of Sustainability | 40 |
| Other fees vary by program (books, supplies, materials, tools, uniforms, | | | 18 |
| health related exams, etc.) | | To mark 4 | |
| PLACEMENT SCORES | 10101120 | Term 4 Applied Tax | 1 |
| | 10101129 10101128 | Income Tax 2 | 1 2 |
| Accuplacer/ACT scores will be used to develop your educational plan. | 101011120 | Accounting 4 | 4 |
| Contact your counselor for details. | 10101126 | Accounting Cost 2 | 2 |
| CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES | 10101199 | Accounting Capstone | 4 |
| LTC credits transfer to over 30 universities. For more information visit | 10809198 | Introduction to Psychology | 3 |
| gotoltc.edu/transfer. | | | 16 |
| gotone.edu/italisiei. | | | |
| RELATED PROGRAMS | | тот | AL 68 |
| Accounting Assistant Technical Diploma Program | | | |
| Tax Preparer Certificate | | | |
| | | | |
| CONTACT | | | |
| Vicki Stock, Admissions Specialist | | | |
| 920.693.1143 • vicki.stock@gotoltc.edu | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | and Program Acceptance requirements are subject to nt dates vary; check with your advisor/counselor for | |
| | i i ografil Sta | at autos vary, check with your auvison/counselor for | astund. |

2015-16





ACCOUNTING 1...provides the learner with the skills to understand and apply accounting principles and procedures useful in any business. Includes the accounting cycle for a service enterprise and a merchandising enterprise, chart of accounts, special journals, ledgers, accruals and deferrals, inventories, and internal controls.

ACCOUNTING 2...provides the learner with the skills to transition to more advanced accounting courses with emphasis given to notes and interest, forms of legal entities, stock transactions, depreciation methods, payroll, valuation, and financial analysis. PREREQUISITE: 10101111 Accounting 1

ACCOUNTING 3...introduces the learner to intermediate accounting concepts, principles, and applications. Includes financial statements, temporary investments, receivables, equities, current liabilities, present value, and fixed assets. PREREQUISITE: 10101113 Accounting 2

ACCOUNTING 4...expands the learner's ability to understand intermediate accounting concepts, principles, and applications, including current liabilities, long-term investments, bonds, corporate taxes, leases, pensions, stockholders' equity, and error corrections. PREREQUISITE: PREREQUISITE: 10101115 Accounting 3

ACCOUNTING CAPSTONE...requires the learner to synthesize the theory and practices learned in other accounting courses via projects that emphasize communication and professionalism. The learner will finalize their portfolio, prepare their resume, cover letter, and participate in mock interviews. PREREQUISITES: 101011115 Accounting 3 and 10101125 Accounting Cost 1 and 10101123 Income Tax

ACCOUNTING COST 1...provides the learner with the skills to understand cost behavior and analysis emphasizing manufacturing enterprises including cost reports, job-order costing, process costing, joint products costing, standard costing and variance analysis. PREREQUISITE: 10101111 Accounting I

ACCOUNTING COST 2...expands the learner's ability to understand accounting for manufacturing enterprises. Includes break-even analysis, differential costs, capital expenditures and budgeting. COREQUISITE: 10101125 Accounting Cost 1

ACCOUNTING INFORMATION SYSTEMS...introduces the learner to current accounting information systems theory including procedures, financial data reporting methods, system analysis and design related to accounting systems, internal control, flowcharting, form design, and database concepts. PREREQUISITE: 10101113 Accounting 2

ACCOUNTING SOFTWARE APPLICATIONS...prepares the learner to transfer manual accounting skills to computerized accounting software. It includes company setup, expenditure cycle transactions, revenue cycle transactions, general journal transactions, payroll, bank reconciliations, end-of-period procedures, and customization of financial statements. PREREQUISITE: 10101111 Accounting 1 or 10101150 Office Accounting

APPLIED TAX...provides the opportunity for the learner to expand tax preparation skills acquired in the Income Tax course and apply those skills to real-life situations in preparing taxes for the local community through the IRS Volunteer Income Tax Assistance (VITA) program. Learners will gain certification from the IRS through the course. PREREQUISITE: 1011123 Income Tax

BUSINESS LAW 1...provides the learner with the skills to summarize the American legal system; diagram the state/federal court systems; evaluate dispute resolution methods; sequence the civil litigation process; summarize the administrative agencies; differentiate civil and criminal law; apply theories of negligence, intentional tort, and product liability; summarize elements of a contract; assess the validity of a contract; assess third-party rights and available remedies; and summarize Article II of the UCC.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INCOME TAX...introduces the learner to federal income tax laws and their underlying principles. Includes filing status, gross income (inclusions and exclusions), deductions and exceptions, tax forms and schedules, the computation of taxes, depreciation and completion of tax forms both manually and computerized.

INCOME TAX 2...expands the learner's ability to comprehend the principles of income tax law and calculate federal income tax for business using tax and practical problems. PREREQUISITE: 10101111 Accounting 1 and 10101123 Income Tax

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO AMERICAN GOVERNMENT...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system.

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PAYROLL ACCOUNTING...introduces the learner to federal and state payroll laws, calculating for gross and net pay, preparing payroll deductions, maintaining payroll records, and processing payroll in both a manual and computerized setting and preparing quarter-end and year-end reports. COREQUISITE: 10101111 Accounting 1

SPREADSHEET DATA MANAGEMENT...provides the learner with intermediate skills to use spreadsheet software to solve accounting and business problems. It focuses on advanced functions and relates skill acquisition to accounting analysis and reporting needs. PREREQUISITES: 10101111 Accounting 1

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



ACCOUNTING ASSISTANT

Program No: 31-101-1 Technical Diploma • Two Terms

| ABOUT | THE | PROG | RAM |
|-------|-----|------|-----|
| | | | |

The Accounting Assistant technical diploma will provide students with the skills and confidence necessary to perform entry-level bookkeeping and accounting work for local employers. Accounting Assistant majors may work in a small business and be responsible for various aspects of bookkeeping or work in a larger firm under the supervision of an accountant and specialize in a certain area.

PROGRAM OUTCOMES

- · Process financial transactions throughout the accounting cycle.
- · Analyze financial and business information to support planning and decision making.
- Perform payroll preparation, reporting, and analysis tasks.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

RELATED PROGRAMS

Accounting Associate Degree

CONTACT

Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu

| Catalog No. | Class Title | Credit(s) |
|-------------|-------------------------------------|-----------|
| | Term 1 | |
| 10101111 | Accounting 1 | 4 |
| 10101135 | Payroll Accounting | 3 |
| 10801195 | Written Communication OR | 3 |
| | 10801136 English Composition 1 | |
| 10804123 | Math with Business Applications OR | 3 |
| | 10834110 Elementary Algebra with Ap | ps |
| | | 13 |
| | | |
| | | |

Term 2

Cotolog No. Close Title

| 10101113 | Accounting 2 | 4 |
|----------|----------------------------------|----|
| 10101180 | Spreadsheet Data Management | 2 |
| 10102160 | Business Law 1 | 3 |
| 10101191 | Portfolio Assessment-Accounting | 1 |
| 10809195 | Economics | 3 |
| 10101182 | Accounting Software Applications | 3 |
| | | 16 |

TOTAL 29

Creadit/a)





ACCOUNTING 1...provides the learner with the skills to understand and apply accounting principles and procedures useful in any business. Includes the accounting cycle for a service enterprise and a merchandising enterprise, chart of accounts, special journals, ledgers, accruals and deferrals, inventories, and internal controls.

ACCOUNTING 2...provides the learner with the skills to transition to more advanced accounting courses with emphasis given to notes and interest, forms of legal entities, stock transactions, depreciation methods, payroll, valuation, and financial analysis. PREREQUISITE: 10101111 Accounting 1

ACCOUNTING SOFTWARE APPLICATIONS...prepares the learner to transfer manual accounting skills to computerized accounting software. It includes company setup, expenditure cycle transactions, revenue cycle transactions, general journal transactions, payroll, bank reconciliations, end-of-period procedures, and customization of financial statements. PREREQUISITE: 10101111 Accounting 1 or 10101150 Office Accounting

BUSINESS LAW 1...provides the learner with the skills to summarize the American legal system; diagram the state/federal court systems; evaluate dispute resolution methods; sequence the civil litigation process; summarize the administrative agencies; differentiate civil and criminal law; apply theories of negligence, intentional tort, and product liability; summarize elements of a contract; assess the validity of a contract; assess third-party rights and available remedies; and summarize Article II of the UCC.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PAYROLL ACCOUNTING...introduces the learner to federal and state payroll laws, calculating for gross and net pay, preparing payroll deductions, maintaining payroll records, and processing payroll in both a manual computerized setting and preparing quarter-end and year-end reports. COREQUISITE: 10101111 Accounting 1

PORTFOLIO ASSESSMENT-ACCOUNTING...assesses what the student has learned throughout the program and reviews project samples of their achievements and analyzes program outcomes and core abilities. PREREQUISITE: 10101111 Accounting 1 and CONDITION: 311011 Accounting Assistant program requirements met

SPREADSHEET DATA MANAGEMENT...provides the learner with intermediate skills to use spreadsheet software to solve accounting and business problems. It focuses on advanced functions and relates skill acquisition to accounting analysis and reporting needs. PREREQUISITES: 10101111 Accounting 1

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



ADMINISTRATIVE PROFESSIONAL

Program No: 10-106-6 Associate Degree • Four Terms

| | | • | |
|---|-------------|--|---------|
| ABOUT THE PROGRAM | Catalog No. | Class Title Cr | edit(s) |
| Businesses depend on high-quality, accurate information. If you value | | | |
| organization, care about details, and understand the importance of clear | | Term 1 | |
| communication and current technology skills, developing those talents as an | | Information Management | 3 |
| administrative professional may be just what you need to succeed. | 10106131 | Document Formatting Information Technology Essentials | 2 |
| | | Written Communication OR | 3 3 |
| PROGRAM OUTCOMES | 10001195 | 10801136 English Composition 1 | 5 |
| Demonstrate effective workplace communications. | 10804123 | Math with Business Applications | 3 |
| Apply technology skills to business and administrative tasks. | | | 14 |
| Perform routine administrative procedures. | | | |
| Manage administrative projects. | | Term 2 | |
| • Maintain internal and external relationships. | 10106130 | Office Professionalism | 3 |
| • Model professionalism in the workplace. | 10101150 | Office Accounting | 3 |
| Plan and conduct training sessions. | | Web Technologies | 2 |
| Demonstrate time and stress management skills. | | eCommunications | 3 |
| Demonstrate time and stress management skills. | | Microcomputer Business Applications 1 | 2 |
| ADMISSIONS STEPS | | Microcomputer Business Applications 2 Oral/Interpersonal Communication OR | 2 3 |
| • Work with Admissions Specialist to: | 10001190 | 10801198 Speech | 3 |
| - Submit application and \$30 fee. | | | 18 |
| | | | 10 |
| - Complete an assessment for placement (Accuplacer or ACT). | | Term 3 | |
| - Submit official transcripts (high school and other colleges). | 10106172 | MS Project | 2 |
| Meet with program advisor/counselor to discuss program details. | | Career Development | 2 |
| APPROXIMATE COSTS | | Microcomputer Business Applications 3 | 3 |
| • \$132 per credit (resident) | | Desktop Publishing | 2 |
| | | Small Business Applications | 2 |
| • \$198 per credit (out-of-state resident) | | Economics | 3 |
| • Other fees vary by program (books, supplies, materials, tools, uniforms, | 10809198 | Introduction to Psychology | 3 |
| health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | | | 17 |
| PLACEMENT SCORES | | T | |
| Accuplacer/ACT scores will be used to develop your educational plan. | 10100100 | Term 4 | 4 |
| Contact your program advisor/counselor for details. | 10106169 | Microcomputer Business Applications 4 InternshipAdministrative Professional | 4 1 |
| contact your program advisor/courselor for details. | | Training Techniques | 2 |
| CONTACT | | Event Planning & Coordination | 2 |
| Tanya Boettcher, Admissions Specialist | 10809196 | | 3 |
| 920.693.1280 • tanya.boettcher@gotoltc.edu | 10809122 | Introduction to American Government O | R 3 |
| 520.000.1200 tanya.boettener@gotone.edu | | 10806112 Principles of Sustainability | |
| | | | 15 |
| | | | |
| | | ΤΟΤΑ | L 04 |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.



6





CAREER DEVELOPMENT...prepares the learner to identify positive attitudes and personality development; develop self-awareness of elements affecting personal and work relationships. Focuses on developing a strong identify for yourself as a professional. Develop a job search plan; develop a career portfolio including complete application materials, professional resume, cover letter; practice interview skills, participate in mock interview, and learn the role of social media in career development. PREREQUISITE: 10106130 Office Professionalism

DESKTOP PUBLISHING...prepares the learner with the basic skills to use page layout software to create professional publications with InDesign and Photoshop. PREREQUISITE: 10106166 Microcomputer Business Applications I

DOCUMENT FORMATTING...prepares the learner to keyboard and format business memorandums, business letters, business reports and tabbed columns. The learner will also create tables, create multicolumn documents, use SmartArt, create and modify styles and create ad use templates and building blocks. Emphasis will also be placed on proofreading and editing skills. COREQUISITE: 10106100 Keyboarding with a minimum grade of C or Keyboarding testout equivalent.

ECOMMUNICATIONS...prepares the learner to apply proofreading skills -punctuation, grammar, spelling, word usage, capitalization, number usage--to edit or compose error-free business documents; transcribe and correctly format business documents from dictation, dictate podcasts and other items; exposure to speech recognition functions; take and key meeting minutes; and facilitation of meetings. PREREQUISITE: 10106131 Document Formatting

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INFORMATION MANAGEMENT...introduces the student to basic terms, concepts, filing rules, systems (alphabetic and numeric), noncorrespondence filing, new filing equipment, new methods of storing and recording records, and Microsoft Access including the principles and procedures for developing, managing, and maintaining a filing system in a modern office. COREQUISITE: 10106100 Keyboarding or Keyboarding testout equivalent

INFORMATION TECHNOLOGY ESSENTIALS...prepares the learner with the skills to manage e-mail and calendaring functions using MS Outlook; use Web 2.0 tools for group collaboration; and research emerging technologies. Emphasis in this class will be to develop a plan to implement a new technology in a business environment and train classmates in this new technology.

INTERNSHIP--ADMINISTRATIVE PROFESSIONAL...enhances the student's ability to apply technical skills, to work productively, to communicate effectively, and to demonstrate appropriate ethics and behavior in a professional workplace environment. PREREQUISITE: Verification of eligibility by the Internship Coordinator

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO AMERICAN GOVERNMENT...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system.

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MEETING AND EVENT PLANNING...prepares the learner to manage conferencepreplanning activities, facilitate meetings, coordinate equipment and facility setup, complete travel arrangements, conduct follow-up activities, and review project management tools.

MICROCOMPUTER BUSINESS APPLICATIONS 1...expands the learner's ability to use Microsoft Word by using advanced table functions; format multiple-page documents with headers, footers, footnotes and endnotes; perform merge operations for correspondence and labels; create customized forms; create a Table of Contents and Index in long documents and create and run Macros. PREREQUISITE: 10106131 Document Formatting

MICROCOMPUTER BUSINESS APPLICATIONS 2...prepares the learner to create worksheets, utilize formulas and functions, apply formatting functions, print spreadsheet files, edit and manipulate spreadsheets and workbooks, create and modify charts, analyze spreadsheet data, create templates, and apply database features to a spreadsheet. COREQUISITE: 10106100 Keyboarding or Keyboarding testout equivalent

MICROCOMPUTER BUSINESS APPLICATIONS 3...will teach students the intermediate topics of Microsoft Office. Students will be presented with material covering the intermediate level of Microsoft Word, Microsoft Excel, Microsoft Access, and Microsoft PowerPoint. Emphasis sill be on final projects using all of the software packages, especially Microsoft Access. PREREQUISITE: 10106166 Microcomputer Business Applications 1; 10106102 Info Management, 10106164 Info Technology Essentials, 10106168 Microcomputer Business Applications 2

MICROCOMPUTER BUSINESS APPLICATIONS 4...prepares students to work with the advanced features of the Microsoft Office suite, as well as act as an employee in an office simulation environment. Students will build teams, study conflict resolution concepts, develop leadership skills, perform employee reviews, manage budgets, and explore lean culture concepts. Decision-making, professionalism, and work ethic are emphasized throughout the course. PREREQUISITE: 10106167 Microcomputer Business Applications 3

MS PROJECT...will teach students how to use the software MS Project as a tool to assist in project management. Creating tasks and a work breakdown structure, scheduling, assigning resources, tracking cost and schedule, leveling of resources, and communicating project details will be covered. In addition, standard project management phases will be covered. PREREQUISITE: 10106168 Microcomputer Business Applications 2

OFFICE ACCOUNTING...introduces the learner to the principle of business and personal accounting, including journalizing, posting, year-end adjustments, report preparation and interpretation, payroll, and bank reconciliations.

OFFICE PROFESSIONALISM...prepares the learner to apply communication and conflict resolution skills; demonstrate effective/efficient work habits and selfmanagement skills; apply business protocol in a culturally diverse, international market. Areas of study will also include telephone and customer service techniques, ethics, etiquette, and ergonomics.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

SMALL BUSINESS APPLICATIONS...will explore upcoming software/hardware trends for small businesses. Applications that are easy access and affordable will be covered, as well as devices such as iPads, SmartPhones, and tablets. Emphasis will be placed on researching and learning the most efficient way to accomplish tasks for a small business.

TRAINING TECHNIQUES...develops the skills necessary to present and provide support for training sessions, including organization of materials, procedures, and techniques. PREREQUISITE: 10106167 Microcomputer Business Applications III Web Technologies...provides a basic understanding of the Web as well as the tools used to create Web pages, blogs, and other features. Reviews social and business Web tools and components. PREREQUISITE: 10106164 Information Technology Essentials

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



ADVANCED EMT

Program Number 30-531-6 Technical Diploma • One Term

Injuries, trauma, sudden illness—medical emergencies can happen at any time, in any place. Survival often depends on the initial care the injured or severely ill person receives at the scene. If you are calm under pressure, compassionate, good at problem solving, and have the desire to help people in need, a career as an Emergency Medical Services may be your calling. The Advanced EMT program provides additional knowledge and skills to Wisconsin licensed EMTs. This program focuses on intravenous fluid and medication administration as well as advanced anatomy and physiology for a greater understanding of how the human body responds to injury or illness.

PROGRAM OUTCOMES

- Assess for and treat common medical conditions and emergencies.
- Identify and treat common injuries, wounds, and burns.
- Initiate IV therapy and administer various medications.
- Solve problems in assessing, stabilizing, and transporting patients with various illnesses and injuries.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete health requirements.
- Complete background check and \$16 processing fee.
- Complete Functional Abilities Statement of Understanding form.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu

| Catalog No. | Class Title | Credit(s) | |
|-------------|--------------|-----------|--|
| | Term 1 | | |
| 30531303 | Advanced EMT | 4 | |

TOTAL 4







ADVANCED EMT...is intended as advanced emergency medical education with Wisconsin based EMS Providers that are licensed to the EMT Basic level to function at the Advanced EMT level. PREREQUISITE: 30531301 EMT-Basic or 10531102 EMT-Basic or 30531301 EMT Part 1



AGRIBUSINESS SCIENCE & TECHNOLOGY

Program Number 10-006-2 Associate Degree in Applied Science • Four Terms

| Catalog No. | Class Title | Credit(s) |
|--|---|--|
| 10-006-112 10-006-114 10-006-116 10-801-195 | Term 1 Agricultural Finance Farm Business Management Intro to Animal Science Intro to Soil Science Written Communications Math with Business Applications | 2 2 2 3 3 14 |
| 10-006-122 10-006-124 10-006-132 | Term 2 Animal Health Principles of Crop Production Principles of Animal Breeding Reproductive Physiology Agribusiness Economics Economics | 2 3 3 3 3 3 3 17 |
| 10-006-134 10-006-136 10-806-112 10-801-196 | Term 3 Agricultural Marketing & Sales Computer Apps & Animal Records Principles of Agronomy Principles of Sustainability Oral/Interpersonal Communication Introduction to Psychology | 3 3 3 3 3 3 |

Term 4

| 10-006-140 Legal A | Aspects of Agribusiness | 3 |
|--------------------|--------------------------|----|
| | ced Dairy Management | 3 |
| 10-006-144 Advand | ced Nutrition Principles | 3 |
| 10-006-146 Precisi | on Ag Technologies | 3 |
| 10-809-196 Introdu | ction to Sociology | 3 |
| | | 15 |

TOTAL 64

18

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.

ABOUT THE PROGRAM

Successful individuals employed in agribusiness occupations understand the importance of running efficient and profitable operations in the areas of records/ business analysis, credit/marketing/purchasing, farm business transfers, goal setting, human relations, crop/soil management, and livestock nutrition/ management. Maximize your opportunities for success by increasing your agricultural business and production management knowledge.

PROGRAM OUTCOMES

- Develop an agri-business management plan.
- Apply relevant technologies.
- Create a crop management plan.
- Create a livestock management plan.
- Investigate opportunities in agribusiness.
- Interact as a professional in agribusiness.

ADMISSIONS STEPS

- Work with LTC's Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Meet with program advisor to discuss program details.

APPROXIMATE COSTS

- \$140 per credit (resident)
- \$205 per credit (out-of-state resident)

• Other fees vary by program (books, supplies, materials, tools, uniforms, healthrelated

exams, etc.) Visit gotoltc.edu/financial-aid/tuition-and-fees for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor for details.

SPECIAL NOTE

Students may alternately choose to earn the Agriculture Technician Technical Diploma after completing Term 1 and Term 2 coursework. In addition, for students who are not seeking a diploma, select courses in this program will provide focused certificates of learning in agribusiness agronomy, agribusiness financial, and agribusiness livestock. Graduates of the Dairy Herd Management program can earn the Advanced Diary Herd Management Certificate by taking seven additional courses in Terms 3 and 4.

MPTC CLASSES

This program is shared with Moraine Park Technical College. MPTC district students follow LTC's admissions process; however, they are able to attend classes at a MPTC campus classroom by receiving both in-person and ITV-broadcast instruction. MPTC Agribusiness Science & Technology program students will be issued a laptop from LTC while learning and applying the program's software applications.

ONLINE STUDENTS

Out-of-district students, working adults, as well as high school students are able to take courses in the on-line format of both reviewing lectures and one-on-one activities with your instructor. Instructor led field trips and off campus activities are not an included requirement or opportunity.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/ future-students/transfer.

CONTACT

Chou Yang, Admissions Specialist 920.693.1851 • chou.yang@gotoltc.edu





ADVANCED DAIRY MANAGEMENT...advances the study of dairy herd management systems including milking and feeding arrangements, herd health, herd replacements, use of computer systems, personnel issues, and financial impact of management decisions. PREREQUISITE: 10006134 Computer Apps and Animal Records OR CONDITION: 310911 Dairy Herd management

ADVANCED NUTRITION PRINCIPLES...analyzes the anatomy and physiology of the ruminant and mono-gastric digestive tract and factors affecting nutrient digestibility. Biochemical and physiological functions of nutrients in ruminant and mono-gastric animals will be compared. PREREQUISITE: 10006132 Reproductive Physiology OR CONDITION: 310911 Dairy Herd Management

AGRIBUSINESS ECONOMICS...introduces agricultural economic dimensions and impacts, economic principles, calculation of economic returns, and evaluation of economic alternatives. Other topics include capital use, cost appraisal, risk considerations under a variety of economic conditions, farm credit sources, and creditor relationships. PREREQUISITE: 10006110 Agricultural Finance

AGRICULTURAL FINANCE...introduces learner to major aspects of agribusiness financial management through extensive problem solving, financial analysis and financial planning. Students will describe and calculate sweet 16 ratios, business cash flows, inventory controls, budgeting and borrowing considerations of various types of agribusinesses. Software tools, such as QuickBooks and FINPACK, will be introduced.

AGRICULTURAL MARKETING AND SALES...provides the fundamental principles and methods of marketing agricultural products, marketing processes and agencies, pricing and merchandising of various products, and obtaining bargaining power. Other topics include futures market structure andfunction; futures commodity contract specifications; futures trading procedures; commodity futures trading strategies; and an introduction to commodity options. PREREQUISITE: 10006110 Agribusiness Economics OR CONDITION: 310911 Dairy Herd Management

ANIMAL HEALTH...examines the disease process and the immune response in animals, common diseases of domestic livestock, and related intervention practices with emphasis on maintaining healthy animals. PREREQUISITE: 10006114 Intro to Animal Science

COMPUTER APPLICATIONS AND ANIMAL RECORDS...introduces learner to records management, the setup and use of a computerized record-keeping software package, completion of a sample farm record problem utilizing a computerized record program, a review of various recordkeeping systems, as well as the selection and implementation of various computerized record programs. Software tools, such as QuickBooks, FINPACK, PCDART, and DairyCOMP 305, will be utilized. PREREQUISITES: 10006110 Agricultural Finance and 10006124 Principles of Animal Breeding OR CONDITION: 310911 Dairy Herd Management

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Readingand Study Skills or equivalent

FARM BUSINESS MANAGEMENT...provides learner with basic business management practices including the development of a business plan, establishment of short and long range goals, identification and implementation alternatives for reaching goals, and development of strategies to monitor progress. The importance of designing a business mission statement based on goals is emphasized. Software tools, such as QuickBooks, FINPACK, PCDART and DairyCOMP 305, will be incorporated.

INTRO TO ANIMAL SCIENCE...provides animal science fundamentals including animal health, animal environments, anatomy and physiology, genetics and reproduction, animal feedstuffs, and animal-related safety. Participants will experience animal concepts through the completion of hands-on activities.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRO TO SOIL SCIENCE...provides fundamental of soil's physical properties, chemical properties, biological properties, soil formation, classification, essential nutrient and soil survey. There will be emphasis on soil and water conservation practices that can be used to reduce soil erosion. Participants will experience soils concepts through lab and in the field activities.

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

LEGAL ASPECTS OF AGRIBUSINESS...provides students with pertinent information of the legal liabilities and regulations for both state and federal of an agribusiness. Course content includes legal descriptions, contractual agreements, employee and consumer rights, insurance, debt collection, as well as bankruptcy and employment protection issues as regulated by DOL, OSHA and DILHR. PREREQUISITE: 10006130 Agricultural Marketing and Sales OR CONDITION: 310911 Dairy Herd Management

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PRECISION AG TECHNOLOGIES...provides the student the opportunity to experience studies in agricultural precision technologies including bio-technologies, application industries, livestock equipment, precision farming, financial resource management, plant protection, sustainable agriculture, environmental impacts of agriculture, agricultural workforce, and agricultural production. COREQUISITES: 10006140 Legal Aspects of Agribusiness and 10006142 Advanced Dairy Management OR CONDITION: 310911 Dairy Herd Management

PRINCIPLES OF AGRONOMY...examines agronomy principles for Midwest crops including basic components of plant growth, seed quality, plant parts, plant growth and development, plant classification, maturity systems, and seeding rates. PREREQUISITE: 10006122 Principles of Crop Production

PRINCIPLES OF ANIMAL BREEDING...applies genetic principles to livestock improvement including elementary population genetics, phenotypic and genotypic effects of selection, selection methods, and systems of mating. PREREQUISITE: 10006114 Intro to Animal Science

PRINCIPLES OF CROP PRODUCTION...provides knowledge of crop and soil nutrient management, including use of both commercial fertilizers and manure. Course topics include purchase or lease options for land, agronomy consulting programs, tillage and conservation plans, soil nutrient plans, cropping plans, managing nutrient waste, crop harvest and storage and production records. PREREQUISITE: 10006116 Intro to Soil Science

PRINCIPLES OF SUSTAINABILITY...prepares students to develop sustainable literacy, analyze interconnections among physical and biological sciences and environmental systems, summarize effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal/recycling in the U.S., and analyze approaches used by your community.COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

REPRODUCTIVE PHYSIOLOGY...provides advanced study of the reproductive processes of livestock including anatomy, endocrinology, gonadal function, fertility, and factors influencing reproductive performance. COREQUISITE: 10006124 Principles of Animal Breeding

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



AUTOMOTIVE COLLISION REPAIR & REFINISH TECHNICIAN

Program Number 31-405-1 **Technical Diploma • Two Terms**

| Λ | Catalog No. | Class Title | Credit(s) |
|---|--|---|---|
| ar in need of restoration or have the misfortune of d in an accident, having a highly skilled auto collision r is your top priority. This program prepares learners llision repair industry. The Auto Collision Repair & m is for driven, highly motivated individuals who like ho enjoy seeing the results of their labors. Trmine type and extent of damage to be repaired, using equipment. | 31405320 31405322 | Term 1 Auto Collision Electrical Auto Collision Orientatio Auto Collision Panel Re Auto Collision Plastic and Repair Auto Refinishing Maskir Challenging Issues | on and Safety 1 pair 3 d Composite Panel 2 |
| ody parts. steel and aluminum panels using GMAW welding | | Term 2 | |
| an become I-CAR GMAW Steel Certified). ody structural panels. ts using adhesives and airless welding equipment. amentals of collision repair. Is in applying color theory, tinting, and blending. ts using a digital volt/ohm meter. automotive air conditioning systems (can become EPA | 31405340 31405346 31405348 31405326 31405326 31405328 31405328 31405332 | Damage Appraisal/Estin Auto Refinishing Orienta Auto Refinishing Color I Auto Refinishing Water Auto Collision Panel Re Alignment Auto Refinishing Multipl Auto Collision Structura Auto Collision Wire Wel Communication Skills for | ation/Safety1Matching/Blending4Borne Systems3placement and3e Panel3I Analysis3ding2 |
| (ATCP 136) for air conditioning). according to industry standards. | | | |
| e working environment. n. | | | TOTAL 34 |
| 5. | Please note | that this program will end r | nid-June. |
| ecialist to: 30 fee. It for placement (Accuplacer or ACT). s (high school and other colleges). dical Evaluation questionnaire. pr/counselor to discuss program details. | | | |
| ate resident) am (books, supplies, materials, tools, uniforms, health- gotoltc.edu/payingforcollege for details. | | | |
| Il be used to develop your educational plan. Contact selor for details. | | | |
| by NATEF (National Automotive Technicians Education e eligible for I-CAR Welding Certification Testing. ed to take the ASE (Automotive Service Excellence) | | | |
| purchase Snap-On tools. Tool cost average \$3,200 as program. | | | |
| ADVANCEMENT OPPORTUNITIES 30 universities. For more information visit | | | |
| | | | |

ABOUT THE PROGRAM

Whether you own an old car owning a new car crumpled technician work on your car to enter the competitive colli Refinish Technician program hands-on type work and who

PROGRAM OUTCOMES

- Examine vehicles to determ 3D electronic measuring e
- · Replace damaged auto bo
- · Repair tears in auto body s equipment.
- · Weld light gauge steel (car
- · Straighten and align unibo
- · Repair plastic vehicle parts
- · Develop skills in the fundation
- · Apply paint, including skills
- Diagnose electrical circuits
- Troubleshoot and repair au and
- Wisconsin State certified (A
- · Complete customer work a
- Maintain a clean and safe
- · Apply corrosion protection.
- · Detail automotive finishes.

ADMISSIONS STEPS

- · Work with Admissions Spe
- Submit application and \$3
- Complete an assessment
- Submit official transcripts
- Complete the OSHA Medi
- Meet with program advisor.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-stat)
- · Other fees vary by program related exams, etc.) Visit g

PLACEMENT SCORES

Accuplacer/ACT scores will your program advisor/couns

SPECIAL NOTE

- · The program is certified by Foundation). Students are Students are well prepared Exam.
- · Students are required to pu you progress through the p

CAREER & EDUCATION

LTC credits transfer to over 3 gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu





AUTO COLLISION ELECTRICAL MECHANICAL...prepares the learner to troubleshoot auto collision electrical circuits; examine basic electrical circuits; interpret electrical circuit diagrams; service an automotive battery, lighting system, and passive restraint systems; and perform soldering and splicing of electrical components. Students will learn how to diagnose and service air conditioning systems and become state and EPA certified. This course is designed to save time and effort in auto collision repair. COREQUISITE: 31405348 Auto Refinishing Water Borne Systems

AUTO COLLISION ORIENTATION AND SAFETY...introduces the learner to the auto collision course procedures, practices, and grading policy and develops safe work habits and attitudes. Many of the hand and power tools are identified. CONDITION: 314051 Auto Collision Repair & Refinish Technician Admission Requirements Met

AUTO COLLISION PANEL REPAIR...provides the learner with hands-on activities to gain the skills necessary for metal finishing, panel straightening, application of body fillers, and use of hydraulics to straighten panels and make body panel adjustments. COREQUISITE: 31405320 Auto Collision Orientation & Safety; and CONDITION: 314051 Auto Collision Repair & Finish Technician Admission Requirements Met

AUTO COLLISION PANEL REPLACEMENT AND ALIGNMENT...prepares the student to apply straightening, welding, restoring, corrosion protection, alignment, and panel replacement skills. COREQUISITE: 31405346 Auto Refinishing Color Matching/Blending

AUTO COLLISION PLASTIC AND COMPOSITE PANEL REPAIR...prepares the learner to work on repairing damaged plastic panels using adhesives and airless welding techniques. The repair of SMC, FRP, ABS, TPO, and other popular plastics are taught. COREQUISITE: 31405342 Auto Refinishing Masking/Preparation

AUTO COLLISION STRUCTURAL ANALYSIS...provides the learner with knowledge and hands-on experiences in measuring and analyzing frames, body panels, and alignments using tape measures, tram and self-centering gauges, and computerized measuring system. Some structurally damaged panels may be replaced if time and vehicle damage exist. COREQUISITE: 31405332 Auto Collision Wire Welding

AUTO COLLISION WIRE WELDING...introduces the learner to information and skills necessary to safely operate gas metal arc welding, aluminum welding, and oxyacetylene cutting as it applies to auto collision. Upon completion, the student is prepared to take the I-CAR steel weld qualification test. COREQUISITE: 31405344 Auto Refinishing Multiple Panel

AUTO REFINISHING COLOR MATCHING/BLENDING...prepares the student with an understanding of color movement using the color wheel and the differences in spray gun technique as it applies to blending and how to solve paint color matching problems, finish defects, causes, and cures. COREQUISITE: 31405348 Auto Refinishing Water Borne Systems

AUTO REFINISHING MASKING/PREPARATION...enhances the learner's ability to understand automotive finishes and the equipment, paint area, and refinish area and to develop a thorough understanding of surface preparation as it relates to vehicle refinishing. COREQUISITE: 31405322 Auto Collision Panel Repair

AUTO REFINISHING MULTIPLE PANEL...provides the learner with the skills to spray complete panels and vehicles using the latest spray technology and equipment, troubleshoot paint problems, and detail the finish to a preaccident condition. COREQUISITE: 31405326 Auto Collision Panel Replacement & Alignment

AUTO REFINISHING ORIENTATION/SAFETY...introduces the learner to auto collision and refinishing course procedures, practices, and grading policy and develops safer work habits and attitudes. CONDITION: 314051 Auto Collision Repair & Refinish Technician Admission Requirements Met

AUTO REFINISHING WATER BORNE SYSTEMS...provides the learner with specific knowledge and skills necessary to work with water borne products. Learners will be introduced to application methods, mixing and other considerations unique to water borne refinishing systems. COREQUISITES: 31405340 Auto Refinishing Orientation/Safety and CONDITION: 314051 Auto Collision Repair & Refinish Technician program requirements met

CHALLENGING ISSUES...prepares the learner to understand the challenging occupational and social issues and problems that shape the direction of today's work world and become aware of what those contemporary issues are, how the issues impact the student, and how the student can make changes when necessary.

COMMUNICATION SKILLS FOR THE WORKPLACE...prepares the student to develop paper job-search tools and job-related writing skills to increase job stability; introduces the students to team-building skills to resolve organizational problems; introduces the student to the skills of effective listening; prepares the student to respond to workplace criticism and praise; and introduces the student to interpersonal relationship skills, including effective interviewing skills, customer relations, and management/employee relations.

DAMAGE APPRAISAL/ESTIMATING...introduces the learner to various damage appraisal methods and provides the skills necessary to create computerized estimates and work orders with an emphasis on customer service. COREQUISITE: 31405328 Auto Collision Structural Analysis



AUTOMOTIVE MAINTENANCE TECHNICIAN

ABOUT THE PROGRAM

Most of us place great value on owning and operating our own vehicles. Our independence stems from our ability to jump in our cars and trucks and go wherever we want, whenever we want. When our independence is threatened because our vehicles aren't working properly, the first person we seek is a qualified automotive maintenance technician. If you're mechanically talented, like to solve problems, and enjoy working with people, success in the automotive maintenance field may be just down the road for you.

PROGRAM OUTCOMES

- · Use information software for diagnosing and repairing of vehicles.
- Demonstrate the use of safe work practices in all aspects of vehicle repair.
- Develop technical competency in all eight areas of ASE certification
- including:
- Engine repair.
- Automatic transmission and transaxle repair.
- Manual drive train and axle repair.
- Suspension and steering repair.
- Brake system repair.
- Electrical and electronic system repair.
- Heating and air conditioning repair.
- Engine performance.
- Address customers in a professional manner.
- Utilize proper customer service techniques when creating and closing repair orders, ordering parts, and contacting customers.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTES

Students are required to purchase specific Snap-On tools. Tool cost average \$5,000 as you progress through the program. You'll need to drive manual transmissions and have a valid driver's license. This program is certified by NATEF (National Automotive Technicians Education Foundation).

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu



Program Number 31-404-3 Technical Diploma • Four Terms

| Catalog No. | Class Title | Credit(s) |
|--|---|--|
| 31404301 31442345 31404370 31404372 31404376 | Term 1 Auto Orientation & Safety Auto Servicing Welding Auto Brakes Auto Suspension and Steering Auto Engine Repair | 1 3 3 4 12 |
| 31404348 31404315 31404316 31809362 31809363 | Term 2 Automotive Air Conditioning & Certifica Automatic Transmissions Differential & Manual Transmissions Psychology for Life Challenging Issues | ation 3 4 3 1 1 12 |
| 31404317 31404318 31404319 31404320 31801359 | Term 3 Auto Electricity 1 Auto Electricity 2 Auto Electricity 3 Auto Electricity 4 Communication Skills for the Workpla | 2 2 3 ce 2 11 |
| 31404382 31404384 | Term 4 Auto Engine Performance 1 Auto Engine Performance 2 | 5 5 10 |
| | тот | AL 45 |
| | | |



AUTO BRAKES...prepares the student with the theory of mechanical and hydraulic components of domestic and many imported automotive braking systems, including antilock braking systems and traction controls; servicing techniques of new systems and procedures; and basic braking systems with hands on application. COREQUISITE: 31404301 Auto Orientation & Safety

AUTO ELECTRICITY 1...introduces the learner to the properties, characteristics, and behaviors of electricity and electromagnetism. Learners will learn how to quantify electricity using a digital volt ohm meter. COREQUISITE: 31404301 Auto Orientation & Safety

AUTO ELECTRICITY 2...prepares the learner to interpret automotive wiring diagrams and troubleshoot electrical circuits. Learners will identify and describe components and functions of automotive circuits and troubleshoot them using a 7-step process. COREQUISITE: 31404317 Auto Electricity 1

AUTO ELECTRICITY 3...prepares the learner to diagnose and repair automotive starting and charging systems, lighting systems, conductors, connectors, and motors. Learners will test starters, alternators, solenoids and cables. COREQUISITE: 31404318 Auto Electricity 2

AUTO ELECTRICITY 4...prepares the learner to diagnose and repair microprocessor controlled circuits in different automotive systems including safety, security and convenience systems. COREQUISITE: 31404319 Auto Electricity 3

AUTO ENGINE PERFORMANCE 1...prepares the student to diagnose and repair ignition systems, fuel delivery systems, and engines that crank but do not start using specialized test equipment. PREREQUISITE: 31404320 Auto Electrical Systems and 31404319 Auto Basic Electrical

AUTO ENGINE PERFORMANCE 2...prepares the student to diagnose and repair driveability concerns, emission test failures, and check engine lights using engine diagnostic equipment. COREQUISITE: 31404382 Auto Engine Performance 1

AUTO ENGINE REPAIR...prepares the student for engine reconditioning and related component repair procedures, engine rebuilding and cooling and lubrication systems, and service procedures. COREQUISITE: 31404301 Auto Orientation & Safety

AUTO ORIENTATION AND SAFETY...prepares the learner to work effectively and efficiently in the automotive lab. Shop safety and proper procedures are emphasized. CONDITION: Automotive Maintenance Technician and Accuplacer Math minimum score of 79 or Equivalent

AUTO SERVICING WELDING...prepares the student to make repairs commonly practiced in the auto industry, including safe techniques of brazing, cutting, SMAW, and GMAW. COREQUISITE: 31404301 Auto Orientation & Safety

AUTO SUSPENSION AND STEERING...prepares the student to perform testing and replacement procedures of suspension components; front and four-wheel alignment procedures for automotive and light trucks; and service procedures, including power steering diagnosis and repair. COREQUISITE: 31404301 Auto Orientation & Safety

AUTOMATIC TRANSMISSION...prepares the learner to develop skills in the operation and servicing of automatic transmissions. The learner will disassemble, inspect, repair and reassemble various automatic transmissions and learn proper procedures for diagnosis of these assemblies. COREQUISITE: 31404301 Auto Orientation & Safety

AUTOMOTIVE AIR CONDITIONING AND CERTIFICATION...provides the student with a thorough knowledge of the operation, diagnosis, and repair procedures of the heating and air-conditioning systems used by domestic and import automotive manufacturers, including service procedures and testing, repair, or replacement of air-conditioning components. Wisconsin Ag 136 Refrigerant Recycling certification is included. COREQUISITE: 31404301 Auto Orientation & Safety

CHALLENGING ISSUES...prepares the learner to understand the challenging occupational and social issues and problems that shape the direction of today's work world and become aware of what those contemporary issues are, how the issues impact the student, and how the student can make changes when necessary.

COMMUNICATION SKILLS FOR THE WORKPLACE...prepares the student to develop paper job-search tools and job-related writing skills to increase job stability; introduces the students to team-building skills to resolve organizational problems; introduces the student to the skills of effective listening; prepares the student to respond to workplace criticism and praise; and introduces the student to interpersonal relationship skills, including effective interviewing skills, customer relations, and management/employee relations.

DIFFERENTIALS AND MANUAL TRANSMISSIONS...prepares the learner with a thorough knowledge of the operation, diagnosis, and repair procedures of differential assemblies and manual transmissions. The learner will disassemble, inspect and reassmeble differentials and various manual transmissions. COREQUISITE: 31404301 Auto Orientation & Safety

PSYCHOLOGY FOR LIFE...prepares the learner to select behavior modification techniques, demonstrate techniques for enhancing memory, analyze expressions of emotion, use conflict for common good, employ techniques to reduce conflict/ frustration, use several methods to reduce stress, interpret personality types, ascertain contributors to perception, and apply methods of problem-solving.



BROADCAST CAPTIONING

Program Number 10-170-1

Associate Degree in Applied Science • Two Years Plus Summer School

ABOUT THE PROGRAM

You've read the scrolling captions for the hearing-impaired on your TV screen. The person providing instantaneous text of programs is trained in realtime transcription techniques and technology. These skills can also be used to provide CART (Communication Access Realtime Translation) for hearing-impaired students in educational as well as public settings. If you're an excellent listener, have strong language and communication skills, are committed to accuracy and able to work on deadline, a career in broadcast captioning may be a perfect fit for your talents.

PROGRAM OUTCOMES

- · Develop proficiency in machine shorthand using realtime theory.
- Develop a personal dictionary, read, translate, and edit transcripts using CAT (computer-aided transcription) software.
- Demonstrate knowledge of proper captioning procedures and responsibilities for captioning and CART reporting.
- Demonstrate knowledge of the professional reporting organizations and methods of gaining certification as a Certified Broadcast Captioner.

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete Notification of Laptop/Steno Rental Equipment form.
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

Students are required to rent a stenograph machine and laptop computer through the rental program available at LTC. LTC's Broadcast Captioning program follows the National Court Reporters Association (NCRA) standards. Upon completion of this curriculum, the student will have dual degrees in Court Reporting and Broadcast Captioning.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu

| ence • T | wo Years Plus Summer So | chool |
|----------------------|--|-----------|
| Catalog No. | Class Title | Credit(s) |
| 10170106 | Term 1 Realtime Reporting 1 | 5 |
| 10170144 | Realtime Reporting Orientation | 1 |
| 10170160 | Legal Terminology | 1 |
| 10170184 | English for Realtime Reporters | 1 |
| 10170804 | Realtime Reporting 1 Lab | 1 |
| 10801195 | Written Communication OR | 3 |
| | 10801136 English Composition 1 | |
| 10809198 | Introduction to Psychology | 3 15 |
| | Ta mar 0 | 15 |
| 10170105 | Term 2 | F |
| 10170105 10170159 | Realtime Reporting 2 Realtime Reporting Technology | 5 2 |
| 10170159 | Realtime Reporting 2 Lab | 2 |
| 10801196 | Oral/Interpersonal Communication OR | 3 |
| | 10801198 Speech | • |
| 10809122 | Introduction to American Government OR | 3 |
| | 10809172 Race, Ethnic & Diversity Studie | |
| 10809196 | Introduction to Sociology | 3 |
| | | 17 |
| | Term 3 (Summer) | |
| 10170108 | Realtime Reporting Speed Development | 2 |
| | | 2 |
| | Term 4 | |
| 10170109 | Literary 1 - Advanced | 2 |
| 10170128 | Jury Charge 1 - Advaned | 2 |
| 10170156 | Testimony 1 - Advanced | 3 |
| 10170809 | Literary 1 Lab - Advanced | 1 |
| 10170828 | Jury Charge 1 Lab - Advanced | 1 1 |
| 10170859 10804123 | Testimony 1 Lab - Advanced Math with Business Applications OR | 3 |
| 10004123 | 10804106 Intro to College Math OR | 5 |
| | 10806112 Principles of Sustainability | |
| 10809195 | Economics | 3 |
| | | 16 |
| | Term 5 | |
| 10170111 | Literary 2 - Advanced | 2 |
| 10170129 | Jury Charge 2 - Advanced | 2 |
| 10170141 | Court Reporting Procedures | 2 |
| 10170145 | Court Reporting Internship | 1 |
| 10170157 | Testimony 2 - Advanced | 3 |
| 10170171 10170811 | Medical Reporting & Terminology | 2 1 |
| 10170811 | Literary 2 Lab - Advanced Jury Charge 2 Lab - Advanced | 1 |
| 10170857 | Testimony 2 Lab - Advanced | 1 |
| 10110001 | | 15 |
| | Term 6 (Summer) | 10 |
| 10170101 | Captioning/CART | 4 |
| 10170143 | Internship in Broadcast Captioning/CART | 1 |
| | · · · · · · · · · · · · · · · · · · · | 5 |
| | | - |
| | тот | AL 70 |
| OPTIONAL | CREDITS | |
| 10170161 | Realtime Reporting Technology Advanced | d 2 |
| | | |

BEGINNING COURSES REQUIRED PRIOR TO ADVANCED COURSES

10170121Jury Charge 1 - Beginner10170122Jury Charge 2 - Beginner10170113Literary 1 - Beginner10170114Literary 2 - Beginner10170153Testimony 1 - Beginner10170154Testimony 2 - Beginner





CAPTIONING/CART...prepares the learner to write dictation at 180 wpm, broadcast 10 minutes non-stop, write new punctuation and symbols, new flagged alphabet characters, environmental sounds, web/Internet addresses, common proper names, common female and male first names, governmental/political terms, terms applicable to food, the names of animals, finger-spell words, increase vocabulary, use terms applicable to criminology, and manage dictionaries. Concurrent registration in Captioning/CART I Lab at student's campus is required. PREREQUISITE: 10106129 or 10170129 Jury Charge 2-Adv, 10106111 or 10170111 Literary 2-Adv, 10106157 or 10170157 Testimony 2-Adv and CONDITION: 101701 Brdcast Captioning or 101061 Judicial Rptg or 321701 Brdcast Captioning or 321061 Judicial Rptg

COURT REPORTING INTERNSHIP...prepares the student to write machine shorthand verbatim for a minimum of 40 hours of actual writing time in the courtroom, classroom, and deposition environment under the supervision of a working reporter; prepare a 40-page transcript, and summarize the internship experience in a narrative report. PREREQ: 10106108or10170108 Realtime Rptg Speed Dev, 10106128or10170128 Jury Chrg 1-Adv, 10106109or10170109 Lit 1-Adv, 10106156or10170156 Test 1-Adv & COREQ: 10106129or10170129 Jury Chrg 2-Adv, 10106111or10170111 Lit 2-Adv & 10106157or10170157 Test 2-Adv

COURT REPORTING PROCEDURES...introduces the student to reporting procedures for which reporters are responsible in the courtroom, deposition, and real-time reporting environments, including preparing salable transcripts, researching legal citations, and developing professional development plans.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ENGLISH FOR REALTIME REPORTERS...enhances the student's ability to use proper English grammar, spelling, punctuation, capitalization, and vocabulary techniques in the transcription of the spoken word.

INTERNSHIP IN BROADCAST CAPTIONING/CART...prepares the learner to caption live broadcast, use television broadcast terminology, describe television broadcast operations, and provide CART services to a hearing-impaired person. Students must be writing at 180 words per minute literary prior to enrolling in this course. PREREQ: 101061080r10170108 Realtime Rptg Speed Dev, 101061280r10170128 Jury Chrg 1-Adv, 10106150or10170156 Test 1-Adv & COREQ: 101061290r10170129 Jury Chrg 2-Adv, 101061110r10170111 Lit 2-Adv & 101061570r10170157 Test 2-Adv

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO AMERICAN GOVERNMENT...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system.

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

JURY CHARGE 1 - ADVANCED...prepares the student to write jury charge material at 160 words per minute for 3 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy and prepare salable transcripts. Concurrent registration in Jury Charge 1 Lab - Advanced is required. PREREQUISITE:10170121 Jury Charge 1 - Beginner or 10106121 Jury Charge 1 - Beginner or CONDITION: Minimum of 130 WPM met

JURY CHARGE 1 LAB - ADVANCED...prepares the student to write jury charge material dictated at a speed of 160 WPM for 3 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy. COREQUISITE: 10170128 Jury Charge 1-Adv or 10106128 Jury Charge 1–Adv

JURY CHARGE 2 - ADVANCED...prepares the learner to write jury charge material at 200 words per minute for 5 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy and prepare salable transcripts. Concurrent enrollment in Jury Charge 2 Lab - Advanced is required. PREREQUISITE: 10170122 Jury Charge 2 - Beginner or 10106122 Jury Charge 2 - Beginner or CONDITION: Minimum of 180 WPM met

JURY CHARGE 2 LAB - ADVANCED...expands the student's ability to write jury charge material at 200 words per minute for 5 minutes and transcribe at least three timings with 95 percent accuracy. Concurrent registration in Jury Charge 2 - Advanced is required. COREQUISITE: 10170129 Jury Charge 2 - Advanced or 10106129 Jury Charge 2 - Advanced

LEGAL TERMINOLOGY...provides the student with the ability to spell, pronounce, and define legal terms.

LITERARY 1 - ADVANCED...prepares the learner to write literary material at 150 words per minute for 3 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy, write and read back current events dictation, and prepare salable transcripts. Concurrent registration in Literary 1 Lab - Advanced is required. PREREQUISITE: 10170113 Literary 1 - Beginner or 10106113 Literary 1 - Beginner or CONDITION: Minimum of 130 WPM met

LITERARY 1 LAB - ADVANCED...expands the student's ability to write literary material dictated at a speed of 150 words per minute for 3 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy. COREQUISITE: 10170109 Literary 1-Adv or 10106109 Literary 1-Adv LITERARY 2- ADVANCED...prepares the learner to write literary material at 180 words per minute for 5 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy, write and read back current events dictation, and prepare salable transcripts. Concurrent registration in Literary 2 Lab - Advanced is required. PREREQUISITE: 10170114 Literary 2 - Beginner or 10106114 Literary 2 - Beginner or CONDITION: minimum of 160 words per minute met

LITERARY 2 LAB - ADVANCED...expands the student's ability to write literary material at 180 words per minute for 5 minutes and transcribe at least three timings with 95 percent accuracy. Concurrent registration in Literary 2- Advanced is required. COREQUISITE: 10170111 Literary 2 - Advanced or 10106111 Literary 2 - Advanced or Minimum of 160 WPM met

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MEDICAL REPORTING/TERMINOLOGY...prepares the student to write medical terminology in machine shorthand using appropriate medical terminology from material dictated at a minimum speed of 150 WPM for 5 minutes with a minimum of 95 percent accuracy. The student will research medical information, prepare salable transcripts, and submit timings. PREREQUISITE: 10170156 Testimony 1 - Advanced or 10106156 Testimony 1 - Advanced

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading & Study Skills or equivalent

REALTIME REPORTING 1...prepares the learners to use machine shorthand to write consonants, vowels, numbers, multi-syllabic words, multi-consonant words, punctuation and special symbols, short forms and phases, words in their singular and plural forms, and prefixes and suffixes. Concurrent registration in Realtime Reporting 1 Lab is required. CONDITION: 101701 Broadcast Captioning or 101702 Court Reporting or 101061 Judicial Reporting program requirements met

REALTIME REPORTING 1 LAB...prepares the learner to use machine shorthand to write consonants, vowels, numbers, multi-syllabic words, multi-consonant words, punctuation and special symbols, short forms and phrases, words in their singular and plural forms, and prefixes and suffixes. Concurrent registration in Realtime Reporting 1 or 10106104 Realtime Reporting 1 and CONDITION: 101701 Broadcast Captioning or 101702 Court Reporting or 101061 Judicial Reporting program requirement met

REALTIME REPORTING 2...prepares the learner to write multi-syllabic words; punctuation and special symbols,short forms and phrases, prefixes and suffixes; numbers, frequently used words and phrases, contractions using the Z-rule, the "Flagged Alphabet,"apply realtime conflict elimination principles,apply realtime theory and write dictation using a realtime theory at a minimum speed of 100 wpm.Concurrent registration in Realtime Reporting 2 Lab is required.

REALTIME REPORTING 2 LAB...expands the learner's ability to write multi-syllabic words; punctuation and special symbols, short forms and phrases, prefixes and suffixes; numbers, frequently used words and phrases, contractions using the Z-rule, the "Flagged Alphabet," apply realtime conflict elimination principles, apply realtime theory and write dictation using a realtime theory. Concurrent registration in Realtime Reporting 2 is required. COREQUISITES: 10170105 Realtime Reporting 2 or 10106105 Realtime Reporting 2

REALTIME REPORTING ORIENTATION...prepares the student to use computer-assisted, real-time transcription software, Windows, e-mail, a steno machine, and a laptop in writing machine shorthand in court reporting and to complete and submit required coursework. CONDITION: 101701 Broadcast Captioning or 101702 Court Reporting program requirements met

REALTIME REPORTING SPEED DEVELOPMENT...further develops skills acquired in Realtime Reporting 2 on literary and testimony material beginning at 100 wpm. Scheduled during the summer term, students must pass two, 3-minute timings at a minimum speed of 110 words per minute. PREREQUISITE: 10170105 Realtime Reporting 2 or 10106105 Realtime Reporting 2

REALTIME REPORTING TECHNOLOGY...prepares the student to use CAT (Computer-Assisted Transcription) and real-time software; build personal dictionaries; and read, translate, and edit transcripts. Students are introduced to real-time translation procedures in court, depositions, captioning, and educational environments.

TESTIMONY 1 - ADVANCED...prepares the learner to write 2-voice testimony material at 160 WPM for 3 min and transcribe at least 3 timings with a minimum of 95 percent accuracy and prepare salable transcripts. Concurrent registration in Testimony 1 Lab-Adv is required. PREREQUISITE: 10170153 Testimony 1-Beg or 10106153 Testimony 1-Beg or CONDITION: or Min of 130 WPM met

TESTIMONY 1 LAB - ADVANCED...expands the student's ability to write 2-voice testimony at 160 words per minute for 3 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy. COREQUISITE: 10170156 Testimony 1 - Advanced or 10106156 Testimony 1 - Advanced

TESTIMONY 2 - ADVANCED...prepares the learner to write 2-voice testimony material at 225 WPM for 5 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy and prepare salable transcripts. Concurrent registration in Testimony 2 Lab-Adv is required. PREREQUISITE: 10170154 Testimony 2-Beg or 10106154 Testimony 2-Beg or CONDITION: Minimum of 180 WPM

TESTIMONY 2 LAB - ADVANCED...expands the student's ability to write 2-voice testimony at 225 WPM and transcribe with 95 percent accuracy a minimum of three, 5-minute, 2-voice timings at 225 words per minute; complete a mock RPR Exam. Concurrent registration in Testimony 2-Adv is required. COREQUISITE: 10170157 Testimony 2-Adv or 10106157 Testimony 2-Adv

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



BUSINESS MANAGEMENT

Program Number 10-102-3 Associate Degree in Applied Science • Four Terms

ABOUT THE PROGRAM

Business managers are found in every sector of the economy in nearly all work settings from manufacturing to health care. The Business Management program provides graduates with the knowledge and skills for positions such as an entry-level manager, office manager, shift coordinator, or team leader, or graduates may start their own business. The successful business manager oversees day-to-day activities and leads the team or organization to the next level of performance. Managers plan, organize, staff, and control the tasks that carry out the work of the business or nonprofit organization. If you set goals for yourself and strive to accomplish them, prefer working with others rather than alone, enjoy serving as a leader even if it means more work, and want to improve your skills and promotion potential, then a career in business management may be a good choice for you.

PROGRAM OUTCOMES

- Plan the operation of a business across functional areas.
- Organize resources to achieve the goals of the organization.
- Direct individuals and/or processes to meet organizational goals.
- · Control business processes.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu

| Catalog No. | Class Title | Credit(s) |
|--|--|---|
| 10103131 10103181 10104102 10196189 10102110 10801195 10804123 | Term 1 Excel 2013-Level I Word 2013-Level I Marketing, Principles of Team Building and Problem Solving Introduction to Business Written Communication OR 10801136 English Composition 1 Math with Business Applications | 1 3 3 3 3 3 3 3 17 |
| 10101131 10105128 10196191 10196193 10801198 10104104 | Term 2 Business Accounting Personal Branding Supervision Human Resource Management Speech OR 10801196 Oral/Interpersonal Comm Selling Strategies | 4 2 3 3 3 3 3 18 |
| 10809122 10101127 10182102 10182108 10809195 10809198 | Term 3 Introduction to American Government Managerial Accounting Service Operations Management Purchasing Economics Introduction to Psychology | 3 3 3 3 3 3 18 |
| 10101106 10102107 10102123 10102127 10102160 10806112 | Term 4 Payroll Applications Internship - Business Management OF 10138101 Introduction to Global Busin Business Management-Capstone Portfolio Assessment-Business Managen Business Law Principles of Sustainability | ess 3 |

TOTAL 68

2015-16

15







BUSINESS ACCOUNTING...introduces Business Management students to the core concepts of accounting and how a manager uses accounting in running a business. The students will use a computer-based accounting system to help them understand how transactions from the barious business processes lead to financial statements. The student will also learn how to use financial statements to manage a business. PREREQUISITE: 10804123 Math with Business Applications

BUSINESS LAW 1...provides the learner with the skills to summarize the American legal system; diagram the state/federal court systems; evaluate dispute resolution methods; sequence the civil litigation process; summarize the administrative agencies; differentiate civil and criminal law; apply theories of negligence, intentional tort, and product liability; summarize elements of a contract; assess the validity of a contract; assess third-party rights and available remedies; and summarize Article II of the UCC.

BUSINESS MANAGEMENT-CAPSTONE...assess the role of business, its internal structure and its relationship to the external environment. Each learner analyzes the functions of business planning, information systems, operations management, information technology, marketing and how they interact and drive business activities. CONDITION: Students must have earned 50 credits or more prior to taking this course

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

EXCEL 2013 - LEVEL 1...introduces the student to creating, modifying and formatting worksheets; entering formulas and functions; working with charts; and developing multiple-sheet workbooks. This course is offered in a self-paced format.

HUMAN RESOURCE MANAGEMENT...applies the skills/tools necessary to effectively value and apply employees' abilities and needs to organization goals. Learners will demonstrate the application of the supervisor's role in contemporary human resources management, impacts of EEOC, writing job descriptions, recruitment, selection, conducting job interviews, orientation, developing policies/ procedures, training, performance management, employee counseling/development, and effective use of compensation and benefit strategies.

INTERNSHIP-BUSINESS MANAGEMENT...requires students to complete 72 to 216 hours (1 to 3 credits) of performing work in a business/industrial service setting related to their Business Management program objectives. Students are responsible for seeking and obtaining the internship position. Course requirements include maintaining a log of work activities, identifying and receiving approval from the job supervisor and instructor, and completing a work-related project. Students may meet periodically at LTC. PREREQUISITE: 10105128 Personal Branding or 10105126 Career Assessment & CONDITION: Verification of eligibility by Business Mgmt coordinator(student needs 45 credits of Business Mgmt program)

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO AMERICAN GOVERNMENT...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system.

INTRODUCTION TO BUSINESS...provides an introduction to the world of business from both the organizational and managerial viewpoint. It examines areas of business including the business environment, business formation, planning, operations, accounting, marketing, human resource management, and building effective teams.

MANAGERIAL ACCOUNTING...prepares the learner to analyze financial performance; prepare and evaluate budgets; and compare and manage capital. (Accounting students will require the Accounting 1 prerequisite reguirement for this course.) PREREQUISITE: 10101131 Business Accounting or 10101111 Accounting 1

MARKETING, PRINCIPLES OF...introduces the student to the consumer decision process model, the bases used to segment a market, basic concepts about goods, services, and ideas, the nature of supply chain and distribution, integrated marketing communications, and the stages of the product life cycle and their impact on the marketing mix. CONDITION: 105361 Pharm Svcs Mgmt or 315361 Pharm Tech requirements met MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PAYROLL APPLICATIONS...introduces students to federal and state payroll laws; calculations for gross and net income; prepare payroll deductions; and maintain payroll records.

PERSONAL BRANDING...focuses on the importance of developing a strong brand identity for yourself as a professional. As a prospective employee, you are constantly selling yourself from how you talk, walk, dress, your facial expressions, and your body language; people are always forming impressions of you. In this course, you will develop a professional resume, cover letter, practice interview skills, and learn the role of social media in career development.

PORTFOLIO ASSESSMENT-BUSINESS MANAGEMENT...prepares the student to identify what they have learned throughout the business management program, write career goals, re-examine their resume, research and collect project samples of their achievements, and analyze their achievements within the college core abilities. PREREQUISITES: 10105126 Career Assessment or 10105128 Personal Branding

PRINCIPLES OF SUSTAINABILITY...prepares students to develop sustainable literacy, analyze interconnections among physical and biological sciences and environmental systems, summarize effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal/recycling in the U.S., and analyze approaches used by your community. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PURCHASING...introduces the participant to basic purchasing, quality specifications, inventory control, supplier selection, price aspects, research and measurement, and global purchasing. This course is exciting for anyone interested in working in a challenging and rewarding purchasing and supply chain management career.

SELLING STRATEGIES...prepares the student to understand the business to consumer selling process, the technological advancement in selling, and the importance of customer relationship management.

SERVICE OPERATIONS MANAGEMENT...introduces the student to the basic coverage of the concepts and current issues in service operation management. Topics include the value equation in operations management; understanding services; building the service system; operating the service system; enterprise resource management (ERP) and supply chain management concepts in the service sector.

SPEECH...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

SUPERVISION...allows the learner to apply the skills and tools necessary to perform the functions of a frontline leader. Students learn the application of strategies and transition to a contemporary supervisory role including day-to-day operations, controlling, staffing, leadership, problem-solving, team skills, motivation, and training.

TEAMBUILDING AND PROBLEM SOLVING...applies the skills and tools necessary to facilitate problem solving in a team environment. Each learner will demonstrate the application of the benefits and challenges of group work, necessary roles in a team, stages of team development, different approaches to problem solving, consensus, a systematic process of problem definition, data acquisition, analysis, developing alternative solutions, solution implementation, and evaluation.

WORD 2013 - LEVEL 1...introduces the student to word processing features such as creating, saving, editing, formatting, and printing documents, creating basic diagrams, and applying these concepts to produce usable documents. This course is offered in a self-paced format.

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



CARPENTRY • APPRENTICE

Program Number 50-410-1

4-Year Contract

Work Hours (including related instruction): 6240 Related Instruction Hours: 400 • Night School Hours: 120

ABOUT THE APPRENTICESHIP

Apprenticeships are employer-sponsored training programs. You must have a contract before being invited to school. A special application process is used for these programs. Please contact the Apprenticeship Office for the proper forms. Apprenticeship means you earn while you learn. If you want a career in a skilled trade, apprenticeship is the best way to get there. You'll combine on-the-job training with on-campus learning—you'll have the best of both worlds when it comes to learning the skills you need to get ahead. And even better, you'll earn a paycheck while you learn those skills.

ABOUT THE CAREER

Architects create ideas and develop plans for buildings—carpenters turn ideas and plans into homes, offices, stores—all the structures in which we live, work and play. The Carpentry Apprenticeship program is an employer-sponsored, handson training program under the supervision of a joint apprenticeship committee. If you're detail-oriented; good at following directions; and enjoy working with your mind, hands, and tools to build things, becoming a journey-level carpenter could be a very rewarding career choice for you.

CAREERS

Graduates of LTC's Carpentry Apprenticeship program work as journey-level carpenters in the areas of construction, maintenance, and repair of structures, both commercial and residential.

CONSTRUCTION APPRENTICE APPLICATION REQUIREMENTS

- Apprentice Application
- Proof of Age
- Carpentry Entrance Assessment
- High School Transcripts or Equivalent
- Advisory Committee Interview

PROGRAM OUTCOMES

- Build forms and rough frame.
- Read construction prints.
- Install exterior finishing.
- Install interior finishing and hardware.
- Install interior system including: drywall, insulation, acoustical ceilings, movable partitions, and access panel systems.
- · Fit hardware to exterior and interior applications.

APPROXIMATE COSTS

Contact the LTC Apprenticeship Office or visit www.gotoltc.edu/ apprenticeship for detailed information.

PLACEMENT SCORES

Seventy (70) percent or better on Carpenter Entrance Assessment.

SPECIAL NOTE

Upon completion of the apprentice requirements, you'll be issued a Letter of Introduction, which states your requirements have been met. You'll use this Letter of Introduction to apply for work in the trade. You must have a sponsoring employer before receiving a contract and being invited to school.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

| Catalog No | . Class Title | Credit(s) |
|------------|----------------------------------|---------------|
| 50410501 | Term 1 Carpentry Apprentice 1 | 2 2 |
| 50410502 | Term 2 Carpentry Apprentice 2 | 2 2 |
| 50410503 | Term 3 Carpentry Apprentice 3 | 2 2 |
| 50410504 | Term 4 Carpentry Apprentice 4 | 2 2 |
| 50410505 | Term 5 Carpentry Apprentice 5 | 2 2 |
| 50410506 | Term 6 Carpentry Apprentice 6 | 2 2 |

TOTAL 12





CARPENTRY APPRENTICE 1...introduces the apprentice to the basic math skills needed for the trade, prepares the apprentices for continuing blueprint reading, provides the skills needed for using a variety of leveling instruments with an emphasis on site development, and introduces the proper and safe use of hand tools. CONDITION: 504101 Carpentry Apprentice requirements met.

CARPENTRY APPRENTICE 2....introduces the apprentice to foundation systems used in commercial and residential construction, explains the forces that concrete placement creates and the proper placement of same, and expands the apprentice's blueprint reading and safety skills. CONDITION: 504101 Carpentry Apprentice requirements met.

CARPENTRY APPRENTICE 3...prepares the apprentice to frame floors and walls using a wide variety of methods and materials used in residential and commercial applications and expands the apprentice's blueprint reading and safety skills. CONDITION: 504101 Carpentry Apprentice requirements met.

CARPENTRY APPRENTICE 4...prepares the apprentice to frame roofs and stairs using a wide variety of methods and materials used in residential and commercial applications and expands the apprentice's blueprint reading and safety skills. CONDITION: 504101 Carpentry Apprentice requirements met.

CARPENTRY APPRENTICE 5...prepares the apprentice to install a wide variety of interior trim systems; provides an introduction to door hardware, inter-wall systems, and resilient flooring; and expands the apprentice's blueprint reading and safety skills. CONDITION: 504101 Carpentry Apprentice requirements met.

CARPENTRY APPRENTICE 6...prepares the apprentice with an undertanding of exterior finish systems as well as insulation and sound proofing systems and expands the apprentice's blueprint reading and safety skills. CONDITION: 504101 Carpentry Apprentice requirements met.



ABOUT THE APPRENTICESHIP

CHILD CARE DEVELOPMENT SPECIALIST • APPRENTICE

Program Number 50-307-1

2-Year Contract

Work Hours (including related instruction): 4000 Related Instruction Hours: 324 • Night School Hours: 8

The Child Care Development Specialist Apprenticeship requires 4,000 work hours. Of this, 3,676 are on the job documented in the job book provided by the LTC Early Childhood program and 324 in paid-related instruction. In addition, 8 hours of unpaidrelated night school are required. Upon successful completion of this apprenticeship, you will receive: • A Certificate of Completion of Paid-Related Instruction from LTC. · A Certificate of Completion of the Apprenticeship from the Bureau of Apprenticeship Standards • A Journeyworker Card from the Bureau of Apprenticeship Standards. • Eligibility to transfer 30 credits into the Early Childhood Education associate degree. To begin the apprenticeship process: · You must have a sponsoring employer before receiving an apprentice contract and being invited to school. Discuss with your employer the desire to enter the apprenticeship for this trade. Your employer should contact the local Bureau of Appenticeship Standards, Apprenticeship Training Representative (ATR) and discuss next steps and procedures. · Specifics of the apprenticeship contract are worked out between you, your employer, and the ATR. · Once everything is in order, a Wisconsin Apprentice Contract is issued, and you will then be invited to school. ABOUT THE CAREER This apprenticeship program prepares individuals for employment as child care specialists in child care agencies. The child care apprentice will gain skills and knowledge while working with a seasoned veteran within the early childhood setting. The theory and classroom content offered in the paid-related instruction include courses addressing the foundations of early childhood, health, safety, nutrition, art, music, language arts, child development, guiding behavior, and the development of infants and toddlers. Practical skills are both learned and practiced on the job in the areas of safety, health, first aid, abuse and neglect, administrative duties, nutrition and hygiene, child development, supervision, and consultation techniques. Wage increases over the period of the apprenticeship compensate the gradual gain in skills and knowledge. Apprentices may be eligible to transfer 30 credits into the Early Childhood Education associate degree.

CAREERS

Companies in the Manitowoc/Sheboygan area that have employed Child Care Development Specialists include: Precious Memories Child Care, Head Start Manitowoc, Lakeshore Day Care Center, Head Start Sheboygan, and Montessori Children's House of Sheboygan.

APPRENTICE APPLICATION STEPS

- Employer Application
- Apprentice Application
- Entrance Assessment Scores
- High School Transcript
- Accuplacer

APPROXIMATE COSTS

Contact the LTC Apprenticeship Office or visit www.gotoltc.edu/apprenticeship for detailed information.

RECOMMENDED PLACEMENT SCORES

Accuplacer: Arithmetic-50, Reading-55, Sentence Skills-70 ACT: Mathematics-18, Reading-18, English-18

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.



| Catalog No | . Class Title | Credit(s) |
|----------------------|--|----------------------|
| | Term 1 Foundations of ECE Infant and Toddler Development | 3 t 3 6 |
| 10307167 | Term 2 Health, Safety, Nutrition | 3 3 |
| 10307178 10307179 | ·, · · · · · · · · · · · · · · · · · · | 3 3 6 |
| 10307188 | Term 4 Guiding Childen's Behavior | 3 3 |
| | | TOTAL 18 |





ECE: ART, MUSIC AND LANGUAGE ARTS...prepares the student to examine the critical role of play; establish a developmentally appropriate environment for art, music, and language arts; develop activity plans that promote child development and learning; analyze care giving routines as curriculum; create developmentally appropriate art activities; create developmentally appropriate music and movement activities; and create developmentally appropriate language, literature, and literacy activities.

ECE: CHILD DEVELOPMENT...prepares the student to analyze social, cultural, and economic influences on child development; summarize child development theories; analyze development of children age three through age eight; summarize the methods and designs of child development research; analyze the role of heredity and the environment; examine the role of brain development in early learning (ages 3-8); and integrate strategies that support diversity and anti-bias perspectives.

ECE: FOUNDATIONS OF EARLY CHILDHOOD EDUCATION... prepares the student to investigate the history of early childhood education; summarize types of early childhood education settings; identify the components of a quality early childhood education program; summarize responsibilities of early childhood education professionals; explore early childhood curriculum models; integrate strategies that support diversity and anti-bias perspectives; and analyze the principles of the WI Model Early Learning Standards.

ECE: GUIDING CHILDREN'S BEHAVIOR...prepares the student to integrate strategies that support diversity and anti-bias perspectives; summarize early childhood guidance principles; analyze factors that affect the behavior of children; practice positive guidance strategies; develop guidance strategies to meet individual needs; create a guidance philosophy; and integrate strategies that support diversity and anti-bias perspectives.

ECE: HEALTH, SAFETY AND NUTRITION...prepares the student to follow governmental regulations and professional standards as they apply to health, safety, and nutrition; provide a safe, healthy and nutritionally sound early childhood program; adhere to child abuse and neglect mandates; apply Sudden Infant Death Syndrome (SIDS) risk reduction strategies; incorporate health, safety, and nutrition concepts into the children's curriculum; and integrate strategies that support diversity and anti-bias perspectives.

ECE: INFANT AND TODDLER DEVELOPMENT...prepares the student to analyze development of infants and toddlers (conception to three years); correlate prenatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine research-based models; examine culturally and developmentally appropriate environments for infants and toddlers; examine the role of brain development in early learning (conception through age three); and examine caregiving routines as curriculum.



CHILD CARE SERVICES

ABOUT THE PROGRAM

Children are our future. Nurturing and caring for them takes place in homes, in schools, and in various child care facilities. Parents and guardians put their trust in qualified child care providers to ensure the safety, well-being, and development of their children—our future. If you love being with young children and want to be a part of their positive growth and development, a career in early childhood education may be a rewarding choice for you.

PROGRAM OUTCOMES

- Apply and practice theories and concepts of child development from birth to 12 years.
- Comprehend professional terminology used in the early childhood field.
- Develop daily activities designed to foster the social, emotional, physical, intellectual, and creative growth of children.
- Develop an awareness of children with special needs and modify environments to meet specific individual needs.
- Gain awareness of proper nutrition, licensing rules and regulations, and health and safety standards essential to the education and welfare of young children.
- Become familiar with and be able to utilize community resources as they apply to children and/or their families.

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete health requirements.
- Complete Background Check review (\$16 processing fee) and Functional Abilities with program staff.
- Submit Infant/Child CPR/AED certification to program staff.
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

Practicum 1 students are required to attend <u>all</u> course reflections to receive required trainings. (36 hours of lecture + 72 hours of field experience for Practicum 1, 2, 3, 4).

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For moreinformation visit gotoltc.edu/transfer.

RELATED PROGRAMS

· Early Childhood Education Associate Degree

CONTACT

Naomi Cerda, Admissions Specialist 920.693.1851 • naomi.cerda@gotoltc.edu



Program Number 31-307-1 Technical Diploma • Two Terms

| Catalog No. | Class Title | Credit(s) |
|----------------------|---|-----------|
| 10307148 | Term 1 ECE: Foundations of Early Childhood Education | 3 |
| 10307151 10307167 | ECE: Infant & Toddler Development ECE: Health, Safety, and Nutrition | 3 3 |
| 10307174 | ECE: Practicum 1 | 3 |
| 10307178 10804100 | ECE: Art, Music, & Language Arts Math Proficiency | 3 |
| 31801359 | Communication in the Workplace OR 10801195 Written Communications OI 10801136 English Composition 1 | 2 R |
| | č . | 17 |

Term 2

| 0307179 | ECE: Child Development | 3 |
|---------|--------------------------------------|----|
| 0307188 | ECE: Guiding Children's Behavior | 3 |
| 0307192 | ECE: Practicum 2 | 3 |
| 0307194 | ECE: Math, Science, & Social Studies | 3 |
| 0801198 | Speech | 3 |
| 0809172 | Race, Ethnic, and Diversity Studies | 3 |
| | | 18 |

TOTAL 35



COMMUNICATION SKILLS FOR THE WORKPLACE...prepares the student to develop paper job-search tools and job-related writing skills to increase job stability; introduces the students to team-building skills to resolve organizational problems; introduces the student to the skills of effective listening; prepares the student to respond to workplace criticism and praise; and introduces the student to interpersonal relationship skills, including effective interviewing skills, customer relations, and management/employee relations.

ECE: ART, MUSIC AND LANGUAGE ARTS...prepares the student to examine the critical role of play; establish a developmentally appropriate environment for art, music, and language arts; develop activity plans that promote child development and learning; analyze care giving routines as curriculum; create developmentally appropriate art activities; create developmentally appropriate music and movement activities; and create developmentally appropriate language, literature, and literacy activities.

ECE: FOUNDATIONS OF EARLY CHILDHOOD EDUCATION... prepares the student to investigate the history of early childhood education; summarize types of early childhood education settings; identify the components of a quality early childhood education program; summarize responsibilities of early childhood education professionals; explore early childhood curriculum models; integrate strategies that support diversity and anti-bias perspectives; and analyze the principles of the WI Model Early Learning Standards.

ECE: GUIDING CHILDREN'S BEHAVIOR...prepares the student to integrate strategies that support diversity and anti-bias perspectives; summarize early childhood guidance principles; analyze factors that affect the behavior of children; practice positive guidance strategies; develop guidance strategies to meet individual needs; create a guidance philosophy; and integrate strategies that support diversity and anti-bias perspectives.

ECE: HEALTH, SAFETY AND NUTRITION...prepares the student to follow governmental regulations and professional standards as they apply to health, safety, and nutrition; provide a safe, healthy and nutritionally sound early childhood program; adhere to child abuse and neglect mandates; apply Sudden Infant Death Syndrome (SIDS) risk reduction strategies; incorporate health, safety, and nutrition concepts into the children's curriculum; and integrate strategies that support diversity and anti-bias perspectives.

ECE: MATH, SCIENCE AND SOCIAL STUDIES...prepares the student to examine the critical role of play; establish a developmentally appropriate environment for math, science, and social studies; develop activity plans that promote child development and learning; create developmentally appropriate science activities; create developmentally appropriate social studies activities; and integrate strategies that support diversity and anti-bias perspectives.

ECE: CHILD DEVELOPMENT...prepares the student to analyze social, cultural, and economic influences on child development; summarize child development theories; analyze development of children age three through age eight; summarize the methods and designs of child development research; analyze the role of heredity and the environment; examine the role of brain development in early learning (ages 3-8); and integrate strategies that support diversity and anti-bias perspectives.

ECE: INFANT AND TODDLER DEVELOPMENT...prepares the student to analyze development of infants and toddlers (conception to three years); correlate prenatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine research-based models; examine culturally and developmentally appropriate environments for infants and toddlers; examine the role of brain development in early learning (conception through age three); and examine caregiving routines as curriculum.

ECE: PRACTICUM 1...prepares the student to document children's behavior; explore the standards for quality ECE; implement activities developed by the coop teacher/instructor; demonstrate professional behaviors; practice care giving routines as curriculum; practice positive interpersonal skills with children and adults; analyze the guiding principles and the developmental domains related to the WMELS; integrate the WMELS into program's teaching cycle; and evaluate learning and assessment activities using WMELS. CONDITION: 103071 Early Childhood Education Admission Requirements Met or 313071 Child Care Services Admission Requirements Met **ECE: PRACTICUM 2**...prepares the student to identify children's growth and development; implement student teacher-developed activity plans; identify the elements of a developmentally appropriate environment; implement positive guidance strategies; demonstrate professional behaviors; utilize caregiving routines as curriculum; utilize positive interpersonal skills with children and adults; and integrate strategies that support diversity and anti-bias perspectives. PREREQUISITE: 10307174 ECE: Practicum 1 or 10307109 Practicum 1 and CONDITION: 103071 Early Childhood Education Admission Requirements Met or 313071 Child Care Services Admission Requirements Met

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

SPEECH...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent



CNC TECHNICIAN

Program Number 32-444-1 **Technical Diploma** • Four Terms

| ABOUT THE P | ROGRAM |
|-------------|--------|
|-------------|--------|

The world of manufacturing is changing rapidly and so too are the skill sets needed to be a competitive part of it. Here is where the skills of a true craftsperson and the high-tech world of automation combine to form the fast-paced CNC programming and machining jobs of the future. If you like to create things with your hands, are fascinated with technology, and want above-average earning power, the CNC Technician program is for you. This career offers the best of both worlds as you will be a respected craftsperson in a growing profession.

PROGRAM OUTCOMES

- · Apply machine tool safety practices.
- · Develop critical thinking and problem-solving skills.
- · Develop and follow manufacturing processes and procedures.
- · Set up and operate manual and CNC metal-cutting machine tools in an efficient manner.
- · Perform art inspection using hand-held and computerized precision measuring instruments.
- · Develop programming for use on CNC machines.
- · Apply advanced math, algebra, geometry, and trigonometry concepts to machining operations.
- Apply advanced print reading skills to machining operations.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

RELATED PROGRAMS

- Machinist Apprenticeship
- · Tool and Die Apprenticeship

CONTACT

Jennifer Beltran, Admissions Specialist 920.693.1127 · jenny.beltran@gotoltc.edu

| Catalog No. | Class Title | Credit(s) |
|--|--|----------------------------|
| 31420310 31420330 31420336 31420334 31420340 31420350 10420185 | Term 1 Machine Tool Hand Tools Machine Tool Measuring Machine Tool Drills Machine Tool Saws/Material Selection Machine Tool Lathes 1 Machine Tool Mills 1 Machine Tool Programming Basic | 1 1 1 2 2 1 |
| 31457320 31457385 31809362 | Machine Tool Math Machine Tool Print Reading Psychology for Life | 2 2 1 |
| | | 14 |

Term 2

| 34 Machine Tool Programming | 10420184 |
|--|---|
| 20 Machine Tool CAM | 10420120 |
| 42 Machine Tool Lathes 2 | 31420342 |
| 52 Machine Tool Mills 2 | 31420352 |
| 60 Machine Tool Grinders 1 | 31420360 |
| 30 Machine Tool CNC Turning Center | 31420380 |
| 32 Machine Tool CNC Machining Center | 31420382 |
| 98 Machine Tool Technical Skills Portfolio | 31420398 |
| 59 Communication Skills for the Workplace | 31801359 |
| | |
| | Machine Tool CAM Machine Tool Lathes 2 Machine Tool Mills 2 Machine Tool Grinders 1 Machine Tool CNC Turning Center Machine Tool CNC Machining Center Machine Tool Technical Skills Portfolio |

Term 3

| 31420372 | Metallurgy | 1 |
|----------|-------------------------------|----|
| 32444301 | Machine Tool Math Advanced | 1 |
| 32457389 | Print Reading Advanced | 1 |
| 32444305 | Advanced Measuring GD&T | 2 |
| 32444304 | Advanced Mills (Proto Traks) | 2 |
| 32444309 | Grinders 2 | 2 |
| 32444302 | Advanced Machining Centers 1A | 2 |
| 32444307 | Advanced Turning Centers 1A | 2 |
| 31809363 | Challenging Issues | 1 |
| | | 14 |

Term 4

| 32444303 | Advanced Machining Centers 1B | 3 |
|----------|-------------------------------------|----|
| 32444308 | Advanced Turning Centers 1B | 3 |
| 32444340 | EDM Sinker | 2 |
| 32444342 | EDM Wire | 2 |
| 32444306 | Advanced Technical Skills Portfolio | 1 |
| 32444343 | CNC Technician Internship | 2 |
| | | 13 |
| | | |

TOTAL 55





ADVANCED MACHINING CENTERS 1...prepares the learner to set up and operate a CNC machining center, perform probing on the CNC machining center, set up and operate using various workholding techniques, editing a program on the CNC control, create single operation programs for the CNC machining center. PREREQUISITE: 31420382 Machine Tool CNC Machining Centers

ADVANCED MACHINING CENTERS 1B...prepares the learner to: create programs using Mastercam software, post process Mastercam program and down load into control, set up and prove out program on CNC machine, operate program on CNC machine, create programs using G&M codes, load program into control, setup and prove out program, and operate program on CNC machining center. PREREQUISITE: 32444302 Advanced Machining Centers 1A

ADVANCED MEASURING/GD&T...prepares the learner to inspect using the following: precision measuring tools, surface plate measuring tools, GD&T form tolerances, GD&T orientation tolerances, GD&T profile and runout tolerances, and GD&T location tolerances, and examine basic CMM programming principles. PREREQUISITE: 31420330 Machine Tool Measuring

ADVANCED MILLS (PROTO TRAKS)...prepares the learner to: setup and operate vertical mills, create and use soft jaws, use advanced subroutine functions, create programs using the A.G.E. function, create programs using the DXF converter. PREREQUISITE: 31420352 Machine Tool Mills 2

ADVANCED TECHNICAL SKILLS PORTFOLIO...prepares the learner to complete a final project using multiple machines, processes, and the advanced skills and techniques acquired throughout the Machine Tool program. Learners will also create a portfolio for this final project that will include a work process plan, and photographs of their project. PREREQUISITE: 31420398 Machine Tool Technical Skills

ADVANCED TURNING CENTERS 1A...prepares the learner to set up and operate a CNC turning center, crate programs for the turning center, execute programs, edit existing G&M code programs on the control, create G&M code programs using conversational programming. PREREQUISITE: 31420380 Machine Tool CNC Turning Centers and 10420184 Machine Tool Programming and 10420120 Machine Tool CAM

ADVANCED TURNING CENTERS 1B...prepares the learner to set up and operate a CNC turning center, create programs for the turning center, execute programs, edit existing G&M code programs on the control, create G&M code programs using conversational programming, create programs using MasterCam. PREREQUISITE: 32444307 Advanced Turning Centers 1A

CHALLENGING ISSUES...prepares the learner to understand the challenging occupational and social issues and problems that shape the direction of today's work world and become aware of what those contemporary issues are, how the issues impact the student, and how the student can make changes when necessary.

CNC TECHNICIAN PROGRAM INTERNSHIP...provides a broad variety of specific occupational experiences in the manufacturing machine tool/CNC machining industry. Students work with faculty to develop an internship plan and identify, coordinate, and evaluate learning experiences appropriate to the field of study and major career focus of the student. COREQUISITES: 32444303 Advanced Machining Centers 1B and 32444308 Advanced Turning Centers 1B and 32444306 Advanced Technician Skills Portfolio and CONDITION: 324441 CNC Technician program requirements met

COMMUNICATION SKILLS FOR THE WORKPLACE...prepares the student to develop paper job-search tools and job-related writing skills to increase job stability; introduces the students to team-building skills to resolve organizational problems; introduces the student to the skills of effective listening; prepares the student to respond to workplace criticism and praise; and introduces the student to interpersonal relationship skills, including effective interviewing skills, customer relations, and management/employee relations.

EDM SINKER...prepares the student to analyze basic Electrical Discharge Machining (EDM) theory, select electrode material, fabricate an electrode, follow sinker EDM safety rules, categorize EDM machine components, set up a sinker EDM, operate a sinker EDM, and create a hand-finished surface. COREQUISITES: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement and 31420352 Machine Tool Mills 2

EDM WIRE...prepares the learner to analyze wire EDM processes, identify wire EDM components, follow wire EDM safety rules, set up wire EDM machine tools, operate wire EDM machine tool, hand-finish wire EDM surfaces, manual programming wire EDM machine tools & programming wire EDM machine tools using Master CAM Wire. PREREQUISITE: 32444340 EDM Sinker

GRINDERS 2...prepares the learner to identify grinding-wheel characteristics suitable for various applications, perform the basic process of mounting and dressing contour surface grinding wheels, demonstrate the use of common workholding devices, apply methods for grinding angles, side grinding, and cylindrical grinding. PREREQUISITE: 31420360 Machine Tool Grinders 1

MACHINE TOOL CAM...provides the learner with skills to: explore "Mastercam" computer software environment, construct 2-D geometry, modify existing geometry, create 2-D toolpaths for hole producing, profiling and pocketing, modify toolpaths using operations manager, transform existing toolpaths and create CNC Machine Operator documents.

MACHINE TOOL CNC MACHINING CENTER...prepares the learner to follow Computer Numerical Control (CNC) machining center tool safety rules, identify components, set up and operate a CNC machining center machine tool with Fanuc controls. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement or 31420394 Industrial Maintenance Measurement and Drills

MACHINE TOOL CNC TURNING CENTER...prepares the learner to follow CNC turning center safety rules, identify CNC turning center components, apply coordinate systems, use manual data input and direct keyboard commands on a control, set up a CNC turning center, and operate a CNC turning center. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement or 31420394 Industrial Maintenance Measurement and Drills MACHINE TOOL DRILLS...prepares the learner to follow drilling machine tool safety rules, identify drilling machine tool components, and operate sensitive drilling machine tools and radial drilling machine tools. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement

MACHINE TOOL GRINDERS 1...prepares the learner to follow grinding machine tool safety rules, identify grinding machine tool components, grinding wheels, and operate horizontal spindle reciprocating table surface grinders. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420350 Industrial Maintenance Measurement and 31420350 Machine Tool Mills 1 and 31420352 Machine Tool Mills 2

MACHINE TOOL HAND TOOLS...prepares the learner to identify and use tools required during the machining and assembly process including precision, semi-precision measuring tools, layout, surface finish, and mechanical hand tools, power hand tools, and a variety of fastener types. COREQUISITES: 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement

MACHINE TOOL LATHES 1...prepares the student to identify the characteristics and attributes of Turning Tools: Follow engine lathe safety rules, identify engine lathe components, perform facing and center drilling operations, perform turning operations, perform lathe operations using collets and perform radius and profile operations. COREQUISITE: 31420310 Machine Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement

MACHINE TOOL LATHES 2...prepares the learner to perform hole producing operation in a lathe, perform cutoff operations, perform threading operations and perform turning operations using soft jaws. COREQUISITE: 31420340 Machine Tool Lathes 1

MACHINE TOOL MATH...prepares the learner to solve common fraction and mixed number problems, solve decimal fractions problems, solve powers and root problems, solve basic percentage programs, convert inch and metric units, interpret symbols used in algebraic expressions, solve equations by the rearrangement of formulas, using formulas, solve unknown angles using angular principles, and solve for the angles and length of sides in a right triangle.

MACHINE TOOL MATH ADVANCED...prepares the learner to solve spur gear dimensions using formulas, solve for chord, circumference, and radius by using geometric principles, solve complex practical machine application problems, and solve oblique triangles. PREREQUISITE: 31457320 Machine Tool Math

MACHINE TOOL MEASURING...prepares the learner to use semi-precision measuring instruments and measurement techniques, use precision measuring instruments and measurement techniques, and use a surface plate as a basis for precision measurements.

MACHINE TOOL MILLS 1...provides the learner with the skills to: Apply safety rules, Identify machine components, Select cutting tools, Set up the milling machine for work, mill square surfaces, mill precision steps and slots, mill keyseats on a shaft, and machine holes on rectangular parts. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement

MACHINE TOOL MILLS 2...prepares the learner to select cutting tools, set up program and operate Proto-Trak vertical mills. Operations to include: face mill, mill slots, pickets, angles and position drill and program and operate the Proto-Trak using the DXF converter. COREQUISITE: 31420350 Machine Tool Mills 1 or successful completion of the Mills hands-on exam

MACHINE TOOL PRINT READING...prepares the learner to read prints; make isometric sketches; interpret orthographic projection drawings to include sections, auxiliary views, threads, fasteners, surface finishes, geometric dimensions, tolerancing, and assembly prints.

MACHINE TOOL PROGRAMMING...prepares the learner to interpret positions in coordinate systems, prepare a sequence of machining operations, use G&M programming codes, and prepare G&M part programs for machining centers and turning centers. PREREQUISITE: 10420185 Machine Tool Programming Basic

MACHINE TOOL PROGRAMMING BASIC...will have the learner demonstrate an understanding of Computer Numerical Control (CNC) systems used on machine tools, prepares the learner to interpret positions in the coordinate system, prepare a cutting tool list; prepare a machining process list, identify and use common G&M codes, and prepare G&M part programs for machining centers.

MACHINE TOOL SAWS AND MATERIAL SELECTION...prepares the learner to identify metal composition and classification, follow cutoff machine tool safety rules, operate horizontal cutoff machine tools, and operate vertical cut off machine tools. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement

MACHINE TOOL TECHNICAL SKILLS PORTFOLIO...prepares the learner to create a capstone project using multiple machines and setups, create a portfolio showing skills attained throughout Machine Tool courses, resume, and grade sheet for all Machine Tool courses. COREQUISITES: 31420342 Machine Tool Lathes 2 and 31420350 Machine Tool Mills 1 and 10420120 Machine Tool CAM

METALLURGY...prepares the learner to interpret the properties of ferrous materials, heat treat ferrous material, test the hardness of ferrous materials, and interpret the properties of non-ferrous materials.

PRINT READING ADVANCED...enhances the learner's ability to interpret complex part drawings answering questions specifically related to: projection type and violations of true projection, positional dimensioning, geometric dimensioning and tolerancing, screw thread types and threaded fasteners, workpiece material types and structural shapes, pin fasteners, springs, and worm gears. The course is self-paced and designed for individualized student needs. PREREQUISITE: 31457385 Machine Tool Print Reading

PSYCHOLOGY FOR LIFE...prepares the learner to select behavior modification techniques, demonstrate techniques for enhancing memory, analyze expressions of emotion, use conflict for common good, employ techniques to reduce conflict/frustration, use several methods to reduce stress, interpret personality types, ascertain contributors to perception, and apply methods of problem-solving.



COURT REPORTING

Program Number 10-170-2

Associate Degree in Applied Science • Two Years Plus Summer School

| ABOUT THE PROGRAM | Catalog No | . Class Title | Credit(s) |
|--|--|--|------------------|
| You've seen high-profile trials with a person keying the testimony into a stenograph machine or read the scrolling captions for the hearing-impaired on your TV screen. The person recording the spoken words at speeds ranging from 180 to 225 words a minute is a court reporter. If you're an excellent listener, have strong language and communications skills, and are | 10170106 10170144 10170160 10170184 10170804 | Term 1 Realtime Reporting 1 Realtime Reporting Orientation Legal Terminology English for Realtime Reporters Realtime Reporting 1 Lab | 1 |
| committed to accuracy and confidentiality, a career in court reporting may be a perfect fit for you. | 10801195 | Written Communication OR | 3 |
| PROGRAM OUTCOMES | 10809198 | 10801136 English Compositior Introduction to Psychology | ו 1 3 |
| Develop proficiency in machine shorthand using realtime theory. Develop a personal dictionary, read, translate, and edit transcripts using CAT (computer-aided transcription) software. Produce salable transcripts on a realtime translation system. Demonstrate knowledge of proper reporting procedures and responsibilities for freelance and official reporting. | 10170105 10170159 10801196 10170805 10809122 | Term 2 Realtime Reporting 2 Realtime Reporting Technology Oral/Interpersonal Communica 10801198 Speech Realtime Reporting 2 Lab Introduction To American Gove | tion OR 3 |
| Demonstrate knowledge of legal and medical concepts and terminology. Demonstrate knowledge of the professional reporting organizations and methods of gaining certification as a Registered Professional Reporter. | 10809122 | 10809172 Race, Ethnic and Di Introduction to Sociology | |
| ADMISSIONS STEPS | | Term 3 (Summer) | 17 |
| Work with Admissions Specialist to: Submit application and \$30 fee. | 10170108 | Realtime Reporting Speed Dev Skillbuilding 1, 2, or 3 (optional |) |
| - Complete an assessment for placement (Accuplacer or ACT). | | Term 4 | 2 |
| Submit official transcripts (high school and other colleges). Complete Notification of Laptop/Steno Rental Equipment form. | 10170109 10170128 | Literary 1 - Advanced Jury Charge 1 - Advanced | 2 2 |
| Meet with program advisor/counselor to discuss program details. | 10170156 | Testimony 1 - Advanced | 3 |
| APPROXIMATE COSTS | 10170809 10170828 | Literary 1 Lab - Advanced Jury Charge 1 Lab - Advanced | |
| \$132 per credit (resident) | 10170859 10809195 | Testimony 1 Lab - Advanced Economics OR | 1 3 |
| \$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | 10804123 | 10809144 Macroeconomics Math with Business Application 10804106 Intro to College Mat | h OR |
| PLACEMENT SCORES | | 10806112 Principles of Sustain | 16 111111 |
| Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. | 40470445 | Term 5 | 4 |
| SPECIAL NOTE | 10170145 10170111 | Court Reporting Internship Literary 2 - Advanced | 1 |
| Students are required to rent a stenograph machine and laptop computer | 10170129 10170141 | Jury Charge 2 - Advanced Court Reporting Procedures | 2 2 2 3 |
| through the rental program available at LTC. LTC's Court Reporting program is certified by the | 10170157 10170171 | Testimony 2 - Advanced Medical Reporting & Terminolo | |
| National Court Reporters Association (NCRA). | 10170811 10170829 | Literary 2 Lab - Advanced Jury Charge 2 Lab - Advanced | 1 |
| LTC shares its Court Reporting program with Fox Valley Technical College (FVTC)-Appleton, Northeast Wisconsin Technical College (NWTC)- | 10170857 | Testimony 2 Lab - Advanced | 1 15 |
| Green Bay, Mid-State Technical College (MSTC)-Stevens Point, and | | | 15 |
| Moraine Park Technical College (MPTC)-Fond du Lac. LTC also offers an opportunity for students to complete the program at the Lakeland College- | OPTIONAL | CREDITS | TOTAL 65 |
| West Allis campus. CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES | 10170161 | Realtime Reporting Technology | y Advanced 2 |
| LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer. | COURSES | COURSES REQUIRED PRIOF | R TO ADVANCED |
| CONTACT Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu | 10170121 10170122 10170113 10170114 10170153 10170154 | Jury Charge 1 - Beginner Jury Charge 2 - Beginner Literary 1 - Beginner Literary 2 - Beginner Testimony 1 - Beginner Testimony 2 - Beginner | |
| | | nd Program Acceptance requirements rt dates vary; check with your advisor/c | |
| The Hire in Higher Education. 28 | - | | 015-16 |
| LIC HIGHER EDUCATION. 28 | | \geq | 015-10 |



COURT REPORTING INTERNSHIP...prepares the student to write machine shorthand verbatim for a minimum of 40 hours of actual writing time in the courtroom, classroom, and deposition environment under the supervision of a working reporter; prepare a 40-page transcript, and summarize the internship experience in a narrative report. PREREQ: 101061080r10170108 Realtime Rptg Speed Dev, 101061280r10170129 Jury Chrg 1-Adv, 101061090r10170109 Lit 1-Adv, 101061560r10170156 Test 1-Adv & COREQ: 101061290r10170129 Jury Chrg 2-Adv, 101061110r10170111 Lit 2-Adv & 101061570r10170157 Test 2-Adv

COURT REPORTING PROCEDURES...introduces the student to reporting procedures for which reporters are responsible in the courtroom, deposition, and real-time reporting environments, including preparing salable transcripts, researching legal citations, and developing professional development plans.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading & Study Skills or equivalent

ENGLISH FOR REALTIME REPORTERS...enhances the student's ability to use proper English grammar, spelling, punctuation, capitalization, and vocabulary techniques in the transcription of the spoken word.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO AMERICAN GOVERNMENT...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system.

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

JURY CHARGE 1 - ADVANCED...prepares the student to write jury charge material at 160 words per minute for 3 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy and prepare salable transcripts. Concurrent registration in Jury Charge 1 Lab - Advanced is required. PREREQUISITE: 10170121 Jury Charge 1 - Beginner or 10106121 Jury Charge 1 - Beginner or CONDITION: Minimum of 130 WPM met

JURY CHARGE 1 LAB - ADVANCED...prepares the student to write jury charge material dictated at a speed of 160 words per minute for 3 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy. COREQUISITE: 10170128 Jury Charge 1 - Advanced or 10106128 Jury Charge 1 - Advanced

JURY CHARGE 2 - ADVANCED...prepares the learner to write jury charge material at 200 words per minute for 5 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy and prepare salable transcripts. Concurrent enrollment in Jury Charge 2 Lab - Advanced is required. PREREQUISITE: 10170122 Jury Charge 2 - Beginner or 10106122 Jury Charge 2 - Beginner or CONDITION: Minimum of 180 WPM met

JURY CHARGE 2 LAB - ADVANCED...expands the student's ability to write jury charge material at 200 words per minute for 5 minutes and transcribe at least three timings with 95 percent accuracy. Concurrent registration in Jury Charge 2 - Advanced is required. COREQUISITE: 10170129 Jury Charge 2 - Advanced or 10106129 Jury Charge 2 - Advanced LEGAL TERMINOLOGY...provides the student with the ability to spell, pronounce, and define legal terms.

LITERARY 1 - ADVANCED...prepares the learner to write literary material at 150 WPM for 3 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy, write and read back current events dictation, and prepare salable transcripts. Concurrent registration in Literary 1 Lab - Advanced is required. PREREQUISITE: 10170113 Literary 1-Beginner or 10106113 Literary 1-Beginner or CONDITION: Minimum of 130 WPM met

LITERARY 1 LAB - ADVANCED...expands the student's ability to write literary material dictated at a speed of 150 WPM for 3 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy. COREQUISITE: 10170109 Literary 1-Adv or 10106109 Literary 1-Adv

LITERARY 2- ADVANCED...prepares the learner to write literary material at 180 words per minute for 5 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy, write and read back current events dictation, and prepare salable transcripts. Concurrent registration in Literary 2 Lab-Advanced is required. PREREQUISITE: 10170114 Literary 2 - Beginner or 10106114 Literary 2-Beginner or CONDITION: minimum of 160 WPM met

LITERARY 2 LAB - ADVANCED...expands the student's ability to write literary material at 180 WPM for 5 minutes and transcribe at least three timings with 95 percent accuracy. Concurrent registration in Literary 2- Advanced is required. COREQUISITE: 10170111 Literary 2-Advanced or 10106111 Literary 2-Advanced or Minimum of 160 WPM met

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MEDICAL REPORTING/TERMINOLOGY...prepares the student to write medical terminology in machine shorthand using appropriate medical terminology from material dictated at a minimum speed of 150 wpm for 5 minutes with a minimum of 95 percent accuracy. The student will research medical information, prepare salable transcripts, and submit timings. PREREQUISITE: 10170156 Testimony 1-Adv or 10106156 Testimony 1-Adv ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

REALTIME REPORTING 1...prepares the learners to use machine shorthand to write consonants, vowels, numbers, multi-syllabic words, multi-consonant words, punctuation and special symbols, short forms and phases, words in their singular and plural forms, and prefixes and suffixes. Concurrent registration in Realtime Reporting 1 Lab is required. CONDITION: 101701 Broadcast Captioning or 101702 Court Reporting or 101061 Judicial Reporting program requirements met

REALTIME REPORTING 1 LAB...prepares the learner to use machine shorthand to write consonants, vowels, numbers, multi-syllabic words, multi-consonant words, punctuation and special symbols, short forms and phrases, words in their singular and plural forms, and prefixes and suffixes. Concurrent registration in Realtime Reporting 1 is required. COREQUISITE: 10170106 Realtime Reporting 1 or 10106104 Realtime Reporting 1 and CONDITION: 101701 Broadcast Captioning or 101702 Court Reporting or 101061 Judicial Reporting program requirement met

REALTIME REPORTING 2...prepares the learner to write multi-syllabic words; punctuation and special symbols, short forms and phrases, prefixes and suffixes; numbers, frequently used words and phrases, contractions using the Z-rule, the "Flagged Alphabet," apply realtime conflict elimination principles, apply realtime theory and write dictation using a realtime theory at a minimum speed of 100 wpm.Concurrent registration in Realtime Reporting 2 Lab is required.

REALTIME REPORTING 2 LAB...expands the learner's ability to write multi-syllabic words; punctuation and special symbols, short forms and phrases, prefixes and suffixes; numbers, frequently used words and phrases, contractions using the Z-rule, the "Flagged Alphabet," apply realtime conflict elimination principles, apply realtime theory and write dictation using a realtime theory. Concurrent registration in Realtime Reporting 2 is required. COREQUISITES: 10170105 Realtime Reporting 2 or 10106105 Realtime Reporting 2

REALTIME REPORTING ORIENTATION...prepares the student to use computerassisted, real-time transcription software, Windows, e-mail, a steno machine, and a laptop in writing machine shorthand in court reporting and to complete and submit required coursework. CONDITION: 101701 Broadcast Captioning or 101702 Court Reporting program requirements met

REALTIME REPORTING SPEED DEVELOPMENT...further develops skills acquired in Realtime Reporting 2 on literary and testimony material beginning at 100 wpm. Scheduled during the summer term, students must pass two, 3-minute timings at a minimum speed of 110 words per minute. PREREQUISITE: 10170105 Realtime Reporting 2 or 10106105 Realtime Reporting 2

REALTIME REPORTING TECHNOLOGY...prepares the student to use CAT (Computer-Assisted Transcription) and real-time software; build personal dictionaries; and read, translate, and edit transcripts. Students are introduced to real-time translation procedures in court, depositions, captioning, and educational environments.

TESTIMONY 1 - ADVANCED...prepares the learner to write 2-voice testimony material at 160 words per minute for 3 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy and prepare salable transcripts. Concurrent registration in Testimony 1 Lab - Advanced is required. PREREQUISITE: 10170153 Testimony 1 - Beginner or 10106153 Testimony 1 - Beginner or CONDITION: or Minimum of 130 WPM met

TESTIMONY 1 LAB - ADVANCED...expands the student's ability to write 2-voice testimony at 160 WPM for 3 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy. COREQUISITE: 10170156 Testimony 1-Adv or 10106156 Testimony 1-Adv

TESTIMONY 2 - ADVANCED...prepares the learner to write 2-voice testimony material at 225 words per minute for 5 minutes and transcribe at least 3 timings with a minimum of 95 percent accuracy and prepare salable transcripts. Concurrent registration in Testimony 2 Lab Advanced is required. PREREQUISITE: 10170154 Testimony 2 - Beginner or 10106154 Testimony 2 - Beginner or CONDITION: Minimum of 180 WPM

TESTIMONY 2 LAB - ADVANCED...expands the student's ability to write 2-voice testimony at 225 words per minute and transcribe with 95 percent accuracy a minimum of three, 5-minute, 2-voice timings at 225 words per minute; complete a mock RPR Exam. Concurrent registration in Testimony 2 - Advanced is required. COREQUISITE: 10170157 Testimony 2 - Advanced or 10106157 Testimony 2 - Advanced

WRITTÉN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



CRIMINAL JUSTICE • LAW ENFORCEMENT 2

Program Number 10-504-6 Associate Degree in Applied Science • Four Terms

| ABOUT THE PROGRAM To serve and protect. These words define the commitment of law | Catalog No | . Class Title Credit(s) |
|--|--|--|
| enforcement personnel. If you're a law-abiding individual who values honesty, order, detail, and you possess the desire and ability to work with and assist people in a variety of situations, you may want to consider dedicating yourself to an ever-changing career in law enforcement. | 10540131 10504170 10809198 10801195 | Public Safety Fitness1Introduction to Psychology3Written Communication3 |
| PROGRAM OUTCOMES Think critically. Manage emergencies. Communicate effectively. | 10801196 10804107 | Oral/Interpersonal Communication 3 College Mathematics 3 15 Winterim |
| Demonstrate professionalism. Interact with others. Demonstrate tactical skills. | 10504910 | Law Enforcement Career Development 1 1 |
| ADMISSIONS STEPS Work with Admissions Specialist to: Submit application and \$30 fee. Complete an assessment for placement (Accuplacer or ACT). Submit official transcripts (high school and other colleges). Complete background check and \$16 processing fee. (No felony arrest or | 10504700 10504701 10504702 10504703 10809159 | Term 2Introduction to Criminal Justice3Basic Patrol Response3Basic Tactics4Basic Investigations3Abnormal Psychology317 |
| domestic violence convictions) Verify a valid Wisconsin driver's license. Complete Firearms User Background Disclosure form. Submit US citizenship status. Meet with program advisor/counselor to discuss program details. | 10504704 10504705 10504706 10504707 10504970 | Term 3Intermediate Patrol Procedures4Advanced Tactics5Energency Vehicle Response2Intermediate Investigation3Spanish for Law Enforcement1Interduction to a consideration1 |
| APPROXIMATE COSTS \$132 per credit (resident) \$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, materials, tools, uniforms, | 10809196 | Introduction to Sociology 3 18 Winterim Field Services 1 |
| health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | | 1 |
| PLACEMENT SCORES Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. | 10504708 10504709 | Term 4Physical Fitness1Traffic Response4Advanced Invariant4 |
| SPECIAL NOTE LTC's Criminal Justice–Law Enforcement program is approved by the Wisconsin Department of Justice, Training and Standards Bureau. The Wisconsin Department of Justice is in the process of amending the Recruit | 10504710 10504911 10504194 10801198 | Advanced Investigations4Pursuit Intervention Technique Basic Training1Law Enforcement Capstone3Speech317 |
| Academy. Curriculum and admission steps may change due to changes in administrative code. | | TOTAL 67 |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For moreinformation visit gotoltc.edu/transfer. | | |
| CONTACT Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu | | |
| | | |





ABNORMAL PSYCHOLOGY...surveys the essential features, possible causes, and assessment and treatment of the various systems of abnormal behavior from the viewpoint of the major theoretical perspectives in the field of abnormal psychology. Students will be introduced to the diagnosis system of the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV). In addition, the history of the psychology of abnormality will be traced. Cultural and social perspectives in understanding and responding to abnormal behavior will be explored as well as current topics and issues within abnormal psychology. PREREQUISITE: 10809198 or 10809198OL Psychology-Introduction

ADVANCED INVESTIGATIONS...teaches and applies the skills from the Phase 3 topics outlined in the Wisconsin Department of Justice 714 Academy. Topics include: Moral Reasoning and Professional Responsibility, Fair and Impartial Policing, Victims, Sexual Assault, Child Maltreatment, Interrogations, Physical Evidence Collection, and Testifying in Court. Student learning will occur through lecture, on campus lab activities, and Wisconsin Department of Justice 714 Academy Integration Exercises. COREQUISITE: 10504707 Intermediate Investigation

ADVANCED TACTICS...teaches and applies the skills from the Phase 2 topics outlined in the Wisconsin Department of Justice 714 Academy. Topics include: Physical fitness, Defense and Arrest Tactics (DAAT), and Firearms 2. Student learning will occur through lecture, on campus lab activities, and independent physical exercise. PREREQUISITE: 10504702 Basic Tactics

BASIC INVESTIGATIONS...teaches and applies the skills from the Phase 1 topics outlined in the Wisconsin Department of Justice 714 Academy. Topics include: Constitutional Law, Crimes, Juvenile Law, Interviews, and Report Writing. Student learning will occur through lecture, on campus lab activities, and the Department of Justice 714 Academy Integration Exercises. CONDITION: 105046 Criminal Justice Law Enforcement 2 program requirements met

BASIC PATROL RESPONSE...addresses the following Department of Justice 714 Academy Phase 1 topics, through classroom lecture, on campus lab, and Wisconsin Department of Justice Integration activities: Critical Thinking and Decision Making, Basic Response (RESPOND), Radio Procedures, TraCS, Traffic Law Enforcement, and First Aid/CPR/AED. CONDITION: 105046 Criminal Justice Law Enforcement 2 program requirements met

BASIC TACTICS...teaches and applies the skills from Phase 1 topics outlined in the Wisconsin Department of Justice 714 Academy. Topics include: Fundamentals of Firearms, Vehicle Contacts, Officer Wellness, Physical Fitness and pre-test. Student learning will occur through lecture, on campus lab activities, independent physical fitness activities, and the Department of Justice 714 Academy Integration Exercises. CONDITION: 105046 Criminal Justice Law Enforcement 2 program requirements met

COLLEGE MATHEMATICS...is designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. PREREQUISITE: 10834109 Pre-Algebra or equivalent

EMERGENCY MANAGEMENT...gives the student a working knowledge of Emergency Management, Public Safety Occupations, and the Incident Command System.

EMERGENCY VEHICLE RESPONSE...teaches and applies the skills from the Phase 2 topics outlined in the Wisconsin Department of Justice 714 Academy. Topics include: Emergency Vehicle Operations and Control (EVOC) and Vehicle Contacts 2. Student learning will occur through lecture, on campus lab activities, and Wisconsin Department of Justice 714 Academy Integration Exercises. PREREQUISITE: 10504702 Basic Tactics

FIELD SERVICES...teaches a variety of skills needed for handling difficult situations such as ground defense and review of previous Phase 1 and 2 topics. COREQUISITE: 10504705 Advanced Tactics

INTERMEDIATE INVESTIGATION...teaches and applies the skills from the Phase 2 topics outlined in the Wisconsin Department of Justice 714 Academy. Topics include: Constitutional Law 2, Crimes 2, and Domestics. Student learning will occur through lecture and the Wisconsin Department of Justice 714 Academy Integration Exercises. PREREQUISITE: 10504703 Basic Investigations

INTERMEDIATE PATROL RESPONSE...teaches and applies the skills from the Phase 2 topics outlined in the Wisconsin Department of Justice 714 Academy. Topics include: Communication Skills, Incident Command System and NIMS, Hazardous Materials and Weapons of Mass Destruction (WMD), Tactical Response, Crisis Management, and TEMS/Self Buddy Aid. Student learning will occur through lecture, on campus lab activities, and Wisconsin Department of Justice 714 Academy Integration Exercises. PREREQUISITE: 10504701 Basic Patrol Response

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading & Study Skills or equivalent

INTRODUCTION TO CRIMINAL JUSTICE...focuses on the following phase 1 topics as addressed in the Wisconsin Department of Justice Academy 714 curriculum framework: Academy Orientation, Fundamentals of Criminal Justice, Cultural Competency, Agency Policy, and Professional Communications. CONDITION: 105046 Criminal Justice Law Enforcement 2 program requirements met

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

LAW ENFORCEMENT CAPSTONE...provides practice scenarios for Phase 3 Wisconsin Department of Justice 714 Academy testing. The Phase 3 practical testing will occur in this course. COREQUISITE: 10504709 Traffic Response and 10504710 Advanced Investigation

LAW ENFORCEMENT CAREER DEVELOPMENT...provides an in-depth study of the hiring process commonly used by law enforcement agencies. It also focuses on the skills that are essential to obtain and maintain employment as a police officer and prepares the student for future interviews. In addition, the course provides meaningful information about career options in the Criminal Justice field as well as options within the law enforcement field itself. PREREQUISITES: 10504908 Traffic Theory or 10504114 Traffic Theory and CONDITION: 105041 Criminal Justice-Law Enforcement program requirements met

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PHYSICAL FITNESS...applies the physical fitness skills required by the Wisconsin Department of Justice 714 Academy in this Phase 3 course. Students will apply learning in independent lab activities and an on campus physical fitness test/ assessment. COREQUISITE: 10504705 Advanced Tactics

PUBLIC SAFETY FITNESS...gives the student a basic understanding of fitness for a career in Public Safety occupations.

PURSUIT INTERVENTION TECHNIQUE BASIC TRAINING...provides the learner with the special knowledge and skills necessary to successfully perform the Pursuit Intervention Technique (PIT) and conduct modified high risk contacts to tactically handle the different vehicle alignments created by the PIT maneuver. COREQUISITE: 10504706 Emergency Vehicle Response

SIMPLE SPANISH FOR LAW ENFORCEMENT OFFICERS...prepares the learner to communicate with Spanish speaking individuals during a police contact while maintaining safety. Prepares the learner to perform police duties using limited Spanish such as traffic stops, gaining verbal control when needed, and assess medical emergencies. It includes arrest commands, the ability to recognize danger words commonly used by Spanish speaking attackers, the Spanish translation for the Miranda Warnings and Standardized Field Sobriety Testing. CONDITION: 105046 Criminal Justice Law Enforcement 2 program requirements met

SPEECH...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

TRAFFIC RESPONSE...teaches and applies the skills from the Phase 3 topics outlined in the Wisconsin Department of Justice 714 Academy. Topics include: Traffic Law Enforcement - Core and Radar, Traffic Crash Investigations and Incident Management, and Operating While Intoxicated (OWI) and Standard Field Sobriety Testing (SFST). Student learning will occur through lecture and on campus lab activities. COREQUISITE: 10504706 Emergency Vehicle Response

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



CULINARY

ABOUT THE PROGRAM

If you are creative, enjoy the constantly evolving food service industry, work well with people, and have a love of food, the Lakeshore Culinary Institute may be the best place to launch your career. Graduates of the program become chefs, independent restaurateurs, bakers or pastry chefs, sales staff for the food industry, food service managers, and corporate chefs. The program is offered at Sheboygan's Riverfront in a working restaurant setting. Students enjoy class sizes of 12 and rapid progression to graduation through four consecutive 15-week semesters. The program is rich with practical experience in American regional and international cuisines. Courses are offered in traditional and blended delivery. The program requires day, evening, and some Saturday hours.

PROGRAM OUTCOMES

- Apply the principles of safety and sanitation in food service operations.
- Demonstrate proficiency with professional cooking techniques and knife skills.
- Demonstrate ability to produce end results within appropriate time frames.
- Integrate technology in the learning process.
- · Apply classroom learning to laboratory and practical settings.
- · Work collaboratively with colleagues to achieve mission and goals.
- · Use mathematics effectively in meal preparation, budget management, inventory control, and purchasing.
- · Communicate effectively and respectfully with colleagues and patrons.
- · Demonstrate professionalism through appropriate dress, responsible work ethic, and professional behaviors as defined by the American Culinary Federation Professional Code of Ethics.
- Demonstrate critical thinking when approaching daily work and solving problems as an individual when collaborating with colleagues.
- · Reflect integration of diverse clients, cultures, and nationalities in thought, action, and culinary practice.
- · Demonstrate sustainable practices through selection of local products.
- Demonstrate a commitment to lifelong learning.
- Supervise food production activities that meet nutritional guidelines and budgetary controls with high client satisfaction.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete background check and \$16 processing fee.
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit aotoltc.edu/transfer.

RELATED PROGRAMS

Culinary Arts Associate Degree

CONTACT

Tanya Boettcher, Admissions Specialist 920.693.1280 • tanya.boettcher@gotoltc.edu



Program Number 31-316-1 **Technical Diploma** • Four Terms

| Catalog No. | Class Title | Credit(s) |
|--|---|--------------------------------------|
| 10316101 10316102 10316104 10109112 10316105 10109108 | Term 1 Product Identification and Purchasin Skill Development Introduction to Baking and Pastry Sanitation Culinary Practicum 1 Dining Room and Beverage Service | g 2 3 1 2 3 14 |
| 10316103 10316110 10316111 10316114 10801196 | Term 2 Introduction to Stocks, Soups and Sa Cooking Methods Garde Manger Culinary Practicum 2 Oral/Interpersonal Communication C 10801198 Speech | 3 3 2 |
| 10316112 10316122 10316123 10316125 10316132 | Term 3 Catering, Buffet & Quantity Food Proc Classic and Contemporary French C Menu Planning and Cost Controls Culinary Practicum 3 Culinary Leadership | |
| 10316121 10316133 10316134 10316135 10316136 | Term 4 Advanced Garde Manger and Caterin Advanced Patisserie and Desserts Culinary Internship European and Fusion Cooking Nutrition | g 3 2 3 1 12 |

> Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.

TOTAL 52


ADVANCED GARDE MANGER AND CATERING...covers executing finer techniques in smaller quantities, to allow learners to explore Charcuterie items including sausages, cured and smoked meats. Compound salads, terrines, pates, canapés, and vegetable and fruit displays are covered. Presentation techniques are emphasized including ice sculpting. Safety, sanitation and cost control concepts are applied. PREREQUISITES: 10316114 Culinary Practicum 2

ADVANCED PATISSERIE AND DESSERTS...will have learners producing confections and marzipan creations, cakes, tortes and gateaux. Crepes, tarts, flans, and hot and cold soufflés are created. Sorbets, gelatos and other frozen desserts are produced. PREREQUISITE: 10316125 Culinary Practicum 3

CATERING, BUFFET, AND QUANTITY FOOD PRODUCTION..building on Garde Manger, learners examine the execution of banquets and catering events. Principles of large group menus, contemporary batch cookery, multiple station service, on demand preparation and volume feeding operations are covered. Safety, sanitation and cost control concepts are applied. COREQUISITE: 10316111 Garde Manager

CLASSIC AND CONTEMPORARY FRENCH CUISINE...teaches students the history, culture, and techniques of specific regions in France and countries influenced by French cooking. Formal and bistro recipes include savory soufflés, braises, sweet mousse, foie gras, truffles, flambé and table side service. Safety, sanitation and cost control concepts are applied. PREREQUISITE: 10316114 Culinary Practicum 2

COOKING METHODS...will explore techniques and ingredients used in contemporary and classical cuisine for vegetables, starches, meat, poultry and fin-fish and shellfish. Basic concepts of timing, seasoning and garnishments are introduced. Classical and contemporary styles of plating and presentation are incorporated. A la carte, and three to four course daily menus are developed focusing on American regional cookery. Safety, sanitation and cost control concepts are applied. PREREQUISITE: 10316105 Culinary Practicum 1

CULINARY INTERNSHIP...apply program objectives and competencies under supervision in culinary settings preparing foods that are cooked to order. Activities may include day, evening, and weekend requirements. COREQUISITES: 10316133 Advanced Patisserie and Desserts and 10316121 Advanced Garde Manager and Catering and 10316135 European and Fusion Cooking or 10316130 European Cuisine and 10316131 International and Fusion Cuisine

CULINARY LEADERSHIP...includes review and application of industry-specific skills needed to master the effective management of a profitable and efficient culinary operation. Includes recipe and product development, menu scripting, time management, principles of leadership, staff motivation, developing a community of excellence, staff scheduling, writing a business plan, developing standard operating procedures, resume and portfolio development, professional development planning, interviewing and public speaking skills. COREQUISITE: 10316123 Menu Planning and Cost Control

CULINARY PRACTICUM 1...incorporates fundamental theories and techniques learned during the first semester in a restaurant setting. Safety, sanitation and cost control concepts are applied. Activities may include day, evening, and weekend requirements. CONDITION: 103161 or 103161Z Culinary Arts program requirements met and COREQUISITES: 10316102 Skill Development and 10316104 Intro to Baking and Pastry

CULINARY PRACTICUM 2...will incorporate fundamental theories and techniques learned during the first and second semesters in a restaurant setting. Activities may include day, evening, and weekend requirements. COREQUISITES: 10316110 Cooking Methods and 10316111 Garde Manager and 10316103 Intro to Stocks, Soups, and Sauces

CULINARY PRACTICUM 3...incorporates fundamental theories and techniques learned during the first, second and third semesters in a restaurant setting. Activities may include day, evening, and weekend requirements. COREQUISITES: 10316122 Classic and Contemporary French Cuisine

DINING ROOM AND BEVERAGE SERVICE...introduces learners to dining room and beverage service including wine, spirits, beer, mixology, and non-alcoholic drinks. Helps learners refine their customer service and meal delivery skills through the study and application of proper, customer-oriented dining room service environments including etiquette, dining room safety, set-up, American and French table service, and menu knowledge skills. Concepts include histories of table service, psychology of the customer, and service sequence.

EUROPEAN AND FUSION COOKING...builds on previous semesters and applies skills and methods to production, seasoning, cooking techniques, plate presentation and speed while exploring Central and Eastern Europe, Mediterranean, and Italian cuisine's, along with cuisine's of the Orient, the Pacific Rim, Latin America, Mexico, India, Caribbean Islands, and Sub-Saharian Africa. Student creativity is emphasized along with all ACF standards of professionalism. Safety, sanitation, and cost control concepts are applied. PREREQUISITE: 10316125 Culinary Practicum 3

GARDE MANGER...will help learners develop skills in the preparation and artistic presentation of cold cuisine and cold pantry. Basic preparation of appetizers and Hors d'Oeuvres, soups, salads, cheese displays, and menu items from previous program courses come together for a Grande Buffet presentation. Safety, sanitation and cost control concepts are applied. PREREQUISITE: 10316105 Culinary Practicum 1

INTRODUCTION TO BAKING AND PASTRY...introduces learners to the principles and techniques used in the preparation of high-quality baked goods and pastries. Students develop skills in breads, muffins, biscuits, custards, pies, cakes, pastries and specialized desserts. Skills include creaming, blending, meringues, straight dough, custards and frozen desserts. Safety, sanitation and cost control concepts are applied. CONDITION: 103161 or 103161Z Culinary Arts program requirements met and COREQUISITE: 10316102 Skill Development

INTRODUCTION TO STOCKS, SOUPS AND SAUCES...builds upon Skill Development. This course continues with fundamental principles of classic stocks, soups, and hot and cold sauces. The traditional mother and small sauces are covered. Stabilizing and thickening methods include roux, beure manié, arrowroot, and puree, reduction, and emulsion techniques. Students practice in the use of tools, utensils, and equipment emphasizing safety and sanitation. CONDITION: 103161 or 103161Z Culinary Arts program requirements met and PREREQUISITE: 10316102 Skill Development

MENU PLANNING AND COST CONTROLS...includes review and application of essential kitchen cost and quality management skills with an emphasis on menu development, mathematics, and profitable production. Examines culinary mathematics, HAACP, standardized recipe development, recipe and menu costing, inventory, principles of cost efficient purchasing and receiving, along with a variety of approaches used in mastering the overall cost of kitchen operations. PREREQUISITE: 10316114 Culinary Practicum 2

NUTRITION...examines basic principles of nutrition and explores the nutritional needs for various populations including children, teens, the aging, vegetarians, sports enthusiasts, and those with conditions such as obesity, heart disease, diabetes, gastrointestinal disorders, hypertension and food allergies. Recipe modification, food quality and menu planning for these populations is a focus. Safety, sanitation and cost control concepts are applied. This course includes a service learning component.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PRODUCT IDENTIFICATION AND PURCHASING...through identification, the study of origins and seasonality, discussion of quality, use, safe handling and fabrication, learners will explore vegetables, seafood, meats, fruits, herbs and spices. The USDA grading system and butchery concepts are included. Safety, sanitation and cost control concepts are applied. CONDITION: 103161 or 103161Z Culinary Arts program requirements met

SANITATION FOR FOOD SERVICE...develops skills to follow sanitation and hygiene provisions in state codes. The NRA certification test is included.

SKILL DEVELOPMENT....introduces learners to the professional kitchen. Fundamental theories and techniques are explored through basic protein, starch, and vegetable cookery. Knife use, maintenance, and skill development is applied through basic vegetable prep, boning and fillet techniques. Content includes classical vegetable cuts, stock production, thickening agents, timing and multi-tasking, station organization, palate development, and basic culinary terms. Safety and sanitation concepts are applied. CONDITION: 103161 or 1031612 Culinary Arts program requirements met



CULINARY ARTS

Program Number 10-316-1 Associate Degree in Applied Science • Four Terms

| ABOUT THE PROGRAM | Catalog No. | Class Title | Credit(s) |
|---|--|---|--------------------------------------|
| If you are creative, enjoy the constantly evolving food service industry, work well with people, and have a love of food, the Lakeshore Culinary Institute may be the best place to launch your career. Graduates of the program become chefs, independent restaurateurs, bakers or pastry chefs, sales staff for the food industry, food service managers, and corporate chefs. The program is offered at Sheboygan's Riverfront in a working restaurant setting. Students enjoy class sizes of 12 and rapid progression to graduation through four consecutive 15-week semesters. The program is rich with practical experience in American regional and international cuisines. Courses are offered in traditional and blended delivery. The program requires day, evening, and some Saturday hours. | 10316101 10316102 10316104 10316105 10109112 10109108 10801196 | Term 1 Product Identification and Purch Skill Development Introduction to Baking and Past Culinary Practicum 1 Santitation Dining Room and Beverage Ser Oral/Interpersonal Communication 10801198 Speech | y 3 2 1 vice 3 |
| PROGRAM OUTCOMES | | | |
| Apply the principles of safety and sanitation in food service operations. Demonstrate proficiency with professional cooking techniques and knife skills. Demonstrate ability to produce end results within appropriate time frames. Integrate technology in the learning process. Apply classroom learning to laboratory and practical settings. Work collaboratively with colleagues to achieve mission and goals. Use mathematics effectively in meal preparation, budget management, inventory control, and purchasing. Communicate effectively and respectfully with colleagues and patrons. | 10316103 10316110 10316111 10316114 10809172 10809103 | Term 2 Introduction to Stocks, Soups an Cooking Methods Garde Manger Culinary Practicum 2 Introduction to Diversity Studies 10809196 Introduction to Sociol Thinking Critically & Creatively | 3 3 2 OR 3 |
| Demonstrate professionalism through appropriate dress, responsible work ethic, and professional behaviors as defined by the American Culinary Federation Professional Code of Ethics. Demonstrate critical thinking when approaching daily work and solving problems as an individual when collaborating with colleagues. Reflect integration of diverse clients, cultures, and nationalities in thought, action, and culinary practice. Demonstrate sustainable practices through selection of local products. Demonstrate a commitment to lifelong learning. Supervise food production activities that meet nutritional guidelines and budgetary controls with high client satisfaction. | 10316112 10316122 10316123 10316125 10316132 10806112 10809198 | Term 3 Catering, Buffet & Quantity Food Classic and Contemporary Frence Menu Planning and Cost Contro Culinary Practicum 3 Culinary Leadership Principles of Sustainability Introduction to Psychology | ch Cuisine 3 |
| ADMISSIONS STEPS | 10316121 | Term 4 Advanced Garde Manger and C | atering 3 |
| Work with Admissions Specialist to: Submit application and \$30 fee. Complete an assessment for placement (Accuplacer or ACT). Submit official transcripts (high school and other colleges). Complete background check and \$16 processing fee. Meet with program advisor/counselor to discuss program details. | 10316121 10316135 10316133 10316136 10316134 10801195 10809128 | Advanced Barber Manger and C European and Fusion Cooking Advanced Patisserie and Desse Nutrition Culinary Internship Written Communications OR 10801136 English Composition Marriage and Family | 3 1 3 1 1 3 1 3 |
| APPROXIMATE COSTS | | | 18 |
| \$132 per credit (resident) \$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | | | TOTAL 70 |
| PLACEMENT SCORES Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. | | | |
| CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer. | | | |
| CONTACT Tanya Boettcher, Admissions Specialist 920.693.1280 • tanya.boettcher@gotoltc.edu | | | |
| | | nd Program Acceptance requirements are a t dates vary; check with your advisor/coun | |
| The Hire in | | | |





ADVANCED GARDE MANGER AND CATERING...covers executing finer techniques in smaller quantities, to allow learners to explore Charcuterie items including sausages, cured and smoked meats. Compound salads, terrines, pates, canapés, and vegetable and fruit displays are covered. Presentation techniques are emphasized including ice sculpting. Safety, sanitation and cost control concepts are applied. PREREQUISITES: 10316114 Culinary Practicum 2

ADVANCED PATISSERIE AND DESSERTS...will have learners producing confections and marzipan creations, cakes, tortes and gateaux. Crepes, tarts, flans, and hot and cold soufflés are created. Sorbets, gelatos and other frozen desserts are produced. PREREQUISITE: 10316125 Culinary Practicum 3

CATERING, BUFFET, AND QUANTITY FOOD PRODUCTION...building on Garde Manger, learners examine the execution of banquets and catering events. Principles of large group menus, contemporary batch cookery, multiple station service, on demand preparation and volume feeding operations are covered. Safety, sanitation and cost control concepts are applied. COREQUISITE: 10316111 Garde Manager

CLASSIC AND CONTEMPORARY FRENCH CUISINE...teaches students the history, culture, and techniques of specific regions in France and countries influenced by French cooking. Formal and bistro recipes include savory soufflés, braises, sweet mousse, foie gras, truffles, flambé and table side service. Safety, sanitation and cost control concepts are applied. PREREQUISITE: 10316114 Culinary Practicum 2

COOKING METHODS...will explore techniques and ingredients used in contemporary and classical cuisine for vegetables, starches, meat, poultry and fin-fish and shellfish. Basic concepts of timing, seasoning and garnishments are introduced. Classical and contemporary styles of plating and presentation are incorporated. A la carte, and three to four course daily menus are developed focusing on American regional cookery. Safety, sanitation and cost control concepts are applied. PREREQUISITE: 10316105 Culinary Practicum 1

CULINARY INTERNSHIP...apply program objectives and competencies under supervision in culinary settings preparing foods that are cooked to order. Activities may include day, evening, and weekend requirements. COREQUISITES: 10316133 Advanced Patisserie and Desserts and 10316121 Advanced Garde Manager and Catering and 10316135 European and Fusion Cooking or 10316130 European Cuisine and 10316131 International and Fusion Cuisine

CULINARY LEADERSHIP...includes review and application of industry-specific skills needed to master the effective management of a profitable and efficient culinary operation. Includes recipe and product development, menu scripting, time management, principles of leadership, staff motivation, developing a community of excellence, staff scheduling, writing a business plan, developing standard operating procedures, resume and portfolio development, professional development planning, interviewing and public speaking skills. COREQUISITE: 10316123 Menu Planning and Cost Control

CULINARY PRACTICUM 1...incorporates fundamental theories and techniques learned during the first semester in a restaurant setting. Safety, sanitation and cost control concepts are applied. Activities may include day, evening, and weekend requirements. CONDITION: 103161 or 103161Z Culinary Arts program requirements met and COREQUISITES: 10316102 Skill Development and 10316104 Intro to Baking and Pastry

CULINARY PRACTICUM 2...will incorporate fundamental theories and techniques learned during the first and second semesters in a restaurant setting. Activities may include day, evening, and weekend requirements. COREQUISITES: 10316110 Cooking Methods and 10316111 Garde Manager and 10316103 Intro to Stocks, Soups, and Sauces

CULINARY PRACTICUM 3...incorporates fundamental theories and techniques learned during the first, second and third semesters in a restaurant setting. Activities may include day, evening, and weekend requirements. COREQUISITES: 10316122 Classic and Contemporary French Cuisine

DINING ROOM AND BEVERAGE SERVICE...introduces learners to dining room and beverage service including wine, spirits, beer, mixology, and non-alcoholic drinks. Helps learners refine their customer service and meal delivery skills through the study and application of proper, customer-oriented dining room service environments including etiquette, dining room safety, set-up, American and French table service, and menu knowledge skills. Concepts include histories of table service, psychology of the customer, and service sequence.

EUROPEAN AND FUSION COOKING...builds on previous semesters and applies skills and methods to production, seasoning, cooking techniques, plate presentation and speed while exploring Central and Eastern Europe, Mediterranean, and Italian cuisine's, along with cuisine's of the Orient, the Pacific Rim, Latin America, Mexico, India, Caribbean Islands, and Sub-Saharian Africa. Student creativity is emphasized along with all ACF standards of professionalism. Safety, sanitation, and cost control concepts are applied. PREREQUISITE: 10316125 Culinary Practicum 3

GARDE MANAGER...will help learners develop skills in the preparation and artistic presentation of cold cuisine and cold pantry. Basic preparation of appetizers and Hors d'Oeuvres, soups, salads, cheese displays, and menu items from previous program courses come together for a Grande Buffet presentation. Safety, sanitation and cost control concepts are applied. PREREQUISITE: 10316105 Culinary Practicum 1

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational

settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO BAKING AND PASTRY...introduces learners to the principles and techniques used in the preparation of high-quality baked goods and pastries. Students develop skills in breads, muffins, biscuits, custards, pies, cakes, pastries and specialized desserts. Skills include creaming, blending, meringues, straight dough, custards and frozen desserts. Safety, sanitation and cost control concepts are applied. CONDITION: 103161 or 103161Z Culinary Arts program requirements met and COREQUISITE: 10316102 Skill Development

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO STOCKS, SOUPS AND SAUCES...builds upon Skill Development. This course continues with fundamental principles of classic stocks, soups, and hot and cold sauces. The traditional mother and small sauces are covered. Stabilizing and thickening methods include roux, beurre manié, arrowroot, and puree, reduction, and emulsion techniques. Students practice in the use of tools, utensils, and equipment emphasizing safety and sanitation. CONDITION: 103161 or 103161Z Culinary Arts program requirements met and PREREQUISITE: 10316102 Skill Development

MARRIAGE AND FAMILY...introduces the student to the sociological aspects of marriage and family life in contemporary American society. Emphasis is on the study of cognitive, emotional, and behavioral patterns associated with courtship, love, mate selection, sexuality, and marriage; life span development in the family life cycle, balancing work and family, and parenting; and how knowledge and skills in the roles of spouse and parent can be applied to daily life. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MENU PLANNING AND COST CONTROLS...includes review and application of essential kitchen cost and quality management skills with an emphasis on menu development, mathematics, and profitable production. Examines culinary mathematics, HAACP, standardized recipe development, recipe and menu costing, inventory, principles of cost efficient purchasing and receiving, along with a variety of approaches used in mastering the overall cost of kitchen operations. PREREQUISITE: 10316114 Culinary Practicum 2

NUTRITION...examines basic principles of nutrition and explores the nutritional needs for various populations including children, teens, the aging, vegetarians, sports enthusiasts, and those with conditions such as obesity, heart disease, diabetes, gastrointestinal disorders, hypertension and food allergies. Recipe modification, food quality and menu planning for these populations is a focus. Safety, sanitation and cost control concepts are applied. This course includes a service learning component.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PRINCIPLES OF SUSTAINABILITY...prepares students to develop sustainable literacy, analyze interconnections among physical and biological sciences and environmental systems, summarize effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal/recycling in the U.S., and analyze approaches used by your community. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PRODUCT IDENTIFICATION AND PURCHASING...through identification, the study of origins and seasonality, discussion of quality, use, safe handling and fabrication, learners will explore vegetables, seafood, meats, fruits, herbs and spices. The USDA grading system and butchery concepts are included. Safety, sanitation and cost control concepts are applied. CONDITION: 103161 or 103161Z Culinary Arts program requirements met

SANITATION FOR FOOD SERVICE...develops skills to follow sanitation and hygiene provisions in state codes. The NRA certification test is included.

SKILL DEVELOPMENT....introduces learners to the professional kitchen. Fundamental theories and techniques are explored through basic protein, starch, and vegetable cookery. Knife use, maintenance, and skill development is applied through basic vegetable prep, boning and fillet techniques. Content includes classical vegetable cuts, stock production, thickening agents, timing and multi-tasking, station organization, palate development, and basic culinary terms. Safety and sanitation concepts are applied. CONDITION: 103161 or 103161Z Culinary Arts program requirements met

THINKING CRITICALLY & CREATIVELY...introduces the student to vital, realistic, and practical methods of thinking which are in high demand in all occupations of substance today. Decision making, problem solving, detailed analysis of ideas, troubleshooting, argumentation, persuasion, creativity, setting goals and objectives, and more are considered in depth as the student applies specific thinking strategies and tools to situations in a wide variety of workplace, personal, academic, and cultural situations. COREQUSITE: 10838105 Intro Reading and Study Skills or equivalent

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



DAIRY HERD MANAGEMENT

Program Number 31-091-1 Technical Diploma • Two Terms

| Catalog No. | . Class Title | Credit(s) |
|-------------|-------------------------------------|-----------|
| | Term 1 | |
| 10091145 | Agriculture Financial Applications | 1 |
| 10091101 | Dairy Herd Management Skills | 1 |
| 31091348 | Dairy Cattle Management OR | 2 |
| | 31091348C1 Dairy Cattle Mgmt (1cr) | 1 |
| | AND 10006101 Animal Science 101 | |
| 10091160 | Dairy Management Internship 1 | 3 |
| 31091312 | Dairy Feeding OR 31091312C1 Dairy | , |
| | Feeding - 2 cr AND 10006101 Anima | I |
| | Science 101 | |
| 31091318 | Dairy Lab 1 | 2 |
| 31091324 | Milk Production | 2 |
| 31091335 | Dairy Cattle Genetics and Reproduct | |
| 31804356 | Math for Agriculture Management | 2 |
| 31809362 | Psychology for Life OR | 1 |
| | 31809363 Challenging Issues (1cr) | |
| | | 20 |

Term 2

| 31801359 | Communication Skills for the Workplace | 2 |
|----------|--|----|
| 31091344 | Dairy Business Management | 2 |
| 10091161 | Dairy Management Internship 2 | 3 |
| 31091314 | Dairy Feeding Management | 3 |
| 31091320 | Dairy Lab 2 | 2 |
| 31091332 | Dairy Cattle Industry and Applications | 3 |
| 31091340 | Dairy Housing and Farmstead Design | 2 |
| | | 17 |

TOTAL 37



Operating a profitable and progressive dairy farm in today's agricultural climate involves learning to work smarter, not just harder. Successful operations are built on solid herdsperson skills, effective management skills, and use of technology. If dairy farming is your career dream, completing LTC's Dairy Herd Management program is the way to turn your dream into reality.

PROGRAM OUTCOMES

- · Obtain actual on-farm experiences for your successful career path.
- Perform the necessary duties of a herdsperson in labs, internships, and at site farms.
- By the end of the program, you will be able to:
- Milk cows
- Feed and handle dairy cattle
- Evaluate herd health and special needs cows
- Care for youngstock and calf care
- Obtain herd manager skills necessary for operating a profitable dairy herd.
- By the end of the program, you will be able to:
- Make treatment decisions
- Implement problem solving skills
- Develop interpersonal skills

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete On-Farm Placement and Release form.
- Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

Each student will be assigned to a farm for supervised, on-the-job training. An internship agreement will be completed and signed by both the student and farm representative Graduates of LTC's Dairy Herd Management program receive national AI certification. Completion of this program will earn 27 agriculture credits towards a bachelor's degree at UW-Platteville.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu



Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.



AGRICULTURE FINANCIAL APPLICATIONS...prepares students to make decisions about the profitability of a total farm business, enterprises within the business and proposed changes in the business. Topics include financial strategies, determining payback on investments, analyzing purchasing decisions, managing accounts payable, determining cash flow, and comparison pricing.

COMMUNICATION SKILLS FOR THE WORKPLACE...prepares the student to develop paper job-search tools and job-related writing skills to increase job stability; introduces the students to team-building skills to resolve organizational problems; introduces the student to the skills of effective listening; prepares the student to respond to workplace criticism and praise; and introduces the student to interpersonal relationship skills, including effective interviewing skills, customer relations, and management/employee relations.

DAIRY BUSINESS MANAGEMENT...prepares the student to efficiently manage the business aspects of a dairy farm by analyzing financial records, tax management, farm analysis, loan applications, and credit as well as understand farm business arrangements and estate planning.

DAIRY CATTLE GENETICS...prepares the learner to artificially inseminate dairy cattle, utilizing reproductive principles of male and female anatomy, hormonal cycles, heat detection, and estrus synchronization. Utilizes DairyComp 305 software to incorporate decision-making tools and make breeding appropriate decisions based on genetic principles and linear appraisals.

DAIRY CATTLE INDUSTRY AND APPLICATIONS...provides the student with knowledge of basic dairy trends, agricultural policy, milk marketing, production testing, and breed history to make informed choices in the industry. It includes application of industry skills in a one-on-one rotation to selected site farms allowing troubleshooting and problem solving skill development.

DAIRY CATTLE MANAGEMENT...introduces the student to herd health and preventative medicine through understanding cow behavior, signs of illness, metabolic disorders, infectious disease, vaccination programs, and herd records to develop and implement a herd-health protocol.

DAIRY CATTLE REPRODUCTION-A.I... provides the student with hands-on training to become familiar with and certified in artificial insemination. The artificial insemination training takes place off campus over a four-day period through an artificial insemination organization. PREREQUISITE: 31091335 Dairy Cattle Genetics

DAIRY FEEDING...provides the student with knowledge of rumen anatomy and physiology to make fundamental feed choices in order to balance dairy rations. Main topics are nutrient digestion, uptake, transport, and testing and evaluation of feed for dairy cattle.

DAIRY FEEDING MANAGEMENT...prepares the student to formulate rations for maximum profitability, develop feed inventories, and maximize resource allocation. PREREQUISITE: 31091312 Dairy Feeding

DAIRY HERD MANAGEMENT SKILLS...provides the student with basic agronomy applications and basic herd protocol and communicate basic Spanish for farm operations.

DAIRY HOUSING AND FARMSTEAD DESIGN...expands the student's ability to make the necessary choices for efficient farmstead operation utilizing principles of ventilation, housing facilities, manure systems, 590 Plan completion, and farm safety.

DAIRY LAB 1...provides the student with the opportunity to observe first-hand the management practices on dairy farms to include farm visits, freeze branding, clipping cattle, judging, and linear evaluating. COREQUISITES: 31091324 Milk Production and 31091348 Dairy Cattle Management

DAIRY LAB 2...provides the student with additional opportunities to observe firsthand the management practices on dairy farms to include farm visits, seminars, and conferences. COREQUISITES: 31091344 Dairy Business Management and 31091340 Dairy Housing and Farmstead Design

DAIRY MANAGEMENT INTERNSHIP 1...provides the student with the ability to perform industry expectations as a dairy herdsperson, including milking, feeding, calf care, scheduling, employer/employee communications, and general farm duties. Students work with their internship farm to complete the internship skills checklist. COREQUISITES: 31091312 Dairy Feeding and 31091335 Dairy Cattle Genetics

DAIRY MANAGEMENT INTERNSHIP 2...provides the student with the ability to perform industry expectations as a dairy herdsperson, including milking, feeding, calf care, scheduling, employer/employee communications, and general farm duties. Students work with their internship farm to complete the internship skills checklist. COREQUISITES: 31091314 Dairy Feeding Management and 31091332 Dairy Cattle Industry and Applications

MATH FOR AGRICULTURE MANAGEMENT...is an introductory course in mathematics covering the math topics needed in the agricultural area. The principle areas of study are a review of basic mathematics, including fractions, decimals, ratioproportion, percentage, measurement, plane figures, triangles, and circles and solids. Course material is learned through the use of agriculture-related problems.

MILK PRODUCTION...introduces the student to the process of how milk is made and how to harvest it for a maximum profit to the farmer, including the major principles of milk secretion, the anatomy and physiology of the udder, milk letdown, proper milking practices, mastitis, efficient milking systems, and how to properly milk cows as well as treat and prevent udder infections.

PSYCHOLOGY FOR LIFE...prepares the learner to select behavior modification techniques, demonstrate techniques for enhancing memory, analyze expressions of emotion, use conflict for common good, employ techniques to reduce conflict/ frustration, use several methods to reduce stress, interpret personality types, ascertain contributors to perception, and apply methods of problem-solving.



DENTAL ASSISTANT

Program Number 30-508-2 **Technical Diploma** • One Term

| Catalog No. | Class Title | Credit(s) |
|-------------|----------------------------------|-----------|
| | Term 1 | |
| 31508302 | Dental Chairside | 5 |
| 31508304 | Dental and General Anatomy | 2 |
| 31508305 | Applied Dental Radiography | 2 |
| 31508306 | Dental Assistant Clinical | 3 |
| 31508307 | Dental Assistant Professionalism | 1 |
| 10508101 | Dental Health Safety | 1 |
| 10508113 | Dental Materials | 2 |
| | | TOTAL 16 |

ABOUT THE PROGRAM

Think about your last dental visit. Your dentist likely worked closely with a dental assistant to perform your exam or procedures. Dental assistants are vital to the safe and efficient operation of the dental office-they assist the dentist in the treatment room, in the lab, and with business administration. If you're interested in a career that focuses on helping people and offers plenty of variety in the workday, dental assisting is a great choice for you.

PROGRAM OUTCOMES

- Perform a variety of entry-level supportive dental procedures.
- · Manage infection and hazard control.
- · Produce diagnostic radiographs.
- · Perform basic laboratory procedures.
- · Demonstrate professional behaviors, ethics, and appearance.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete health requirements.
- Complete background check and \$16 processing fee.
- Submit Healthcare Provider CPR or Professional Rescuer certification.
- · Meet with program advisor/counselor to discuss program details.
- Submit Functional Abilities Statement of Understanding form

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

Graduates are eligible to apply for Radiography and Infection Control, two sections of the Dental Assistant National Board Exam. The Chairside section of the exam requires two years of chairside experience. Hepatitis B vaccination is strongly recommended.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For moreinformation visit gotoltc.edu/transfer.

CONTACT

Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu







APPLIED DENTAL RADIOGRAPHY...prepares students to operate x-ray units and expose bitewing, periapical, extra oral, and occlusal radiographs. Emphasis is placed on protection against x-ray hazards. Students also process, mount, and evaluate radiographs for diagnostic value. In this course students demonstrate competency on a manikin. In addition, students expose bitewing radiographs on a peer and role-play as a patient. COREQUISITES: 31508304 Dental & General Anatomy, 31508307 Dental Professionalism and CONDITION: 305082 Dental Assistant admission requirements met

DENTAL & GENERAL ANATOMY...prepares dental assistant students to apply fundamentals of general and dental anatomy to informed decision-making and to professional communication with colleagues and patients. COREQUISITES: 31508305 Applied Dental Radiography and 31508307 Dental Assistant Professionalism and CONDITION: 305082 Dental Assistant admission requirements met

DENTAL ASSISTANT CLINICAL...allows students to apply the skills developed in Dental Health Safety, Dental Chairside, Dental Materials, Dental Radiography, and Professionalism in a clinical setting with patients. It emphasizes the integration of core abilities and basic communication skills. COREQUISITE: 10508113 Dental Mtls, 31508302 Dental Chairside, 31508304 Dent/Gen Anat, 31508305 Appl Dental Radio, 31508307 Dental Prof, 10508101 Dent HIth Sfty, and CONDITION> 305082 Dental Asst admission requirements met

DENTAL ASSISTANT PROFESSIONAL...prepares dental assistant students for professional success in a dental practice or another dental health care environment. Students develop professional appearance and image. More importantly, they learn to work within the ethical guidelines and legal framework. In preparation for entering the work force, dental assistants customize or develop their portfolios and lay out an on-going professional development plan. COREQUISITES: 31508304 Dental & General Anatomy, 31508305 Applied Dental Radiography and CONDITION: 305082 Dental Assistant admission requirements met

DENTAL CHAIRSIDE...prepares dental assistant students to chart oral cavity structures, dental pathology, and restorations; assist dentist with basic dental procedures including examinations, pain control, amalgam restoration, and cosmetic restoration. Students will also develop the ability to educate patients about preventative dentistry, brushing/flossing techniques, and dental procedures using lay terminology. Students will apply decoding strategies to the correct use and interpretation of dental terminology. COREQUISITE: 31508306 Dental Asst Clin, 31508307 Dental Prof, 10508101 Dental Hlth Sfty, 10508113 Dental Mtls and CONDITION: 305082 Dental Asst admissions requirements met

DENTAL HEALTH SAFETY...prepares dental auxiliary students to respond proactively to dental emergencies, control infection, prevent disease, adhere to OSHA Standards, and safely manage hazardous materials. Students also take patient vital signs and collect patient medical/dental histories. CPR certification is a prerequisite; students will be required to show proof of certification before beginning the course. CONDITION: 305082 Dental Asst admission requirements met or 105081S Dental Hygiene admission requirements met

DENTAL MATERIALS...prepares dental auxiliary students to handle and prepare dental materials such as liners, bases, cements, amalgam, resin restorative materials, gypsum products, and impression materials. They also learn to take alginate impressions on manikins and clean removable appliances. COREQUISITE: 10508101 Dental Health Safety and CONDITION: 305082 Dental Assistant admission requirements met



DENTAL HYGIENIST

Program Number 10-508-1 Associate Degree in Applied Science • Five Terms

| ABOUT THE PROGRAM Ensuring oral health requires regular dental visits. Dental hygienists are essential members of the dental healthcare team who provide therapeutic and preventative dental services in addition to | Catalog No. Class Title Cred | lit(s) |
|---|--|---------------|
| providing dental health counseling. If you're detail-oriented, interested in health-related science, able to handle multiple tasks on a timeline, and eager to help and work with people, a career as a dental hygienist may be perfect for you. Waukesha County Technical College (WCTC) offers its Dental | Required General Education Coursework 10806177 General Anatomy & Physiology | k 4 |
| Hygienist may be perfect for you, walkesna county rechnical conege (world) oners its bental Hygienist program in cooperation with LTC. | 10806186 Introduction to Biochemistry | 4 |
| | 10806197 Microbiology | 4 |
| PROGRAM OUTCOMES Ethics and Professionalism: Incorporate into dental hygiene practice professional laws, regulations, | 10801195 Written Communications 10801196 Oral/Interpersonal Communications | 3 3 |
| and policies established by the licensing state and regulatory agencies. | 10809172 Race, Ethnics & Diversity Studies | 3 |
| Ethics and Professionalism: Model dental hygiene professional code of ethics in a rapidly changing | 10809196 Introduction to Sociology | 3 |
| environment. Ethics and Professionalism: Pursue lifelong professional growth and development through self- | 10809198 Psychology of Human Relations | 3 |
| directed learning, participation in professional organizations, and continuing education. | Elective | 2 |
| Promoting Oral Health: Counsel clients/patients to reduce health risks. | | 29 |
| Promoting Oral Health: Provide community oral health services in a variety of settings. Patient/Client Care: Infection Control: Manage infection and hazard control. | Term 1 Summer | |
| Patient/Client Care: Assessment: Assess data on all aspects of patient/Client health using methods | 10508101 Dental Health Safety* | 1 |
| consistent with dental hygienist scope of practice and legal principles. | Dental Health Bally | 1 |
| Patient/Client Care: Planning: Formulate a comprehensive dental hygiene care plan in collaboration with the client and other health professionals. | | • |
| Patient/Client Care: Implementation: Provide preventive and therapeutic services that promote oral | Term 2 Fall | |
| health according to the needs of the patient/client. | 10508102 Oral Anatomy, Embry, Histology* | 4 |
| Patient/Client Care: Evaluation: Evaluate the effectiveness of the implemented client/patient dental hygiene care plan and modify as needed. | 10508103 Dental Radiography* | 2 |
| Patient/Client Care: Evaluation: Evaluate the effectiveness of the implemented clinical and | 10508105 Dental Hygiene Process 1 [^] | 4 |
| educational services and modify as needed. | | 10 |
| ADMISSIONS STEPS | Town 2 Conting | |
| Work with Admissions Specialist to: Submit application and \$30 fee. | Term 3 Spring 10508106 Dental Hygiene Process 2 [^] | 4 |
| - Complete an assessment for placement (Accuplacer or ACT). | 10508107 Dental Hygiene Ethics and Professionalism | |
| - Submit official transcripts (high school and other colleges). | 10508108 Periodontology | 3 |
| - Complete background check and \$16 processing fee. | 10508109 Cariology | 1 |
| - Complete Biology Requirement - Complete Chemistry Requirement | 10508110 Nutrition and Dental Health | 2 |
| Meet with Program Advisor to discuss: | | 11 |
| - Health Requirements | Term 4 Fall | |
| - Clinical Observation - Healthcare Provider CPR | 10508111 General & Oral Pathology | 3 |
| - Dental Exam Form | 10508112 Dental Hygiene Process 3 [^] | 5 |
| - Petition Process | 10508113 Dental Materials* | 2 |
| APPROXIMATE COSTS | 10508114 Dental Pharmacology 10508116 Dental Pain Management | 2 1 |
| \$132 per credit (resident) \$198 per credit (out-of-state resident) | bentari an Management | 13 |
| • Other fees vary by program (books, supplies, materials, tools, uniforms, health-related | | |
| exams, etc.) Visit gotoltc.edu/payingforcollege for details. | Term 5 Spring | |
| PLACEMENT SCORES | 10508115 Community Dental Health | 2 |
| Accuplacer/ACT scores will be used to develop your educational plan. Contact your | 10508117 Dental Hygiene Process 4* | 4 |
| program advisor/counselor for details. | | 6 |
| SPECIAL NOTE | Total | 70 |
| Application of chemotherapeutics, monitoring of nitrous oxide and polishing of amalgams | | 10 |
| are not taught to clinical competency. Entrance into the program is through a petition | | |
| process upon completion of all admission steps and successful completion of all general education and science classes. | *Offered at LTC | |
| | [^] Clinic portion of the course is offered at LTC | |
| The Dental Hygienist program is accredited by the American Dental Association | | |
| Commission on Dental Accreditation. To become licensed to work in the state of Wisconsin, students need to pass the Dental Hygiene National Board Exam as well as the practical | | |
| exam administered by the Central Regional Dental Testing Service (CRDTS). | | |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES | | |
| LTC credits transfer to over 30 universities. For moreinformation visit gotoltc.edu/transfer. | | |
| CONTACT | | |
| Vicki Stock, Admissions Specialist • 920.693.1143 • vicki.stock@gotoltc.edu | | |
| | | |
| | Curriculum and Program Acceptance requirements are subject to cha | |
| | Program start dates vary; check with your advisor/counselor for deta | лн 5 . |
| The Hire in Higher Education. 40 | | 10 |
| LTC HIGHER EDUCATION. 40 | 2015-1 | 10 |
| | | - |



DENTAL HEALTH SAFETY...prepares dental auxiliary learners to respond proactively to dental emergencies, control infection, prevent disease, adhere to OSHA Standards, and safely manage hazardous materials. Learners also take patient vital signs and collect patient medical/dental histories. CPR certification is a prerequisite; learners will be required to show proof of certification before beginning the course.

ORAL ANATOMY, EMBRYOLOGY, HISTOLOGY...prepares Dental Hygienist learners to apply detailed knowledge about oral anatomy to planning, implementation, assessment, and evaluation of patient care. Learners identify distinguishing characteristics of normal and abnormal dental, head, and neck anatomy and its relationship to tooth development, eruption, and health.

DENTAL RADIOGRAPHY...prepares dental auxiliary learners to operate x-ray units and expose bitewing, periapical, extra oral, and occlusal radiographs. Emphasis is placed on protection against x-ray hazards. Learners also process, mount, and evaluate radiographs for diagnostic value. In this course learners demonstrate competency on a manikin. In addition, learners expose bitewing radiographs on a peer, role-play patient. Learners gain further experience in exposing radiographs on patients in the clinical portion of their program. This course also provides the background in radiographic theory required for learners to make informed decisions and adjustments.

DENTAL HYGIENE PROCESS 1...introduces Dental Hygiene learners to the basic technical/clinical skills required of practicing dental hygienists including use of basic dental equipment, examination of patients, and procedures within the dental unit. Under the direct supervision of an instructor, learners integrate hands-on skills with entry-level critical thinking and problem-solving skills. The course also reinforces the application of dental health safety skills.

DENTAL HYGIENE PROCESS 2...builds on and expands the technical/clinical skills dental hygienists/learner began developing in Dental Hygiene Process I. Under the direct supervision of an instructor, learners apply patient care assessment, planning, implementation, and evaluation skills to provide comprehensive care for calculus case type 1 and 2 patients and perio case type 0, I and II patients. Dental Hygiene Process II introduces the application of fluoride and desensitizing agents, whole mouth assessments, comprehensive periodontal examinations, application of sealants, and patient classification. Learners also begin performing removal of supragingival stain, dental plaque, calcified accretions, and deposits. In addition, they gain further experience in exposing radiographs on patients. The course also reinforces the application of Dental Health Safety skills.

DENTAL HYGIENE ETHICS AND PROFESSIONALISM...helps student dental hygienists develop and apply high professional and ethical standards. Students apply the laws that govern the practice of dental hygiene to their work with patients, other members of a dental team, and the community. Emphasis is placed on maintaining confidentiality and obtaining informed consent. Students enhance their ability to present a professional appearance.

PERIODONTOLOGY...prepares student dental hygienists to assess the periodontal health of patients, plan prevention and treatment of periodontal disease, and evaluate the effectiveness of periodontal treatment plans. Emphasis is placed on the recognition of the signs and causes of periodontal disease and on selection of treatment modalities that minimize risk and restore periodontal health.

CARIOLOGY...focuses on the characteristics and contributing factors of dental decay. Dental hygiene students help patients minimize caries risk by developing treatment plans, communicating methods to patients, and evaluating treatment results.

NUTRITION AND DENTAL HEALTH...prepares student dental hygienists to counsel patients about diet and its impact on oral health. Students learn to distinguish between balanced and unbalanced diets and to construct diets that meet the needs of patients with compromised dental/oral health. Students also learn to counsel patients about the effect of eating disorders on dental health.

GENERAL AND ORAL PATHOLOGY...prepares the student dental hygienist to determine when to consult, treat, or refer clients with various diseases, infection, or physiological conditions. Students learn to recognize the signs, causes, and implications of comon pathological conditions including inflammatory responses, immune disorders, genetic disorders, developmental disorders of tissues and cysts, oral tissue trauma, and neoplasm of the oral cavity.

DENTAL HYGIENE PROCESS 3...builds on and expands the technical/clinical skills dental hygienists/learner developed in Dental Hygiene Process II. In consultation with the instructor, learners apply independent problem-solving skills in the course of providing comprehensive care for calculus case type 1, 2, and 3 patients and perio case type 0, I, II, and III patients. Dental Hygiene Process III introduces root detoxification using hand and ultra-sonic instruments, manipulation of files, use of oral irrigators, selection of dental implant prophylaxis treatment options, and administration of chemotherapeutic agents. Learners also adapt care plans in order to accommodate patients with special needs.

DENTAL MATERIALS...prepares dental auxiliary learners to handle and prepare dental materials such as liners, bases, cements, amalgam, resin restorative materials, gypsum products, and impression materials. They also learn to take alginate impressions on manikins and clean removable appliances.

DENTAL PHARMACOLOGY...prepares student dental hygienists to select safe and effective patient pre-medication, local anesthetic, chemo therapeutic, and anti-microbial agents within the scope of dental hygiene practice. Students will also learn to recognize potential pharmacological contraindications for specific patients and to take measures to avoid negative impact or alert other members of the dental team to possible negative impact. **COMMUNITY DENTAL HEALTH**...prepares the dental hygienist student to play a proactive role in improving the dental health of community members of all ages. Students perform and interpret dental health research to determine community dental health needs. They also participate in the development, implementation, and evaluation of a community dental health program.

DENTAL PAIN MANAGEMENT...prepares the student dental hygienist to work within the scope of dental hygiene practice to manage pain for dental patients. Students learn to prevent and manage common emergencies related to administration of local anesthesia, prepare the armamentarium, and administer local anesthesia. The course also addresses the recommendation of alternative pain control measures.

DENTAL HYGIENE PROCESS 4...builds on and expands the technical/clinical skills dental hygienists/learner developed in Dental Hygiene Process III. With feedback from the instructor, learners manage all aspects of cases in the course of providing comprehensive care for calculus case type 0,1,2, and 3 patients and for perio case type 0, I, II, and III patients. It emphasizes maximization of clinical efficiency and effectiveness. It prepares learner dental hygienists to demonstrate their clinical skills in a formal examination situation.

WRITTEN COMMUNICATIONS...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg or CONDITION: Written Comm Prepared Learner (Accuplacer Wrtg min score of 86 or Equivalent) and COREQUISITE: 10838105 Intro Rdg & Study Skills or CONDITION: Reading Accuplacer min score of 74 or equivalent

SOCIOLOGY - **INTRODUCTION TO**...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or Accuplacer Reading score of 74 or equivalent

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or CONDITION: Reading accupicer minimum score of 74 or equivalent

GENERAL ANATOMY AND PHYSIOLOGY...examines basic concepts of human anatomy and physiology as they relate to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure and function at the gross and microscopic levels of organization of the entire human body. It is intended to prepare health care professionals who need to apply basic concepts of whole body anatomy and physiology to informed decision-making and professional communication with colleagues and patients. PREREQUISITE: 10806174 General Chemistry or 10806134 General Chemistry or High School Chemistry Equivalent

INTRODUCTION TO BIOCHEMISTRY...provides students with skills and knowledge of organic and biological chemistry necessary for application within Nursing and other Allied Health careers. Emphasis is placed on recognizing the structure, physical properties and chemical reactions of organic molecules, body fluids, and acids. Additional emphasis is placed on biological functions and their relationships to enzymes, proteins, lipids, carbohydrates and DNA. PREREQUISITE: 10806134 General Chemistry or 10806174 General Chemistry or High School Chemistry Equivalent

MICROBIOLOGY...introduces the learner to examine microbial structure, metabolism, genetics, growth and relationship between humans and microorganisms. Addresses disease production, epidemiology, host defense mechanisms and the medical impact of microbes. Examines the role of microbes in the environment, industry, and biotechnology. PREREQUISITE: 10806195 Anat and Phys I, or 10806177 General Anat and Physiology

INTRODUCTION TO DIVERSITY STUDIES...is a course that draws from several disciplines to reaffirm the basic American values of justice and equality by teaching a basic vocabulary, a history of immigration and conquest, principles of transcultural communication, legal liability and value of aesthetic production to increase the probability of respectful encounters among people. In addition to an analysis of majority/minority relations in a multicultural context, the topics of ageism, sexism, gender differences, sexual orientation, the disabled and the American Disability Act (ADA) are explored. Ethnic relations are studied in global and comparative perspectives. COREQUISITE: 10838105 Intro Reading and Study Skills or Accuplacer Reading score of 74 or equivalent 10809198

PSYCHOLOGY - INTRODUCTION TO...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or Accuplacer Reading score of 74 or equivalent



EARLY CHILDHOOD EDUCATION

Program Number 10-307-1 Associate Degree in Applied Science • Four Terms

| ASSUCIAL | e Degree II | Applied Science • Four | enns |
|--|--|---|--|
| | Catalog No. | Class Title C | redit(s) |
| is, in ir trust I healthy Idren and Iy childhood | 10307148 10307151 10307167 10307174 10307178 10801195 | Term 1 ECE: Foundations of Early Childhood Educ ECE: Infant & Toddler Development ECE: Health, Safety, and Nutrition ECE: Practicum 1 ECE: Art, Music, & Language Arts Written Communications OR 10801136 English Composition 1 | ation 3 3 3 3 3 3 3 18 |
| , intellectual, nments to health and n. apply to | 10307179 10307188 10307192 10307194 10801198 10809172 | Term 2 ECE: Child Development ECE: Guiding Children's Behavior ECE: Practicum 2 ECE: Math, Science, & Social Studies Speech Introduction to Diversity Studies | 3 3 3 3 3 3 3 18 |
| | 10307166 10307187 10307195 10307197 10804107 10809196 | Term 3 ECE: Curriculum Planning ECE: Children with Differing Abilities ECE: Family and Community Relationship ECE: Practicum 3 College Mathematics Introduction to to Sociology | 3 3 3 |
| Functional | | | 18 |
| | 10307198 10307199 10809195 10809198 10999999 | Term 4 ECE: Administering an Early Childhood Education Program ECE: Practicum 4 Economics Introduction to Psychology Elective | 3 3 3 3 3 |
| niforms, | | | 15 |
| details. | | тот | AL 69 |
| blan. | | | |
| to receive nce for of the Services | | | |
| sit gotoltc. | | | |

ABOUT THE PROGRAM

Children are our future. Nurturing and caring for them takes place in homes, in schools, and in various child care facilities. Parents and guardians put their trust in qualified early childhood educators to ensure the safety, well-being, and healthy development of their children—our future. If you love being with young children and want to be a part of their positive growth and development, a career in early childhood education may be a rewarding choice for you.

PROGRAM OUTCOMES

- Apply and practice theories and concepts of child development from birth to 12 years.
- · Comprehend professional terminology used in the early childhood field.
- Develop daily activities designed to foster the social, emotional, physical, intellectual, and creative growth of children.
- Develop an awareness of children with special needs and modify environments to meet specific individual needs.
- Gain awareness of proper nutrition, licensing rules and regulations, and health and safety standards essential to the education and welfare of young children.
- Become familiar with and be able to utilize community resources as they apply to children and/or their families.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete health requirements.
- Complete Background Check review (\$16 processing fee) and Functional Abilities with program staff.
- Submit Infant/Child CPR/AED certification to program staff.
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

Practicum 1 students are required to attend <u>all</u> course reflections to receive required trainings. (36 hours of lecture + 72 hours of field experience for Practicum 1, 2, 3, 4). Students successfully completing year one of the associate degree program are able to graduate with a Child Care Services technical diploma. See counselor for details.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For moreinformation visit gotoltc. edu/transfer.

CONTACT

Naomi Cerda, Admissions Specialist 920.693.1851 • naomi.cerda@gotoltc.edu



Curriculum and Program Acceptance requirements are subject to change. Program start dates vary: check with your advisor/counselor for details.



COLLEGE MATHEMATICS...is designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. PREREQUISITE: 10834109 Pre-Algebra or equivalent

ECE: ADMINISTERING AN EARLY CHILDHOOD EDUCATION PROGRAM... prepares the student to analyze the components of an ECE facility; design an ECE program; analyze the aspects of personnel supervision; outline financial components of an ECE program; apply laws and regulations related to an ECE facility; advocate for the early childhood profession; and integrate strategies that support diversity and anti-bias perspectives.

ECE: ART, MUSIC AND LANGUAGE ARTS...prepares the student to examine the critical role of play; establish a developmentally appropriate environment for art, music, and language arts; develop activity plans that promote child development and learning; analyze care giving routines as curriculum; create developmentally appropriate art activities; create developmentally appropriate music and movement activities; and create developmentally appropriate language, literature, and literacy activities.

ECE: CHILDREN WITH DIFFERING ABILITIES...prepares student to provide inclusive programs; apply legal and ethical requirements; differentiate between typical and exceptional development; analyze differing abilities of children with physical, cognitive, health/medical, communication, and/or behavioral/emotional disorders; work collaboratively with community/professional resources; utilize an IEP/IFSP; collaborative through consultation process to embed intervention in natural based settings; and cultivate partnerships with families

ECE: FAMILY AND COMMUNITY RELATIONSHIPS...prepares the student to analyze contemporary family patterns, trends, and relationships; utilize effective communication strategies; establish ongoing relationships with families; advocate for children and families; work collaboratively with community resources; and implement strategies that support diversity and anti-bias perspectives when working with families and community.

ECE: FOUNDATIONS OF EARLY CHILDHOOD EDUCATION...prepares the student to investigate the history of early childhood education; summarize types of early childhood education settings; identify the components of a quality early childhood education program; summarize responsibilities of early childhood education professionals; explore early childhood curriculum models; integrate strategies that support diversity and anti-bias perspectives; and analyze the principles of the WI Model Early Learning Standards.

ECE: GUIDING CHILDREN'S BEHAVIOR...prepares the student to integrate strategies that support diversity and anti-bias perspectives; summarize early childhood guidance principles; analyze factors that affect the behavior of children; practice positive guidance strategies; develop guidance strategies to meet individual needs; create a guidance philosophy; and integrate strategies that support diversity and antibias perspectives.

ECE: HEALTH, SAFETY AND NUTRITION...prepares the student to follow governmental regulations and professional standards as they apply to health, safety, and nutrition; provide a safe, healthy and nutritionally sound early childhood program; adhere to child abuse and neglect mandates; apply Sudden Infant Death Syndrome (SIDS) risk reduction strategies; incorporate health, safety, and nutrition concepts into the children's curriculum; and integrate strategies that support diversity and anti-bias perspectives.

ECE: MATH, SCIENCE AND SOCIAL STUDIES...prepares the student to examine the critical role of play; establish a developmentally appropriate environment for math, science, and social studies; develop activity plans that promote child development and learning; create developmentally appropriate science activities; create developmentally appropriate social studies activities; and integrate strategies that support diversity and anti-bias perspectives.

ECE: PRACTICUM 4...prepares the student to analyze children's growth and development based on assessment; promote professional behaviors and practices; implement meaningful curriculum; create respectful, reciprocal relationships; evaluate early childhood education programs for quality; explore professional options in early childhood education; and integrate strategies that support diversity and anti-bias perspectives. PREREQUISITE: 10307197 ECE: Practicum 3 and CONDITION: 103071 Early Childhood Education Admission Requirements Met

ECE: CHILD DEVELOPMENT ... prepares the student to analyze social, cultural, and economic influences on child development; summarize child development theories; analyze development of children age three through age eight; summarize the methods and designs of child development research; analyze the role of heredity and the environment; examine the role of brain development in early learning (ages 3-8); and integrate strategies that support diversity and anti-bias perspectives.

ECE: CURRICULUM PLANNING...prepares the student to examine the critical role of play; establish a developmentally appropriate environment; examine care giving routines as curriculum; develop activity plans that promote child development and learning; develop unit plans that promote child development and learning; analyze early childhood curriculum models; integrate Developmentally Appropriate Practice (DAP) into curriculum; and integrate strategies that support diversity and anti-bias perspectives.

ECE: INFANT AND TODDLER DEVELOPMENT...prepares the student to analyze development of infants and toddlers (conception to three years); correlate prenatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine research-based models; examine culturally and developmentally appropriate environments for infants and toddlers; examine the role of brain development in early learning (conception through age three); and examine caregiving routines as curriculum.

ECE: PRACTICUM 1...prepares the student to document children's behavior; explore the standards for quality ECE; implement activities developed by the co-op teacher/instructor; demonstrate professional behaviors; practice care giving routines as curriculum; practice positive interpersonal skills with children and adults; analyze the guiding principles and the developmental domains related to the WMELS; integrate the WMELS into program's teaching cycle; and evaluate learning and assessment activities using WMELS. CONDITION: 103071 Early Childhood Education Admission Requirements Met or 313071 Child Care Services Admission Requirements Met

ECE: PRACTICUM 2...prepares the student to identify children's growth and development; implement student teacher-developed activity plans; identify the elements of a developmentally appropriate environment; implement positive guidance strategies; demonstrate professional behaviors; utilize caregiving routines as curriculum; utilize positive interpersonal skills with children and adults; and integrate strategies that support diversity and anti-bias perspectives. PREREQUISITE: 10307174 ECE: Practicum 1 or 10307109 Practicum 1 and CONDITION: 103071 Early Childhood Education Admission Requirements Met or 313071 Child Care Services Admission Requirements Met

ECE: PRACTICUM 3...prepares the student to assess children's growth and development; implement the standards for quality early childhood education; build meaningful curriculum; provide a developmentally appropriate environment; facilitate positive guidance strategies; evaluate one's own professional behaviors and practices; lead caregiving routines as curriculum; utilize positive interpersonal skills with children and adults; and integrate strategies that support diversity and anti-bias perspectives. PREREQUISITE: 10307192 ECE: Practicum 2 or 10307110 Practicum 2 and CONDITION: 103071 Early Childhood Education Admission Requirements Met

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRO TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

SPEECH...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



ELECTRO-MECHANICAL TECHNOLOGY

Program Number 10-620-1 Associate Degree in Applied Science • Four Terms

| ASSOCIA | te Degree ii | Applied Science • Four Ter | ms |
|--|--|---|------------------------------------|
| ABOUT THE PROGRAM Change is constant. Change is rapid. In the world of manufacturing | Catalog No. | Class Title Cred | lit(s) |
| technology change brings more complex systems of assembly, control measurement, and material processing of manufactured products. If you're good at problem solving, like working with automated manufacturing equipment, and you're looking forward to work that continuously challenges you to keep growing your knowledge and skills—consider an always-evolving career in electro-mechanical technology. | 10620120 10620122 10620103 10620169 10660105 10804115 10801195 | Industrial Controls Introduction Fluid Power 1 Robotic Maintenance DC Fundamentals College Technical Mathematics 1 | 1 2 1 2 5 3 |
| PROGRAM OUTCOMES Understand electrical, mechanical, hydraulic, and pneumatic components and systems. | | 10801197 Technical Reporting | 16 |
| Install, test, service, and repair electro-mechanical equipment. Perform complex inspection or assembly work. Provide technical assistance to engineers. Troubleshoot and maintain PLC systems. Troubleshoot and maintain control systems. Troubleshoot and maintain operator interface. | 10620104 10620138 10620141 10660110 10801196 10806154 | Programmable Controllers - Allen Bradley Industrial Controls and Motors AC Fundamentals Oral/Interpersonal Communication | 3 3 2 3 4 18 |
| ADMISSIONS STEPS Work with Admissions Specialist to: Submit application and \$30 fee. Complete an assessment for placement (Accuplacer or ACT). Submit official transcripts (high school and other colleges). Meet with program advisor/counselor to discuss program details. | 10620130 10620140 10620147 10620164 | Programmable Controllers - Allen Bradley Advanced Electronic Devices/Transducers | 3 |
| APPROXIMATE COSTS \$132 per credit (resident) \$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | 10620168 10620193 10620194 10620198 | Robotics Introduction NEC Codes Touch Screen Applications | 2 1 2 2 16 |
| PLACEMENT SCORES Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. | 10620171 10620192 10620195 10620196 10620196 10620197 | Industrial Troubleshooting Industrial Applications | 2 1 1 4 2 |
| CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer. | 10620199 10809196 | Integration of Manufacturing Introduction to Sociology OR 10809195 Economics (3 cr) | 2 3 |
| CONTACT Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu | 10809198 | Introduction to Psychology | 3 18 68 |
| | | and Program Acceptance requirements are subject to ch rt dates vary; check with your advisor/counselor for deta | ange. |

The **Hire** in Higher education.



AC FUNDAMENTALS...prepares the student to analyze electrical circuits using AC math, analyze AC waveforms, measure and analyze AC power, analyze capacitors and inductors in DC and AC circuits, analyze AC circuits containing reactance and calculate resonance, apply the elements and properties of basic measuring circuits, and describe transformer characteristics. PREREQUISITES: 10660105 DC Fundamentals

ANALOG CONTROLS...introduces instrumentation used for process control. The student will test, calibrate, install, and commission transmitters in varied processes. PREREQUISITE: 10620110 AC Fundamentals, 10620141 Ind Cntrls and Motors, 10620140 PCLs Advanced, 10620194 Touch Screen Apps, 10620147 Elec Devices/Transducers

BASIC TOOLS AND MEASUREMENT...prepares the learner to use hand tools, precision measuring instruments, and torque tools.

COLLEGE TECHNICAL MATHEMATICS 1...prepares the student to solve linear, quadratic, and rational equations; graphing; formula rearrangement; solve systems of equations; percent; proportions; measurement systems; computational geometry; right and oblique triangle trigonometry; trigonometric functions on the unit circle; and operations on polynomials. Emphasis will be on the application of skills to technical problems. This course is the equivalent of successful completion of College Tech Math 1a and 1b. PRERQUISITES: 10834110 Elementary Algebra w Apps or equivalent

DC FUNDAMENTALS...prepares the student to convert values to scientific and engineering notations; calculate math quantities; describe basic atomic theory; identify basic electrical terms; use established symbols standards; describe DC voltage characteristics and current sources and electrical resistance; measure and analyze electrical quantities in series and parallel circuits; and desolder/solder single lead components. COREQUISITES: 10804115 College Technical Math 1 or 10804113 College Tech Math 1A and 10804114 College Tech Math 1B or 10804118 Intermediate Algebra w Applications and 1624105 or 10624105HS Health Physics Calculations and Statistics

ELECTROMECHANICAL SYSTEMS...prepares the student to communicate with, tune, run, and troubleshoot Allen-Bradley servos; utilize electrical control of hydraulic systems, explore PID control of motor speed; and investigate open and closed loop control systems. PREREQUISITES: Fluid Power 2 and 10660110 AC Fundamentals

ELECTRONIC DEVICES/TRANSDUCERS ... prepares the student to relate numbering systems with their functions in Electrical Ladder Diagrams and Data Transmission; gain an understanding of temperature and temperature sensing devices, weighing systems, ultrasonic and radar level detection, measuring flow, and pressure . The student will develop the ability to explain the operation of transducers that measure process variables and the transmitters that interface to industrial control systems. Transmitters will be analyzed, configured and calibrated to properly indicate the physical characteristic being measured and provide the information to control systems. PREREQUISITES: 10660110 AC Fundamentals

FLUID POWER 1...prepares the learner to identify hydraulic and pneumatic component symbols; adjust a pressure relief valve; analyze the operation of a pilot operated relief valve; analyze Pascal's law; evaluate flow, velocity, work and power in industrial hydraulic and pneumatic circuits; analyze meter-in, meter-out, and bypass flow control circuits; identify basic hydraulic and pneumatic control valves; and assemble hydraulic circuits. COREQUISITES: 10804115 College Technical Math 1 or 10804113 College Tech Math 1B

FLUID POWER 2...enhances the learner's ability to read schematics containing fluid power component symbols; assemble systems using schematics; analyze system's operation using a schematic; evaluate the general characteristics and terms of fluids under pressure, fluid conditioning, conductors, reservoirs, accumulators, pressure control; and troubleshoot malfunctioning pressurized systems. PREREQUISITE: 10620103 Fluid Power 1

FREQUENCY DRIVES...prepares the learner to explain the function, construction and troubleshoot frequency drives as well as select and change parameters to meet operational characteristics for the drive application. PREREQUISITE: 10620141 Industrial Controls and Motors or 10620141C1 Industrial Controls and Motors(3 cr)

GENERAL PHYSICS 1...presents the applications and theory of basic physics principles. This course emphasizes problem-solving, laboratory investigation, and applications. Topics include unit conversions and analysis, vectors, translational and rotational kinematics, translational and rotational dynamics, heat and temperature, and harmonic motion and waves. COREQUISITE: 10804114 College Tech Math 1B or equivalent

INDUSTRIAL APPLICATIONS...prepares the learner to configure, install, troubleshoot and maintain automation equipment in a "real world" setting. This course will include writing and configuring automation equipment, wriring and configuring industrial networks, wiring, programming and troubleshooting PLCs and touchscreens. These practices will be applied to create and maintain a manufacturing process. This course is highly computer based. PREREQUISITE: 10620140 Prog Cntrls AB Adv, 10620104 Fluid Power 2, 10620194 Touch Screen Appl, 10620168 Robotics Intro, 10620193 NEC Codes, 10620198 Indust Networks and COREQUISITE: 10620192 Freq Drives and 10620195 Indust Troubleshooting

INDUSTRIAL CONTROLS AND MOTORS...prepares the learner to select control devices by function and operation; illustrate electrical circuits using symbols, diagrams, and abbreviations; explain the operation of magnetic solenoids and apply motor control techniques and introduces the student to three-phase power motor circuits for industrial applications. COREQUISITES: 10660110 AC Fundamentals

INDUSTRIAL CONTROLS INTRODUCTION...prepares the learner to follow safety procedures; maintain a safe and healthy work environment; construct electrical circuits; measure electrical quantities using a VOM and/or DVM; analyze measured values using electrical circuit laws; construct typical industrial control circuits; and analyze typical industrial control circuits. **INDUSTRIAL NETWORKS**...prepares the learner to configure, install and troubleshoot device-level, control-level and enterprise-level industrial communication networks. This course is highly computer based. COREQUISITES: 10620140 Programmable Controls AB Advanced

INDUSTRIAL TROUBLESHOOTING...prepares the learner to conduct effective machine control troubleshooting techniques with an understanding of preventive maintenance methods designed to minimize motor and controls issues between preventive maintenance measures. PREREQUISITE: 10620141 Industrial Controls and Motors

INTEGRATION OF MANUFACTURING...provides the student with a detailed examination of automated processes and devices that are integrated together in a manufacturing environment. PREREQUISITE: 10620140 PCLs Advanced, 10620194 Touch Screen Apps, 10620147 Elec Devices/Transducers, 10620141 Ind Ctrls and Motors, 10620168 Robotics Intro and COREQUISITE: 10620192 Frequency Drives, 10620198 Ind Networks

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MECHANISMS MECHANICS INTRODUCTION TO...prepares the learner to use tools and fasteners safely; identify belt and chain drive components; install and adjust belt and chain drives; apply bearing and lubrication information; perform coupling alignment using straight edge, feeler gauge, and dial indicator and laser methods; identify various gear drives; calculate gear ratios; and analyze first-, second-, and third-class levers.

NEC CODES...introduces the student to National Electric Codes NFPA 70. Prepares the learner to apply NFPA 70 to motor and control installations and repairs. PREREQUISITE: 10620141 Industrial Controls and Motors

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PROGRAMMABLE CONTROLLERS - ALLEN BRADLEY...prepares the student to understand basic PLC structure and terminology; learn to create and troubleshoot basic PLC programs using the RSLOGIX 500 software and the RSLINX communication software; become familiar with communicating with programming SLC-500 and Micrologix PLCs. This course is highly computer based.

PROGRAMMABLE CONTROLLERS - ALLEN BRADLEY ADVANCED...prepares the student to develop applications utilizing subroutine instructions, analog modules; gain a basic understanding of creating and troubleshooting programs using the ControlLogix, RSLOGIX5000 software. This course is highly computer based. PREREQUISITE: 10620138 Prog Chtls/AB

ROBOTIC MAINTENANCE...introduces the students to the robot teach pendant and robot jogging. Students will be taught to replace servo motors, recalibrate the robot and back up robot software and programs.

ROBOTICS ADVANCED...introduces students to advanced robot programming commands to include use of Fanuc vision on the Fanuc Robots. PREREQUISITE: 10620168 Robotics Introduction

ROBOTICS INTRODUCTION...introduces the student to robotic axes, movement control, navigating the teach pendant, robotic frames, basic programming commands such as conditional branching, wait and call instructions.

TOUCH SCREEN APPLICATIONS...prepares the student to create, edit, and troubleshoot screens, objects and I/O related to the RSView32, FactoryTalkME and Wonderware software applications. Students will create, edit and communicate with Allen-Bradley PLC programs for real-time control utilizing the touchscreen applications. This course is highly computer based. COREQUISITES: 10620140 Programmable Controls AB Advanced

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



EMERGENCY MEDICAL TECHNICIAN

Program Number 30-531-3 Technical Diploma • One Term

| ABOUT | THE | PROGRAM | |
|-------|-----|---------|--|

Injuries, trauma, sudden illness—medical emergencies can happen at any time, in any place. Survival often depends on the initial care the injured or severely ill person receives at the scene. If you are calm under pressure, compassionate, good at problem solving, and have the desire to help people in need, a career as an Emergency Medical Technician (EMT) may be an excellent choice for you.

PROGRAM OUTCOMES

- Use essential ambulance and other emergency equipment.
- Identify and treat common medical conditions and emergencies.
- Identify and treat common injuries, wounds, and burns.
- Utilize stretchers, long boards, and other devices used for moving patients.
- Solve problems in assessing, stabilizing, and transporting patients with various illnesses and injuries.
- · Identify medical/legal problems an EMT may face.

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete health requirements.
- Complete background check and \$16 processing fee.
- Complete Functional Abilities Statement of Understanding form.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu Catalog No.Class TitleCredit(s)Term 130531301Emergency Medical Technician Part 1230531302Emergency Medical Technician Part 23

5

TOTAL 5

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.





EMERGENCY MEDICAL TECHNICIAN PART 1...provides the student with the skills to perform patient assessment, stabilize/immobilize injuries and provide basic treatment of medical emergencies. CONDITION: 305313 Emergency Medical Technician Requirements Met

EMERGENCY MEDICAL TECHNICIAN PART 2...provides the student with the skills to perform patient assessment, stabilize/immobilize injuries and provide basic treatment of medical emergencies. CONDITION: 305313 Emergency Medical Technician Requirements Met



ENERGY MANAGEMENT TECHNOLOGY

Program Number 10-481-3

Associate Degree in Applied Science • Four Terms

| ABOUT THE PROGRAM Conducting energy audits and assessments, energy management technologists | Catalog No. | Class Title | Credit(s) |
|--|----------------------|---|-----------|
| identify energy efficiency improvement opportunities, evaluate energy usage patterns, | | Term 1 | |
| and recommend energy conservation measures and alternative energy solutions. If | 10103131 | Excel 2013 -Level 1 | 1 |
| you are detail-oriented, interested in energy management strategies, and eager to | 10481114 | Intro to Energy Management (ITV) | 3 |
| | 10660105 | DC Fundamentals | 2 |
| work with administrative and facilities management in detailing and following through | 10620103 | Fluid Power 1 | 2 |
| on long-term energy implementation plans, this may be the career for you. | 10804115 | College Tech Math 1 | 5 |
| PROGRAM OUTCOMES | 10809172 | Intro to Diversity Studies | 3 |
| Evaluate the energy use patterns for commercial buildings and recommend energy | | | 16 |
| efficiency and alternative energy solutions for high-energy consuming buildings. | | | 10 |
| Troubleshoot, upgrade and maintain the Energy Management Systems (EMS); | | T | |
| perform data recovery and backup duties. | | Term 2 | |
| Monitor the efficiency of energy management operations, detecting, where possible, | 10413110 | Energy Introduction to | 2 |
| equipment failures. | 10103124 | Intro to MS Project—Level 1 Fluid Power 2 | 1 |
| Construct energy evaluation technical reports and make presentations for potential | 10620104 10481106 | | 3 2 |
| project implementation. | 10620138 | Intro to Water Resources (ITV) Programmable Controllers - Allen Brac | |
| Upload and download information from remote and local networks to aid in the | 10660110 | AC Fundamentals | 2 |
| efficiency of energy management. | 31457318 | Industrial Maintenance Print Reading | 1 |
| Enhances energy management software and prepare program documentation and | 10801195 | Written Communication | 3 |
| flow charts. | 10001100 | Whiteh Communication | 17 |
| Read and comprehend mechanical blueprints and control drawings. | | | 17 |
| Respond to calls for heating, ventilating, air conditioning, and exterior lighting service | | | |
| independently; and determine whether to dispatch appropriate staff or to resolve | | Term 3 | |
| | 10481109 | Commercial HVACR Analysis ** | 3 |
| problems remotely via the energy management system. | 10481111 | Energy Control Strategies ** | 3 |
| Assist in the writing of specifications for additional energy management systems. | 10481115 | Lighting Fundamentals ** | 3 |
| Write technical proposals for energy projects. | 10806154 | General Physics 1 | 4 |
| Provide training to campus users and facilities operations staff. | 10620141 | Industrial Controls and Motors | 3 |
| ADMISSIONS STEPS | 10620164 | Electromechanical Systems | 3 |
| Work with Admissions Specialist to: | | | 19 |
| - Submit application and \$30 fee to NWTC. | | | |
| | | Term 4 | |
| - Complete an assessment for placement (Accuplacer or ACT). | 10481107 | Building Energy Simulation ** | 3 |
| Meet with NWTC program advisor to discuss program details. | 10481108 | Commercial Energy Analysis ** | 3 |
| Meet with LTC program advisor/counselor to discuss program details. | 10481110 | Energy Accounting ** | 2 |
| APPROXIMATE COSTS | 10481113 | Energy Investment Analysis ** | 3 |
| • \$132 per credit (resident) | 10801197 | Technical Reporting | 3 |
| | 10809198 | Introduction to Psychology | 3 |
| • \$198 per credit (out-of-state resident) | | | 17 |
| Other fees vary by program (books, supplies, materials, tools, uniforms, | | | |
| health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | | тот | FAL 69 |
| PLACEMENT SCORES | | | |
| Accuplacer/ACT scores will be used to develop your educational plan. | | | |
| | | | |
| Contact your program advisor/counselor for details. | **=Classes | held at NWTC (all other classes are held | at LTC) |
| SPECIAL NOTE | | | |
| Northeast Wisconsin Technical College (NWTC) offers its Energy | | | |
| Management Technology program in cooperation with LTC. | | | |
| | | | |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES | | | |
| LTC credits transfer to over 30 universities. For more information visit | | | |
| gotoltc.edu/transfer. | | | |
| | | | |
| | | | |
| NWTC: | | | |
| Cindy Kothbauer, Program Advisor | | | |
| 920.498.6311 • cynthia.kothbauer@nwtc.edu | | | |
| LTC: | | | |
| Jenny Beltran, Admissions Specialist | | | |
| 920.693.1127 • jenny.beltran@gotoltc.edu | | | |
| | | | |

Jenny Beltrar 920.693.1127 • jenny.beltran@gotoltc.edu



Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.



AC FUNDAMENTALS...prepares the student to analyze electrical circuits using AC math, analyze AC waveforms, measure and analyze AC power, analyze capacitors and inductors in DC and AC circuits, analyze AC circuits containing reactance and calculate resonance, apply the elements and properties of basic measuring circuits, and describe transformer characteristics. PREREQUISITES: 10660105 DC Fundamentals

BUILDING ENERGY SIMULATION...course covers the variety of computer programs available for analyzing the energy performance of commercial buildings including BIN methodology, hourly simulations and an overview of current programs on the market such as RETScreen and eQuest. (Prerequisites: 10-481-109, Commercial HVACR Systems Analysis; 10-481-111, Energy Control Strategies; 10-481-115, Lighting Fundamentals)

COLLEGE TECHNICAL MATH 1...prepares the student to solve linear, quadratic, and rational equations; graphing; formula rearrangement; solve systems of equations; percent; proportions; measurement systems; computational geometry; right and oblique triangle trigonometry; trigonometric functions on the unit circle; and operations on polynomials. Emphasis will be on the application of skills to technical problems. This course is the equivalent of successful completion of College Tech Math 1a and 1b. PRERQUISITES: 10834110 Elementary Algebra w Apps or equivalent

COMMERCIAL ENERGY ANALYSIS...emphasis is on the analysis of energy use in commercial buildings including utility bill analysis, audit data, identifying energy efficiency measures, energy savings and investment calculations, audit report writing. (Prerequisites: 10-481-109, Commercial HVACR Systems Analysis; 10-481-111, Energy Control Strategies, 10-481-115, Lighting Fundamentals)

COMMERCIAL HVACR ANALYSIS...identify commercial HVAC system types and the general energy use impact of each type. Calculations of system equipment efficiencies will be used to determine EER, SEER, AFUE, COP, combination and seasonal efficiency in boilers, balance point partial efficiency, BIN analysis. (Prerequisites: 10-481-114, Intro to Energy Management)

DC FUNDAMENTALS...prepares the student to convert values to scientific and engineering notations; calculate math quantities; describe basic atomic theory; identify basic electrical terms; use established symbols standards; describe DC voltage characteristics and current sources and electrical resistance; measure and analyze electrical quantities in series and parallel circuits; and desolder/solder single lead components. COREQUISITES: 10804115 College Technical Math 1 or 10804113 College Tech Math 1A and 10804114 College Tech Math 1B or 10804118 Intermediate Algebra w Applications and 1624105 or 10624105HS Health Physics Calculations and Statistics

ELECTROMECHANICAL SYSTEMS...prepares the student to communicate with, tune, run, and troubleshoot Allen-Bradley servos; utilize electrical control of hydraulic systems, explore PID control of motor speed; and investigate open and closed loop control systems. PREREQUISITES: Fluid Power 2 and 10660110 AC Fundamentals

ENERGY ACCOUNTING...review of energy units, data gathering for energy accounting utility rates and schedules, energy data organization, adjusted baselines, cost avoidance, load factor, data analysis, data presentation, use of utility energy accounting software. (Prerequisites: 10-481-109, Commercial HVACR Systems Analysis; 10-481-111, Energy Control Strategies, 10-481-115, Lighting Fundamentals)

ENERGY CONTROL STRATEGIES...topics include building system control concepts and devices; including electric, pneumatic and digital controls, emphasis is placed on identifying and understanding control strategies related to energy using systems and methods to estimate energy savings. (Prerequisite: 10-481-114, Intro to Energy Management)

ENERGY INTRODUCTION TO...provides participants with an overview of electrical energy generation and distribution. Topics include electricity from the following systems: photovoltaic, wind, coal-fired, hydro, and natural gas. Career awareness for maintenance technicians and plant operators is explored.

ENERGY INVESTMENT ANALYSIS...emphasis on simple payback and life-cycle cost analysis, time value of money, cash flow equivalence, cost-benefit analysis, tax credits, depreciation, inflation and/or escalating fuel costs on energy investments and cost estimating. (Prerequisites: 10-481-109, Commercial HVACR Systems Analysis; 10-481-111, Energy Control Strategies, 10-481-115, Lighting Applications)

EXCEL 2013 - LEVEL 1...introduces the student to creating, modifying and formatting worksheets; entering formulas and functions; working with charts; and developing multiple-sheet workbooks. This course is offered in a self-paced format.

FLUID POWER 1...prepares the learner to identify hydraulic and pneumatic component symbols; adjust a pressure relief valve; analyze the operation of a pilot operated relief valve; analyze Pascal's law; evaluate flow, velocity, work and power in industrial hydraulic and pneumatic circuits; analyze meter-in, meter-out, and bypass flow control circuits; identify basic hydraulic and pneumatic control valves; and assemble hydraulic circuits. COREQUISITES: 10804115 College Technical Math 1 or 10804113 College Tech Math 1A and 10804114 College Tech Math 1B

FLUID POWER 2...enhances the learner's ability to read schematics containing fluid power component symbols; assemble systems using schematics; analyze system's operation using a schematic; evaluate the general characteristics and terms of fluids under pressure, fluid conditioning, conductors, reservoirs, accumulators, pressure control; and troubleshoot malfunctioning pressurized systems. PREREQUISITE: 10620103 Fluid Power 1 and COREQUISITE: 10804114 College Technical Math 1B **GENERAL PHYSICS 1**...presents the applications and theory of basic physics principles. This course emphasizes problem-solving, laboratory investigation, and applications. Topics include unit conversions and analysis, vectors, translational and rotational kinematics, translational and rotational dynamics, heat and temperature, and harmonic motion and waves. COREQUISITE:10804197 College Tech Math 1B or 10804114 College Tech Math 1B Mod 1 and 10804114M2 College Tech Math 1B Mod 2 or 10804115 College Tech Math 1

INDUSTRIAL CONTROLS AND MOTORS...prepares the learner to select control devices by function and operation; illustrate electrical circuits using symbols, diagrams, and abbreviations; explain the operation of magnetic solenoids and apply motor control techniques and introduces the student to three-phase power motor circuits for industrial applications. COREQUISITES: 10660110 AC Fundamentals

INDUSTRIAL MAINTENANCE PRINT READING...prepares the learner to read prints; make sketches; interpret orthographic projections to include sections, auxiliary views, threads, and fasteners; and to solve problems in metal trades, fabrication, and troubleshooting.

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRO TO ENERGY MANAGEMENT...introduces the basic concepts of energy, utility systems and utility rate structures; defines the need for energy management as an integral part of society at all levels. The course will present the various opportunities available to energy management students.

INTRO TO MS PROJECT-LEVEL 1...is a software tool used to enter, analyze, track, and summarize information about a project. This course prepares the learner to enter and edit tasks, durations, task dependencies, and lag and lead times. The learner will use the project time scale and calendar, review project statistics, work with a network diagram, create and assign resources, and track the progress of a project. This class is offered in a self-paced format.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE:10838105 Intro Reading and Study Skills or Accuplacer Reading score of 74 or equivalent

INTRO TO WATER RESOURCES...properties of water, basic hydrology, water quality; water consumption standards related to energy; stormwater, wastewater and drinking water; water supply and demand management as well as emerging issues. (Prerequisites: 10-481-114, Intro to Energy Management)

LIGHTING FUNDAMENTALS...light sources, luminaries, lighting controls, manufacturer lamp and ballast specifications, lighting power density, lighting-HVAC interactions, retrofit opportunities, cost savings analysis and lighting codes/regulations. Students will critically evaluate lighting systems, luminaries and associated components. Understand and perform various types of lighting calculations. PREREQUISITE: 10-481-114, Intro to Energy Management

PROGRAMMABLE CONTROLLERS - ALLEN BRADLEY...prepares the student to understand basic PLC structure and terminology; learn to create and troubleshoot basic PLC programs using the RSLOGIX 500 software and the RSLINX communication software; become familiar with communicating wit and programming SLC-500 and Micrologix PLCs.

TECHNICAL REPORTING...provides students with the skills to prepare and present oral and written technical reports. Types of reports may include lab and field reports, proposals, technical letters and memos, technical research reports, and case studies. Designed as an advanced communication course for students who have completed at least the prerequisite introductory writing course. PREREQUISITE:10831103 Intro to College Wrtg or CONDITION: Written Comm Prepared Learner (Accuplacer Wrtg min score of 86 or Equivalent) and COREQUISITE: 10838105 Intro Rdg & Study Skills or CONDITION: Reading Accuplacer min score of 74 or equivalent

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE:10831103 Intro to College Writing or CONDITION: Written Comm Prepared Learner (Accuplacer Writing min score of 86 or Equivalent) and COREQUISITE: 10838105 Intro Rdg & Study Skills or CONDITION: Reading Accuplacer min score of 74 or equivalent



ENVIRONMENTAL ENGINEERING • WASTE & WATER TECHNOLOGY

Program Number 10-506-2 Associate Degree in Applied Science • Four Terms

| ABOUT THE PROGRAM | Catalog No. Class Title | Credit(s) |
|---|---|---|
| The Environmental Engineering—Waste & Water Technology program prepares learners to maintain the quality of water, air, waste, and other materials through testing, analysis, and monitoring to keep the environment and community healthy and safe. This program will meet a need for environmental engineering technicians in northeast Wisconsin. PROGRAM OUTCOMES Identify, monitor, and evaluate environmental hazards. Examine the effects of pollution. Determine strategies to minimize or prevent waste in order to reduce impact on the environment. | Term 110506146Intro to Environmental Scie10506147Environmental Biology **10806134Intermediate Algebra with /10806134General Chemistry31457318Industrial Maintenance Print10606101Basic Mechanical DraftingTerm 210506149Intro to Environ. Compliant | ence ** 3 4 Apps 4 4 nt Reading 1 2 18 ce ** 3 |
| Create and maintain environmental reports in accordance with applicable standards. Utilize applied science and mathematical skills to modify, test, and operate equipment used in the prevention, control, and remediation of environmental issues, including waste and water treatment. Perform periodic inspections in compliance with applicable standards. | 10506148Environmental Chem Analy10804196Trigonometry with Applicat10620157Hydraulics-Industrial10620158Pneumatics-Industrial10606103Intermediate Mechanical D10801195Written Communications | ions *** 3 2 1 |
| Use effective oral and written communication skills. Utilize problem solving skills. Perform safe work practices. | Term 310506150Environmental Microbiolog10506151Wastewater Treatment & A10506152Ind. Safety & Emerg. Resp | nalysis ** 4 onse ** 3 |
| ADMISSIONS STEPS Work with Admissions Specialist to: Submit application and \$30 fee to NWTC. Complete an assessment for placement (Accuplacer or ACT). | 10620130Mechanisms, Mechanics Ir10809172Introduction to Diversity St10801197Technical Reporting | |
| Meet with NWTC program advisor to discuss program details. Meet with LTC program advisor/counselor to discuss program details. APPROXIMATE COSTS \$132 per credit (resident) \$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, materials, tools, uniforms, | Term 410506153Solid and Hazardous Wast10506154Air Pollution Control Syste10506155Water Treatment & Analysi10620138Programmable Cntrlrs-Alle10809198Introduction to Psychology | ms ** 3 s ** 4 n Bradley 3 |
| health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | | TOTAL 71 |
| PLACEMENT SCORES Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. | ** = Classes held at NWTC Term 1 & 2: NWTC classes are held on Tues Term 3 & 4: NWTC classes are held on Mon *** = Class can be taken via ITV at LTC or ir | days & Wednesdays |
| SPECIAL NOTE Northeast Wisconsin Technical College (NWTC) offers its Environmental Engineering—Waste & Water Technology program in cooperation with LTC. | All other classes are scheduled at LTC | |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer. | | |
| CONTACT NWTC: | | |

NWTC Alana Eder, Academic Advisor 920.498.5616 • alana.eder@nwtc.edu LTC: Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu





AIR POLLUTION CONTROL SYSTEMS...air quality problems, federal and state regulatory mechanisms, and the types of emission control technology currently available. Monitoring emissions and ambient air quality are addressed.

BASIC MECHANICAL DRAFTING...provides the learner with the skills to utilize AutoCAD's drawing editor, viewing commands; apply coordinate entry methods, AutoCAD file commands; utilize draw commands, modify commands; create and edit text, prints & plots; apply geometric construction to solve a drawing problem; utilize selection sets, duplicating modify commands, layers & objects properties, blocks; apply principles of orthographic and multi view projection.

ENVIRONMENTAL BIOLOGY...environmental problems are examined from scientific, ethical, economic and sociological perspectives. Emphasis is placed on protection of the human environment with discussion of environmental issues and environmentally related public health concerns

ENVIRONMENTAL CHEMICAL ANALYSIS...laboratory techniques are performed to determine the suitability of supply sources and purification processes in the water and wastewater industries. PREREQUISITE: 10-806-134, General Chemistry

ENVIRONMENTAL MICROBIOLOGY...is a study of the background and role of bacterial analysis. Sampling and analytic methods including quality control procedures and environmental parameters are studied and related to applicable standards. PREQUISITE: 10-506-174, Environmental Biology

GENERAL CHEMISTRY...covers the fundamentals of chemistry. Topics include the metric system, problem-solving, periodic relationships, chemical reactions, chemical equilibrium, properties of water; acids, bases, and salts; and gas laws. PREREQUISITE: 10804196 or 10804113 College Tech Math 1A or 10804109 Alg for Gen Chem or 10804121 Tech Math I or 10804195 College Tech Math 1 or 10804115 College Tech Math 1 or equiv or 10834110 Elem Algebra and 10838105 Intro Rdg & Study Skills or equiv

HYDRAULICS INDUSTRIAL...prepares the learner to identify hydraulic component symbols; adjust a pressure relief valve; analyze the operation of a pilot operated relief valve; analyze Pascal's law; evaluate flow, velocity, work and power in industrial hydraulic circuits; analyze meter-in, meter-out, and bypass flow control circuits; evaluate the characteristics of hydraulic pumps, motors; directional and control valves; identify basic hydraulic control valves; and assemble hydraulic circuits. PREREQUISITES: Math equivalency requirements met or 31457318 Trades Math Industrial Maint and 31457318T1 Trades Math Industrial Maint 1, 31457318T2 Trades Math Industrial Maint 2 or 10804118 Interm College Algebra or COREQUISITE: 10804114 Tech Math 1B

INDUSTRIAL MAINTENANCE PRINT READING...prepares the learner to read prints; make sketches; interpret orthographic projections to include sections, auxiliary views, threads, and fasteners; and to solve problems in metal trades, fabrication, and troubleshooting.

INDUSTRIAL SAFETY & EMERGENCY RESPONSE...state and federal regulations related to worker safety, industrial hygiene, and response to emergency situations. Emphasis is placed on response to releases of hazardous materials.

INTERMEDIATE ALGEBRA WITH APPLICATIONS...offers the learner algebra content with applications. Topics include properties of real numbers, order of operations, algebraic solution for linear equations and inequalities, operations with polynomial and rational expressions, operations with rational exponents and radicals, algebra of inverse, logarithmic and exponential functions. PREREQUISITES: Accuplacer Math score of 100 and Accuplacer Algebra score of 55 or equivalent or 10834110 Elementary Algebra w Apps and COREQUISITE: 10838105 Intro Reading and Study Skills or CONDITION: Reading accuplacer minimum score of 74 or equivalent

INTERMEDIATE MECHANICAL DRAFTING...provides the learner with the skills to create two dimensional section views, create two-dimensional auxiliary views, create prints/plots from paper space, modify and set dimension attributes, apply dimensioning symbols, and apply ASME Y14.5M standards for dimensioning and tolerancing. COREQUISITE: 10606101 Basic Mechanical Drafting

INTRO TO ENVIRONMENTAL COMPLIANCE...is an introduction to regulatory concepts and requirements for compliance with environmental regulations by governmental and non-governmental entities.

INTRO TO ENVIRONMENTAL SCIENCE...an introduction to the basic principles of environmental science including ecology, energy, resources, waste management, air, water, and soil pollution.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE:10838105 Intro Reading and Study Skills or Accuplacer Reading score of 74 or equivalent

INTRODUCTION TO DIVERSITY STUDIES ... is a course that draws from several

disciplines to reaffirm the basic American values of justice and equality by teaching a basic vocabulary, a history of immigration and conquest, principles of transcultural communication, legal liability and value of aesthetic production to increase the probability of respectful encounters among people. In addition to an analysis of majority/minority relations in a multicultural context, the topics of ageism, sexism, gender differences, sexual orientation, the disabled and the American Disability Act (ADA) are explored. Ethnic relations are studied in global and comparative perspectives. COREQUISITE:10838105 Intro Reading and Study Skills or Accuplacer Reading score of 74 or equivalent

MECHANISMS MECHANICS INTRODUCTION TO...prepares the learner to use tools and fasteners safely; identify belt and chain drive components; install and adjust belt and chain drives; apply bearing and lubrication information; perform coupling alignment using straight edge, feeler gauge, and dial indicator and laser methods; identify various gear drives; calculate gear ratios; and analyze first-, second-, and third-class levers.

PNEUMATICS INDUSTRIAL...prepares the learner to identify pneumatic component symbols, examine the main parts of a pneumatic system; identify air conditioning and distributing equipment; evaluate the characteristics of physical laws that apply to pneumatics; identify the laws governing pneumatics; adjust pressure regulator to specified pressure; evaluate the general characteristics and terms of pressure drop versus flow relationship; evaluate the general characteristics and terms of vacuum generation. COREQUISITES: 10620157 Hydraulics-Industrial or 10620159 Hydraulics 1

PROGRAMMABLE CONTROLLERS-ALLEN BRADLEY ADVANCED ...prepares the student to develop applications utilizing subroutine instructions, analog modules; gain a basic understanding of creating and troubleshooting programs using the ControlLogix, RSLOGIX5000 software. PREREQUISITE: 10620138 Prog Cntrls/ AB or 10620138C1 Prog Cntrls/AB (3 cr)

SOLID & HAZARDOUS WASTE...identify the hierarchy of and regulations related to solid and hazardous waste, the waste stream, pollution prevention and disposal strategies. Learn detection techniques and proper transporting and handling methods.

TECHNICAL REPORTING...provides students with the skills to prepare and present oral and written technical reports. Types of reports may include lab and field reports, proposals, technical letters and memos, technical research reports, and case studies. Designed as an advanced communication course for students who have completed at least the prerequisite introductory writing course. PREREQUISITE:10831103 Intro to College Wrtg or CONDITION: Written Comm Prepared Learner (Accuplacer Wrtg min score of 86 or Equivalent) and COREQUISITE: 10838105 Intro Rdg & Study Skills or CONDITION: Reading Accuplacer min score of 74 or equivalent

TRIGONOMETRY WITH APPLICATIONS...topics include circular functions, graphing of trigonometry functions, identities, equations, trigonometric functions of angles, inverse functions, solutions of triangles complex numbers, DeMoivre's Theorem, polar coordinates, and vectors. PREREQUISITE: Accuplacer-CM=63 or ACT-Math 24 or 10-804-118, Intermediate Alg w/ Apps with "C" or better AND Accuplacer Reading=55 or ACT Reading=15 or 10-838-105, Introduction to Reading & Study Skills with "C" or better OR equivalent 3 cr.

WASTEWATER TREATMENT & ANALYSIS...physical, chemical, and biological principles of operation of wastewater treatment systems. The basic unit processes, control parameters, and mathematical problem-solving related to collection systems and treatment facilities are introduced. Laboratory procedures and practices involved with operation of wastewater analysis and treatment including industrial waste treatment technologies. PREREQUISITE: 10-506-148, Environmental Chem Analysis

WATER TREATMENT & ANALYSIS...Physical, chemical, and biological principles of operation of water treatment systems. The basic unit processes, control parameters, and mathematical problem-solving related to treatment facilities and distribution systems are introduced. Laboratory procedures and practices involved with operation of water analysis and treatment. PREREQUISITE: 10-506-148, Environmental Chem Analysis

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE:10831103 Intro to College Wrtg or CONDITION: Written Comm Prepared Learner (Accuplacer Wrtg min score of 86 or Equivalent) and COREQUISITE: 10838105 Intro Rdg & Study Skills or CONDITION: Reading Accuplacer min score of 74 or equivalent



FABRICATION TECHNICIAN

Advanced Pipe Welding 1A

Advanced Pipe Welding 1B

Advanced Pipe Welding 1C

Measurement for Fabricators

Catalog No. Class Title

31442301

31442303

31442305

31442307

Term 1

Program Number 31-442-3 Technical Diploma • Two Terms

| ABOUT | THE | PROG | RAM |
|-------|-----|------|-----|
|-------|-----|------|-----|

Metal fabrication is a highly valued industrial process that involves manipulating metal from one form into another by the use of forming, cutting, and joining. Metal fabrication is a skill that is self-rewarding and impacts everyone on a daily basis. If you like hands-on work, have an eye for detail, good math skills, are able to follow and develop detailed work procedures, and enjoy problem solving dedicated to accuracy, a career as a fabrication technician may be your key to success offering lifelong opportunities.

PROGRAM OUTCOMES

- Recognize and apply safety practices that are used in manufacturing processes.
- Interpret fabrication prints that include NDT symbols, GD&T, and pipe welding symbols.
- Apply basic math, algebra, geometry, and trigonometry concepts to fabrication projects.
- Set up and operate manual metal-cutting machine tools in a safe and efficient manner.
- Perform part, weldment, or assembly inspection using hand-held precision measuring instruments in accordance with AWS D1.1 Structural Steel Code.
- Perform pipe welding in all positions using the three major electrical processes in accordance with local and national codes.
- Apply knowledge of CAD, CNC programming, and CNC operations to produce steel fabrications.

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

Fabrication Technician prerequisites for all classes in the program: applicants must be a graduate of the Welding Industrial program (31-442-1) after 2005 or must meet the following criteria:

- Welding Industrial program graduates prior to 2005 must show prior industrial welding work experience (minimally 2500 hours of welding and/or metal fab), meet with the Weld Instructional Review Panel, and perform a written and hands-on assessment.
- Potential students who have not graduated with an Industrial Welding diploma must show prior industrial welding work experience (minimally 4000 hours of welding and/ or metal fab), meet with the Weld Instructional Review Panel, and perform a written and hands-on assessment.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc. edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu



| 31420337 | Drills for Fabricators | 1 |
|----------|--|----|
| 31420348 | Machine Tool 1 Mills for Fabricators | 1 |
| 31420349 | Machine Tool Lathes 1 for Fabricators | 1 |
| 31442309 | Print Reading for Fabricators | 1 |
| 31442311 | Weld Quality 1A | 1 |
| 31442313 | Weld Quality 1B | 1 |
| 31442315 | Weld Quality 2A | 1 |
| 31442317 | Weld Quality 2B | 1 |
| 31442321 | Introduction to CAD Design for Fabricators | 1 |
| 31442323 | CNC Programming for Fabricators | 1 |
| | | 14 |
| | Term 2 | |
| 31620333 | Introduction to Robotics 1A | 1 |
| 31620335 | Introduction to Robotics 1B | 1 |
| 31442327 | Robotics Welding 1A | 1 |
| | | |

| 31620335 | Introduction to Robotics 1B | 1 |
|----------|--|----|
| 31442327 | Robotics Welding 1A | 1 |
| 31442329 | Robotics Welding 1B | 1 |
| 31442331 | Fabrication 1A | 2 |
| 31442333 | Fabrication 1B | 2 |
| 31442335 | Fabrication Design and Application | 2 |
| 31449301 | OSHA 30 | 1 |
| 31801359 | Communication Skills for the Workplace | 2 |
| 31809362 | Psychology for Life | 1 |
| | | 14 |

TOTAL 28

Credit(s)

1

1

1



ADVANCED PIPE WELDING 1A...will have learners producing quality pipe welds in the flat and horizontal positions. Pipe to Pipe and Socket welds will be made by using Gas Metal Arc Welding, Shielded Metal Arc Welding and the Gas Tungsten Arc Welding processes. Learners will use WPS's (welding procedure specifications sheet) of pipe welding for mild steel in accordance with various welding codes.

ADVANCED PIPE WELDING 1B...will have learners weld pipe to pipe and socket welds in the 4F, 5F, and 5G positions. Pipe to Pipe and Socket welds will be made by using the Flux Core Arc Welding, Shield Metal Arc Welding and the Gas Tungsten Arc Welding processes. Learners will use WPS's (welding procedure specifications sheet) of pipe welding for mild steel in accordance with various welding codes. COREQUISITE: 31442304 Advanced Pipe Welding 1A

ADVANCED PIPE WELDING 1C...will teach learners to weld pipe to pipe and socket welds in the 6F and 6G positions. Pipe to Pipe and Socket welds will be made by using the Flux Core Arc Welding, Shield Metal Arc Welding and the Gas Tungsten Arc Welding processes. Learners will use WPS's)welding procedure specifications sheet) of pipe welding for mile steel in accordance with various welding codes. COREQUISITE: 31442303 Advanced Pipe Welding 1B

CNC PROGRAMMING FOR FABRICATORS...prepares the learner to interpret positions in the coordinate systems, prepare a sequence of machining operations, use *G/M* programming codes, and prepare *G/M* part programs for machining and cutting operations. COREQUISITE: 31442307 Measurement for Fabricators or PREREQUISITE: 31420330 Machine Tool Measuring or 31420394 Industrial Maintenance Measurement and Drills

COMMUNICATION SKILLS FOR THE WORKPLACE...prepares the student to develop paper job-search tools and job-related writing skills to increase job stability; introduces the students to team-building skills to resolve organizational problems; introduces the student to the skills of effective listening; prepares the student to respond to workplace criticism and praise; and introduces the student to interpersonal relationship skills, including effective interviewing skills, customer relations, and management/employee relations.

DRILLS FOR FABRICATORS...prepares the learner to calculate drill speeds and feed rates to match specific material types, identify attributes of hole-producing cutting tools, follow drilling machine tool safety rules, identify drilling machine tool components, and operate sensitive drilling equipment. COREQUISITE: 31442307 Measurement for Fabricators or PREREQUISITE: 31420330 Machine Tool Measuring or 31420394 Industrial Maintenance Measurement and Drills

FABRICATION 1A...will teach the advanced process of forming product using automated and manual equipment. Demonstrate proficiency of forming by choice of tooling, calculations and sequence of forming. COREQUISITE: 31442317 Weld Quality 2B

FABRICATION 1B...teaches the basics of metal fabrication safety, production, measuring, hand tools, and layout. Learn how to use shears, forming, press brakes, box and pan brakes, and slip rollers. Learners will demonstrate proficiency in metal fabrication through related projects. COREQUISITE: 31442331 Fabrication 1A

FABRICATION DESIGN AND APPLICATION...will have learners set-up, program, operate, weld, assemble, inspect, and finish/coat to complete metal fabrication projects and provide shop routings to demonstrate comprehension of process control in a manufacturing facility. Maintain safety in the shop for all operations with hand tools and machinery while providing written documentation for machine safety to prove comprehension. COREQUISITE: 31442333 Fabrication 18

INTRODUCTION TO CAD DESIGN FOR FABRICATORS...provides the learner with the skills to use AutoCAD's drawing editor, viewing commands; apply coordinate entry methods, AutoCAD file commands; utilize draw commands, modify commands; create and edit text, prints & plots; utilize selection sets, duplicating modify commands, layers & objects properties, blocks; apply principles of orthographic and multi-projection. COREQUISITE: 31442309 Print Reading for Fabricators

INTRODUCTION TO ROBOTICS 1A...prepares the learner to identify the component parts of a robot; describe teach pendant and robot functions; power up the robot control in proper sequence; jog in Joint and Cartesian movement; establish robot axis soft limits; identify axis movements; navigate the teach pendant to set up the robot for desired movement; demonstrate working knowledge of arm speed and inching control.

INTRODUCTION TO ROBOTICS 1B...prepares the learner to define the Frames of reference used by the coordinate system; create multiple Tool Frames; create a program file; write a functional motion instruction; edit an existing program; demonstrate the use of a wait statement; demonstrate the use of a Call statement; demonstrate the use of an Output statement; and upload and download program memory files. COREQUISITE: 31620335 Introduction to Robotics 1A

MACHINE TOOL LATHES 1 FOR FABRICATORS...prepares the learner to follow engine lathe safety rules, identify engine lathe components, and operate engine lathe machine tools, perform facing and center drilling operations, perform turning operations between centers, and perform hole-producing operations. COREQUISITE: 31442307 Measurement for Fabricators or PREREQUISITE: 31420330 Machine Tool Measuring or 31420394 Industrial Maintenance Measurement and Drills

MACHINE TOOL MILLS 1 FOR FABRICATORS...provides the learner with the skills to: Apply safety rules, identify machine components, select cutting tools, set up the milling machine for work, mill square surfaces, mill precision steps and slots, and mill keyways on shafts. COREQUISITE: 31442307 Measurement for Fabricators or PREREQUISITE: 31420330 Machine Tool Measuring or 31420394 Industrial Maintenance Measurement and Drills

MEASUREMENT FOR FABRICATORS...provides the learner with the skills to: Use precision hand held measuring tools and the use semi-precision measuring tools, use of layout and measurement tools to fabricate steel projects.

OSHA 30...gives a basic overview of OSHA's role in prevention and elimination of work-related illnesses and injuries. It includes information about employer and employee rights and responsibilities, and a brief look at safety on the job site in relation to cranes, electrical, excavation, fall protection, materials handling, personal protection equipment, stairs-ladders-scaffolds, and power tools.

PRINT READING FOR FABRICATORS...prepares the learner to recognize and use pipe welding symbols, dual dimensioning, analyze metric units and how they can impact print reading, Inspection and Testing by the use of destructive testing symbols, and non-destructive testing symbols, understanding the International Standards symbols for welding, interpret Geometric Dimensioning and Tolerancing characteristic and symbols. COREQUISITE: 31442307 Measurement for Fabricators or PREREQUISITE: 31420330 Machine Tool Measuring or 31420394 Industrial Maintenance Measurement and Drills

PSYCHOLOGY FOR LIFE...prepares the learner to select behavior modification techniques, demonstrate techniques for enhancing memory, analyze expressions of emotion, use conflict for common good, employ techniques to reduce conflict/ frustration, use several methods to reduce stress, interpret personality types, ascertain contributors to perception, and apply methods of problem-solving.

ROBOTIC WELDING 1A...prepares the learner to perform basic robotic welding skills on the five major joints used in industry, how to load weld programs for their welding joints, and demonstrate safety practices associated with robotic welding. COREQUISITE: 31620335 Introduction to Robotics 1B

ROBOTIC WELDING 1B...builds upon learner's knowledge and skills on the five major welding joints, to weld v-grooves in the flat and horizontal positions, perform basic trouble shooting skills in the program and in the work cell, learn how to edit the weld program and re-teach the robot to maintain good weld quality throughout the welding process. COREQUISITE: 31442327 Robotic Welding 1A

WELD QUALITY 1A...prepares the learner with information on nondestructive examination methods applicable to common welding processes. It will assist welding inspectors and welding educators with knowledge of welding and inspection fundamentals useful on the jobsite. It will prepare exam candidates for Part A (Fundamentals) of the AWS-CWI exam. Students will be exposed to safe practices, metric practices, and metal joining and cutting processes, terminology weld joint geometry, welding and inspection symbols. COREQUISITE: 31442309 Print Reading for Fabricators

WELD QUALITY 1B...will teach the learner the application of documents governing welding inspection and qualification. Welding metallurgy, metal properties and destructive testing will be taught. The learner will demonstrate proper evaluation of weld and base metal discontinuities. The learner will be introduced to VT and other NDE methods. COREQUISITE: 31442311 Weld Quality 1A

WELD QUALITY 2A...provides hands-on training in the use of weld measurement tools and weld replicas to determine the sizes of various weld discontinuities and compare their findings to the codebook to determine the acceptability or rejection criteria; sample practical examination to prepare test candidates for Part B (Practical Applications) of the AWS-CWI exam; use inspection tools, ensure compliance with the code, proper documentation, and why visual inspection can be the most effective NDE techniques. COREQUISITE: 31442313 Weld Quality 1B

WELD QUALITY 2B...prepares the learner for proper navigation of the AWS D1.1 code, including qualification of welding procedures for welds containing filler-metal additions, design and preparation of the joint for production welding, nondestructive testing and acceptance standards, and automatic welding with and without filler-metal additions, attendees will practice open codebook testing under time constraints. COREQUISITE: 31442315 Weld Quality 2A



FARM BUSINESS AND PRODUCTION MANAGEMENT

Catalog No. Class Title

Program Number 30-090-1 Technical Diploma • Varies

ABOUT THE PROGRAM

Successful farmers and individuals employed in agribusiness occupations understand the importance of running efficient and profitable operations in the areas of crop/soil management, livestock nutrition/management, records/business analysis, credit/marketing/purchasing, farm business transfers, goal setting, and human and employee relations. If you're actively engaged in farming or an agribusiness career, maximize your opportunities for success by increasing your business and production management knowledge.

PROGRAM OUTCOMES

- Use complete business records to help make wise decisions in the use of land, labor, and capital.
- Incorporate current animal and crop production practices and technology.
- Develop credit, marketing, and purchasing practices.
- Explore new agriculture technologies.
- · Concentrate on the wise use of soil, water, and other natural resources.
- Improve your economic status in our community.
- · Incorporate new ideas for solving problems in relationship to farm management.

ADMISSIONS STEPS

· Register in current year's class.

PROGRAM BENEFITS

- Flexible class schedule at various locations.
- · Year-round on-farm individualized instruction.
- · Seminars focused on technology, economics, and improved production.
- Farm tours.
- Other training may be available with your enrollment, such as Dairy Comp 305, A.I training, field days, and agri-business guest speakers.

APPROXIMATE COSTS

- \$132 per credit (resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PROGRESSIVE OPERATORS OF AGRICULTURE

As part of your enrollment in the Farm Business and Production Management program, you are invited to attend this yearly seminar series which is designed to increase producer profits as well as challenge your current practices and procedures. The focus of each year's seminars follows the course topic of the regular Farm Business and Production Management program. This seminar series provides an opportunity to gain valuable new insights and cutting-edge topics useful to you for growing your business and boosting your bottom line. These sessions may be approved for continuing education units.

Other advanced courses to complement your registration in this program may include such topics as:

- Advanced Crops
- Advanced Dairy Management Topics
- DairyComp 305

CONTACT

Manitowoc County & Surrounding Area: Kitty Thiele, Division Administrative Specialist 920-693-1260

Sheboygan County & Surrounding Area: Greg Booher, Program Instructor 920.693.1241 • greg.booher@gotoltc.edu



| 30090384 | Livestock Nutrition | 4 |
|----------|---|---|
| 30090383 | 2016-17 & 2021-22 Crops and Soil Management | 4 |
| 30090385 | 2017-18 & 2022-23 Livestock Management | 4 |
| 30090387 | 2018-19 & 2023-24 Agriculture Interpersonal Skills and Goal Setting | 4 |
| 30090386 | 2019-20 & 2024-25 Farm Records and Business Analysis | 4 |

2015-16 & 2020-21

TOTAL 20

Credit(s)

Note: Individual classes are offered on a five-year rotation. Students may enter this program in the fall term of each year.

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.



AGRICULTURE INTERPERSONAL SKILLS AND GOAL SETTING... enhances the student's ability to advertise, hire, compensate, promote, discipline, and train and/or retrain current and new employees (family, nonfamily, and full-and part-time); interpret legal obligations and worker's compensation language; and provide motivation, incentives, and appropriate dismissal when, and if, necessary. CONDITION: 300901 Farm Business & Production Management

CROPS AND SOIL MANAGEMENT...enhances the student's knowledge to understand soil formations, profiles, chemical analysis, and nutrient capabilities; utilize crop rotations, nutrient management plans, and fertilizer and planting recommendations; identify common pest (weed and insect) problems and appropriate control methods for specific crop varieties; and utilize agronomists to prepare crop and nutrient management plans. CONDITION: 300901 Farm Business & Production Management

FARM RECORDS AND BUSINESS ANALYSIS...enhances the student's knowledge to develop a profitable business operation utilizing accounting systems, tax strategies, net worth statements, cash flows, and enterprise analysis; prepare forms for new and continuing credit requirements; and understand the necessity of establishing wills, estates, transition, and retirement planning and goal-setting. CONDITION: 300901 Farm Business & Production Management

LIVESTOCK MANAGEMENT...enhances the student's ability to choose appropriate facilities; establish breeding programs and herd-health programs, including sanitation and vaccination programs; utilize dairy production records; establish marketing strategies; and adopt appropriate milking procedures. CONDITION: 300901 Farm Business & Production Management

LIVESTOCK NUTRITION...expands the student's capabilities to understand principles of livestock nutrition and procurement of feed inventories; understand rations for lactating, dry, and transition cows, heifers, and calves; observe potential ramifications of feeding management decisions and nutritional imbalances resulting in metabolic and hoof-related disorders; and recognize the importance of cost-effective rations (per CWT, per cow on a daily basis). CONDITION: 300901 Farm Business & Production Management



FIRE MEDIC

Program Number 10-531-2 Associate Degree in Applied Science • Four Terms

| ABOUT THE PROGRAM | Catalog No. | Class Title C | redit(s) |
|--|----------------------|---|----------|
| A Firefighter Paramedic (Fire Medic) protects life and property through | | | |
| fire suppression, rescue, prevention, and Emergency Medical Treatment | | Term 1 (January Start) | |
| capabilities. Graduates are highly trained in the modern firefighting | | Firefighting Principles | 4 |
| techniques and Paramedic skills necessary to make them successful in the | 10801195 | Written Communication OR | 3 |
| dynamic emergency services environment. | 10904107 | 10801136 English Composition 1 College Mathematics | 3 |
| dynamic emergency services environment. | 10804107 10503911 | Company Level Inspection | 2 |
| PROGRAM OUTCOMES | 10809198 | Introduction to Psychology | 3 |
| Perform essential firefighting and paramedic skills for life safety, incident | | | 15 |
| stabilization, and property conservation. | | | |
| Create and execute the objectives of an incident action plan for the diverse | | Term 2 | |
| emergency incident to be encountered. | 10503144 | Advanced Firefighting Concepts | 2 |
| Use effective interpersonal communication skills in emergency and | 10503107 | Fire Apparatus Engineer | 3 |
| nonemergency environments. | 10801196 | Oral/Interpersonal Communication | 3 |
| Apply the critical skills of fire prevention, fire investigation, fire inspection, | 10806189 | Basic Anatomy | 3 |
| and public education to minimize the loss of life and property. | 10809159 | Abnormal Psychology OR 10809122 Intro to American Governme | 3 |
| | | (3 cr) | 5111 |
| Operate fire service equipment and apparatus effectively and efficiently. | 10809166 | Introduction to Ethics | 3 |
| ADMISSIONS STEPS | | | 17 |
| Work with Admissions Specialist to: | | | |
| - Submit application and \$30 fee. | | Term 3 | |
| - Complete an assessment for placement (Accuplacer or ACT). | 10531911 | EMS Fundamentals | 2 |
| - Submit official transcripts (high school and other colleges). | 10531912 | Paramedic Medical Principles | 4 |
| - Complete health requirements. | | Advanced Patient Assessment Principl | |
| | | Advanced Prehospital Pharmacology | 3 |
| - Complete background check and \$16 processing fee. | 10531915 10531916 | Paramedic Respiratory Management Paramedic Cardiology | 2 4 |
| Meet with program advisor/counselor to discuss program details. | | Advanced Emergency Resuscitation | 4 |
| - Discuss EMT license requirements. | 10531926 | Paramedic HPS Lab 1 | 1 |
| APPROXIMATE COSTS | 10531928 | Paramedic Clinical | 2 |
| • \$132 per credit (resident) | | | 22 |
| • \$198 per credit (out-of-state resident) | | | |
| • Other fees vary by program (books, supplies, materials, tools, uniforms, | | Term 4 | |
| health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | 10531919 | Paramedic Medical Emergencies | 4 |
| nealth-related exams, etc.) visit gotolic.edu/payingiorcollege for details. | 10531920 | Paramedic Trauma | 3 |
| PLACEMENT SCORES | 10531921 10531922 | Special Patient Populations | 3 |
| Accuplacer/ACT scores will be used to develop your educational plan. | 10531922 | EMS Operations Paramedic Capstone | 1 |
| Contact your program advisor/counselor for details. | 10531929 | Paramedic Field OR | 3 |
| | | 10531930 Fire Medic Field 2 (3 cr) | |
| SPECIAL NOTE | 10531927 | Paramedic HPS Lab 2 | 1 |
| • LTC's Paramedic educational programming is accredited through CAAHEP, | | | 16 |
| the Commission on Accreditation of Allied Health Education Programs. | | | |
| Students will be required to acquire a Wisconsin Commercial Driver's | | тот | AL 70 |
| Instructional Permit during the Fire Apparatus Engineer course. | | | |
| | DECOMME | | |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES | | NDED SUPPORT/ELECTIVE CLASS Fire Internship 1 | |
| LTC credits transfer to over 30 universities. For moreinformation visit | 10303912 | | |
| gotoltc.edu/transfer. | | | |
| | | | |
| CONTACT | | | |
| Jenny Beltran, Admissions Specialist | | | |
| 920.693.1127 • jenny.beltran@gotoltc.edu | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | a · · · | | |
| | | nd Program Acceptance requirements are subject to to dates vary; check with your advisor/counselor for | |



2015-16



ABNORMAL PSYCHOLOGY...surveys the essential features, possible causes, and assessment and treatment of the various systems of abnormal behavior from the viewpoint of the major theoretical perspectives in the field of abnormal psychology. Students will be introduced to the diagnosis system of the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV). In addition, the history of the psychology of abnormality will be traced. Cultural and social perspectives in understanding and responding to abnormal behavior will be explored as well as current topics and issues within abnormal psychology. PREREQUISITE: 10809198 or 108091980L Psychology-Introduction

ADVANCED EMERGENCY RESUSCITATION...provides ACLS and PALS knowledge and skills preparing the student in the integration of comprehensive knowledge of causes and pathophysiology into the management of shock, respiratory failure, respiratory arrest, cardiac arrest, and peri-arrest with intervention to prevent respiratory and/or cardiac arrest if possible. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531916 Paramedic Cardiology

ADVANCED FIREFIGHTING CONCEPTS...advances previously learned concepts to build a stronger foundation while exposing the learner to new concepts such as vehicle extrication, technical rescue, flammable liquids fire suppression, and team leadership/ management. This course meets the requirements of NFPA 1001 for the Firefighter II level. PREREQUISITE: 10503142 Firefighting Principles

ADVANCED PATIENT ASSESSMENT PRINCIPLES...provides knowledge of scene and patient assessment findings with knowledge of epidemioogy and pathophysiology to form a field impression. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531912 Paramedic Medical Principles

ADVANCED PREHOSPITAL PHARMACOLOGY...provides student with comprehensive knowledge of pharmacology required to formulate and administer a pharmacological treatment plan intended to mitigate emergencies and improve the health of the patient. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531913 Advanced Patient Assessment Principles

BASIC ANATOMY...examines concepts of anatomy and physiology as they relate to health careers. Learners correlate anatomical and physiological terminology to all body systems. COREQUISITE: 10838105 Intro Reading and Study Skills or Equivalent or Accupiacer Reading score of 74 or equivalent

COLLEGE MATHEMATICS...is designed to review and develop fundamental concepts of mathematics pertinent to the areas of. 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. PREREQUISITE: 10834109 Pre-Algebra or equivalent

COMPANY LEVEL INSPECTIONS...familiarizes the students with state and local regulations and national codes relating to fire prevention. The course requires the completion of actual inspections and fire safety presentations. Presents the necessary information for performing company level fire inspections. CONDITION: 105312 Fire Medic program requirements met and COREQUISITE: 10503142 Firefighting Principles

EMS FUNDAMENTALS...provides comprehensive knowledge of EMS systems, safety, well-being, legal issues and ethical issues with intended outcome of improving EMS personnel, patients and the community. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITES: 10531102 EMT Basic or 30531301 EMT Part 1

EMS OPERATIONS...provides the knowledge of operational roles and responsibilities to ensure patient, public and EMS personnel safety. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531921 Special Patient Populations

FIRE APPARATUS ENGINEER...prepares firefighters to drive and operate fire department emergency apparatus. The course presents theories of hydraulics applied to the fire service, with emphasis on mathematics, and formulas used in operating fire apparatus pumps. Students receive lecture and practical training on maintenance, driving operating on-board pumps and equipment, and apparatus testing. The course content meets the NFPA 1002 requirement for fire department pumper driver/operator. THIS COURSE REQUIRES STUDENTS TO HAVE A CDL INSTRUCTIONAL PERMIT BY THE 3RD WEEK OF CLASS. PREREQUISITE: 10503142 Firefighting Principles

FIRE FIGHTING PRINCIPLES...describes for the learner the basic fire behavior, techniques used to control structural and related fire emergencies, and life safety practices. Students perform all practical evolutions necessary to control and extinguish fire or otherwise meet fire training requirements for Firefighter I certification with the state of Wisconsin. COREQUISITE: 10503911 Company Level Inspection

FIRE MEDIC FIELD 2...provides Fire Medic program students with the opportunity to complete their mandatory Paramedic Field competencies while functioning in the role of a cross trained firefighter/paramedic. Learners will perform firefighting and paramedic skills in the field environment under the supervision of a preceptor.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO ETHICS: THEORY AND APPLICATION...provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives will be used to analyze and compare relevant issues. Students will critically evaluate individual, social and/or professional standards of behavior, and apply a systematic decision-making process to these situations. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MEDICAL EMERGENCIES...provides the student the skills to integrate assessment findings with priciples of anatomy, physiology, epidemiology, and pathophysiology to formulate a field impression and implement a treatment plan for an acutely injured patient. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531918 Advanced Emergency Resuscitation

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PARAMEDIC CAPSTONE...provides the final opportunity to incorporate knowledge and skills through labs and scenario-based practice and evaluations prior to taking the NREMT written and practical exams. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531922 EMS Operations

PARAMEDIC CARDIOLOGY...provides the principles of cardiofascular anatomy, physiology, epidemiology, and pathophysioloby to formulate a field impression and a plan for a patient with a cardiovascular complaint. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531915 Paramedic Respiratory Management

PARAMEDIC CLINICAL...provides student with the opportunity to enhance their learning through the skills practice in a health care environment experience with actual patients under the supervision of approved preceptors or high-fidelity human patient simulator. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic Program Requirements Met and COREQUISITE: 10531911 EMS Fundamentals

PARAMEDIC FIELD...provides student with the opportunity to enhance their learning through the practice in the field and health care environment experience with actual patients under the supervision of approved preceptors or high-fidelity human patient simulator. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic Program Requirements Met and COREQUISITE: 10531918 Advanced Emergency Resuscitation

PARAMEDIC HUMAN PATIENT SIMULATION LAB 1...reinforces student learning through the practice of paramedicine in a controlled environment utilizing high-fidelity human patient simulators and realistic emergency response scenarios with support and guidance of instructors. The student will apply assessment knowledge and demonstrate paramedic level skills in a variety of emergency response scenarios and environments.

PARAMEDIC HUMAN PATIENT SIMULATION LAB 2...reinforces student learning through the practice of paramedicine in a controlled environment utilizing highfidelity human patient simulators and realistic emergency response scenarios with support and guidance of instructors. The student will evaluate patient presentations, formulate treatment plans, reassess interventions, and implement corrective actions by integrating pathophysiological principles and assessment findings.

PARAMEDIC MEDICAL PRINCIPLES...provides the knowledge of anatomy, physiology and pathophysiology of major human systmes while also introducing the students to shock, immunology and bleeding. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531911 EMS Fundamentals

PARAMEDIC RESPIRATORY MANAGEMENT...provides specific knowledge pertaining to the respiratory system and to ensure the student is prepared to formulate a field impression and implement a comprehensive treatment plan for a respiratory complaint. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531914 Advanced Prehospital Pharmacology

PARAMEDIC TRAUMA...provides the student the skills to integrate assessment findings with principles of anatomy, physiology, epidemiology and pathophysiology to formulate a field impression and implement a treatment plan for an acutely injured patient. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531919 Paramedic Medical Emergencies

SPECIAL PATIENT POPULATIONS...provides the student the skills to integrate assessment findings with priciples of antomy, physiology, epidemiology and pathophysiology to formulate a field impression and implement a treatment plan for patient with special needs. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531920 Paramedic Trauma

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



FOOD MANUFACTURING AND PROCESSING

ABOUT THE PROGRAM

Food Manufacturing and Processing is a unique technical diploma program designed with the help of local food industry partners to meet the needs of the workplace by providing the knowledge, skills, and abilities essential to food production. Employment in food manufacturing continues to remain strong, even with changes in the economy. This program is a combination of sanitation, hazard analysis and critical control points, lean manufacturing principles, quality concepts, and high speed packaging. Graduates of this program are prepared for entry level leadership roles in the food manufacturing industry.

PROGRAM OUTCOMES

- · Develop critical thinking and problem-solving skills
- Apply appropriate regulations and guidelines
- · Identify, monitor, evaluate and report health and sanitation hazards
- · Demonstrate ability to set up, operate and monitor production processes
- Apply good manufacturing processes
- Apply tactics and strategies in utilization of guality improvement processes

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu

The Hire in

Program Number 31-623-1 **Technical Diploma • Three Terms**

| Catalog No | . Class Title | Credit(s) |
|--|---|------------------------------------|
| 31462341 10623103 10804107 10103124 10623104 10623101 | Term 1 Industrial Technology Production (MS Introduction to Manufacturing Lab Scie College Mathematics Introduction to Microsoft Project - Lev Food and Lab Practices Quality Concepts | ence 2 3 |
| 31462340 10623105 10196190 10623106 10623118 10801197 | Term 2 Industrial Technology Packaging Applied Food Microbiology Leadership Development Food Processing Regulations Lean Manufacturing Overview Technical Reporting | 1 3 2 3 3 15 |

Term 3

| 10804120 | Statistics | 3 |
|----------|---|----|
| 10623107 | Dairy, Meat and Poultry Science | 2 |
| 10109161 | Sanitation Sterilization in Food Production | 2 |
| 10623161 | Hazard Analysis in Food Production | 3 |
| 10623110 | Lean Six Sigma - Measure and Analyze | 4 |
| | | 14 |

TOTAL 43

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.



APPLIED FOOD MICROBIOLOGY...provides an overview of the relationship of microorganisms to foodborne illness and intoxications. Requires no previous knowledge or experience with biology. Includes discussion of the organisms commonly identified in foodborne illness while exploring how microorganisms can affect food quality, spoilage, and safety. Explores the growing use of probiotics with the food industry. Lab activities include techniques and procedures used in the identification and qualification of pathogens.

COLLEGE MATHEMATICS...is designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. PREREQUISITE: 10834109 Pre-Algebra or equivalent

DAIRY, MEAT AND POULTRY SCIENCE...introduces the fundamentals of food science in meat, dairy and poultry in the inspection, product evaluation, fabrication, product processing, and preservation on all food products. Physical, chemical, physiological, and microbiological properties of food as related to composition and quality. Fundamentals in processing techniques, product quality assurance, and food safety programs in dairy, in products obtained from animals (meat, eggs, dairy, by-products).

FOOD AND LAB PRACTICES...introduces participants to good manufacturing practices, good lab practices, standard operating procedures, allergens, and labeling including ingredients and label requirements. Students will be able to document control practices.

FOOD PROCESSING REGULATIONS...prepares the learner to identify, locate, understand, and apply the federal and state regulations governing the food industry to the manufacturing site and processing operations. Review USDA product recall regulations and third party audits.

HAZARD ANALYSIS IN FOOD PRODUCTION...develops the ability to identify the critical safety issues involved in the handling, processing, packaging and sanitation control for safe food production. Students will analyze hazards and critical control points in food production methods and develop record keeping and verification skills needed for the implementation and maintenance of a HACCP plan. Case studies in poultry, dairy processing, cheese, meat, and thermal vegetable processing will be examined.

INDUSTRIAL TECHNOLOGY - PACKAGING...introduces participants to the types of packaging machinery and processes. Topics will include; safety, packaging materials, package sealing, machine operations, and food safety. Participants will operate a packaging machine and perform basic maintenance and troubleshooting of a packaging machine. The course is taught at Plymouth High School on the Viking-Masek E250 high speed vertical packaging machine.

INDUSTRIAL TECHNOLOGY-PRODUCTION...introduces participants to the basics of workplace safety, quality processes, print reading, production processes and basic maintenance awareness. Learners will experience both classroom and lab/ shop activities. Upon successful completion learners will be well prepared to pass the Manufacturing Skill Standards Council examinations in Safety, Quality Practices and Measurement, Manufacturing Processes & Production and Maintenance Awareness.

INTRO TO MICROSOFT PROJECT - LEVEL 1...is a software tool used to enter, analyze, track, and summarize information about a project. This course prepares the learner to enter and edit tasks, durations, task dependencies, and lag and lead times. The learner will use the project time scale and calendar, review project statistics, work with a network diagram, create and assign resources, and track the progress of a project. This class is offered in a self-paced format.

INTRODUCTION TO MANUFACTURING LAB SCIENCE...introduces the learner to beginning laboratory concepts and procedures. Emphasis will be placed on general laboratory safety, basic equipment utilization, and calibration techniques. An introduction to scientific inquiry will be addressed. Proper techniques in documentation as it relates to quality control in verification of a quality system will be introduced. Concepts in data analysis will be reviewed as it relates to creation of a laboratory notebook.

LEADERSHIP DEVELOPMENT...allows the learner to apply the skills and tools necessary to fulfill his/her role as a modern leader. Each learner will demonstrate the application of evaluating leadership effectiveness and organization requirements, individual and group motivation strategies, implementing mission and goals, ethical behavior, personal leadership style and adaptation, impacts of power, facilitating employee development, coaching, managing change, and effective conflict resolution. COREQUISITE: Microsoft PowerPoint skills or equivalent

LEAN MANUFACTURING OVERVIEW...expands the learner's ability to develop skills to prioritize and sequence work, execute work plans, implement controls, and create and analyze performance evaluations. It allows the student to explore the execution of quality initiatives and continuous improvement plans in addition to the control and handling of inventories.

LEAN SIX SIGMA - MEASURE AND ANALYZE...provides the student with skills and tools to collect and analyze data to solve problems and improve processes within an organization. Various techniques for process mapping are explored including SIPOC, FMEA, VSM, standard work sheets, and spaghetti diagrams. Statistical tools are explored including probability, confidence intervals, measurement systems analysis, hypothesis testing, and TAKT time analysis to create and implement a data collection plan. MiniTab introduction is included.

QUALITY CONCEPTS.... provides an overview of quality systems, methods and analysis using Minitab software. Basic quality philosophies such as Deming's principles, continuous improvement, quality costs, supplier relations and inspection theory will be presented. The components of a basic quality system compatible with ISO9000 and Six Sigma will be explored. Minitab software will be taught and utilized to collect and analyze data. Techniques such as pareto, trend analysis, histograms, cause and effect diagrams and corrective/preventive action techniques will be applied to the data in order to address problems and improve processes. COREQUISITE: Microsoft Word and PowerPoint skills or equivalent

SANITATION STERILIZATION IN FOOD PRODUCTION...covers how every food production operation needs to have a food safety system in place that is designed specifically to guarantee that the food being processed and packaged will be safe to eat. In this course learners will examine the microbiology behind the sanitation and sterilization practices in place in the food processing and production industry. Learners will gain a keen perspective on the importance of sanitation and sterilization and sterilization techniques.

STATISTICS...is an introductory statistics course. Topics covered include types of statistics, measurement standards, data collection, data analysis, inspection and sampling, data control charts, probability, and auditing.

TECHNICAL REPORTING...provides students with the skills to prepare and present oral and written technical reports. Types of reports may include lab and field reports, proposals, technical letters and memos, technical research reports, and case studies. PREREQUISITE: 10831103 Intro to College Wrtg or equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills equivalent



GRAPHIC AND WEB DESIGN

Program Number 10-201-2 Associate Degree in Applied Science • Four Terms

ABOUT THE PROGRAM

Have you been told you have creative and visualization skills? Do you enjoy analyzing design decisions and often think it could have been done better? If you are attracted to the design elements of color, type, shape, illustration, and layout, then creating web sites and print-ready design solutions can be a very satisfying career choice. Graphic and web designers often thrive on competition and creative license; however, they must constantly adapt to the best solutions for the client. This field can draw out your creative talents and expand your business and marketing expertise. A minimum keyboarding skill of 25 wpm is recommended.

PROGRAM OUTCOMES

- · Apply the principles of design to develop strategic marketing and communication products and services.
- · Demonstrate proficiency in the use of design software, tools, and technology.
- · Implement creative solutions from concept through completion using a formal process.
- · Apply effective legal and ethical business practices and project management skills.
- · Communicate artwork rationale in formal and informal settings.
- · Demonstrate creative abilities and software knowledge when developing websites and press-ready electronic files.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu

| Catalog No. | Class Title | Credit(s) |
|--|---|--|
| 10106162 10152111 10201101 10201108 10201109 10801195 10809198 | Term 1 Computer Platform Essentials Emerging Web Trends Design Fundamentals Photoshop Illustration Written Communication OR 10801136 English Composition 1 Introduction to Psychology | 1 3 3 3 3 3 3 3 7 7 |
| 10103181 10103131 10201114 10201115 10201110 10152196 10804123 10801196 | Term 2 Word 2013-Level 1 Excel 2013-Level 1 Typography Digital Photography InDesign Web Development 1 Math with Business Applications OR 10806112 Principles of Sustainability Oral/Interpersonal Communication | |
| 10201117 10152118 10152106 10201106 10201111 | Term 3 Career Essentials Website Development Advanced Integrated Web Concepts CSS for Advanced Web Design Production Essentials | 2 3 4 3 2 |

Term 4

Introduction to Sociology

10809196

| 10201103 | Advanced Computer Graphics | 3 |
|----------|--|----|
| 10152122 | Multimedia Concepts | 3 |
| 10201113 | Publication Design | 3 |
| 10201105 | Internship for Graphics and Web Design | 1 |
| 10809195 | Economics | 3 |
| 10809122 | Introduction to American Government | 3 |
| | | 16 |
| | | |

TOTAL 68

2015-16

3

17

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.





ADVANCED COMPUTER GRAPHICS...provides the learner with enhanced knowledge and skill in the use of design, illustration and page layout software through the creation of a variety of design projects. Emphasis is on original, strong images and type integration, as well as preparing files for press. PREREQUISITE: 10201101 Design Fundamentals and 10152106 Integrated Web Concepts and 10201110 InDesign and COREQUISITE: 10201113 Publication Design and CONDITION: 102012 Graphic and Web Design Admission Requirements Met

CAREER ESSENTIALS...will teach students how to create effective career documents for a job search such as Graphic and Web Designer including resume, business card, and cover letter. Students will also learn how to set up a freelance business, how to find jobs as a freelancer, and the basics of owning their own business. Students will analyze their design strengths and gather portfolio artifacts that showcase their skills in the Graphic and Web Design field.

COMPUTER PLATFORM ESSENTIALS...will teach essential functions of using both a PC and a Mac platform. Saving files, copying files, moving files, making folders, searching for files, renaming files, and recognizing file extensions will be covered.

CSS FOR ADVANCED WEB DESIGN...further explores the range of design methods made possible by Cascading Style Sheets (CSS) and how it can be used for creating progressive and contemporary Website designs. The course will cover imagery, typography, effects, and themes as they relate to CSS and Website design. PREREQUISITE: 10152196 Web Development 1

DESIGN FUNDAMENTALS...introduces the learner to the elements of art (line, texture, color, shape and value.) Students will investigate how these elements can be manipulated using various principles of design to achieve different effects. Basic color theory, historic eras, and emerging trends will be covered.

DIGITAL PHOTOGRAPHY... will help the individual understand photographic principles and file manipulation. Through in-class discussions, audio visuals, camera demonstrations, and in-the-field shooting sessions, the individual will learn shooting and lighting techniques designed to capture a better image. Printing, cropping, retouching and file management will also be covered.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

EMERGING WEB TRENDS...introduces students to the most current developments in the Web. Using resources and tools for staying current in relation to new technologies and trends related to Web design, development and marketing, students will assess current Web trends as they apply to their chosen profession.

EXCEL 2013 - LEVEL 1...introduces the student to creating, modifying and formatting worksheets; entering formulas and functions; working with charts; and developing multiple-sheet workbooks. This course is offered in a self-paced format.

ILLUSTRATION...prepares the learner to use Adobe's standard vector graphics software to create digital art. The course will cover the basics of computer illustration and its use in print and web media. Students will work with objects, the pen, brushes, text, color, special effects, symbols, and gradients as they create portfolio-quality art.

INDESIGN...prepares the learner to use a professional page layout program. Learners will develop brochures, mailers, business documents and newsletters by implementing text layout techniques, using multiple master pages, managing styles, using text adjustment tools, working with libraries, and managing long documents for print production. Projects developed will be used to build the students' portfolio. PREREQUISITE: 10201101 Design Fundamentals

INTEGRATED WEB CONCEPTS...introduces the student to the three major components of the Web – design, development, and marketing. A common course among Graphic and Web Design, Web and Software Developer, and Marketing, students from each program will be responsible for working in teams and to coordinate projects and present their industry to students from the other programs. PREREQUISITE: 10104102 Prin of Mktg and 10152187 Web Dev 3 and COREQUISITE: 10201106 CSS for Adv Web Design and CONDITION: 101527 Web & Software Developer or 102012 Graphic & Web Design or 101043 Mktg prog requirements met

INTERNSHIP FOR GRAPHIC AND WEB DESIGN...requires students to complete 72 hours of performing work in a business/industrial service setting related to their program objectives. Students are responsible for seeking and obtaining the internship workstation position. Course requirements include maintaining a log of work activities, identifying and receiving approval from the job supervisor and instructor, and completing a work-related project. The field study may be substituted based on instruction decision. Students meet periodically at LTC. COREQUISITE: 10201113 or 10201104 Publication Design and 10152117 Introduction to Flash and 10201111 Production Essentials and CONDITION: 102012 Graphic and Web Design program requirements met

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO AMERICAN GOVERNMENT...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system.

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MULTIMEDIA CONCEPTS...will teach students how to create various multimedia elements including video, audio, and basic animation and learn how to incorporate these elements into web pages. PREREQUISITE: 10152196 Web Development 1

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PHOTOSHOP...introduces the learner to using Adobe Photoshop to edit, enhance, and combine digital images which are prepared for print and web media. Topics will include photo correction, masks, channels, page backgrounds, brushes and optimizes images for web use.

PRODUCTION ESSENTIALS...will differentiate between methods of printing, explain color separations, examine operating systems, explore color systems, explain color calibration, practice color correcting techniques, recognize file formats and terms, explore layout and drawing output, manage fonts, prepare documents for trapping, output files to PDF format, preflight files, proof files, and access Adobe Bridge. PREREQUISITE: 10201110 InDesign

PUBLICATION DESIGN...will focus on creating and designing print material using desktop publishing software. A variety of documents, including brochures, annual reports, flyers, magazine articles, and multipage documents are created. Integrating Microsoft Office products with Adobe products are explored. The emphasis is on design and preparing files for print. PREREQUISITE: 10201110 InDesign, 10201108 Photoshop, 10201108 Illustration

TYPOGRAPHY...introduces the learner to the fundamentals of Typography. Emphasis is on the structure and form of type and how it is used in contemporary graphic design. Projects explore the history of type, and the creation of design using type elements.

WEB DEVELOPMENT 1...introduces the students to web page design principles and proceeds to teach students how to create their own visually appealing designs for the web. Students will have hands-on experience using current versions of Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS) to code and format accessible, valid, and optimized web sites. Websites will be published live on the web using FTP.

WEBSITE DEVELOPMENT ADVANCED...builds on student knowledge of XHTML and web design software. Student knowledge is extended beyond basic page design to include web page interaction and dynamic page building. Students will have handson experience developing complex web pages. PREREQUISITE: 10152196 Web Development 1

WORD 2013 - LEVEL 1...introduces the student to word processing features such as creating, saving, editing, formatting, and printing documents, creating basic diagrams, and applying these concepts to produce usable documents. This course is offered in a self-paced format.

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



HEALTH CARE TECHNICIAN

Program Number 31-510-3 **Technical Diploma • Two Terms**

| Catalog No. | . Class Title | Credit(s) |
|-------------|-------------------------------------|-----------|
| | Term 1 | |
| 10510108 | Health Care and Health Behavior | 3 |
| 10501104 | Healthcare Customer Service | 2 |
| 10501107 | Introduction to Healthcare Computin | g 2 |
| 10510109 | EKG/Phlebotomy OR | 4 |
| | 30501301 Dietary Aide (3 cr.) | |
| 30543300 | Nursing Assistant | 3 |
| | | 14 |
| | | |
| | Term 2 | |
| 30510301 | Health Unit Coordinator Procedures | 1 3 |
| 30510302 | Health Unit Coordinator Procedures | 2 3 |
| 30510303 | Health Unit Coordinator Clinical | 3 |
| 10501101 | Medical Terminology | 3 |
| | | 12 |

TOTAL 26

ABOUT THE PROGRAM

The Health Care Technician program prepares graduates for work in one or multiple roles, making them highly flexible in today's health care workforce. Health care organizations value multi-skilled professionals in combination roles, including nursing assistant, health unit coordinator, EKG/phlebotomy technician, and dietary aide. LTC's Health Care Technician program uses a planned, sequenced course progression leading to an excellent career path. If you are interested in working in different roles in a health care setting, this is an excellent option for you.

PROGRAM OUTCOMES

- · Communicate professionally with clients, families, and coworkers.
- · Maintain and protect client rights.
- · Report and record observations.
- · Perform basic clinical and supportive skills.
- · Work under stress of time and job demands.
- · Maintain emotional control.
- · Coordinate health care and personal services.

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete background check and \$16 processing fee.
- Complete health requirements.
- Complete Functional Abilities Statement of Understanding form.
- Admission to Nursing Assistant program.
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

RELATED PROGRAMS

- Health Unit Coordinator Technical Diploma
- Medical Assistat Technical Diploma
- Medical Coding Specialist Technical Diploma
- Pharmacy Technician Technical Diploma

CONTACT

Naomi Cerda, Admissions Specialist 920.693.1851 • naomi.cerda@gotoltc.edu



Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.



EKG/PHLEBOTOMY...cross-trains health care employees and students prior to employment with a variety of clinical skills including phlebotomy, Electrocardiography. This course is delivered using in-class lecture and laboratory, online learning and clinical experience.

HEALTH CARE AND HEALTH BEHAVIOR...introduces learners to the U.S. health care delivery system including the role of hospitals, public health services, various health care professionals, and alternative providers and services. Learners will explore contemporary legal, ethical and societal issues impacting health care in America. Various behaviors of the ill patient, the relationship between social influences and illness, and theories of disease prevention through healthy lifestyles will be explored.

HEALTH UNIT COORDINATOR CLINICAL...provides opportunities for learners to apply the concepts and skills of a Health Unit Coordinator in a clinical setting. COREQUISITE: 30510301 Health Unit Coordinator Procedures 1 and 30510302 Health Unit Coordinator Procedures 2

HEALTH UNIT COORDINATOR PROCEDURES 1...is an introductory course to the HUC profession. The course will introduce the student to the environment, communication, and managing client information in healthcare. CONDITION: 305102 Health Unit Coordinator requirements met or 315103 Health Care Technician requirements met

HEALTH UNIT COORDINATOR PROCEDURES 2...is a more advanced course that introduces the student to the order process, transcription of medication and infusion orders, laboratory and diagnostic orders, interdisciplinary treatment orders, and specialty unit orders. COREQUISITE: 30510301 Health Unit Coord Procedure 1

HEALTHCARE CUSTOMER SERVICE...is designed as an introduction to customer service for learners interested in working in various health care settings. The learner investigates health care systems and the health care workforce. The learner examines professionalism, interpersonal and written communication skills, and confidentiality as they relate to customer service.

INTRO TO HEALTHCARE COMPUTING...provides an introduction to basic computer functions and applications utilized in contemporary healthcare settings. Students are introduced to the hardware and software components of modern computer systems and the application of computers in the workplace. Emphasis is placed on the use of common software packages, operating systems, file management word processing, spreadsheet, database, Internet, electronic mail, and electronic health records (EHR).

MEDICAL TERMINOLOGY...focuses on the component parts of medical terms, including prefixes, suffixes, and word roots. Spelling, definition, and pronunciation will enhance student learning as students practice formation, analysis, and reconstruction of medical terms. Medical terminology will come "alive" through an introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Students will explore the Greek and Latin origins of medical terms and commonly used abbreviations.

NURSING ASSISTANT...is designed to prepare learners for employment in home care agencies, nursing homes, and hospitals. Learners are supervised by qualified RNs in classroom, lab, and clinical areas. Classes are presented by means of online and face-to-face instruction. Lab and clinical activities are scheduled at designated locations in Manitowoc and Sheboygan Counties. Upon successful completion, the graduate will be eligible to sit for the State of Wisconsin Nursing Assistant Competency Examination. CONDITION: 305431 Nursing Assistant Admission Requirements Met



HEALTH INFORMATION MANAGEMENT

Program Number 10-530-4 Associate Degree in Applied Science • Four Terms

| | _ | | |
|---|----------------------|--|--------|
| ABOUT THE PROGRAM | Catalog No. | Class Title Cred | dit(s) |
| This field is where healthcare meets the cutting edge of technology! | | | |
| Health Information Technicians are specialists in great demand! The | 10501101 | Term 1 | ~ |
| HIM professionals can expect to be in high demand as the health sector | | Medical Terminology | 3 |
| expands into the century. In fact, the Bureau of Labor Statistics cites health | 10501102 10154120 | Health Insurance and Reimbursement Computer Concepts OR 10501107 | 3 |
| information technology as one of the fastest growing occupations in the U.S. | 10134120 | Intro to Healthcare Computing (2 cr) AND | , 3 |
| Health Information Technicians contribute to the quality of care by collecting, | | 10103181 Word 2013 - Level 1 (1 cr) | |
| analyzing, and reporting health care data. This requires knowledge of | 10801196 | Oral/Interpersonal Communication | 3 |
| disease, treatments, computer systems, and organizational skills. | 10806189 | Basic Anatomy OR 108061889OL Basic Anatomy (3 cr) OR 10806103 Body | |
| PROGRAM OUTCOMES | | Structure and Function (3 cr) OR 108061 General Anatomy & Physiology (4 cr) | // |
| Manage health data | | General Anatomy & Thysiology (4 cr) | 15 |
| Apply coding and reimbursement systems | | | 13 |
| Model professional behaviors and ethics | | To rea 0 | |
| Maintain electronic applications to manage health information | 10530106 | Term 2 US Health Care System | |
| Apply organizational management techniques | | Healthcare Law & Ethics | 2 |
| | | Human Diseases for Health Professions | 3 |
| ADMISSIONS STEPS | | CPT Coding | 3 |
| Work with Admissions Specialist to: | | Excel 2013 - Level 1 | 1 |
| - Submit application and \$30 fee. | 10801195 | Written Communication | З |
| | | | 15 |
| - Complete an assessment for placement (Accuplacer or ACT). | | | |
| - Submit official transcripts (high school and other colleges). | | Term 3 | |
| - Complete background check and \$16 processing fee. | 10154121 | Database Concepts | 2 |
| - Complete health requirements. | | Database Application | 1 |
| Meet with program advisor/counselor to discuss program details. | | Clinical Information Management | 4 |
| - Complete Functional Ability Statement of Understanding form. | | ICD Diagnosis Coding Introduction to Sociology | 3 |
| | | Introduction to Sociology | 3 |
| APPROXIMATE COSTS | 10003130 | introduction to r sychology | 16 |
| • \$132 per credit (resident) | | | 10 |
| \$198 per credit (out-of-state resident) | | Term 4 | |
| Other fees vary by program (books, supplies, materials, tools, uniforms, | 10530177 | Healthcare Stats & Research | 2 |
| health related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | 10530193 | Healthcare Quality Management | 2 |
| | 10530195 | Applied Coding | 2 |
| PLACEMENT SCORES | | ICD Procedure Coding | 2 |
| Accuplacer/ACT scores will be used to develop your educational plan. | | Introduction to Ethics: Theory and Application | n 3 |
| Contact your program advisor/counselor for details. | 10809172 | Introduction to Diversity Studies | 3 |
| | | | 14 |
| CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES | | | |
| LTC credits transfer to over 30 universities. For more information visit | | TOTAL | . 60 |
| gotoltc.edu/transfer. | | | |
| | | | |
| CONTACT | | | |
| Naomi Cerda, Admissions Specialist | | | |
| 920.693.1851 • naomi.cerda@gotoltc.edu | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.

2015-16





APPLIED CODING...prepares students to assign ICD and CPT/HCPCS codes supported by medical documentation with intermediate level of proficiency. Students will prepare appropriate physician queries in accordance with compliance guidelines and will assign codes to optimize compliance with federal regulations and reimbursement. COREQUISITES: 10530197 ICD Diagnosis Coding and 10530199 ICD Procedure Coding and 10530184 CPT Coding and 10501102 Health Insurance and Reimbursement or 10510102 Health Insurance and Reimbursement

BASIC ANATOMY...examines concepts of anatomy and physiology as they relate to health careers. Learners correlate anatomical and physiological terminology to all body systems. COREQUISITE: 10838105 Intro Reading and Study Skills or Equivalent or Accuplacer Reading score of 74 or equivalent

CLINICAL INFORMATION MANAGEMENT...prepares learners for work with health information in various health care delivery systems and within a health information department. It prepares learners to retrieve data from health credits. Professional ethics, confidentiality and security of information are emphasized. It introduces learners to the use and structure of health care data elements, data sets, data standards, their relationships to primary and secondary record systems and health information processing.

COMPUTER CONCEPTS...introduces the learner to the basic concepts and terminology of a computer system hardware and software; applied skills include: managing computer data files; protecting against computer viruses; creating simple web pages; producing electronic word documents, spreadsheets and presentations; investigating current employment trends; and examining techniques of systems analysis & design, programming languages and database systems.

CPT CODING...prepares learners to assign CPT codes, supported by medical documentation, with entry-level proficiency. Learners apply CPT instructional notations, conventions, rules, and official coding guidelines when assigning CPT codes to case studies and actual medical record documentation. COREQ: 10530182 Human Dis for HIth Prof or 31509302 Human Body in HIth & Disease and 10501102 HIth Ins & Reimb and CONDITION: 315302 or 305302 Medical Coding Spec or 105304 Health Information Mgmt program requirements met

DATABASE APPLICATIONS...is a project-based course in which learners will build and implement a relational database application utilizing the principles of sound database design acquired in the Database Concepts course. Learners will define the functionality's, implement, build and populate the database, document the database project, and demo their project. COREQUISITE: 10154121 Database Concepts

DATABASE CONCEPTS...prepares the learner to differentiate among the primary DBMS components; determine the difference in data models; use Query By Example and relational algebra; develop SQL statements; apply principles of database integrity, security and normalization; reconstruct poorly designed table structures; develop a relational database design using data requirement analysis and specification methods; and examine additional DBMS functions.

EXCEL 2013 - LEVEL 1...introduces the student to creating, modifying and formatting worksheets; entering formulas and functions; working with charts; and developing multiple-sheet workbooks. This course is offered in a self-paced format.

HEALTH INSURANCE AND REIMBURSEMENT...introduces the learner to Federal, state, and private health insurance plans and managed care systems; and surveys the coding, submission and processing cycle of claims, as well as reimbursement methods used by payers. It provides application of information to ambulatory settings, pharmacies, hospitals, and long term care.

HEALTHCARE LAW AND ETHICS...examines regulations for the content, use, confidentiality, disclosure, and retention of health information. An overview of the legal system and ethical issues are addressed.

HEALTHCARE QUALITY MANAGEMENT...explores the programs and processes used to manage and improve healthcare quality. Addresses regulatory requirements as related to performance measurement, assessment, and improvement, required monitoring activities, risk management and patient safety, utilization management, and medical staff credentialing. Emphasizes the use of critical thinking and data analysis skills in the management and reporting of data.

HEALTHCARE STATS & RESEARCH...explores the management of medical data for statistical purposes. Focuses on descriptive statistics, including definitions, collection, calculation, compilation, and display of numerical data. Vital statistics, registries, and research are examined.

HUMAN DISEASE FOR HEALTH PROFESSIONS...focuses on the common diseases of each body system as encountered in all types of health care settings by health professionals. Emphasis is placed on understanding the etiology (cause), signs and symptoms, diagnostic tests, and treatment (including pharmacological) of each disease. COREQUISITES: 10501101 Med Term or CONDITION: 101064 Med Trans Spec program requirements met and 10806103 Body Structure and Function

ICD DIAGNOSIS CODING...prepares students to assign ICD diagnosis codes supported by medical documentation with entry level proficiency. Students apply instructional notations, conventions, rules, and official coding guidelines when assigning ICD diagnosis codes to case studies and actual medical record documentation. COREQUISITES: 10530182 Human Diseases for the Health Professions and 10501102 Health Insurance and Reimbursement or 10510102 Health Insurance and Reimbursement

ICD PROCEDURE CODING...prepares students to assign ICD procedure codes supported by medical documentation with entry level proficiency. Students apply instructional notations, conventions, rules, and official coding guidelines when assigning ICD procedure codes to case studies and actual medical record documentation. COREQUISITES: 10530182 Human Diseases for the Health Professions and 10501102 Health Insurance and Reimbursement or 10510102 Health Insurance and Reimbursement

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO ETHICS: THEORY AND APPLICATION...provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives will be used to analyze and compare relevant issues. Students will critically evaluate individual, social and/or professional standards of behavior, and apply a systematic decision-making process to these situations. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MEDICAL TERMINOLOGY...focuses on the component parts of medical terms, including prefixes, suffixes, and word roots. Spelling, definition, and pronunciation will enhance student learning as students practice formation, analysis, and reconstruction of medical terms. Medical terminology will come "alive" through an introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Students will explore the Greek and Latin origins of medical terms and commonly used abbreviations.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

U.S. HEALTH CARE SYSTEM...introduces the learner to the US Health Services system including, organization and management structure, the health care workforce, and financing health services. The delivery system will be explored including health promotion and disease prevention, primary, secondary and tertiary care, long term and palliative care and the care of special populations. Health policy, issues of access, and quality of care is interwoven throughout the course.

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



HEALTH UNIT COORDINATOR

Catalog No. Class Title

Program Number 30-510-2 Technical Diploma • One Term

ABOUT THE PROGRAM

Today's healthcare environment is overflowing with opportunity for those interested in helping others. Health Unit Coordinators are valued members of the healthcare team who professionally coordinate health unit operations, transcribe medical orders, communicate effectively within the healthcare setting, and manage client information. If you want to help people in a healthcare career that is fast-paced, requiring excellent communication, organizational, technological and customer service skills, check into becoming a Health Unit Coordinator.

PROGRAM OUTCOMES

- · Communicate professionally in the health care environment.
- · Coordinate health unit operations.
- Integrate the role of the health unit coordinator in the health care system.
- Manage client information.
- Transcribe medical orders.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete background check and \$16 processing fee.
- Complete health requirements.
- Complete Functional Abilities Statement of Understanding form.
- Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc. edu/transfer.

CONTACT

Naomi Cerda, Admissions Specialist 920.693.1851 • naomi.cerda@gotoltc.edu

| 5 | | (-) |
|----------|--------------------------------------|-----|
| | Term 1 | |
| 30510301 | Health Unit Coordinator Procedures | 1 3 |
| 30510302 | Health Unit Coordinator Procedures | 2 3 |
| 30510303 | Health Unit Coordinator Clinical | 3 |
| 10501101 | Medical Terminology | 3 |
| 10501104 | Healthcare Customer Service | 2 |
| 10501107 | Introduction to Healthcare Computing | g 2 |

TOTAL 16

Credit(s)





HEALTH UNIT COORDINATOR CLINICAL...provides opportunities for learners to apply the concepts and skills of a Health Unit Coordinator in a clinical setting. COREQUISITE: 30510301 Health Unit Coordinator Procedures 1 and 30510302 Health Unit Coordinator Procedures 2

HEALTH UNIT COORDINATOR PROCEDURES 1...is an introductory course to the HUC profession. The course will introduce the student to the environment, communication, and managing client information in healthcare. CONDITION: 305102 Health Unit Coordinator requirements met or 315103 Health Care Technician requirements met

HEALTH UNIT COORDINATOR PROCEDURES 2...is a more advanced course that introduces the student to the order process, transcription of medication and infusion orders, laboratory and diagnostic orders, interdisciplinary treatment orders, and specialty unit orders. COREQUISITE: 30510301 Health Unit Coord Procedure 1

HEALTHCARE CUSTOMER SERVICE...is designed as an introduction to customer service for learners interested in working in various health care settings. The learner investigates health care systems and the health care workforce. The learner examines professionalism, interpersonal and written communication skills, and confidentiality as they relate to customer service.

INTRO TO HEALTHCARE COMPUTING...provides an introduction to basic computer functions and applications utilized in contemporary healthcare settings. Students are introduced to the hardware and software components of modern computer systems and the application of computers in the workplace. Emphasis is placed on the use of common software packages, operating systems, file management word processing, spreadsheet, database, Internet, electronic mail, and electronic health records (EHR).

MEDICAL TERMINOLOGY...focuses on the component parts of medical terms, including prefixes, suffixes, and word roots. Spelling, definition, and pronunciation will enhance student learning as students practice formation, analysis, and reconstruction of medical terms. Medical terminology will come "alive" through an introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Students will explore the Greek and Latin origins of medical terms and commonly used abbreviations.



HORTICULTURE TECHNICIAN

Program Number 31-001-1 Technical Diploma • Two Terms

Horticulture technicians can make a living in a wide variety of ways. You may work in the disciplines of plant propagation and production for a greenhouse or tree nursery - nurturing plants to be used in landscaping, food production, or sold in retail garden centers. You may also work on landscape maintenance or landscape construction crews for landscape contractors, lawn care service companies, botanical gardens, municipal park departments, golf courses, civil engineering firms, and natural resource management agencies. Work duties are typically out of doors and very hands-on. With time and experience, management and consulting opportunities within the field are possible. The work of a horticulture technician is truly a "green" career.

PROGRAM OUTCOMES

- · Communicate within the horticulture industry.
- Propagate and grow horticulture plants.
- Justify the selection of the appropriate plant(s).
- · Determine nutritional requirements of turf grasses and ornamentals.
- Analyze soil and its influence on plant life.
- Implement a landscape construction design plan.
- Use carpentry and masonry hand and power tools.
- Safely operate landscape equipment.
- Install irrigation equipment.
- · Diagnose and treat pest problems on ornamental plants.
- Receive training for Wisconsin Pesticide Certification exam.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu

| Catalog No. Class Title Cre | | Credit(| s) | |
|-----------------------------|----------|--------------------------------------|----|---|
| | | Term 1 | | |
| | 10001109 | Landscape Installation 2 | | 2 |
| | 10001110 | Horticulture Introduction | | 3 |
| | 10001114 | Computer Applications for Technician | IS | 1 |
| | 10001127 | Landscape Design Studio Introductio | n | 1 |
| | 10001153 | Botany and Soil Science | | 3 |
| | 10001159 | Plants 1 | | 2 |
| | 10001180 | Landscape Installation 1 | | 2 |

Oral/Interpersonal Communications

Term 2

10801196

| 10001128 | Computer Aided Design for Sustainability | 2 |
|----------|--|----|
| 10001130 | Greenhouse & Nursery Production | 3 |
| 10001158 | Plants 2 | 2 |
| 10001170 | Facilities Maintenance/Installation | 1 |
| 10001172 | Landscape Maintenance | 3 |
| 10804123 | Math with Business Applications | 3 |
| 10809198 | Introduction to Psychology | 3 |
| | | 17 |

TOTAL 34

3

17



2015-16




BOTANY AND SOIL SCIENCE...addresses the unique interactions of healthy plants & soils; examines the physical, chemical, organic & biological characteristics of soils and how they impact the structure & functions of plants. COREQUISITE: 10001110 Horticulture-Introduction

COMPUTER AIDED DESIGN FOR SUSTAINABILITY...will use computer and computer aided design software as tools for design communication; learners will be introduced to the fundamental components of CAD in landscape design. Property lines, topography, site planning, hardscapes, planting plans, and section view graphics will be covered. PREREQUISITES: 10001114 Computer Applications for Technicians and 10001127 Landscape Design Studio Intro

COMPUTER APPLICATIONS FOR TECHNICIANS...provides the learner with basics of the current Windows operating system, terminology, file management, Microsoft Word, Microsoft Excel, and horticulture engineering applications utilizing appropriate computer drafting software.

FACILITIES MAINTENANCE/INSTALLATION...prepares the learner to use hand tools and power tools in basic applications of carpentry, plumbing, and basic electricity. CONDITION: 310011 Horticulture Technician or 100014 Sustainable Landscape Horticulture program requirements met

GREENHOUSE AND NURSERY PRODUCTION...provides the student with the skills to analyze and implement efficient, cost-effective, and sustainable methods of horticultural production in a variety of structures as well as field scenarios. COREQUISITES: 10001153 Botany and Soil Science

HORTICULTURE INTRODUCTION...introduces the learner to the horticulture industry, plant culture, identification, propagation, and physiology. Course will also explore the horticulture industry in regard to fruits, vegetables, ornamentals, greenhouse systems, landscape techniques, home gardens, and turf.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

LANDSCAPE DESIGN STUDIO INTRODUCTION...prepares the learner to graphically describe objects without CAD Systems or landscape drawing aids. Fundamental components of design process; lettering, geographic construction, orthographic projection, isometric sketching, section views, auxiliary views and dimensioning are covered.

LANDSCAPE INSTALLATION 1...investigates techniques used in landscape construction practices. These include the use of specific landscape tools, plan implementation methods, preliminary site survey methods, proper planting, equipment operations & installations of basic landscape features. CONDITION: 310011 Horticulture Technician or 100014 Sustainable Landscape Horticulture program requirements met

LANDSCAPE INSTALLATION 2...builds upon landscape construction methods learned in Introduction to Landscape Installation. Possible projects include mixed material patios, retaining walls, water features, sustainable landscape elements, rain gardens, roof gardens, wooden structures, etc. COREQUISITE: 10001180 Landscape Installation 1

LANDSCAPE MAINTENANCE...assists learner in identifying problems and cultural challenges in the landscape; pruning techniques, insect/disease problems, weed identification; soil fertility; resolving situations in the field. Course will include production, maintenance, and harvest of edible and ornamental plants. PREREQUISITES: 10001110 Horticulture Introduction and COREQUISITE: 10001153 Botany and Soil Science

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PLANTS 1...prepares the learner to use flowers/foliage effectively in the landscape including annuals/perennials/roses. Care of each flower emphasizing selection and tips to best utilize each flower and ground-cover/vines is included. CONDITION: 310011 Horticulture Technician or 100014 Sustainable Landscape Horticulture program requirements met and 10001159 Plants 1

PLANTS 2...provides the learner with the physiology, culture, identification, and use of primarily temperate woody plant materials appropriate for landscapes in northeastern Wisconsin. PREREQUISITE: 10001159 Plants 1 and CONDITION: 310011 Horticulture Technician or 100014 Sustainable Landscape Horticulture program requirements met



HOTEL/HOSPITALITY MANAGEMENT

Program Number 10-109-1 Associate Degree in Applied Science • Five Terms

| ASSOCIA | le Degree i | In Applied Science • Five Terms |
|---|--|---|
| ABOUT THE PROGRAM The associate degree in Hotel/Hospitality Management prepares individuals | Catalog No | b. Class Title Credit(s) |
| for a management career in the hotel/hospitality Management prepares individuals for a management career in the hotel/hospitality industry. Coursework emphasizes theory and application of skills needed for mid-management and supervisory level of employment in food and lodging facilities. Hotel/hospitality management skills are also applicable to a variety of other hospitality operations which include conference centers, sports and entertainment facilities, front office managers, food and beverage operations, and other careers. | 10104109 10103181 10103131 10109128 10109112 10109121 10801195 | Hospitality Personal Branding 2 |
| PROGRAM OUTCOMES Demonstrate the principles of hospitality management. | 10804123 | 10801136 English Composition 1 |
| Provide exemplary customer service. Utilize marketing techniques in a hospitality environment. Recognize and interpret legal issues relating to the hospitality industry. Utilize accounting and costing skills necessary for profitable hospitality operations. Demonstrate professionalism and managerial and leadership skills in a diverse hospitality environment. | 10196191 10104170 10109113 10109110 10104128 10801198 | Term 2 Supervision 3 |
| ADMISSIONS STEPS Work with Admissions Specialist to: | | 17 |
| Submit application and \$30 fee. Complete an assessment for placement (Accuplacer or ACT). Submit official transcripts (high school and other colleges). Meet with program advisor/counselor to discuss program details. | 10109144 | Summer TermHospitality Internship44 |
| APPROXIMATE COSTS \$132 per credit (resident) \$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | 10109111 10116105 10101158 10109120 10809122 | Facilities Operations and Security 2 |
| PLACEMENT SCORES Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. | 10809172 | |
| SPECIAL NOTE LTC offers its Hotel/Hospitality Management program in cooperation with Moraine Park Technical College (MPTC), Fond du Lac. As a Hotel/ Hospitality Management student you'll attend live, interactive TV classes sent from LTC to your local technical college and take general studies classes at your local technical college. | 10101102 10109115 10809195 10109122 10809198 | Term 4Hospitality Accounting3Hospitality Law3Economics3Hospitality Field Study/Experience2Introduction to Psychology314 |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer. | | TOTAL 66 |
| CONTACT Tanya Boettcher, Admissions Specialist 920.693.1280 • tanya.boettcher@gotoltc.edu | | |
| | | |
| | | |







CUSTOMER SERVICE TECHNIQUES...assess participants' skills in customer relations, judgment and business development and provides training in connecting with customers, healing customer relationships, and dealing with customer needs.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

EXCEL 2013 - LEVEL 1...introduces the student to creating, modifying and formatting worksheets; entering formulas and functions; working with charts; and developing multiple-sheet workbooks. This course is offered in a self-paced format.

FACILITIES AND OPERATIONS SECURITY...explores the technical information necessary to establish effective facilities operations. An effective energy management program is discussed. Common mechanical problems and the procedures to correct them are emphasized. Security management to protect guests is emphasized. PREREQUISITE: 10109110 Front Office Procedures and Management

FOOD AND BEVERAGE OPERATIONS...introduces and applies principles of menu planning, food preparation, laws and sale of alcoholic beverages. Emphasis is on operaton of a professional food and beverage facility.

FRONT OFFICE PROCEDURES AND MANAGEMENT...emphasizes front office techniques and management principles for the organization and operation of the lodging facility. The human and public relations responsibilities of the front office as well as routine procedures are an integral part of the course.

HOSPITALITY ACCOUNTING...provides students with an understanding of the basic structure of accounting in the hospitality area and how to intrepret and understand financial statements to learn some internal controls. Students will learn some bottom-up cost control and some budgeting. The student will recognize the differences in hotel/hospitality accounting and emphasis is placed on analysis and interpretation as well as recording, classifying, and summarizing processes. PREREQUISITE: 10101158 Hospitality Cost Control

HOSPITALITY FIELD STUDY/EXPERIENCE...explores emerging trends in international, national, and local hospitality management and innovative solutions are evaluated. Students will develop an academic portfolio which reflects upon the program outcomes, core abilities, career goal, educational goal, and course summary of learning. Students will meet with their program instructor to explain their portfolio and complete the TSA documentation. COREQUISITE: 10109115 Hospitality Law and PREREQUISITE: 10109110 Front Office Procedures

HOSPITALITY INTERNSHIP...affords students on-the-job experience while providing instructor and workplace supervision. Students are responsible for seeking and obtaining the internship position with instructor approval. Course requirements include maintaining a log of work activities, identifying and receiving approval from the job supervisor and instructor, and completing a work-related project. Students meet periodically at LTC. CONDITION: Verification of eligibility by the Instructor

HOSPITALITY LAW...will apply legal practices in hospitality environments including analysis of the impact of U.S. employment laws, the global economy, vendor/supplier contract negotilations, reacting to legal charges, documenting the hiring/firing process, dealing with harassment issues, privacy issues, and summarizing legal issues facing hospitality/culinary employees. COREQUISITE: 10109121 Introduction to Hotel/ Hospitality Management or 10325101 Golf Operation Management

HOSPITALITY PERSONAL BRANDING...focuses on the importance of developing a strong brand identity for yourself as a professional. As a prospective employee, you are constantly selling yourself from how you talk, walk, dress, your facial expressions, and your body language; people are always forming impressions of you. In this course, you will develop a professional resume, cover letter, practice interview skills, and learn the role of social media in career development.

HOTEL/HOSPITALITY COST CONTROLS...applies concepts of controlling costs with emphasis on cost-to-sales relationship. Students calculate the costs of goods, selling price and relative percentages, forecast sales, conduct yield analysis and calculate break-even periods. PREREQUISITE: Microsoft Excel or equivalent

HOUSEKEEPING MANAGEMENT...investigates the functions of the housekeeping department and the role of managers in operating the department. Students are introduced to requirements for guest satisfaction including room and facility appeal, order, and cleanliness.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO AMERICAN GOVERNMENT...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system.

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO HOTEL/HOSPITALITY MANAGEMENT... will trace the development of the hotel/motel industry from early inns to modern high-rise and commercial hotels and highway motels. The organization of the hotel, including food and beverage operations, is discussed.

LEADERSHIP AND PROFESSIONALISM...prepares the student to accept a leadership role in their chosen occupation and provides opportunities to demonstrate business etiquette and professionalism in a variety of settings.

MARKETING TOURISM AND HOSPITALITY...introduces the student to various aspects of tourism, the development and classification of hotel businesses, the hotel and rooms division operation, the duties and responsibilities of the key food and beverage executives, the history and development of the restaurant business, noncommercial food service segments, beverage management and liquor liability, recreation and leisure, the history of gaming entertainment, and the different types of meetings, conventions, and expositions.

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

RECRUITMENT & RETENTION OF EMPLOYEES...applies and skills and tools necessary to hire and retain qualified employees. Legal issues, testing, screening, interviewing, selecting and negotiating techniques will be demonstrated and assessed for each learner.

SANITATION FOR FOOD SERVICE...develops skills to follow sanitation and hygiene provisions in state codes. The NRA certification test is included.

SPEECH...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

SUPERVISION...allows the learner to apply the skills and tools necessary to perform the functions of a frontline leader. Students learn the application of strategies and transition to a contemporary supervisory role including day-to-day operations, controlling, staffing, leadership, problem-solving, team skills, motivation, and training.

WORD 2013 - LEVEL 1...introduces the student to word processing features such as creating, saving, editing, formatting, and printing documents, creating basic diagrams, and applying these concepts to produce usable documents. This course is offered in a self-paced format.

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



HUMAN RESOURCE ADMINISTRATION

ABOUT THE PROGRAM

If you enjoy structuring and administering programs and policies designed to help employees be productive and safe in the workplace, then human resource administration is a good career for you. Knowing the laws, regulations, and internal policies of an organization and administering them humanely and fairly is the human resource administrator's responsibility. This growing and dynamic field has excellent future career growth potential.

PROGRAM OUTCOMES

- Define and describe the functions of human resource management and employee relations to include policies, complaints, and harassment issues.
- Administer human resource functions through technology and human resource information systems (HRIS).
- Develop and prepare reports necessary to carry out the functions of the human resource department.
- Provide assistance for the recruitment and retention of employees.
- Manage the interpretation and application of established human resource policies.
- Utilize career development practices.
- Develop and evaluate effective training programs.
- Utilize a variety of compensation and benefit criteria.
- Utilize ethical and legal standards in human resource decision making.
- Communicate clearly and professionally and hear, follow, and give directions in both verbal and written formats.

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

This program is also offered in an on-line delilvery format. Contact an advisor for details.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Tanya Boettcher, Admissions Specialist 920.693.1280 • tanya.boettcher@gotoltc.edu

Program Number 10-116-1 Associate Degree in Applied Science • Varies

| L | Catalog No | . Class Title | Credit(s) |
|---|--|--|---|
| | 10103181 10103131 10196193 10116105 10104109 10196136 10801195 | Term 1 Word 2013-Level 1 Excel 2013-Level 1 Human Resource Management Recruitment and Retention of Employ Customer Service Techniques Safety in the Workplace Written Communication OR 10801136 English Composition 1 | 1 yees 3 2 3 3 3 16 |
| | 10101106 10196191 10116125 10116127 10116131 10116103 10809198 | Term 2 Payroll Applications Supervision Human Resource Employment Law HR Technology Organizational Health and Wellness Training for Organizations Introduction to Psychology | 2 3 2 2 3 3 18 |
| | 10804123 10105128 10116102 10809195 10809172 10801196 | Term 3 Math with Business Applications Personal Branding Compensation & Benefits Administrat Economics Introduction to Diversity Studies Oral Interpersonal Communication O 10801198 Speech (3 cr) | 3 3 |
| | 10116124 10116104 10101155 10806112 10116106 | Term 4 Strategic Performance Management Labor Relations and Negotiations Accounting for Professionals Principles of Sustainability InternshipHuman Resources OR 10138101 Intro to Global Business O 10116128 HR Studies | 3 3 3 3 3 |
| | | то | TAL 66 |
| | | | |





ACCOUNTING FOR PROFESSIONALS...is the study of the information that can be interpreted from financial statements. Students analyze financial statements and apply managerial accounting concepts in an accelerated format. PREREQUISITE: 10804123 Math w Business Applications or CONDITION: 101101 Paralegal program requirements met

COMPENSATION AND BENEFITS ADMINISTRATION...applies the skills and tools necessary to design, implement and manage a compensation and benefits program as a tool for recruitment, retention and performance management of employees.

CUSTOMER SERVICE TECHNIQUES...assess participants' skills in customer relations, judgment and business development and provides training in connecting with customers, healing customer relationships, and dealing with customer needs.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

EXCEL 2013 - LEVEL 1...introduces the student to creating, modifying and formatting worksheets; entering formulas and functions; working with charts; and developing multiple-sheet workbooks. This course is offered in a self-paced format.

HR TECHNOLOGY...introduces the learner to the ever-increasing use of technology in the human resource function with special attention paid to mobile computing, social media, human resource information and management systems, cloud computing, and surveying mechanisms.

HUMAN RESOURCE MANAGEMENT...applies the skills/tools necessary to effectively value and apply employees' abilities and needs to organization goals. Learners will demonstrate the application of the supervisor's role in contemporary human resources management, impacts of EEOC, writing job descriptions, recruitment, selection, conducting job interviews, orientation, developing policies/ procedures, training, performance management, employee counseling/development, and effective use of compensation and benefit strategies.

HUMAN RESOURCES EMPLOYMENT LAW...applies the skills/tools necessary to effectively value and apply employees' abilities and needs to organization goals. Learners will demonstrate the legal application of the HR role as it impacts EEOC, writing job descriptions, recruitment, selection, conducting job interviews, orientation, developing policies/procedures, training, performance management, employee counseling/development, and effective use of compensation and benefit strategies.

INTERNSHIP-HUMAN RESOURCES...requires students to complete 72 to 216 hours (1 to 3 credits) of performing work in a business/industrial service setting related to their Human Resource program objectives. Students are responsible for seeking and obtaining the internship workstation position. Course requirements include maintaining a log of work activities, identifying and receiving approval from the job supervisor and instructor, and completing a work-related project. Students meet periodically at LTC. PREREQUISITE: 10105124 Port Intro & 10105126 Career Assess or 10105128 Pers Branding & CONDITION: Verification of eligibility by instructor coord of Hum Res prog (student must have at least 45 credits of Hum Res prog courses)

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

LABOR RELATIONS AND NEGOTIATIONS...introduces the participant to the history of the labor movement and includes the legal collective bargaining processes while applying the learned skills with case studies, a mock negotiation of a realistic collective bargaining contract, and the simulation of a grievance arbitration. MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ORGANIZATIONAL HEALTH AND WELLNESS...introduces the student to the concepts involved in organizational wellness programs and the impact from a financial and human asset standpoint. Learners will research wellness programs, develop proposed systems for district-based organizations, and calculate projected cost savings from the implementation of these programs. Insurance principles will also be examined by the learner.

PAYROLL APPLICATIONS...introduces students to federal and state payroll laws; calculations for gross and net income; prepare payroll deductions; and maintain payroll records.

PERSONAL BRANDING...focuses on the importance of developing a strong brand identity for yourself as a professional. As a prospective employee, you are constantly selling yourself from how you talk, walk, dress, your facial expressions, and your body language; people are always forming impressions of you. In this course, you will develop a professional resume, cover letter, practice interview skills, and learn the role of social media in career development.

PRINCIPLES OF SUSTAINABILITY...prepares students to develop sustainable literacy, analyze interconnections among physical and biological sciences and environmental systems, summarize effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal/recycling in the U.S., and analyze approaches used by your community. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

RECRUITMENT & RETENTION OF EMPLOYEES...applies and skills and tools necessary to hire and retain qualified employees. Legal issues, testing, screening, interviewing, selecting and negotiating techniques will be demonstrated and assessed for each learner.

SAFETY IN THE WORKPLACE...applies the skills and tools necessary to provide a safe and secure work environment. Each learner will demonstrate the application of safety awareness, federal/state/local compliance, incident investigation and documentation, human relations techniques, safety orientation, inspections, and risk analysis, issues of workplace violence, substance abuse, and health hazards, first aid and CPR, fire and electrical safety, emergency preparedness, and liaison with external agencies.

STRATEGIC PERFORMANCE MANAGEMENT...prepares the student to consolidate, analyze, and display data at varying levels of detail in order to make human capital decisions in the workplace. Provides students information they need to enhance employee competencies, establish development plans, evaluate performance, and identify succession scenarios. PREREQUISITE: 10196193 Human Resource Management

SUPERVISION...allows the learner to apply the skills and tools necessary to perform the functions of a frontline leader. Students learn the application of strategies and transition to a contemporary supervisory role including day-to-day operations, controlling, staffing, leadership, problem-solving, team skills, motivation, and training.

TRAINING FOR ORGANIZATIONS...applies the skills and tools necessary to implement the training cycle of assessment, design, implementation and evaluation. Each learner will develop and present a complete training project based upon adult learning theory and instructional design techniques.

WORD 2013 - LEVEL 1...introduces the student to word processing features such as creating, saving, editing, formatting, and printing documents, creating basic diagrams, and applying these concepts to produce usable documents. This course is offered in a self-paced format.

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



ITS • INDIVIDUALIZED TECHNICAL STUDIES

Program Number 10-825-1 Associate Degree in Applied Science • Varies

ABOUT ITS

LTC's Individualized Technical Studies (ITS) associate degree is designed for working adults with unique backgrounds and educational needs that can't be met by the college's existing associate degree programs. ITS provides the option of creating your own degree. As an ITS student, you'll work with an occupational mentor of your choosing, an academic counselor/ advisor, and college faculty to design an academically sound, student- and industry-specific program that incorporates your appropriate prior learning experiences.

ADMISSIONS STEPS

- Meet with program advisor/counselor to discuss educational plan options.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Submit application and \$30 fee.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Credit for Prior Learning assessment
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

Curriculum varies depending upon the learner's individualized educational plan. Per the Wisconsin Technical College System (WTCS), 25 percent of coursework/credits must be completed from LTC and must be in the area of technical credits.

UNIQUE REQUIREMENTS

- · Development of an individualized portfolio.
- · Selection of occupational mentor(s).
- Approval of the eduational plan by ITS Committee.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For moreinformation visit gotoltc.edu/transfer.

CONTACT

Lisa Weadge, Counselor 920.693.1170 • lisa.weadge@gotoltc.edu

General Education - 21 credits

Catalog No. Class Title

Communication - 6 credits Math or Science - 3 credits Intro to Psych - 3 credits Social Science - 9 credits Diversity Recommended

ITS Occupational Technical - 40 credits

One program specific area - 20 credits Other program areas - 20 credits

Credit(s)









INDUSTRIAL ELECTRICIAN • **APPRENTICE**

Program Number 50-413-1 **4-Year Contract**

Work Hours (including related instruction): 8320 Related Instruction Hours: 720 • Night School Hours: 8

ABOUT THE APPRENTICESHIP

Apprenticeships are employer-sponsored training programs. You must have a contract before being invited to school. A special application process is used for these programs. Please contact the Apprenticeship Office for the proper forms. Apprenticeship means you earn while you learn. If you want a career in a skilled trade, apprenticeship is the best way to get there. You'll combine onthe-job training with on campus learning—you'll have the best of both worlds when it comes to learning the skills you need to get ahead. And even better, you'll earn a paycheck while you learn those skills.

ABOUT THE CAREER

Electricity powers industry. Keeping electrical equipment running is critical to the bottom line. The Industrial Electrician Apprenticeship program is an employer-sponsored, handson training program in which you'll learn to maintain and repair many different types of electrical equipment. If playing an important role on an industrial organization's team is your goal, a career as a journey-level electrician is a great way to reach it.

CAREERS

Graduates of LTC's Industrial Electrician Apprenticeship program work as journey-level industrial electricians in commercial, industrial, and public establishments.

INDUSTRIAL APPRENTICE APPLICATION REQUIREMENTS

- · Determined by employer
- Wisconsin Apprentice Contract
- Accuplacer

PROGRAM OUTCOMES

- Apply AC and DC theory to an industrial setting.
- Apply the National Electric Code requirements to industrial equipment and facilities.
- Apply operational and troubleshooting principles to a transformer installation.
- Maintain electric motors and motor controls.
- · Test solid-state electronic system components.
- · Apply operational and troubleshooting principles to power systems and variable speed drives.
- · Apply operational and troubleshooting principles to programmable logic controllers and automation equipment.
- · Apply operational and troubleshooting principles to fluid power systems.
- · Interpret industrial equipment drawings and electrical prints.
- · Communicate trade and occupational-related information effectively.

APPROXIMATE COSTS

Contact the LTC Apprenticeship Office or visit www.gotoltc.edu/apprenticeship for detailed information.

RECOMMENDED PLACEMENT SCORES

Accuplacer: Arithmetic-66, Reading-66, Sentence Skills-60, Elementary Algebra-34

ACT: Mathematics-18, Reading-18, English-18, Elementary Algebra-NA

SPECIAL NOTE

You must have a sponsoring employer and contract before attending school.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc. edu/transfer.



| Catalog No. Class Title | Credit(s) |
|---------------------------------------|---------------|
| Term 1 | 3 |
| 50413501 Electrical Apprentice 1 | 3 |
| Term 250413502Electrical Apprentice 2 | 3 3 |
| Term 3 | 3 |
| 50413503 Electrical Apprentice 3 | 3 |
| Term 4 | 3 |
| 50413504 Electrical Apprentice 4 | 3 |
| Term 5 | 3 |
| 50413505 Electrical Apprentice 5 | 3 |
| Term 6 | 3 |
| 50413506 Electrical Apprentice 6 | 3 |
| Term 7 | 3 |
| 50413507 Electrical Apprentice 7 | 3 |
| Term 8 | 3 |
| 50413508 Electrical Apprentice 8 | 3 |
| T | OTAL 24 |



ELECTRICAL APPRENTICE 1...introduces the apprentice to the basic electrical concepts of structure of matter, electron theory, Ohm's law for series, parallel and series-parallel circuits; volt and current measurements; conductors and resistors; electrical power and energy; and the national electrical code. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 2...introduces the apprentice to magnetism, electricity generation, electromagnetism, application of electromagnetic devices, and principles of general and DC motor control and operation with continued study of the National Electrical Code. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 3...introduces the apprentice to AC circuits, including mathematics for the circuits, vectors and vector analysis, sine wave characteristics, resistive AC current, inductance and inductive reactance, and RL circuits with continued study of the National Electrical Code. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 4...expands the apprentices ability to work with complex AC circuits including capacitor types, capacitance, capacitive reactance, series RC circuits, impedance, parallel RL and RC circuits, series and parallel LCR circuit resonance, power in relative circuits, and basic power correction. Continued study of the national electric code is included. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 5...introduces the apprentice to transformers and AC motor operation; split-phase motors, capacitor motors, shaped pole motors, wound rotor motors, universal motors, three-phase transformer systems and connections and three-phase motor operation. Continued study of the national electric code is included. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 6...enhances the apprentices ability to work with electrical symbols, line diagrams, manual AC contactors and motor starters, solenoid characteristics, magnetic starters and contactors, time delay and complex control circuits, reversing starters, solid state relays, and ladder logic. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 7...Introduces the apprentice to solid state fundamentals and the requirements for ground electrical systems in accordance with the national electrical code. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 8...expands the apprentice's ability to work with programmable logic controllers and software for programming these devices as well as hands-on training into their operation. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met



INDUSTRIAL MAINTENANCE

Program Number 31-462-2 Technical Diploma • Two Terms

| Catalog No | . Class Title Cre | dit(s) |
|------------|---|--------|
| | Term 1 | |
| 31457318 | Trades Math Industrial Maintenance | 2 |
| 31462309 | Industrial Maintenance Introduction | 1 |
| 31457388 | Industrial Maintenance Print Reading | 1 |
| 10620120 | Basic Tools and Measurement | 1 |
| 10620122 | Industrial Controls Introduction | 2 |
| 31420394 | Industrial Maintenance Machine Tool Introduction | 2 |
| 31442346 | Industrial Maintenance Introduction to Welding | 1 |
| 31462311 | Industrial Maintenance Introduction to Fabrication | 1 |
| 31801359 | Communication Skills for the Workplace | 2 |
| 31809362 | Psychology for Life | 1 |
| | | 14 |
| | | |
| | Term 2 | |
| 10620155 | Industrial Maintenance Hydraulics and Pheumatics | 3 |
| 31420395 | Industrial Maintenance Machine Tool | 2 |
| | Lathes and Mills | |
| 31462310 | Industrial Maintenance Bearlings and | 2 |
| | Lubrication | |
| 31462305 | Industrial Maintenance Power Transmissio | |
| 31462308 | Industrial Maintenance Pumps, Fluid/Air Handling | 2 |
| 31462314 | Troubleshooting/Machine Repair | 3 |
| | | 15 |

TOTAL 29

ABOUT THE PROGRAM

Machines are important in our lives—directly or indirectly. Broken or inefficient machines slow the pace of manufacturing and, ultimately, profits. To remain competitive in today's fast-paced industrial/manufacturing environment, equipment needs to be maintained to run at peak performance. If you like to troubleshoot problems, put theory to work hands on, and have interests in math and mechanical processes, a career in industrial maintenance may be your key to success.

PROGRAM OUTCOMES

- · Demonstrate safe work procedures.
- · Install industrial equipment and systems.
- · Maintain industrial equipment.
- Troubleshoot industrial equipment and systems.
- Repair industrial equipment and systems.
- Communicate technical information.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

Students need to supply their own safety glasses and welding gloves.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc. edu/transfer.

RELATED PROGRAMS

- Millwright Apprenticeship
- Maintenance Technician
- Electro-Mechanical Technology

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran gotoltc.edu







BASIC TOOLS AND MEASUREMENT...prepares the learner to use hand tools, precision measuring instruments, and torque tools.

COMMUNICATION SKILLS FOR THE WORKPLACE...prepares the student to develop paper job-search tools and job-related writing skills to increase job stability; introduces the students to team-building skills to resolve organizational problems; introduces the student to the skills of effective listening; prepares the student to respond to workplace criticism and praise; and introduces the student to interpersonal relationship skills, including effective interviewing skills, customer relations, and management/employee relations.

INDUSTRIAL CONTROLS INTRODUCTION...prepares the learner to follow safety procedures; maintain a safe and healthy work environment; construct electrical circuits; measure electrical quantities using a VOM and/or DVM; analyze measured values using electrical circuit laws; construct typical industrial control circuits; and analyze typical industrial control circuits.

INDUSTRIAL MAINTENANCE BEARINGS AND LUBRICATION...prepares the learner to properly identify, remove, install, and maintain both plain and rolling element bearings used with either a radial or axial load, including ball, cylindrical roller, tapered roller, linear, and thrust bearings; use manufacturers' resources for proper usage and life of bearings; and look at proper types, properties, and application methods of lubrication. PREREQUISITE: 31462309 Ind Mtnc Intro and 10620120 Basic Tools and Measurement: COREQUISITE: 31457318 Trades Math Industrial Maintenance I and 31457318T2 Trades Math Industrial Maintenance II or 31457320 Machine Tool Math

INDUSTRIAL MAINTENANCE HYDRAULICS AND PNEUMATICS...prepares the learner to identify hydraulic and pneumatic component symbols and terms, adjust a pressure relief valve, analyze the operation of a pilot operated relief valve; analyze Pascal's law; evaluate flow, velocity, work and power in industrial hydraulic and pneumatic circuits; analyze meter-in, meter-out, and bypass flow control circuits; identify basic hydraulic and pneumatic control valves; and assemble hydraulic circuits. PREREQUISITE: 31457318 Trades Math IM or 10804118 Intermed College Algebra or COREQUISITE: 10804115 College TechMath or 31457318T1 Trades Math IM 1 and 31457318T2 Trades Math IM 2

INDUSTRIAL MAINTENANCE INTRODUCTION...prepares the learner to apply basic safety, mechanics, force, friction, work, and energy; introduction to basic single phase and three phase wiring. Participants will obtain lift truck operation certification upon successful completion

INDUSTRIAL MAINTENANCE INTRODUCTION TO FABRICATION... introduces the learner to various types of structural steel, sheet metal, and pipe, and prepares the learner to perform fabrication from assembly prints, including cutting, welding, bending, straightening, and repair. PREREQUISITE: 31462309 Ind Mtnc Intro, 10620120 Basic Tools and Measurement, 31457388 Ind Mtnc Print Rdg and 30442300 Wldg Intro or 31442300 Wldg Intro or 30442300 IN Wldg Intro or 31462301 Ind Mtnc Wldg or COREQUISITE: 31442346 Ind Mtnc Wldg

INDUSTRIAL MAINTENANCE INTRODUCTION TO WELDING...introduces the learner to the welding field, including practicing safety and care of equipment and supplies used in common arc welding processes, practice in setup and technique for basic SMAW, GTAW, and GMAW equipment in common positions and on common joints; introduces oxy-fuel and plasma arc cutting.

INDUSTRIAL MAINTENANCE MACHINE TOOL INTRODUCTION ...prepares the learner with the skills to identify basic types of machining processes, follow standard shop safety rules, use semi-precision and precision measuring tools, perform workpiece layout procedures, identify metal composition and classification, follow cutoff machine safety rules, operate vertical and horizontal cutoff machines, follow sensitive drill press safety rules, identify drill press components, interpret attributes of hole-producing tools, and operate a sensitive drill press.

INDUSTRIAL MAINTENANCE MACHINE TOOL LATHES AND MILLS... prepares the learner to identify the characteristics and attributes of turning tools, apply engine lathe and milling machine safety rules, identify engine lathe and milling machine components, perform facing, turning, and cutoff operations, select and use various workholding devices and cutting tools, perform hole-producing operations, set up a vertical milling machine, mill square surfaces, precision steps and slots, and mill keyseats on a shaft. PREREQUISITE: 31420394 Ind Maint Machine Tool Introduction

INDUSTRIAL MAINTENANCE POWER TRANSMISSION...introduces the learner to belt, chain, and gear drives used in industrial maintenance applications, including v-belts, flat belts, timing belts, conveyor chains, roller chains, bevel gears, worm gears, helical gears, spur gears, couplings, and alignment with emphasis on identification, installation, repair, and maintenance. PREREQUISITES: 31462309 Industrial Maintenance Introduction and 10620120 Basic Tools and Measurement and 31462310 Industrial Maintenance Bearings and Lube

INDUSTRIAL MAINTENANCE PRINT READING...prepares the learner to read prints; make sketches; interpret orthographic projections to include sections, auxiliary views, threads, and fasteners; and to solve problems in metal trades, fabrication, and troubleshooting.

INDUSTRIAL MAINTENANCE PUMPS, FLUID/AIR HANDLING ...prepares the learner to identify, install, repair, and maintain common pumps and plumbing applications, including centrifugal pumps, diaphragm pumps, packing and seals, tubing, and installing hose and piping used with fluid and air handling. PREREQUISITE: 31462309 IM Intro, 10620120 Basic Tools/Measure, 31457388 IM Print Rdg and COREQUISITE: 10620155 IM Hyd/Pneum, 31457318 Trades Math IM or 31457318T1 Trades Math IM1 and 31457318T2 Trades Math IM 2 or 31457320 Mach Tool Math

PSYCHOLOGY FOR LIFE...prepares the learner to select behavior modification techniques, demonstrate techniques for enhancing memory, analyze expressions of emotion, use conflict for common good, employ techniques to reduce conflict/ frustration, use several methods to reduce stress, interpret personality types, ascertain contributors to perception, and apply methods of problem-solving.

TRADES MATH INDUSTRIAL MAINTENANCE...provides the learner with the necessary skills to use scientific calculators for the application of pre-algebra, algebra, geometry, and trigonometry. The course is designed for individualized student needs and can be taken in one-credit increments. Please refer to the class listing for specific one-credit class offerings.

TROUBLESHOOTING/MACHINE REPAIR...prepares the learner to perform essential troubleshooting, repair, and preventive maintenance of various machine tools and installations used in industrial maintenance and to integrate the skills learned in the other maintenance courses to perform complete repair of machine tools. PREREQUISITE: 31462309 IM Intro, 10620120 Basic Tools/Meas, 31462302 IM Layout/Rig; COREQUISITE: 31462305 IM Pwr Trans or 10620122 Ind Ctrls Intro, 31462308 IM Pmps, Fld/Air Hndlg and 31462310 IM Bearings/Lube



INFORMATION TECHNOLOGY (IT) • COMPUTER SUPPORT SPECIALIST

Program Number 10-154-3 Associate Degree in Applied Science • Four Terms

| Associa | te Degree in Applied Science • Four Terms |
|--|---|
| ABOUT THE PROGRAM Computers—can you imagine life without them? So much of what we do, whether at work, at home, or somewhere in between, depends on the use of computer information systems. If you enjoy using various operating systems, learning all kinds of software applications, doing some programming, troubleshooting hardware and software, and helping others learn to use technology and information systems, a career as a computer support specialist may be the perfect fit for your high-tech talents. | Catalog No. Class TitleCredit(s)Term 110154104Introduction to IT410154122PC Support 1310801195Written Communication OR310801136English Composition 11080410710804107College Mathematics310809172Introduction to Diversity Studies OR310806112Principles of Sustainability |
| PROGRAM OUTCOMES Manage information technology hardware. Manage software. Support computer networks. Provide end user support. Solve information technology problems. Demonstrate customer service skills as an IT professional. | 16Term 210150114Networking I310154124Information Security Principles210154128Help Desk Fundamentals210154175PC Support 2310154102Business Apps Fundamentals310801196Oral/Interpersonal Communication3 |
| ADMISSIONS STEPS Work with Admissions Specialist to: Submit application and \$30 fee. Complete an assessment for placement (Accuplacer or ACT). Submit official transcripts (high school and other colleges). Meet with program advisor/counselor to discuss program details. | Term 310150173Server Administration 1310150180Small Office Home Office Networking310154127Data Assurance210154129Help Desk Advanced310154150Financial Systems Support2 |
| *\$132 per credit (resident) *\$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | 10809196 Introduction to Sociology 3 16 16 Term 4 10154121 10154121 DataBase Concepts 2 10154103 Training and Documentation 2 |
| PLACEMENT SCORES Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. | 10154105IT-Career and Professional Development210154159Microcomputer Projects210154152Database Applications110150125Linux2 |
| SPECIAL NOTE Students are required to have one USB 80 gig hard drive or greater. | 10809195 Economics 3 10809198 Introduction to Psychology 3 107 17 |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer. | TOTAL 65 |
| CONTACT Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu | |
| | |





BUSINESS APPS FUNDAMENTALS...prepares the learner to evaluate, use, and support common information system applications that an end-user would use in a typical business environment. Both individual productivity tools as well as enterprise tools are examined. The competencies in the course will articulate to other courses in the information technology programs. Applications used will include Open Source Business Suites, Google Apps suite and Market Place applications, Gmail, calendars, surveys, video portals, and more.

COLLEGE MATHEMATICS...is designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. PREREQUISITE: 10834109 Pre-Algebra or equivalent

DATA ASSURANCE...provides the learner with a fundamental understanding of computer security principles and implementation; technologies used and principles involved in creating a secure computer environment; authentication; types of attacks and malicious code; e-mail, Web applications, remote access, and file and print services; intrusion detection systems, firewalls, and physical security concepts. The student will have a variety of hands-on and case project assignments that reinforce the concepts read in each chapter.

DATABASE APPLICATIONS...is a project-based course in which learners will build and implement a relational database application utilizing the principles of sound database design acquired in the Database Concepts course. Learners will define the functionality's, implement, build and populate the database, document the database project, and demo their project. COREQUISITE: 10154121 Database Concepts

DATABASE CONCEPTS...prepares the learner to differentiate among the primary DBMS components; determine the difference in data models; use Query By Example and relational algebra; develop SQL statements; apply principles of database integrity, security and normalization; reconstruct poorly designed table structures; develop a relational database design using data requirement analysis and specification methods; and examine additional DBMS functions.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

FINANCIAL SYSTEMS SUPPORT...prepares the learner to support a variety of financial software, including spreadsheets, financial management, and accounting/ general-ledger formats with emphasis on data entry, report generation, and integration.

HELP DESK FUNDAMENTALS...provides the learner with the knowledge required to become a Help Desk Support technician. Students will learn fundamental Help Desk concepts such as: Help Desk operations, roles and responsibilities, processes and procedures, tools and technologies, individual and team performance measures, and how to provide support as a Help Desk professional.

HELP DESK-ADVANCED...expands the learners' ability to troubleshoot all information technology issues utilizing Help Desk and Asset Management applications. Learners will expand their knowledge of ITIL practices and procedures used to manage an IT operation and its associated infrastructure. Communication, documentation, and teamwork skills are enforced. PREREQUISITE: 10154128 Help Desk Fundamentals

INFORMATION SECURITY PRINCIPLES...introduces the learner to Information Systems Security. Students will review and analyze the control and security concerns in the information systems environment; the security challenges created from the emergence of new technology and the changing internal and external environments; and the effect of legal, regulatory, and current security technology on policy development.

INTRODUCTION TO IT...introduces student to IT field to basic concepts and terminology of a computer system hardware and software, Operating Systems (including Mac OS), and Networks; applied skills include: managing computer data files; protecting against computer viruses; creating simple web pages; producing electronic word documents, spreadsheets and presentations; examining techniques of systems analysis and design, programming languages and database systems. Students introduced to the beginning concepts of creating a portfolio.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

IT-CAREER AND PROFESSIONAL DEVELOPMENT...introduces students to job seeking skills and work environment communications skills. Written and oral communication skills needed in the work place will be emphasized. Students will build a resume, create a cover letter and follow up letters. Participate in job-seeking skills, which include research of a particular job and company and participating in a mock interview. Preparing a portfolio that proves competency in all program outcomes will be required. Course should be taken in last semester of course work.

LINUX...is a hands-on course designed to provide the learner with the skills to install the Linux operating system, use its command-line and graphical user interfaces, manage system resources, and create scripts. The course will also introduce the learner to Linux system administration including the installation and administration of users, files, software, networking, and Internet and intranet services.

MICROCOMPUTER PROJECTS...provides experience as a member of a computer implementation team involved in converting to a new, automated system. Experiences include applying various microcomputer software and hardware tools to solving advanced business problems and project management.

NETWORKING 1...is a lecture/hands-on course designed to introduce students to network fundamentals. Topics covered include: OSI Reference Model; LAN and WAN topologies; cabling systems; access methods; protocols; Internet working devices (e.g. hubs, bridges, routers, switches, etc.); and basic network design.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PC SUPPORT 1... is the first course of the two-course A+ series that helps those seeking to become entry-level IT professionals by providing skills and knowledge necessary to perform the following tasks on personal computer hardware and operating systems: installation, PC building, system upgrades, repair, system configuration, troubleshooting, problem diagnosis, and preventative maintenance. The course covers the objectives of the CompTIA A+ exams but is not designed nor intended to be a "test prep" course. Additional resources as well as work experience are required in order to pass the exams.

PC SUPPORT 2...is the second course of the two-course A+ series that helps those seeking to become entry-level IT professionals by providing skills and knowledge necessary to perform the following tasks on personal computer hardware and operating systems: installation, PC building, system upgrades, repair, system configuration, troubleshooting, problem diagnosis, and preventative maintenance. The course covers the objectives of the CompTIA A+ exams but is not designed nor intended to be a "test prep" course. Additional resources as well as work experience are required in order to pass the exams. PREREQUISITE: 10154122 PC Support 1 or CONDITION: CompTIA A+ Essentials Certification

SERVER ADMINISTRATION 1...is a hands-on course designed to introduce the learner to the installation and configuration of Windows Server servers. The student will learn how to install and configure servers, configure server roles and features, configure Hyper-V, deploy and configure core network services, install and administer Active Directory (AD), and create and manage Group Policy. PREREQUISITE: 10154104 Intro to IT

SMALL OFFICE HOME OFFICE NETWORKING...provides the learner with a background in networking fundamentals and the skills to design and build a home network for file sharing and internet access, take an in-depth look at wireless technology, secure a wireless network, and understand fundamental computer security principles and implementation.

TRAINING AND DOCUMENTATION...provides the learner with the skills to develop various types of user documentation in hard copy and on-line formats. In addition, the learner will develop oral and written training skills necessary to provide individual and group end-user training.

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



INFORMATION TECHNOLOGY (IT) • NETWORK SPECIALIST

Program Number 10-150-2 Associate Degree in Applied Science • Four Terms

| ASSOCIA | le Degree li | Applied Science • Four Ter | 11115 |
|---|----------------------|---|--------|
| ABOUT THE PROGRAM | Catalog No | . Class Title Cred | dit(s) |
| Computers networked together sharing data and resources are powerfully | | | |
| amazing! Today, businesses of all sizes are networking their computers to | | Term 1 | |
| | 10154104 | Introduction to IT | 4 |
| maximize efficiency and productivity. If creating an overall computer network | 10150114 | Networking I | 3 |
| strategy, having the ability to analyze ideas/processes, installing hardware/ | 10154122 | 5 | 3 |
| software, and troubleshooting problems are skills you would like to put to | | Written Communication OR | 3 |
| use in a career, becoming a network specialist is your ticket to success. | | 10801136 English Composition 1 | |
| | 10804107 | College Mathematics | 3 |
| PROGRAM OUTCOMES | | | 16 |
| Implement computer networks. | | | |
| Implement client systems. | | Term 2 | |
| Implement server operating systems. | 10150125 | Linux | 2 |
| | 10150173 | Server Administration 1 | 3 |
| Implement network security components. | 10150176 | | 3 |
| Develop technical documentation. | 10154175 | | 3 |
| Troubleshoot network systems. | | Oral/Interpersonal Communication | 3 |
| | 10809172 | | 3 |
| ADMISSIONS STEPS | | 10806112 Principles of Sustainability | |
| Work with Admissions Specialist to: | | | 17 |
| - Submit application and \$30 fee. | | | |
| - Complete an assessment for placement (Accuplacer or ACT). | | Term 3 | |
| | 10150169 | Network Design & Documentation | 2 |
| - Submit official transcripts (high school and other colleges). | 10150163 | Networking 3 | 3 |
| Meet with program advisor/counselor to discuss program details. | 10150174 | | 3 |
| | 10150129 | Virtualization | 2 |
| APPROXIMATE COSTS | 10154127 | | 2 |
| \$132 per credit (resident) | 10809196 | Introduction to Sociology | 3 |
| \$198 per credit (out-of-state resident) | 10809195 | Economics | 3 |
| • Other fees vary by program (books, supplies, materials, tools, uniforms, | | | 18 |
| health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | | | |
| | | | |
| PLACEMENT SCORES | 10150105 | Term 4 | 2 |
| Accuplacer/ACT scores will be used to develop your educational plan. | 10150165 10150175 | Networking 4 Server Administration 3 | 3 3 |
| | 10150178 | | 3 |
| Contact your program advisor/counselor for details. | 10150179 | | 2 |
| SPECIAL NOTE | 10154101 | IT-Career and Professional Development | |
| | 10809198 | Introduction to Psychology | 3 |
| Students are required to have one USB 80 gig hard drive or greater. | | | 16 |
| | | | 10 |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES | | TOTAL | 67 |
| LTC credits transfer to over 30 universities. For more information visit | | TOTAL | - 67 |
| gotoltc.edu/transfer. | | | |
| | | | |
| CONTACT | | | |
| Jenny Beltran, Admissions Specialist | | | |
| 920.693.1127 • jenny.beltran@gotoltc.edu | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |







COLLEGE MATHEMATICS...is designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. PREREQUISITE: 10834109 Pre-Algebra or equivalent

DATA ASSURANCE...provides the learner with a fundamental understanding of computer security principles and implementation; technologies used and principles involved in creating a secure computer environment; authentication; types of attacks and malicious code; e-mail, Web applications, remote access, and file and print services; intrusion detection systems, firewalls, and physical security concepts. The student will have a variety of hands-on and case project assignments that reinforce the concepts read in each chapter.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO IT...introduces student to IT field to basic concepts and terminology of a computer system hardware and software, Operating Systems (including Mac OS), and Networks; applied skills include: managing computer data files; protecting against computer viruses; creating simple web pages; producing electronic word documents, spreadsheets and presentations; examining techniques of systems analysis and design, programming languages and database systems. Students introduced to the beginning concepts of a creating a portfolio.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

IT-CAREER AND PROFESSIONAL DEVELOPMENT...introduces students to job seeking skills and work environment communications skills. Written and oral communication skills needed in the work place will be emphasized. Students will build a resume, create a cover letter and follow up letters. Participate in job-seeking skills, which include research of a particular job and company and participating in a mock interview. Preparing a portfolio that proves competency in all program outcomes will be required. Course should be taken in last semester of course work.

LINUX...is a hands-on course designed to provide the learner with the skills to install the Linux operating system, use its command-line and graphical user interfaces, manage system resources, and create scripts. The course will also introduce the learner to Linux system administration including the installation and administration of users, files, software, networking, and Internet and intranet services.

NETWORK DESIGN AND DOCUMENTATION...is a lecture/hands-on course designed to introduce students to network design and documentation fundamentals. Topics include: needs analysis, hardware needs and analysis, network layout and design, and documenting a network. PREREQUISITE: 10150176 Networking 2

NETWORK SECURITY...introduces the student to creating/maintaining web pages, a web server, and an FTP server; working with e-mail; and navigating the Internet. PREREQUISITE: 10150163 Networking 3

NETWORKING 1...is a lecture/hands-on course designed to introduce students to network fundamentals. Topics covered include: OSI Reference Model; LAN and WAN topologies; cabling systems; access methods; protocols; Internet working devices (e.g. hubs, bridges, routers, switches, etc.); and basic network design.

NETWORKING 2...provides the students with networking terminology, protocols, network standards, LAN's, WAN's, TCP/IP addressing, and routing. PREREQUISITE: 10150114 Networking 1

NETWORKING 3...introduces the student to switching technology, hardware and software firewalls, and virtual private networks (VPN). PREREQUISITE: 10150176 Networking 2

NETWORKING 4...is a hands-on course designed to introduce IT students to the terms and definitions of Analog phone systems and Voice over IP (VoIP) networks. The student will be configuring and maintaining an IP Telephony system, provisioning phones, configuring call features, and establishing voicemail. Cisco Call Manager, Call Manager Express, and Cisco VoIP phones are used to configure and build a converged IP telephony infrastructure. PREREQUISITE: 10150136 Networking 3

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PC SUPPORT 1...is the first course of the two-course A+ series that helps those seeking to become entry-level IT professionals by providing skills and knowledge necessary to perform the following tasks on personal computer hardware and operating systems: installation, PC building, system upgrades, repair, system configuration, troubleshooting, problem diagnosis, and preventative maintenance. The course covers the objectives of the CompTIA A+ exams but is not designed nor intended to be a "test prep" course. Additional resources as well as work experience are required in order to pass the exams.

PC SUPPORT 2...is the second course of the two-course A+ series that helps those seeking to become entry-level IT professionals by providing skills and knowledge necessary to perform the following tasks on personal computer hardware and operating systems: installation, PC building, system upgrades, repair, system configuration, troubleshooting, problem diagnosis, and preventative maintenance. The course covers the objectives of the CompTIA A+ exams but is not designed nor intended to be a "test prep" course. Additional resources as well as work experience are required in order to pass the exams. PREREQUISITE: 10154122 PC Support 1 or CONDITION: CompTIAA+ Essentials Certification

SERVER ADMINISTRATION 1...is a hands-on course designed to introduce the learner to the installation and configuration of Windows Server servers. The student will learn how to install and configure servers, configure server roles and features, configure Hyper-V, deploy and configure core network services, install and administer Active Directory (AD), and create and manage Group Policy. PREREQUISITE: 10154104 Intro to IT

SERVER ADMINISTRATION 2...is a hands-on course designed to introduce the leaner to administration of Windows Server servers. The student will learn how to deploy, manage, and maintain servers; configure file and print services; configure network services and access; configure a network policy server infrastructure; configure and manage Active Directory; and configure and manage Group Policy. PREREQUISITE: 10150173 Server Administration 1

SERVER ADMINISTRATION 3...will teach the student to implement, configure, and manage advanced Window Server 2012 services including high availability, file and storage solutions, business continuity and disaster recovery, network services, active directory infrastructure, and identify and access solutions. The course will align with Microsoft's 70-412 certification exam objectives but should not be considered a test-prep course. PREREQUISITE: 10150174 Server Administration 2

SYSTEMS INTEGRATION...is a projects-based, hands-on course designed to expand the student's knowledge in student self-directed areas as well as provide the opportunity for the student to apply what they have learned in their other program courses. Server virtualization and VoIP phone systems, including ring/hunt groups, paging, intercom, call routing, time conditions, interactive voice response, trunks, and voicemail are also covered in this course. PREREQUISITE: 10150163 Networking 3

VIRTUALIZATION...is a hands-on course designed to introduce the learner to the skills needed to install, configure, and manage a highly available and scalable virtual infrastructure. Objectives include: create, configure, migrate, manage, and monitor virtual machines and virtual appliances; manage user access to the virtual infrastructure; and configure and manage virtual network and storage systems. PREREQUISITE: 10154120 Computer Concepts

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



INFORMATION TECHNOLOGY (IT) • WEB AND SOFTWARE DEVELOPER

ABOUT THE PROGRAM

Program Number 10-152-7

Associate Degree in Applied Science • Four Terms The program curriculum focuses on using game and simulation Catalog No. Class Title Credit(s) development to help students learn programming principles, web application development, integration of web marketing and website design, database Term 1 administration, mobile device development, and freelance and contract Emerging Web Trends 10152111 1 10152196 Web Development 1 3 employment. 10152120 Programming 1 1 **PROGRAM OUTCOMES** 10152121 Programming 2 3 Database Concepts • Develop, build, and configure a dynamic and interactive Web site or application. 10154121 2 10804107 **College Mathematics** 3 · Design, model, and implement a database for Web site or application use. 13 • Demonstrate proficiency in basic Web server maintenance, including configuration, troubleshooting, and maintenance. · Lead a team or project using basic principles of project management. Term 2 · Create basic computer games and computer simulations. 10152199 Web Development 2 4 · Convert logic concepts into object oriented programming code. 10152187 Web Development 3 4 · Communicate and work effectively in a team environment. 10201106 CSS for Advanced Web Design 3 · Communicate information effectively and accurately in systems-related 3 10801195 Written Communication OR 10801136 English Composion 1 documentation. 10809195 3 Manage version control, change control, quality assurance testing, user acceptance Economics policies, system deployment, and system maintenance. 17 · Analyze and define the specifications of a system based on user requirements. · Develop mobile applications. Term 3 · Implement secure coding practices to ensure secure and safe Web sites. 3 10152123 Mobile Device Development 1 · Explore and employ new Web technologies and tools. 10152106 Integrated Web Concepts 4 · Ensure Web applications comply with W3C validation standards and Section 508 10152107 Game Development 3 Principles of Sustainability OR 10809122 Accessibility standards. 10806112 3 • Explore the relationship between web design, web development, and web marketing. Introduction to American Government 10809196 Introduction to Sociology 3 ADMISSIONS STEPS 16 · Work with Admissions Specialist to: - Submit application and \$30 fee. Term 4 - Complete an assessment for placement (Accuplacer or ACT). 10152112 Web Development 4 4 - Submit official transcripts (high school and other colleges). 10152114 Mobile Device Development 2 3 · Meet with program advisor/counselor to discuss program details. 10152192 Web and Software Developer-Capstone 3 Project **APPROXIMATE COSTS** 10152115 Internship - Web and Software Developer 1 \$132 per credit (resident) Portfolio Assessment-Web and Software Dev 10152119 1 \$198 per credit (out-of-state resident) 10801196 Oral/Interpersonal Communication 3 · Other fees vary by program (books, supplies, materials, tools, uniforms, health-10809198 Introduction to Psychology 3 related exams, etc.) Visit gotoltc.edu/payingforcollege for details. 18 PLACEMENT SCORES **TOTAL 64** Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. SPECIAL NOTE Students must purchase a 250GB external hard drive; have minimum home computer

system/laptop requirements including a 2 Ghz processor, 4 GB of RAM, and a 250 GB hard drive; have a home PC with a web cam; and have a computer microphone with headset. Students are strongly encouraged to take Written Communications during the summer before program start, General Education courses during summer break allowing concentrated time during semesters for core program courses, and College Mathematics in the first semester.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 · jenny.beltran@gotoltc.edu







COLLEGE MATHEMATICS...is designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. PREREQUISITE: 10834109 Pre-Algebra or equivalent

CSS FOR ADVANCED WEB DESIGN...further explores the range of design methods made possible by Cascading Style Sheets (CSS) and how it can be used for creating progressive and contemporary Website designs. The course will cover imagery, typography, effects, and themes as they relate to CSS and Website design. PREREQUISITE: 10152196 Web Development 1

DATABASE CONCEPTS...prepares the learner to differentiate among the primary DBMS components; determine the difference in data models; use Query By Example and relational algebra; develop SQL statements; apply principles of database integrity, security and normalization; reconstruct poorly designed table structures; develop a relational database design using data requirement analysis and specification methods; and examine additional DBMS functions.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

EMERGING WEB TRENDS...introduces students to the most current developments in the Web. Using resources and tools for staying current in relation to new technologies and trends related to Web design, development and marketing, students will assess current Web trends as they apply to their chosen profession.

GAME DEVELOPMENT...introduces students to the Java programming language and object-oriented programming (OOP) concepts. Students will use the Java programming language and OOP to create basic 2D games or other applications utilizing similar OOP concepts. PREREQUISITES: 10152121 Programming 2

INTEGRATED WEB CONCEPTS...introduces the student to the three major components of the Web -- design, development, and marketing. A common course among Graphic and Web Design, Web and Software Developer, and Marketing, students from each program will be responsible for working in teams and to coordinate projects and present their industry to students from the other programs. PREREQUISITE: 10104102 Prin of Mktg and 10152187 Web Dev 3 and COREQUISITE: 10201106 CSS for Adv Web Design and CONDITION: 101527 Web & Software Developer or 102012 Graphic & Web Design or 101043 Mktg prog requirements met

INTERNSHIP-WEB AND SOFTWARE DEVELOPER...requires students to complete 72 hours of performing work in a business/industrial service setting related to their program objectives. Students are responsible for seeking and obtaining the internship workstation position. Course requirements including maintaining a log of work activities, identifying and receiving approval from the job supervisor and instructor, completing a work-related project, and an assessment of the student's portfolio. Students meet periodically at LTC. PREREQUISITE: 10152187 Web Development 3 and 10152106 Integrated Web Concepts and CONDITION: 101527 Web and Software Developer program requirements met

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MOBILE DEVICE DEVELOPMENT 1...introduces students to building hybrid mobile applications using HTML, CSS, and JavaScript, specifically the jQTouch and JQuery mobile frameworks. Students will create applications for Google Play and the Apple Store using the PhoneGap framework. PREREQUISITES: 10152199 Web Development 2, 10152187 Web Development 3, and 10201106 CSS for Advanced Web Design

MOBILE DEVICE DEVELOPMENT 2...introduces the student to designing and building native mobile applications using Google's Android open-source platform. The course explains what Android is and how it compares to other mobile environments, configuration of Eclipse-based development tools, the Android SDK, all essential features, as well as the advanced capabilities and APIs such as background services, accelerometers, graphics, and GPS. PREREQUISITE:10152123 Mobile Device Development 1

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PORTFOLIO ASSESSMENT - WEB AND SOFTWARE DEVELOPER... assesses what the student has learned through the Web and Software Developer degree. The course will focus on the continued development of their electronic career portfolio, the freelance/contract software development market, the analysis of the achievement of their core abilities and program outcomes, and job search topics such as resumes, cover letters, and interview skills. PREREQUISITES: 10152123 Mobile Device Dev 1 and 10152106 Integrated Web Concepts and CONDITION: 101527 Web and Software Developer admissions requirements met

PRINCIPLES OF SUSTAINABILITY...prepares the student to develop sustainable literacy, analyze interconnections among physical and biological sciences and environmental systems, summarize effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal/recycling in the U.S., and analyze approaches used by your community.

PROGRAMMING 1...introduces students to the concepts of programming with no coding. Using flowcharts, students will learn about the concepts of variables, data types, decision, loops, and arrays.

PROGRAMMING 2...builds on the concepts mastered in Programming 1 by introducing coding techniques using the JavaScript scripting language. Students will learn how to write code using variables, data types, decisions, loops, and arrays. COREQUISITE: 10152120 Programming 1

WEB AND SOFTWARE DEVELOPER-CAPSTONE PROJECT...reinforces all program content by requiring students to plan, design, analyze, and develop a piece of software of their choice. Students will learn about concepts related to systems analysis and design, including business cases, project management, requirements modeling, user interface design, and systems implementation. Students will study entrepreneurial concepts to determine feasibility of the product. PREREQUISITE: 10152199 Web Dev 2, 10152187 Web Dev 3, 10152123 Mobile Device Dev 1, and 10152106 Integrated Web Concepts

WEB DEVELOPMENT 1...introduces the students to web page design principles and proceeds to teach students how to create their own visually appealing designs for the web. Students will have hands-on experience using current versions of Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS) to code and format accessible, valid, and optimized web sits. Websites will be published live on the web using FTP.

WEB DEVELOPMENT 2...introduces the student to the JQuery JavaScript framework for developing dynamic client-side Web pages. PREREQUISITE: 10152196 Web Development 1 and 10152121 Programming 2

WEB DEVELOPMENT 3...introduces the learner to PHP, MySQL, PHP frameworks, content-managed Web sites, and Web server architecture. Topics covered include an introduction to the Apache Web server, server-side scripting, PHP control logic and functions, controlling state using sessions and cookies, querying database content and population to an HTML Web page, MySQL relational database administration, and processing form information and populating it to a MySQL database. PREREQUISITES: 10152121 Programming 2 and 10152196 Web Development 1 and 10154121 Database Concepts

WEB DEVELOPMENT 4...introductes the learner to Microsoft's .NET platform, .NET frameworks, content-managed Web sites, and Web server architecture. Students will develop interactive and dynamic web applications using the Microsoft ASP.NET, MVC architecture, and ADO.NET components to access data and data services through the creation of data-driven ASP.NET web pages, configuration of an ASP.NET application, the deployment of an ASP.NET application and the creation of XML web services.Microsoft SQL Server is used. PREREQUISITE: 1015287 Web Development 3 and 10152107 Game Development

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



MACHINE TOOL OPERATION

Program Number 31-420-1 Technical DIploma • Two Terms

ABOUT THE PROGRAM

Just about every product that you use in your daily activities is the result of a machine tool manufacturing process. If you like hands-on work, are detailoriented, have good math skills, and are able to develop and follow through on work instructions, a career in machine tool operation offers you lifelong opportunities.

PROGRAM OUTCOMES

- Apply machine tool safety practices.
- Develop critical thinking and problem-solving skills.
- · Develop and follow manufacturing processes and procedures.
- Set up and operate manual and CNC metal-cutting machine tools in an efficient manner.
- Perform an inspection using hand-held and computerized precision measuring instruments.
- Apply basic math, algebra, geometry, and trigonometry concepts to machining operations.
- Apply print reading skills to machining operations.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

RELATED PROGRAMS

- CNC Technician Technical Diploma
- Machinist Apprenticeship
- Tool & Die Apprenticeship

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu

| Catalog No. Class Title Cro | | Credit(s) |
|-----------------------------|-------------------------------------|-----------|
| | Term 1 | |
| 31420310 | Machine Tool Hand Tools | 1 |
| 31420330 | Machine Tool Measuring | 1 |
| 31420336 | Machine Tool Drills | 1 |
| 31420334 | Machine Tool Saws/Material Selectio | n 1 |
| 31420340 | Machine Tool Lathes 1 | 2 |
| 31420350 | Machine Tool Mills 1 | 2 |
| 10420185 | Machine Tool Programming Basic | 1 |
| 31457320 | Machine Tool Math | 2 |

Term 2

31809362 Psychology for Life

31457385 Machine Tool Print Reading

| 10420184 | Machine Tool Programming | 1 |
|----------|---|----|
| 10420120 | Machine Tool CAM | 1 |
| 31420342 | Machine Tool Lathes 2 | 2 |
| 31420352 | Machine Tool Mills 2 | 2 |
| 31420360 | Machine Tool Grinders 1 | 1 |
| 31420380 | Machine Tool CNC Turning Center | 2 |
| 31420382 | Machine Tool CNC Machining Center | 2 |
| 31420398 | Machine Tool Technical Skills Portfolio | 1 |
| 31801359 | Communication Skills for the Workplace | 2 |
| | | 14 |
| | | |

TOTAL 28

2

1

14

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.





COMMUNICATION SKILLS FOR THE WORKPLACE...prepares the student to develop paper job-search tools and job-related writing skills to increase job stability; introduces the students to team-building skills to resolve organizational problems; introduces the student to the skills of effective listening; prepares the student to respond to workplace criticism and praise; and introduces the student to interpersonal relationship skills, including effective interviewing skills, customer relations, and management/employee relations.

MACHINE TOOL CAM...provides the learner with skills to: explore "Mastercam" computer software environment, construct 2-D geometry, modify existing geometry, create 2-D toolpaths for hole producing, profiling and pocketing, modify toolpaths using operations manager, transform existing toolpaths and create CNC Machine Operator documents.

MACHINE TOOL CNC MACHINING CENTER...prepares the learner to follow Computer Numerical Control (CNC) machining center tool safety rules, identify components, set up and operate a CNC machining center machine tool with Fanuc controls. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement or 31420394 Industrial Maintenance Measurement and Drills

MACHINE TOOL CNC TURNING CENTER...prepares the learner to follow CNC turning center safety rules, identify CNC turning center components, apply coordinate systems, use manual data input and direct keyboard commands on a control, set up a CNC turning center, and operate a CNC turning center. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement or 31420394 Industrial Maintenance Measurement and Drills

MACHINE TOOL DRILLS...prepares the learner to follow drilling machine tool safety rules, identify drilling machine tool components, and operate sensitive drilling machine tools and radial drilling machine tools. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement

MACHINE TOOL GRINDERS 1...prepares the learner to follow grinding machine tool safety rules, identify grinding machine tool components, grinding wheels, and operate horizontal spindle reciprocating table surface grinders. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement and 31420350 Machine Tool Mills 1 and 31420352 Machine Tool Mills 2

MACHINE TOOL HAND TOOLS...prepares the learner to identify and use tools required during the machining and assembly process including precision, semiprecision measuring tools, layout, surface finish, and mechanical hand tools, power hand tools, and a variety of fastener types. COREQUISITES: 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement

MACHINE TOOL LATHES 1...prepares the student to identify the characteristics and attributes of Turning Tools: Follow engine lathe safety rules, identify engine lathe components, perform facing and center drilling operations, perform turning operations, perform lathe operations using collets and perform radius and profile operations. COREQUISITE: 31420310 Machine Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement

MACHINE TOOL LATHES 2...prepares the learner to perform hole producing operation in a lathe, perform cutoff operations, perform threading operations and perform turning operations using soft jaws. COREQUISITE: 31420340 Machine Tool Lathes 1

MACHINE TOOL MATH...prepares the learner to solve common fraction and mixed number problems, solve decimal fractions problems, solve powers and root problems, solve basic percentage programs, convert inch and metric units, interpret symbols used in algebraic expressions, solve equations by the rearrangement of formulas, using formulas, solve unknown angles using angular principles, and solve for the angles and length of sides in a right triangle.

MACHINE TOOL MEASURING...prepares the learner to use semi-precision measuring instruments and measurement techniques, use precision measuring instruments and measurement techniques, and use a surface plate as a basis for precision measurements.

MACHINE TOOL MILLS 1...provides the learner with the skills to: Apply safety rules, Identify machine components, Select cutting tools, Set up the milling machine for work, mill square surfaces, mill precision steps and slots, mill keyseats on a shaft, and machine holes on rectangular parts. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement

MACHINE TOOL MILLS 2...prepares the learner to select cutting tools, set up program and operate Proto-Trak vertical mills. Operations to include: face mill, mill slots, pickets, angles and position drill and program and operate the Proto-Trak using the DXF converter. COREQUISITE: 31420350 Machine Tool Mills 1 or successful completion of the Mills hands-on exam

MACHINE TOOL PRINT READING...prepares the learner to read prints; make isometric sketches; interpret orthographic projection drawings to include sections, auxiliary views, threads, fasteners, surface finishes, geometric dimensions, tolerancing, and assembly prints.

MACHINE TOOL PROGRAMMING...prepares the learner to interpret positions in coordinate systems, prepare a sequence of machining operations, use G&M programming codes, and prepare G&M part programs for machining centers and turning centers. PREREQUISITE: 10420185 Machine Tool Programming Basic

MACHINE TOOL PROGRAMMING BASIC...will have the learner demonstrate an understanding of Computer Numerical Control (CNC) systems used on machine tools, prepares the learner to interpret positions in the coordinate system, prepare a cutting tool list; prepare a machining process list, identify and use common G&M codes, and prepare G&M part programs for machining centers.

MACHINE TOOL SAWS AND MATERIAL SELECTION...prepares the learner to identify metal composition and classification, follow cutoff machine tool safety rules, operate horizontal cutoff machine tools, and operate vertical cut off machine tools. COREQUISITE: 31420310 Machine Tool Hand Tools and 31420330 Machine Tool Measuring or 31420390 Industrial Maintenance Measurement

MACHINE TOOL TECHNICAL SKILLS PORTFOLIO...prepares the learner to create a capstone project using multiple machines and setups, create a portfolio showing skills attained throughout Machine Tool courses, resume, and grade sheet for all Machine Tool courses. COREQUISITES: 31420342 Machine Tool Lathes 2 and 31420350 Machine Tool Mills 1 and 10420120 Machine Tool CAM

PSYCHOLOGY FOR LIFE...prepares the learner to select behavior modification techniques, demonstrate techniques for enhancing memory, analyze expressions of emotion, use conflict for common good, employ techniques to reduce conflict/ frustration, use several methods to reduce stress, interpret personality types, ascertain contributors to perception, and apply methods of problem-solving.



MACHINIST • APPRENTICE

Program Number 50-420-2

4-Year Contract

Work Hours (including related instruction): 8000 Related Instruction Hours: 432 • Night School Hours: 8

ABOUT APPRENTICESHIP

Apprenticeships are employer-sponsored training programs. You must have a contract before being invited to school. A special application process is used for these programs. Please contact the Apprenticeship Office for the proper forms. Apprenticeship means you earn while you learn. If you want a career in a skilled trade, apprenticeship is the best way to get there. You'll combine on-the-job training with on-campus learning—you'll have the best of both worlds when it comes to learning the skills you need to get ahead. And even better, you'll earn a paycheck while you learn those skills.

ABOUT THE CAREER

Machines allow industry to produce large quantities of materials quickly, precisely, and cost-effectively. But without high-skilled operators, the machines are useless. That's where you come in. The Machinist Apprenticeship program is an employer-sponsored, hands-on training program in which you'll learn all phases of the machinist occupation. If you're interested in working with mechanical equipment and following precise plans to produce materials of the highest quality, becoming a journey-level machinist may be the perfect career for you.

CAREERS

Graduates of LTC's Machinist Apprenticeship program work as journey-level machinists in a variety of industrial settings.

INDUSTRIAL APPRENTICE APPLICATION REQUIREMENTS

- · Determined by employer
- Wisconsin Apprentice Contract
- Accuplacer

PROGRAM OUTCOMES

- Apply basic safety practices in the machine shop.
- Interpret industrial/engineering drawings.
- Apply precision measuring methods to part inspection.
- Perform basic machine tool equipment setup and operation.
- Perform programming, setup, and operation of CNC machine tools.

APPROXIMATE COSTS

Contact the LTC Apprenticeship Office or visit www.gotoltc.edu/ apprenticeship for detailed information.

RECOMMENDED PLACEMENT SCORES

Accuplacer: Arithmetic-66, Reading-66, Sentence Skills-60 ACT: Mathematics-18, Reading-18, English-18

SPECIAL NOTE

You must have a sponsoring employer and contract before attending school.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

| (| Catalog No. | Class Title | Credit(s) | |
|---|-------------|----------------------------------|---------------|--|
| 5 | 50420501 | Term 1 Machinist Apprentice 1 | 2 2 | |
| 5 | 50420502 | Term 2 Machinist Apprentice 2 | 2 2 | |
| 5 | 50420503 | Term 3 Machinist Apprentice 3 | 2 2 | |
| 5 | 50420504 | Term 4 Machinist Apprentice 4 | 2 2 | |
| 5 | 50420505 | Term 5 Machinist Apprentice 5 | 2 2 | |
| Ę | 50420506 | Term 6 Machinist Apprentice 6 | 2 2 | |

TOTAL 12





MACHINIST APPRENTICE 1...introduces the apprentice to the basic information necessary to become a machinist, including precision measuring instruments; set up and operate sawing and drilling machine; application of fractions, mixed numbers, decimals, roots and powers, and percentages with the use of electronic calculator; and basic print reading skills. CONDITION: 504202 Machinist Apprentice or 504393 Tool and Die Apprentice requirements met.

MACHINIST APPRENTICE 2...prepares the apprentice with the skills to set up and operate turning and milling machines and apply English and metric linear measurement, basic algebra, and intermediate and advanced print reading skills. CONDITION: 504202 Machinist Apprentice or 504393 Tool and Die Apprentice requirements met.

MACHINIST APPRENTICE 3...prepares the apprentice to interpret positions in coordinate systems, prepare a sequence of machining operations, use G&M programming codes, and prepare G&M part programs; advances skills in geometry and interpreting complex drawings. CONDITION: 504202 Machinist Apprentice or 504393 Tool and Die Apprentice requirements met.

MACHINIST APPRENTICE 4...provides the apprentice with the basic skills used in "Mastercam" computer software environment, construct 2-D geometry, and create 2-D toolpaths; and apply equations, ration, proportions, cutting speeds and feeds; and spur gear calculations to machining operations with the use of the Machinery's Handbook. CONDITION: 504202 Machinist Apprentice or 504393 Tool and Die Apprentice requirements met.

MACHINIST APPRENTICE 5...provides the apprentice with the basic skills used in jig and fixture design, application of metallurgical principals; prepares the apprentice to navigate "Solidworks" software, creating 2-D geometry, dimensioning, and saving in multiple formats. CONDITION: 504202 Machinist Apprentice or 504393 Tool and Die Apprentice requirements met.

MACHINIST APPRENTICE 6...prepares the apprentice with the principals and interpretation of Mastercam 2D lathe geometry; face, rough, and finish and cutoff; face, rough, finish, groove, drill, and thread; face, rough, finish, drill and bore; quick rough and finish; rill, tap, and groove; and create milling and drilling tool paths using FBM (Feature Based Machining). CONDITION: 504202 Machinist Apprentice or 504393 Tool and Die Apprentice requirements met.



MAINTENANCE MECHANIC/MILLWRIGHT • APPRENTICE

Program Number 50-423-1 4-Year Contract Work Hours (including related instruction): 8320 Related Instruction Hours: 576 • Night School Hours: 8

ABOUT APPRENTICESHIP

Apprenticeships are employer-sponsored training programs. You must have a contract before being invited to school. A special application process is used for these programs. Please contact the Apprenticeship Office for the proper forms. Apprenticeship means you earn while you learn. If you want a career in a skilled trade, apprenticeship is the best way to get there. You'll combine on-the-job training with on-campus learning—you'll have the best of both worlds when it comes to learning the skills you need to get ahead. And even better, you'll earn a paycheck while you learn those skills.

ABOUT THE CAREER

Broken or inefficient machines slow the pace of manufacturing and, ultimately, profits. The Maintenance Mechanic/Millwright Apprenticeship program is employer sponsored. This program combines the on-the-job hands-on training with related training at the technical college. Some hands-on training is used to reinforce the related training. Thus, skills are developed to help the mechanic keep machines and equipment operating and productive. If you like to maintain, repair, and troubleshoot problems and put theory to work, a career as a maintenance mechanic/millwright may be your ticket to success.

CAREERS

Graduates of LTC's Maintenance Mechanic/Millwright Apprenticeship program work as journey-level maintenance mechanics/millwrights in a variety of industrial and organizational settings.

INDUSTRIAL APPRENTICE APPLICATION REQUIREMENTS

- Determined by employer
- Wisconsin Apprentice Contract
- Accuplacer

PROGRAM OUTCOMES

- Maintain and repair machines, equipment, and their component parts.
- Install machines and equipment.
- Maintain, service, and repair hydraulic and pneumatic components and systems.
- Perform metallurgy-related operations including welding, flame cutting, heat treating, etc.
- · Perform preventative maintenance inspections using a variety of techniques.
- Operate common industrial equipment including mobile and powerlift equipment, computers, etc.
- Operate common industrial machines including drill presses, saws, grinders, lathes, etc.

APPROXIMATE COSTS

Contact the LTC Apprenticeship Office or visit www.gotoltc.edu/apprenticeship for detailed information.

RECOMMENDED PLACEMENT SCORES

Accuplacer: Arithmetic-66, Reading-66, Sentence Skills-60 ACT: Mathematics-18, Reading-18, English-18

SPECIAL NOTE

You must have a sponsoring employer and contract before attending school.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.



| Catalog No. | Class Title | Credit(s) |
|-------------|---|---------------|
| 50423501 | Term 1 Millwright Apprentice 1 Total | 2 2 |
| 50423502 | Term 2 Millwright Apprentice 2 Total | 2 2 |
| 50423503 | Term 3 Millwright Apprentice 3 Total | 2 2 |
| 50423504 | Term 4 Millwright Apprentice 4 Total | 2 2 |
| 50423505 | Term 5 Millwright Apprentice 5 Total | 2 2 |
| 50423506 | Term 6 Millwright Apprentice 6 Total | 2 2 |
| 50423507 | Term 7 Millwright Apprentice 7 Total | 2 2 |
| 50423508 | Term 8 Millwright Apprentice 8 | 2 2 |

TOTAL 16



MILLWRIGHT APPRENTICE 1...provides the apprentice with knowledge in machinery and equipment installation; principles of mechanical power transmission and belt drives; and instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 2...provides the apprentice with knowledge and skills in gear drives, chain drives, couplings, and alignment, including related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 3...provides the apprentice with knowledge and skills in seals, packings, bearings, and lubrication with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 4...provides the apprentice with knowledge and skills relating to structural steel, mechanical fasteners, pipe fitting, and pipe valves with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 5...provides the apprentice with skills in sheet metal work, hardening and tempering, and rigging with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 6...provides the apprentice with skills in centrifugal pump maintenance welding, electrical safety, lockout tag out, and pumps training with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 7...provides the apprentice with skills in hydraulics and reading and understanding schematics and the component parts of a hydraulic system with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 8...provides the apprentice with skills in pneumatics and air compressors, with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met



MAINTENANCE TECHNICIAN • APPRENTICE

Program Number 50-464-1 5-Year Contract Work Hours (including related instruction): 10,000 Related Instruction: 1,296 hours • Night School: 8 hours

ABOUT APPRENTICESHIP

Apprenticeships are employer-sponsored training programs. You must have a contract before being invited to school. A special application process is used for these programs. Please contact the Apprenticeship Office for the proper forms. Apprenticeship means you earn while you learn. If you want a career in a skilled trade, apprenticeship is the best way to get there. You'll combine on-the-job training with on-campus learning—you'll have the best of both worlds when it comes to learning the skills you need to get ahead. And even better, you'll earn a paycheck while you learn those skills.

ABOUT THE CAREER

Maintenance Technicians work in industrial manufacturing and safely perform mechanical and electrical duties to keep machines, equipment, or the structure of a facility in repair. The Maintenance Technician Apprenticeship program is employer sponsored. This program combines the on-the-job hands-on training with related training at the technical college. Some hands-on training is used to reinforce the related training. Thus, skills are developed to help the technician keep machines and equipment operating and productive. If you like to maintain, repair, and troubleshoot problems and put theory to work, a career as a maintenance technician may be your ticket to success.

CAREERS

Graduates of LTC's Maintenance Technician Apprenticeship program work as journey-level maintenance technicians in a variety of industrial and organizational settings.

INDUSTRIAL APPRENTICE APPLICATION REQUIREMENTS

- Determined by employer
- Wisconsin Apprentice Contract
- Accuplacer

PROGRAM OUTCOMES

- Perform mechanical and electrical preventative and predictive maintenance functions on machines, equipment, or structure of a facility.
- Install and/or modify power distribution and lighting systems, industrial machinery, and general plant equipment.
- Service high-voltage electrical systems.
- · Align and balance new equipment.
- Perform repair welding, pipefitting, and machining tasks.
- Ensure that work is in accordance with National Electrical Code requirements.

APPROXIMATE COSTS

Contact the LTC Apprenticeship Office or visit www.gotoltc.edu/ apprenticeship for detailed information.

RECOMMENDED PLACEMENT SCORES

Accuplacer: Arithmetic-66, Reading-66, Sentence Skills-60, Elementary Algebra-34

ACT: Mathematics-18, Reading-18, English-18, Elementary Algebra-NA

SPECIAL NOTE

You must have a sponsoring employer and contract before attending school.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information, visit gotoltc.edu/transfer.



TOTAL 40







MILLWRIGHT APPRENTICE 1...provides the apprentice with knowledge in machinery and equipment installation; principles of mechanical power transmission and belt drives; and instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 2...provides the apprentice with knowledge and skills in gear drives, chain drives, couplings, and alignment, including related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 3...provides the apprentice with knowledge and skills in seals, packings, bearings, and lubrication with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 4...provides the apprentice with knowledge and skills relating to structural steel, mechanical fasteners, pipe fitting, and pipe valves with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 5...provides the apprentice with skills in sheet metal work, hardening and tempering, and rigging with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 6...provides the apprentice with skills in centrifugal pump maintenance welding, electrical safety, lockout tag out, and pumps training with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 7...provides the apprentice with skills in hydraulics and reading and understanding schematics and the component parts of a hydraulic system with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

MILLWRIGHT APPRENTICE 8...provides the apprentice with skills in pneumatics and air compressors, with related instruction in math, blueprint reading, and metalwork. CONDITION: 504231 Millwright Apprentice or 104641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 1...introduces the apprentice to the basic electrical concepts of structure of matter, electron theory, Ohm's law for series, parallel and series-parallel circuits; volt and current measurements; conductors and resistors; electrical power and energy; and the national electrical code. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 2...introduces the apprentice to magnetism, electricity generation, electromagnetism, application of electromagnetic devices, and principles of general and DC motor control and operation with continued study of the National Electrical Code. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 3...introduces the apprentice to AC circuits, including mathematics for the circuits, vectors and vector analysis, sine wave characteristics, resistive AC current, inductance and inductive reactance, and RL circuits with continued study of the National Electrical Code. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 4...expands the apprentices ability to work with complex AC circuits including capacitor types, capacitance, capacitive reactance, series RC circuits, impedance, parallel RL and RC circuits, series and parallel LCR circuit resonance, power in relative circuits, and basic power correction. Continued study of the national electric code is included. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 5...introduces the apprentice to transformers and AC motor operation; split-phase motors, capacitor motors, shaped pole motors, wound rotor motors, universal motors, three-phase transformer systems and connections and three-phase motor operation. Continued study of the national electric code is included. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 6...enhances the apprentices ability to work with electrical symbols, line diagrams, manual AC contactors and motor starters, solenoid characteristics, magnetic starters and contactors, time delay and complex control circuits, reversing starters, solid state relays, and ladder logic. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 7...Introduces the apprentice to solid state fundamentals and the requirements for ground electrical systems in accordance with the national electrical code. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met

ELECTRICAL APPRENTICE 8...expands the apprentice's ability to work with programmable logic controllers and software for programming these devices as well as hands-on training into their operation. CONDITION: 504131 Industrial Electrician Apprentice or 504641 Maintenance Technician Apprentice requirements met



MANUFACTURING MANAGEMENT

Program Number 10-623-5 Associate Degree in Applied Science • Four Terms

Catalog No. Class Title Credit(s) ABOUT THE PROGRAM Manufacturing Management is a unique associate degree program designed Term 1 by local industry to meet the needs of the workplace through a combination 10103131 Excel 2013 - Level 1 1 of supply chain, quality, lean, leadership, and supervisory skills. Graduates 10103181 Word 2013 - Level 1 1 of this program are prepared to provide leadership in manufacturing and 10182131 Supply Chain Management 3 service industries. 10196189 Teambuilding & Problem Solving 3 3 Leadership Development 10196190 3 **PROGRAM OUTCOMES** 10809172 Introduction to Diversity Studies Written Communication OR 3 10801195 · Display respect for individual differences and work cooperatively to build 10801136 English Composition 1 rapport and to achieve team goals. 17 · Develop and manage teams to enhance work productivity. Manage quality control. Term 2 · Implement better decision-making skills and utilize successful problem-10804123 Math with Business Applications 3 solving processes. 10182110 Negotiations 3 · Perform successfully in the supervisory roles of planning, organizing, 10196107 Principles of Management 3 staffing, leading, and controlling. 10801196 Oral/Interpersonal Communications 3 10623118 Lean Manufacturing Overview 3 Integrate technology into the supply chain to improve profitability. 15 · Provide an uninterrupted flow of materials, supplies, and services required to operate the organization. Term 3 · Analyze and negotiate contracts with suppliers, manufacturers, and/or 10101155 Accounting for Professionals 3 distributors. 10105128 Personal Branding 2 10196134 Legal Issues for Supervisors 3 ADMISSIONS STEPS 10196136 Safety in the Workplace 3 Work with Admissions Specialist to: 10196188 Project Management 3 - Submit application and \$30 fee. 3 10623101 Quality Concepts - Complete an assessment for placement (Accuplacer or ACT). 10806112 Principles of Sustainability 3 20 - Submit official transcripts (high school and other colleges). · Meet with program advisor/counselor to discuss program details. Term 4 **APPROXIMATE COSTS** 10196191 Supervision 3 10196129 Portfolio Assessment 1 \$132 per credit (resident) 10809198 Introduction to Psychology 3 \$198 per credit (out-of-state resident) 10623110 Lean Six Sigma -Measure and Analyze 4 • Other fees vary by program (books, supplies, materials, tools, uniforms, 10623193 ISO 9001:2008 3 health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. 10809195 Economics 3 17 PLACEMENT SCORES Accuplacer/ACT scores will be used to develop your educational plan. **TOTAL 69** Contact your program advisor/counselor for details. **CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES** LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer. CONTACT Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.





ACCOUNTING FOR PROFESSIONALS...is the study of the information that can be interpreted from financial statements. Students analyze financial statements and apply managerial accounting concepts in an accelerated format. PREREQUISITE: 10804123 Math w Business Applications or CONDITION: 101101 Paralegal program requirements met

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

EXCEL 2013 - LEVEL 1...introduces the student to creating, modifying and formatting worksheets; entering formulas and functions; working with charts; and developing multiple-sheet workbooks. This course is offered in a self-paced format.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ISO 9001:2008...is designed to introduce participants to the QS/ISO 9001: 2008 standards. The course is structured to teach the QS/ISO 9001: 2008 standards, how to document procedures, and how to perform audits. All of the QS automotive standards will be introduced.

LEADERSHIP DEVELOPMENT...allows the learner to apply the skills and tools necessary to fulfill his/her role as a modern leader. Each learner will demonstrate the application of evaluating leadership effectiveness and organization requirements, individual and group motivation strategies, implementing mission and goals, ethical behavior, personal leadership style and adaptation, impacts of power, facilitating employee development, coaching, managing change, and effective conflict resolution.

LEAN MANUFACTURING OVERVIEW...expands the learner's ability to develop skills to prioritize and sequence work, execute work plans, implement controls, and create and analyze performance evaluations. It allows the student to explore the execution of quality initiatives and continuous improvement plans in addition to the control and handling of inventories.

LEAN SIX SIGMA - MEASURE AND ANALYZE...provides the student with skills and tools to collect and analyze data to solve problems and improve processes within an organization. Various techniques for process mapping are explored including SIPOC, FMEA, VSM, standard work sheets, and spaghetti diagrams. Statistical tools are explored including probability, confidence intervals, measurement systems analysis, hypothesis testing, and TAKT time analysis to create and implement a data collection plan. MiniTab introduction is included. PREREQUISITE: 10623193 ISO900 or Six Siama Equivalent

LEGAL ISSUES FOR SUPERVISORS...applies the skills and tools necessary for a supervisor to effectively function in today's legal work environment. Learners will demonstrate the application of legal practices in both union and nonunion environments, analysis of the impact of U.S. employment laws, the impact of the global economy, the appeal process, reacting to legal charges, documenting the hiring/firing process, dealing with harassment issues, privacy issues, and summarizing legal issues facing contemporary supervisors.

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

NEGOTIATIONS...is an exciting introduction into negotiations where the following topics will be discussed: nature of negotiations, framing, strategy, integrated negotiations, distributed negotiations, communication, perception, bias, leverage, ethics, global negotiations, and managing difficult negotiations. It is a must course for students desiring to exceed in business.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PERSONAL BRANDING...focuses on the importance of developing a strong brand identity for yourself as a professional. As a prospective employee, you are constantly selling yourself from how you talk, walk, dress, your facial expressions, and your body language; people are always forming impressions of you. In this course, you will develop a professional resume, cover letter, practice interview skills, and learn the role of social media in career development.

PORTFOLIO ASSESSMENT-MANUFACTURING MANAGEMENT...prepares the student to identify what they have learned throughout the program, write career goals, re-examine their resume, research and collect project samples of their achievements, and analyze their achievements within the college core abilities. PREREQUISITE: 10105128 Personal Branding

PRINCIPLES OF MANAGEMENT...will enable students to develop short and long range plans to effectively accomplish organizational goals. Through the use of terminology, exercises, and case studies, students will be able to give a critical appraisal of real life situations involving organizing, staffing, and motivating others. The student will also learn tools to aid in problem solving, value in diversity, and coping with change.

PRINCIPLES OF SUSTAINABILITY...prepares students to develop sustainable literacy, analyze interconnections among physical and biological sciences and environmental systems, summarize effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal/recycling in the U.S., and analyze approaches used by your community. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PROJECT MANAGEMENT...introduces the learner to explore the relationship of existing and emerging processes and technologies to manufacturing strategy and supply chain-related functions. This course addresses three main topics: aligning resources with the strategic plan, configuring and integrating operating processes to support the strategic plan, and implementing change. COREQUISITE: Microsoft Excel skills or equivalent and PREREQUISITE: 10103124 Intro to MS Project - Level 1 or 10103156 Intro to MS Office Project 2013 - Level 1

QUALITY CONCEPTS...provides an overview of quality systems, methods and analysis using Minitab software. Basic quality philosophies such as Deming's principles, continuous improvement, quality costs, supplier relations and inspection theory will be presented. The components of a basic quality system compatible with ISO9000 and Six Sigma will be explored. Minitab software will be taught and utilized to collect and analyze data. Techniques such as pareto, trend analysis, histograms, cause and effect diagrams and corrective/preventive action techniques will be applied to the data in order to address problems and improve processes.

SAFETY IN THE WORKPLACE...applies the skills and tools necessary to provide a safe and secure work environment. Each learner will demonstrate the application of safety awareness, federal/state/local compliance, incident investigation and documentation, human relations techniques, safety orientation, inspections, and risk analysis, issues of workplace violence, substance abuse, and health hazards, first aid and CPR, fire and electrical safety, emergency preparedness, and liaison with external agencies.

SUPERVISION...allows the learner to apply the skills and tools necessary to perform the functions of a frontline leader. Students learn the application of strategies and transition to a contemporary supervisory role including day-to-day operations, controlling, staffing, leadership, problem-solving, team skills, motivation, and training.

SUPPLY CHAIN MANAGEMENT...has been developed to provide a basic understanding of the planning and control of materials into, through, and out of organizations. In addition, those who want to become certified by APICS need a fundamentals course to learn about the material planning and control system. This course will provide a basis for further study leading to certification.

TEAMBUILDING AND PROBLEM SOLVING...applies the skills and tools necessary to facilitate problem solving in a team environment. Each learner will demonstrate the application of the benefits and challenges of group work, necessary roles in a team, stages of team development, different approaches to problem solving, consensus, a systematic process of problem definition, data acquisition, analysis, developing alternative solutions, solution implementation, and evaluation.

WORD 2013 - LEVEL 1...introduces the student to word processing features such as creating, saving, editing, formatting, and printing documents, creating basic diagrams, and applying these concepts to produce usable documents. This course is offered in a self-paced format.

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



MARKETING IN A DIGITAL ERA

Program Number 10-104-3 Associate Degree in Applied Science • Four Terms

ABOUT THE PROGRAM Whether you are online, at a store, or browsing facebook, you've Catalog No. Class Title Credit(s) experienced marketing. Then imagine yourself as a marketing professional Term 1 in a digal age. Your personality is geared toward developing relationships 10104102 Marketing, Principles of 3 with the super-informed consumer ad keeping up with the latest trends in 10152196 Web Development 1 3 marketing. You're curious about what drives consumers to purchase either 10103181 Word 2013 Level 1 1 digitaly or traditionally. Marketing is a program for students interested in 10103131 Excel 2013 Level 1 1 selling, socal media, retailing promotion, and customer services. A career 10801198 3 Speech 10152111 Emerging Web Trends 1 in marketing may be perfect for you!ted about generating fresh ideas, and 10804123 Math with Business Applications 3 enjoy variety and change, a career in marketing may be a perfect fit for you. 10809198 Introduction to Psychology 3 18 **PROGRAM OUTCOMES** · Develop strategies to anticipate and satisfy market needs. Term 2 Prepare an integrated marketing communication plan. 10104104 3 Selling Strategies • Evaluate business information through the market research process. 10104122 Marketing Strategies and Planning 3 · Demonstrate selling strategies for products, services, and/or ideas to 3 10104124 Research and Web Analytics create and maintain relationships. 10104136 **Retail Marketing** 3 Manage Customer Relationship Management (CRM) functions to anticipate 3 10801195 Written Communication OR 10801136 English Composition 1 market wants and needs. 15 ADMISSIONS STEPS · Work with Admissions Specialist to: Term 3 - Submit application and \$30 fee. 10104125 Promotion in the Social Media Campaign 3 10152106 Integrated Web Concepts 4 - Complete an assessment for placement (Accuplacer or ACT). 10105128 Personal Branding 2 - Submit official transcripts (high school and other colleges). 10806112 Principles of Sustainability OR 10809122 3 · Meet with program advisor/counselor to discuss program details. Introduction to American Government 10809195 3 Economics **APPROXIMATE COSTS** 10809196 Introduction to Sociology OR 10809172 3 Introduction to Diversity Studies \$132 per credit (resident) 18 \$198 per credit (out-of-state resident) • Other fees vary by program (books, supplies, materials, tools, uniforms, Term 4 health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. B2B Sales and CRM 10104105 3 10104134 Direct Marketing, PR and Media 3 PLACEMENT SCORES 10104126 Internship-Marketing 1 Accuplacer/ACT scores will be used to develop your educational plan. 10104128 Leadership and Professionalism 3 Contact your program advisor/counselor for details. 10104168 3 **Global Marketing Strategies** 13 SPECIAL NOTE This program is also offered in an on-line delivery format. Contact an advisor **TOTAL 64** for details. CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer. CONTACT Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.





B2B SALES AND CRM...enhances the student's ability to create business to business selling strategies and understand the factors affecting the sales funnel. Students will develop an understanding of CRM, account management, sales leadership and motivation, and sustaining the brand in the new era of Sales 2.0. COREQUISITE: 10104104 Selling Strategies

DIRECT MARKETING, PR AND MEDIA...provides the student with an overview of direct marketing, public relations, and social media as it relates to the consumer. Various channels of direct marketing will be investigated including social media, mobile marketing, email marketing, and traditional direct marketing strategies.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

EMERGING WEB TRENDS...introduces students to the most current developments in the Web. Using resources and tools for staying current in relation to new technologies and trends related to Web design, development and marketing, students will assess current Web trends as they apply to their chosen profession.

EXCEL 2013 - LEVEL 1...introduces the student to creating, modifying and formatting worksheets; entering formulas and functions; working with charts; and developing multiple-sheet workbooks. This course is offered in a self-paced format.

GLOBAL MARKETING STRATEGIES...provides the student with an understanding of marketing strategies used to segment and target markets globally. Students will also investigate the importance of branding globally and developing relationships with consumers from various cultures. PREREQUISITE: 10801195 Written Communication

INTEGRATED WEB CONCEPTS...introduces the student to the three major components of the Web -- design, development, and marketing. A common course among Graphic and Web Design, Web and Software Developer, and Marketing, students from each program will be responsible for working in teams and to coordinate projects and present their industry to students from the other programs. PREREQUISITE: 10104102 Prin of Mktg and 10152187 Web Dev 3 and COREQUISITE: 10201106 CSS for Adv Web Design and CONDITION: 101527 Web & Software Developer or 102012 Graphic & Web Design or 101043 Mktg prog requirements met

INTERNSHIP-MARKETING...requires students to complete 72 hours (1 credit) of performing work in a business/industrial service setting related to their program outcomes. In addition, students will develop an academic portfolio which reflects upon the program outcomes, core abilities, career goal, educational goal, and course summary of learning. Students will meet with their program instructor to explain their portfolio and complete the technical skills attainment documentation. PREREQUISITE: 10105128 Personal Branding

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO AMERICAN GOVERNMENT...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system.

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

LEADERSHIP AND PROFESSIONALISM...prepares the student to accept a leadership role in their chosen occupation and provides opportunities to demonstrate business etiquette and professionalism in a variety of settings.

MARKETING STRATEGIES AND PLANNING...introduces the student to marketing strategies that support the product/service mix. Students will use critical thinking and analytical skills to develop positioning, branding, differentiation, and relationship marketing strategies to reach the target audience. The student will also be responsible for the development of a marketing plan. PREREQUISITE: 10804123 Math w/ Business Apps

MARKETING, PRINCIPLES OF...introduces the student to the consumer decision process model, the bases used to segment a market, basic concepts about goods, services, and ideas, the nature of supply chain and distribution, integrated marketing communications, and the stages of the product life cycle and their impact on the marketing mix. CONDITION: 105361 Pharm Svcs Mgmt or 315361 Pharm Tech requirements met

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PERSONAL BRANDING...focuses on the importance of developing a strong brand identity for yourself as a professional. As a prospective employee, you are constantly selling yourself from how you talk, walk, dress, your facial expressions, and your body language; people are always forming impressions of you. In this course, you will develop a professional resume, cover letter, practice interview skills, and learn the role of social media in career development.

PROMOTION IN THE SOCIAL MEDIA CAMPAIGN...provides the student with the understanding of the promotional mix in integrated marketing communications. Students will also explore the role of social media in branding and positioning products. COREQUISITE: 10104012 Principles of Marketing

RESEARCH AND WEB ANALYTICS...provides the student with the ability to distinguish between quantitative and qualitative research techniques, primary and secondary data, and the marketing research process. In addition students will learn how web analytics and mobile technology have affected the marketing research process.

RETAIL MARKETING...provides the student with current developments in retail marketing. Students will learn about types of retailers, customer service, distribution and inventory control, and online and traditional retailing methods.

SELLING STRATEGIES...prepares the student to understand the business to consumer selling process, the technological advancement in selling, and the importance of customer relationship management.

SPEECH...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

WEB DEVELOPMENT 1...introduces the students to web page design principles and proceeds to teach students how to create their own visually appealing designs for the web. Students will have hands-on experience using current versions of Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS) to code and format accessible, valid, and optimized web sits. Websites will be published live on the web using FTP.

WORD 2013 - LEVEL 1...introduces the student to word processing features such as creating, saving, editing, formatting, and printing documents, creating basic diagrams, and applying these concepts to produce usable documents. This course is offered in a self-paced format.

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



MECHANICAL COMPUTER-AIDED DRAFTING

ABOUT THE PROGRAM

Students work on acquiring high-level drafting skills and utilize computeraided drafting (CAD) software. They learn to construct and revise engineering working drawings.

PROGRAM OUTCOMES

- Assist engineers in the design process.
- Prepare detail and assembly drawings for documentation of mechanical parts and machines using CAD (Computer-Aided Design) software using ASME Y14.5M-2009 Standard.
- · Function effectively on both self-directed and team-oriented projects.
- Ability to grasp spatial relationships.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

Program can also be completed by attending evenings.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu

Program Number 31-606-1 Technical Diploma • Three Terms

| Catalog No. | Class Title | Credit(| s) |
|--|---|---------------|------------------------------|
| 10606101 10606103 10606105 10606160 | Term 1 Basic Mechanical Drafting Intermediate Mechanical Drafting (Aut Basic Modeling Using AutoCad Manufacturing Processes & Applicat | oCAD) ions | 2 2 2 3 9 |
| 10606106 10606140 10606196 10809196 | Term 2 Geometric Dimensioning and Toleran Parametric Drafting Using Solidworks Working Drawings Using SolidWorks Introduction to Sociology OR 10809198 Introduction to Psychology | s s y | 3 3 3 3 2 |
| 10606195 10606197 10801196 | Term 3 Parametric Drafting Using Creo Working Drawings Using Creo Oral/Interpersonal Communication | | 3 3 3 9 |
| | то | TAL 3 | 0 |
| | | | |
| | | | |

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.





BASIC MECHANICAL DRAFTING USING AUTOCAD...provides the learner with the skills to utilize AutoCAD's drawing editor, viewing commands; apply coordinate entry methods, AutoCAD file commands; utilize draw commands, modify commands; create and edit text, prints & plots; apply geometric construction to solve a drawing problem; utilize selection sets, duplicating modify commands, layers & objects properties, blocks; apply principles of orthographic and multi view projection.

BASIC MODELING USING AUTOCAD...provides the leaner with the skill to create solid primitives, create a solid model from a two-dimensional closed profile, use Boolean operations, use modify options to existing solid models, create a detail drawing from a solid model and create assembly drawings from solid models. COREQUISITE: 10606103 Intermediate Mechanical Drafting (AutoCAD)

GEOMETRIC DIMENSIONING AND TOLERANCING...provides the learner with the skills to apply and interpret geometric tolerancing (ASME 14.5M-2009) to part drawings, including form, profile, orientation, runout, and positional tolerances.

INTERMEDIATE MECHANICAL DRAFTING (AUTOCAD)...provides the learner with the skills to create two dimensional section views, create two-dimensional auxiliary views, create prints/plots from paper space, modify and set dimension attributes, apply dimensioning symbols, and apply ASME Y14.5M standards for dimensioning and tolerancing. COREQUISITE: 10606101 Basic Mechanical Drafting

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MANUFACTURING PROCESSES AND APPLICATIONS...Introduces the learner to machining processes including, milling, turning, drilling and grinding. The learner will also learn how to properly use and read dial and digital micrometers; dial, digital and vernier calipers; as well as height gages and angle measurement devices. In addition, the student will also explore metallurgy, computer-age machining and methods in advanced manufacturing technology.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PARAMETRIC DRAFTING USING CREO...provides the learner with the skills to use Creo user interface, sketching tools; create the following features: extrusions, revolves, holes, fillets and chamfers, ribs, sweeps, shells, blends; setup datum references, edit sketches and features and create detail drawings from Creo models. PREREQUISITES: 10606140 Drafting Parametrics-SolidWorks or 10606196 Working Drawings Using SolidWorks

PARAMETRIC DRAFTING USING SOLIDWORKS...provides the learner with the skills to use SolidWorks user interface, sketching tools; create the following features: extrusions, revolves, cuts, holes, fillets and chamfers, ribs, sweeps, shells, lofts; setup reference geometry, edit sketches and features and create detail drawings from SolidWorks models. COREQUISITE: 10606107 Drafting Mechanical IV/CAD IV or 10606105 Basic Modeling Using AutoCAD

WORKING DRAWINGS USING CREO...provides the learner with the skills to create different types of assemblies using Creo, insert standard components from vendor websites, apply classes of fits to mating parts, determine interference and clearance between parts, specify annotation notes to drawings, insert a Bill-of-Material into an assembly drawing, and apply reverse engineering. COREQUISITE: 10606195 Parametric Drafting Using Creo

WORKING DRAWINGS USING SOLIDWORKS...will provide the learner with the skills to create different types of assemblies using SolidWorks, insert standard components from toolbox and vendor websites, apply classes of fits to mating parts, determine interference and clearance between parts, specify annotation notes to drawings, insert a Bill-of-Material into an assembly drawing, and apply reverse engineering. COREQUISITE: 10606140 Drafting Parametric Using Solidworks



MECHANICAL DESIGN TECHNOLOGY

Program Number 10-606-1 Associate Degree in Applied Science • Four Terms

| ABOUT THE PROGRAM | 1 | | |
|---|----------------------|---|---------|
| Mechanical design technicians, under the direction of engineering staff members, help develop and test products, calculate strength and cost of materials, make drawings to each and work on protectings, and product | Catalog No. | . Class Title Cre | edit(s) |
| materials, make drawings to scale, and work on prototypes and product improvement. Students work on acquiring high-level drafting skills and utilize | 10606101 | Basic Mechanical Drafting | 2 |
| | 10606103 | Intermediate Mechanical Drafting (AutoCA | |
| Computer-Aided Drafting (CAD) software. They learn to construct and revise | 10606105 | Basic Modeling Using AutoCAD | 2 |
| engineering working drawings and tooling drawings; research and apply | 10606160 | Manufacturing Processes & Applications O | |
| information for parts and materials; and specify appropriate tolerances, | | 10606104 Developing Manufacturing Skills | |
| materials, and other engineering data. Mechanical designers work on teams | 10904115 | AND 10606160C1 Mfg Processes Lecture | |
| that focus on continuous improvement, Six Sigma initiatives, and lean | 10804115 10809198 | College Technical Mathematics 1 Introduction to Psychology | 5 3 |
| manufacturing efforts. | 10003130 | introduction to r sychology | 17 |
| PROGRAM OUTCOMES | | | |
| | | Term 2 | |
| Assist engineers in the design process. Salue design process. | 10606106 | Geometric Dimensioning and Tolerancin | g 3 |
| Solve design problems correctly using established and accepted methods | 10606134 | Statics | 4 |
| and equations. | 10606140 | Drafting Parametric Using Solidworks | 3 |
| Prepare detail and assembly drawings for documentation of mechanical | 10606196 | Working Drawings Using SolidWorks | 3 |
| parts and machines using CAD (Computer-Aided Design) software using | 10806154 | General Physics 1 | 4 |
| ASME Y14.5M-2009 Standard. | | | 17 |
| Design mechanical parts according to customer specifications for | | | |
| manufacturability and/or cost. | | Term 3 | |
| Analyze engineering problems related to strength and size requirements of | 10606117 | Machine Elements | 3 |
| machine components. | 10606118 | Kinematics | 3 |
| Understand the principles of statistical process control, lean manufacturing, | 10606130 10606195 | Strength of Materials Parametric Drafting Using Creo | 4 3 |
| and Six Sigma as they relate to and are used in industry. | 10606193 | Working Drawings Using Creo | 3 |
| Function effectively on both self-directed and team-oriented projects. | 10809196 | Introduction to Sociology OR | 3 |
| · ···································· | | 10809195 Economics | |
| ADMISSIONS STEPS | | | 19 |
| Work with Admissions Specialist to: | | | |
| - Submit application and \$30 fee. | | Term 4 | |
| - Complete an assessment for placement (Accuplacer or ACT). | 10606112 | Tool Design Basic | 3 |
| - Submit official transcripts (high school and other colleges). | 10606125 | Design Problems | 3 |
| Meet with program advisor/counselor to discuss program details. | 10606199 | Intro to Current Manufacturing Trends | 3 3 |
| | 10801195 | Written Communication OR 10801197 Technical Reporting OR | 3 |
| APPROXIMATE COSTS | | 10801136 English Composition 1 | |
| \$132 per credit (resident) | 10801196 | Oral/Interpersonal Communication | 3 |
| \$198 per credit (out-of-state resident) | | | 15 |
| Other fees vary by program (books, supplies, materials, tools, uniforms, | | | |
| health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | | ΤΟΤΑ | L 68 |
| | | | |
| PLACEMENT SCORES | | | |
| Accuplacer/ACT scores will be used to develop your educational plan. | | | |
| Contact your program advisor/counselor for details. | | | |
| SPECIAL NOTE | | | |
| | | | |
| This program can also be completed by attending evenings. | | | |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES | | | |
| LTC credits transfer to over 30 universities. For moreinformation visit | | | |
| gotoltc.edu/transfer. | | | |
| v | | | |
| CONTACT | | | |
| Jenny Beltran, Admissions Specialist | | | |
| 920.693.1127 • jenny.beltran@gotoltc.edu | | | |
| | | | |
| | | | |
| | Curriculum a | nd Program Acceptance requirements are subject to (| change |
| | | t dates vary; check with your advisor/counselor for d | |
| | | | |

100





BASIC MECHANICAL DRAFTING USING AUTOCAD...provides the learner with the skills to utilize AutoCAD's drawing editor, viewing commands; apply coordinate entry methods, AutoCAD file commands; utilize draw commands, modify commands; create and edit text, prints & plots; apply geometric construction to solve a drawing problem; utilize selection sets, duplicating modify commands, layers & objects properties, blocks; apply principles of orthographic and multi view projection.

BASIC MODELING USING AUTOCAD...provides the leaner with the skill to create solid primitives, create a solid model from a two-dimensional closed profile, use Boolean operations, use modify options to existing solid models, create a detail drawing from a solid model and create assembly drawings from solid models. COREQUISITE: 10606103 Intermediate Mechanical Drafting (AutoCAD)

COLLEGE TECHNICAL MATHEMATICS 1...prepares the student to solve linear, quadratic, and rational equations; graphing; formula rearrangement; solve systems of equations; percent; proportions; measurement systems; computational geometry; right and oblique triangle trigonometry; trigonometric functions on the unit circle; and operations on polynomials. Emphasis will be on the application of skills to technical problems. This course is the equivalent of successful completion of College Tech Math 1a and 1b. PRERQUISITES: 10834110 Elementary Algebra w Apps or equivalent

DESIGN PROBLEMS...prepares the learner to use knowledge of machine elements to design a mechanical system based on specifications given in class; prepare a project time line; create all documentation for manufacturing, including detail and assembly drawings; perform all design calculations. PREREQUISITE: 10606117 Machine Elements; 10606118 Kinematics; 10606196 Working Drawings Using SolidWorks and 10606160 Manufacturing Processes & Applications or 10606104 Developing Mfg Skills or 10606160C1 Mfg Processes Lecture C1

GENERAL PHYSICS 1...presents the applications and theory of basic physics principles. This course emphasizes problem-solving, laboratory investigation, and applications. Topics include unit conversions and analysis, vectors, translational and rotational kinematics, translational and rotational dynamics, heat and temperature, and harmonic motion and waves. COREQUISITE: 10804114 College Tech Math 1B or equivalent

GEOMETRIC DIMENSIONING AND TOLERANCING...provides the learner with the skills to apply and interpret geometric tolerancing (ASME 14.5M-2009) to part drawings, including form, profile, orientation, runout, and positional tolerances.

INTERMEDIATE MECHANICAL DRAFTING (AUTOCAD)...provides the learner with the skills to create two dimensional section views, create two-dimensional auxiliary views, create prints/plots from paper space, modify and set dimension attributes, apply dimensioning symbols, and apply ASME Y14.5M standards for dimensioning and tolerancing. COREQUISITE: 10606101 Basic Mechanical Drafting

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO CURRENT MANUFACTURING TRENDS...introduces the learner to the theories and concepts of Statistical Process Control, Six Sigma and Lean Manufacturing. PREREQUISITE: 10804118 Intermediate Algebra with Apps or 10804110 Elementary Algebra with Apps or 10804115 College Technical Math 1 or 10804113 College Tech Math 1A and 10804114 College Tech Math 1B

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

KINEMATICS...provides the student with the skills necessary to determine the motions required to accomplish the objective of a machine, calculate velocities and accelerations, and analyze cam profiles and design gears. PREREQUISITE: 10804118 Intermediate Algebra with Apps or 10804115 College Technical Math 1 or 10804113 College Technical Math 1A and 10804114 College Technical Math 1B

MACHINE ELEMENTS...introduces the student to the various components found on machinery, including shafts, bearings, power transmissions, gears, and the selection of standard machine elements from manufacturers' catalogs, and the use of spreadsheet solutions. COREQUISITE: 10606130 Strength of Materials MANUFACTURING PROCESSES AND APPLICATIONS...Introduces the learner to machining processes including, milling, turning, drilling and grinding. The learner will also learn how to properly use and read dial and digital micrometers; dial, digital and vernier calipers; as well as height gages and angle measurement devices. In addition, the student will also explore metallurgy, computer-age machining and methods in advanced manufacturing technology.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PARAMETRIC DRAFTING USING CREO...provides the learner with the skills to use Creo user interface, sketching tools; create the following features: extrusions, revolves, holes, fillets and chamfers, ribs, sweeps, shells, blends; setup datum references, edit sketches and features and create detail drawings from Creo models. PREREQUISITES: 10606140 Drafting Parametrics-SolidWorks or 10606196 Working Drawings Using SolidWorks

PARAMETRIC DRAFTING USING SOLIDWORKS...provides the learner with the skills to use SolidWorks user interface, sketching tools; create the following features: extrusions, revolves, cuts, holes, fillets and chamfers, ribs, sweeps, shells, lofts; setup reference geometry, edit sketches and features and create detail drawings from SolidWorks models. COREQUISITE: 10606107 Drafting Mechanical IV/CAD IV or 10606105 Basic Modeling Using AutoCAD

STATICS...provides the learner with the skills to perform numerical computations and conversions using U.S. customary units and International System of Units (SI) as applied in the engineering field, use algebra methods to solve linear equations, use trigonometric formulas to analyze right and oblique triangles in the application of vectors, solve groups of two simultaneous linear equations, calculate center of gravity,m reaction and friction forces, and moment of inertia of bodies in static equilibrium. PREREQUISITE: 10804115 College Technical Math 1 or 10804113 College Technical Math 1A and 10804114 College Technical Math 1B

STRENGTH OF MATERIALS...provides the learner with the skills to identify and calculate stresses induced in force-bearing elements for the purpose of sizing the material in that element, specifically studying shear, axial, bending, torsional, and combined stresses. PREREQUISITE: 10606134 Statics

TOOL DESIGN BASIC...provides the basic principles needed to design the tools commonly used in manufacturing. Principal topics include drill jigs, milling fixtures, and gages. The classroom work is done on CAD, and students are encouraged to research and select standard components from tooling company catalogs. PREREQUISITE: 10606107 Drafting Mechanical IV/CAD IV; 10606196 Working Drawings Using SolidWorks; 10606160 Manufacturing Processes & Applications or 10606104 Developing Manufacturing Skills and 10606160C1 Manufacturing Processes Lecture C1

WORKING DRAWINGS USING CREO...provides the learner with the skills to create different types of assemblies using Creo, insert standard components from vendor websites, apply classes of fits to mating parts, determine interference and clearance between parts, specify annotation notes to drawings, insert a Bill-of-Material into an assembly drawing, and apply reverse engineering. COREQUISITE: 10606195 Parametric Drafting Using Creo

WORKING DRAWINGS USING SOLIDWORKS...will provide the learner with the skills to create different types of assemblies using SolidWorks, insert standard components from toolbox and vendor websites, apply classes of fits to mating parts, determine interference and clearance between parts, specify annotation notes to drawings, insert a Bill-of-Material into an assembly drawing, and apply reverse engineering. COREQUISITE: 10606140 Drafting Parametric Using Solidworks

WRITTEN COMMUNICATION...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents. PREREQUISITE: 10831103 Intro to College Wrtg equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent



MEDICAL ASSISTANT

Program Number 31-509-1 Technical Diploma • Two Terms

| Catalog No. | Class Title | Credit | t(s) |
|-------------|--|--------|------|
| | Term 1 | | |
| 10501101 | Medical Terminology | | 3 |
| 10501104 | Healthcare Customer Service | | 2 |
| 10501107 | Introduction to Healthcare Computing | | 2 |
| 31509301 | Medical Assistant Administrative Proce | dures | 2 |
| 10806103 | Body Structure and Function | | 3 |
| 10530182 | Human Diseases for Health Profession | s OR | 3 |
| | 31509302 Human Body in Health & Dis (3Cr) | ease | |
| 31509303 | Medical Assistant Laboratory Procedu | ires 1 | 2 |
| 31509304 | Medical Assistant Clinical Procedures | | 4 |
| | | | 21 |
| | Term 2 | | |
| 10501102 | Health Insurance and Reimbursemen | t | 3 |
| 31509305 | Medical Assistant Laboratory Procedu | - | 2 |
| 31509306 | Medical Assistant Clinical Procedures | | 3 |

| 10501102 | Health Insurance and Reimbursement | 3 |
|----------|---|----|
| 31509305 | Medical Assistant Laboratory Procedures 2 | 2 |
| 31509306 | Medical Assistant Clinical Procedures 2 | 3 |
| 31501308 | Pharmacology for Allied Health | 2 |
| 31509309 | Medical Law, Ethics & Professionalism | 2 |
| 31509310 | Medical Assistant Practicum | 3 |
| | | 15 |

TOTAL 36

ABOUT THE PROGRAM

Before you see your physician during a typical office visit, it's very likely you'll interact with a medical assistant first. Medical assistants serve an important role on the healthcare team by performing a wide variety of clinical and clerical skills. If you want a career that features opportunities to work in the administrative, laboratory, and patient care areas of a physician's office or clinic, medical assisting may be just what you're looking for.

PROGRAM OUTCOMES

- Perform medical office administrative functions.
- Provide patient care in accordance with regulations, policies, laws, and patient rights.
- · Perform medical laboratory procedures.
- Demonstrate professionalism in a health care setting.
- Demonstrate safety and emergency practices in a health care setting.

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete health requirements.
- Complete background check and \$16 processing fee.
- Submit Proof of Nursing Assistant Competency.
- Complete Functional Abilities Statement of Understanding form.
- Keyboarding 25 words per minute by touch. Can be satisfied by grade of "B" in10-106-100 Keyboarding or by advanced placement testing.
- Students must provide proof of First Aid certification and CPR certification.
- Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

The Medical Assistant program is accredited by the Accrediting Bureau of Health Education Schools (ABHES).

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc. edu/transfer.

CONTACT

Naomi Cerda, Admissions Specialist 920.693.1851 • naomi.cerda@gotoltc.edu







BODY STRUCTURE AND FUNCTION...introduces the learner to the structures and functions of the integumentary, musculoskeletal, nervous, sensory, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

HEALTHCARE CUSTOMER SERVICE...is designed as an introduction to customer service for learners interested in working in various health care settings. The learner investigates health care systems and the health care workforce. The learner examines professionalism, interpersonal and written communication skills, and confidentiality as they relate to customer service.

HEALTH INSURANCE AND REIMBURSEMENT...introduces the learner to Federal, state, and private health insurance plans and managed care systems; and surveys the coding, submission and processing cycle of claims, as well as reimbursement methods used by payers. It provides application of information to ambulatory settings, pharmacies, hospitals, and long term care.

HUMAN DISEASES FOR HEALTH PROFESSIONALS ...focuses on the common diseases of each body system as encountered in all types of health care settings by health professionals. Emphasis is placed on understanding the etiology (cause), signs and symptoms, diagnostic tests, and treatment (including pharmacologic) or each disease. COREQUISITES: 10501101 Med Term or CONDITION: 101064 Med Trans Spec program requirements met and 10806103 Body Struc & Func or CONDITON: 311067 Medical Transcription program requirements met and 10806103 Body Structure and Function

INTRO TO HEALTHCARE COMPUTING...provides an introduction to basic computer functions and applications utilized in contemporary healthcare settings. Students are introduced to the hardware and software components of modern computer systems and the application of computers in the workplace. Emphasis is placed on the use of common software packages, operating systems, file management word processing, spreadsheet, database, Internet, electronic mail, and electronic health records (EHR).

MEDICAL ASSISTANT CLINICAL PROCEDURES 2...addresses patient care skills performed by the medical assistant in the medical office setting. Students learn to perform clinical procedures including administering medications, assisting with minor surgery, performing an electrocardiogram, assisting with respiratory testing, educating patients/community, and maintaining clinical equipment in an ambulatory care setting. PREREQUISITES: 31509304 Medical Assistant Clinical Procedures 1 and COREQUISITE: 31509305 Medical Assistant Laboratory Procedures 2

MEDICAL ASSISTANT LAB PROCEDURES 2...addresses laboratory procedures commonly performed by medical assistants including phlebotomy, immunology, hematology and chemistry. Students learn to perform routine laboratory procedures commonly performed in the ambulatory care setting under the supervision of a physician. PREREQUISITE: 31509303 Medical Assistant Lab Procedures I and COREQUISITE: 31509306 Medical Assistant Clinical Procedures 2

MEDICAL ASSISTANT PRACTICUM...requires medical assistant students to integrate and apply knowledge and skills from all previous medical assistant courses in actual patient care settings. Learners perform medical assistant administrative, clinical, and laboratory duties under the supervision of trained mentors to effectively transition to the role of a medical assistant. COND: 315091 Medical Assistant program requirements met; PRERQ: 31509301 MA-Administrative Procedures & 10501104 Healthcare Customer Service CORQ: 31509306 MA Clinical Procedures 2, 31509305 MA Lab Procedures 2, 31501308 Pharm-Allied Health, 10501102 Health Ins/Reimbursement, 31509309 Med Law, Ethics & Professionalism

MEDICAL ASSISTANT ADMINISTRATIVE PROCEDURES...introduces learners to office management, business administration, risk management, and managed care in the medical office. Students learn to schedule appointments, perform filing, recordkeeping, telephone, and reception duties, while emanating professionalism and confidentiality within ethical and legal boundaries. CONDITION: 315091 Medical Assistant or 315164 Ophthalmic Medical Assistant program requirements met and COREQUISITE: 10501107 Introduction to Computing for Healthcare

MEDICAL ASSISTANT CLINICAL PROCEDURES 1...introduces medical assistant students to the procedures performed medical office settings. Students perform basic examining room skills including screening, vital signs, patient history, minor surgery and patient preparation for routine and specialty exams in the ambulatory care setting. COREQUISITE: 10501101 Med Term & 31509302 Human Body in Hlth & Dis or 10806103 Body Struc/Func & 10530182 Hum Dis for Hlth Prof & 31509303 Med Assist Lab Proc 1 & CONDITION: 315091 Med Assist program requirements met

MEDICAL ASSISTANT LAB PROCEDURES 1...introduces medical assistant students to laboratory procedures commonly performed by medical assistants in a medical office setting. Students perform routine laboratory procedures commonly performed in the ambulatory care setting under the supervision of a physician. Students follow laboratory safety requirements and federal regulations while performing specimen collection and processing, microbiology, and urinalysis testing. COREQUISITE: 31509304 Medical Assistant Clinical Procedures 1 and CONDITION: 315091 Medical Assistant program requirements met

MEDICAL LAW, ETHICS & PROFESSIONALISM...provides the student with the skills to display professionalism, maintain confidentiality, perform within ethical and legal boundaries, examine legal aspects of the medical record, perform risk management procedures, and examine legal and bioethical issues. CONDITION: 315091 Medical Assistant or 315164 Ophthalmic Medical Assistant or 315103 Health Care Technician program requirements met

MEDICAL TERMINOLOGY...focuses on the component parts of medical terms, including prefixes, suffixes, and word roots. Spelling, definition, and pronunciation will enhance student learning as students practice formation, analysis, and reconstruction of medical terms. Medical terminology will come "alive" through an introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Students will explore the Greek and Latin origins of medical terms and commonly used abbreviations.

PHARMACOLOGY FOR ALLIED HEALTH...introduces students to classifying medications into correct drug categories and applying basic pharmacology principles. Students apply basic pharmacodynamics to identifying common medications, medication preparation, and administration of medications used by the major body systems. COREQUISITES: 10501101 Medical Terminology and 1509302 Human Body in Health & Disease or 10501101 Medical Terminology and 10806103 or 10806103OL Body Structure and Function and 10530182 Human Diseases for Health Professions



MEDICAL CODING SPECIALIST

Program Number 31-530-2 Technical Diploma • Two Terms

ABOUT THE PROGRAM

The Medical Coding Specialist program prepares individuals for employment as entry-level coding specialists in health care facilities such as hospitals, clinics, physician practice groups, surgery centers, long-term care facilities, and home healthcare agencies. Coding specialists are also employed in consulting firms, coding and billing services, insurance companies, governmental agencies, and computer software companies. The medical coding specialist reviews medical documentation provided by physicians and other health care providers and translates this into numerical codes. The coding specialist assigns and sequences diagnostic and procedural codes using universally recognized coding systems. Several uses of coded data are for payment of health care claims, statistics, and medical research.

PROGRAM OUTCOMES

- · Assign diagnostic and procedure codes using the ICD coding system.
- Assign procedure codes using the HCPCS/CPT coding system.
- Adhere to security/privacy/confidentiality policies.
- Use computers to process information.
- Support data collection and reimbursement system.
- · Communicate in a professional manner.
- Model professional behaviors, ethics, and appearance.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete Functional Abilities Statement of Understanding form.
- Meet with Program Advisor to Discuss Program Details

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Naomi Cerda, Admissions Specialist 920.693.1851 • naomi.cerda@gotoltc.edu

| Catalog No. | Class Title Credit(| (s) |
|-------------|---|-----|
| | Term 1 | |
| 10501101 | Medical Terminology | 3 |
| 10501102 | Health Insurance and Reimbursement OR | 3 |
| | 10530185 Heatlh Care Reimbursement (2 cr) | |
| 10530187 | CInical Information Management OR | 4 |
| | 10530176 Health Data Management (2 cr) AND | |
| | 10530181 Introduction to the Health Record (1 cr) | |
| 10501107 | Intro to Healthcare Computing | 2 |
| 10806189 | Basic Anatomy OR 10806189OL Basic | 3 |
| | Anatomy (3 cr) OR 10806103 Body Structure | |
| | and Function (3 cr) OR 10806177 General | |
| | Anatomy & Physiology (4 cr) | |

15

Term 2

| Human Diseases for Health Professions | 3 |
|---------------------------------------|--|
| CPT Coding | 3 |
| ICD Diagnosis Coding | 3 |
| ICD Procedure Coding | 2 |
| Applied Coding | 2 |
| | 13 |
| | CPT Coding ICD Diagnosis Coding ICD Procedure Coding |

TOTAL 28






APPLIED CODING...prepares students to assign ICD and CPT/HCPCS codes supported by medical documentation with intermediate level of proficiency. Students will prepare appropriate physician queries in accordance with compliance guidelines and will assign codes to optimize compliance with federal regulations and reimbursement. COREQUISITES: 10530197 ICD Diagnosis Coding and 10530199 ICD Procedure Coding and 10530184 CPT Coding and 10501102 Health Insurance and Reimbursement or 10510102 Health Insurance and Reimbursement

BASIC ANATOMY...examines concepts of anatomy and physiology as they relate to health careers. Learners correlate anatomical and physiological terminology to all body systems. COREQUISITE: 10838105 Intro Reading and Study Skills or Equivalent or Accuplacer Reading score of 74 or equivalent

CPT CODING...prepares learners to assign CPT codes, supported by medical documentation, with entry-level proficiency. Learners apply CPT instructional notations, conventions, rules, and official coding guidelines when assigning CPT codes to case studies and actual medical record documentation. COREQ: 10530182 Human Dis for Hith Prof or 31509302 Human Body in HIth & Disease and 10501102 HIth Ins & Reimb and CONDITION: 315302 or 305302 Medical Coding Spec or 105304 Health Information Mgmt program requirements met

HEALTH DATA MANAGEMENT...introduces the use and structure of health care data elements, data sets, data standards, their relationships to primary and secondary record systems and health information processing. COREQUISITE: 10530181 Into to the Health Record

HEALTHCARE REIMBURSEMENT...prepares learners to compare and contract health care payers, illustrate the reimbursement cycle, and to comply with regulations related to fraud and abuse. Learners assign Diagnosis Related Groups (DRGs), Ambulatory Payment Classifications (APCs) and Resource Utilization Groups (RUGs) with entry-level proficiency.

HUMAN DISEASE FOR HEALTH PROFESSIONS...focuses on the common diseases of each body system as encountered in all types of health care settings by health professionals. Emphasis is placed on understanding the etiology (cause), signs and symptoms, diagnostic tests, and treatment (including pharmacological) of each disease. COREQUISITES: 10501101 Med Term or CONDITION: 101064 Med Trans Spec program requirements met and 10806103 Body Struc & Func or CONDITION: 311067 Medical Transcription program requirements met and 10806103 Body Structure and Function

ICD DIAGNOSIS CODING...prepares students to assign ICD diagnosis codes supported by medical documentation with entry level proficiency. Students apply instructional notations, conventions, rules, and official coding guidelines when assigning ICD diagnosis codes to case studies and actual medical record documentation. COREQUISITES: 10530182 Human Diseases for the Health Professions and 10501102 Health Insurance and Reimbursement or 10510102 Health Insurance and Reimbursement

ICD PROCEDURE CODING...prepares students to assign ICD procedure codes supported by medical documentation with entry level proficiency. Students apply instructional notations, conventions, rules, and official coding guidelines when assigning ICD procedure codes to case studies and actual medical record documentation. COREQUISITES: 10530182 Human Diseases for the Health Professions and 10501102 Health Insurance and Reimbursement or 10510102 Health Insurance and Reimbursement

INTRODUCTION TO HEALTHCARE COMPUTING...provides an introduction to basic computer functions and applications utilized in contemporary healthcare settings. Students are introduced to the hardware and software components of modern computer systems and the application of computers in the workplace. Emphasis is placed on the use of common software packages, operating systems, file management word processing, spreadsheet, database, Internet, electronic mail, and electronic health records (EHR).

INTRODUCTION TO THE HEALTH RECORD...prepares learners to illustrate the flow of health information in various health care delivery systems and within the health information department. It prepares learners to retrieve data from health records. Professional ethics, confidentiality, and security of information are emphasized.

MEDICAL TERMINOLOGY...focuses on the component parts of medical terms, including prefixes, suffixes, and word roots. Spelling, definition, and pronunciation will enhance student learning as students practice formation, analysis, and reconstruction of medical terms. Medical terminology will come "alive" through an introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terms nology. Students will explore the Greek and Latin origins of medical terms and commonly used abbreviations.



NUCLEAR RADIATION SAFETY/HEALTH PHYSICS ITS

ABOUT NUCLEAR RADIATION SAFETY/HEALTH PHYSICS

The increasing use of radiation and radioactive materials in today's world has created a demand for nuclear technicians. The Nuclear Radiation Safety/Health Physics ITS program offers individuals who are employed in the industry a unique opportunity to obtain the specialized training in demand by businesses and organizations licensed to utilize radioactive materials This program can result in starting salaries higher than many fouryear degree programs. It is also an excellent springboard for a four-year degree in the high-demand field of health physics and radiation safety.

PROGRAM OUTCOMES

- · Work safely within industrial and radiological hazard areas.
- Understand and communicate nuclear technology-related concepts effectively in both oral and written formats.
- Perform radiological surveys for radiation and radioactive contamination.
- Follow procedures for operating and maintaining systems and equipment at nuclear facilities.
- Participate in applying nuclear technologies to a variety of industrial, medical, and research processes.
- Apply knowledge in a variety of related occupational jobs such as reactor plant operations, maintenance, quality assurance, etc.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT). - Submit official transcripts (high school and other colleges).
- Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$142 per credit (resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

This Individualized Technical Studies program is designed for working adults in the Nuclear/Radiation/Health Physics industry. This online program allows participants to access both archived and live synchronous lectures in the 10624xxx courses. Most classes in this program have prerequisites. This program is constructed without lab components. Therefore, students should work with their industry supervisor to identify suitable activities at their worksite.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Rhonda Schultz, Academic Advisor 920.693.1206 • rhonda.schultz@gotoltc.edu

Program Number 10-825-1 Associate Degree in Applied Science • Varies

| Catalog No. | Class Title Cred | lit(s) |
|--|---|-------------------------------|
| | Term 1 Health Physics Calculations and Statistics (OL) Nuclear Technology and Regulations (OL) Fundamentals of Emergency Mgmt (OL) Intro to Hazards (OL) | 3 3 3 3 12 |
| | Term 2 Nuclear Systems and Sources (OL) Radiation Physics (OL) | 3 3 6 |
| 10624118OL | Summer Term Radiation Biology (OL) | 3 3 |
| 10624138OL 10624132OL | Term 3 Reactor Plant Components (OL) Radioactive Materials Management (OL) Radiological Emergencies (OL) Radiation Shielding (OL) | 4 2 2 2 10 |
| 10624148OL | Term 4 Radiochemistry (OL) Reactor Theory and Operation (OL) Applied Health Physics (OL) | 2 3 3 8 |
| | Occupational Credits | 39 |
| 10801195 10801196 | Written Communication (OL, IP, TR, AS) OR 10801197 Technical Reporting (OL, IP, TR, AS) OR 10801136 English Composition 1 (OL, IP, TR, AS) Oral/Interpersonal Communications | 3 3 |
| 10804118 10806134 10809195 10809196 10809198 | (OL, IP, TR, AS) Intermediate Algebra (OL, IP, TR, AS) General Chemistry (IP, TR, AS) Economics (OL, IP, TR, AS) Sociology-Intro to (OL, IP, TR, AS) Psychology-Introduction to (OL, IP, TR, AS) | 4 4 3 3 6) 3 |
| | General Education Credits | 23 |
| | TOTAL | 62 |
| | | |

Most classes in this program have prerequisites.







APPLIED HEALTH PHYSICS (OL)...prepares the learner to issue dosimetry, monitor personal exposure, calculate radioactive airborne activity concentration, estimate radioactive airborne concentration, issue respirators, determine contamination levels, don and remove protective clothing, reduce the spread of contamination, conduct an ALARA audit, reduce the total radiation exposure, maintain records, and estimate skin dose etc. Online classes are not certified by NUCP. PREREQUISITE: 106241220L Radiation Physics and CONDITION: 196243 Rad Safety Interm or 108251 ITS Program Admission Requirements met.

ECONOMICS (OL, IP, TR, AS)...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

FUNDAMENTALS OF EMERGENCY MGMT (OL)...prepares the learner to describe emergency management functions at the local, state, and national levels; support system for the emergency management position; key characteristics of the professional emergency; requirements of the emergency manager during the four phases of an emergency; familiarity with the function of an emergency operations center; resource requirements and developing a system to maintain resources; and the importance of training, exercising, and fostering opportunities.

GENERAL CHEMISTRY (IP, TR, AS)...covers the fundamentals of chemistry. Topics include the metric system, problem-solving, periodic relationships, chemical reactions, chemical equilibrium, properties of water; acids, bases, and salts; and gas laws. PREREQUISITE: 10834110 Elem Algebraor equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent

HEALTH PHYSICS CALCULATIONS AND STATISTICS (OL)...prepares the learner to solve linear and exponential equations, logarithms, plot graphs, determine counting statistics and reliability, and work with geometry and trigonometry problems. This course provides additional content to meet the NUCP requirement not in the curriculum prior to the 2011-12 school year. CONDITION: 106241 Nuclear Technology Admissions Requirements Met and PREREQUISITE: 10624105 Health Physics Calcs & Stats

INTERMEDIATE ALGEBRA (OL, IP, TR, AS)...offers the learner algebra content with applications. Topics include properties of real numbers, order of operations, algebraic solution for linear equations and inequalities, operations with polynomial and rational expressions, operations with rational exponents and radicals, algebra of inverse, logarithmic and exponential functions. PRERQUISITES: 10834110 Elementary Algebra w Apps or equivalent

INTRO TO HAZARDS (OL)...prepares the learner to apply basic terms used to discuss hazardous materials; how hazardous materials affect people and the environment; roles of Federal, State, and local agencies; provisions of legislation; hazardous materials identification systems; intentional use of toxic industrial chemicals (TICs) as Weapons of Mass Destruction (WMD); locations in which TICs are commonly found; assess what communities can do to increase preparedness; and steps individuals take to protect themselves.

NUCLEAR SYSTEMS AND SOURCES (OL)...introduces the learner to the major components of accelerators, non-ionization radiation, isotope generators, nuclear gauging devices, X-ray tubes, nuclear reactors, and natural/background sources and the radiation hazards associated with them. Online classes are not certified by NUCP. CONDITION: 196242 Radiation Safety Basic Certificate or 108251 ITS Program admission requirements met or Nuclear Tech Dominion Grant; PREREQUISITE: 10624110OL Nuclear Technology and Regulations

NUCLEAR TECHNOLOGY AND REGULATIONS (OL)...introduces the learner to atomic and nuclear structure; radioactivity and basic dosimetry; regulation standards including CFR 19, 20, 30 and 35. Online classes are not certified by NUCP. CONDITION: 196242 Radiation Safety Basic Certificate or 108251 ITS Program admission requirements met or Nuclear Tech Dominion Grant

ORAL/INTERPERSONAL COMMUNICATIONS (OL, IP, TR, AS)...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PSYCHOLOGY-INTRO (OL, IP, TR, AS)...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

RADIATION BIOLOGY (OL)...prepares the learner to convert measuring units and activity to dose rates, predict the effect of radiation on living cells and human organs, evaluate radiation risk, and calculate internal doses. Online classes are not certified by NUCP. CONDITION: 196243 Radiation Safety Intermediate Admission OR 108251 ITS Program Admission. PREREQUISITES: 10624110OL Nuclear Tech & Regs, 10624105OL Hith Phys Calc & Stats, 10624114OL Nuclear Systt & Sources, 10624122OL Radiation Physics, 10804118 Interm Algebra w Applications or 10804113 College Tech Math 1A, 10803114 College Tech Math 1B

RADIATION PHYSICS (OL)...introduces the learner to health physics-related physics, properties of radiation, interactions of radiation with matters, detection and measuring radiation, and gas-filled and solid-state detectors. Online classes are not certified by NUCP. PREREQUISITES: 10624110OL Nuclear Technology and Regulations, 10624105OL Health Physics Calculations and Statistics, 10804118 Intermediate Algebra w Applications and CONDITION: 196243 Rad Safety Interm or 108251 ITS Program Admission Requirements met

RADIATION SHIELDING (OL)...provides the learner with the skills to calculate radiation attenuation from various geometric radioactive sources, determine the effect of neutron radiation on materials, and estimate the exposure rate from various sources. Online classes are not certified by NUCP. PREREQUISITE: 10624122OL Radiation Physics and CONDITION: 196243 Rad Safety Interm or 108251 ITS Program Admission Requirements met

RADIOACTIVE MATERIALS MANAGEMENT (OL)...introduces the learner to the proper methods used to dispose of radioactive waste in liquid, solid, gaseous forms; determine waste classification, package/label requirements, proper type of transport container, shipment quantity classification, storage distance from people and film during shipments by rail/vessel/public roads, proper shipping name and UN number; completion of proper shipping papers; document materials inventory/shipments; evaluate methods used to process low level and high level waste. Online classes are not certified by NUCP. CONDITION: 196243 Radiation Safety Intermediate Admission OR 108251 ITS Program Admission. PREREQUISITES: 10624105OL Health Physics Calculations and Statistics, 10624110OL Nuclear Technology and Regulations, 10624114OL Nuclear Systems and Sources

RADIOCHEMISTRY (OL)...prepares the learner to separate dissolved, suspended, liquid, and ionic radioactive components; perform qualitative and quantitative analysis of samples; and prevent the production of radioactive material by using proper chemical control. Online classes are not certified by NUCP. PREREQUISITES: 10624122OL Radiation Physics and 10806134 General Chemistry or 10806174 General Chemistry or High School Chemistry equivalent, and CONDITION: 196244 Radiation Safety Advanced Certificate or 108251 ITS Program admission requirements met

RADIOLOGICAL EMERGENCIES (OL)...prepares the learner to plan and assist in emergencies involving radioactive material and radiation by calculating projected doses, collecting environmental samples, following emergency plans, and managing affected personnel. Online classes are not certified by NUCP. PREREQUISITES: 106241140L Nuclear Systems and Sources, 106241050L HIth Physics Calc and Statistics, 106241100L Nuclear Tech and Regulations, and CONDITION: 196244 Radiation Safety Advanced Certificate or 108251 ITS Program admissions requirements met

REACTOR PLANT COMPONENTS (OL)...introduces basic mechanical and electrical components used by nuclear power plants such as different types of piping, valves, pumps, ejectors, filters, turbines, heat exchangers, compressors, lubrication systems, valve actuators, breakers, transformers, relays, and other equipment. CONDITION: 108251 ITS Program Admission. PREREQUISITES: 10624110OL Nuclear Tech and Regs and 10624105OL Health Phys Calc & Stats and 10804118 Interm Algebra w Appl or 10804113 College Tech Math 1A and 10804114 College Tech Math 1B and COREQUISITE: 10624114OL Nuclear Systems and Sources

REACTOR THEORY AND OPERATION (OL)...introduces the learner to the basic reactor types, the fission process, reactivity/criticality, reactor kinetics, heat removal, residual/decay heat, basic reactor types, nuclear plant water chemistry, and reactor thermodynamics. CONDITION: 108251 ITS Program Admission. PREREQUISITE: 10624122OL Radiation Physics and 10624132 Radiological Emergencies

SOCIOLOGY-INTRO (OL, IP, TR, AS)...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent



NUCLEAR TECHNOLOGY

Program Number 10-624-1 Associate Degree in Applied Science • Five Terms

| | 0 | | |
|---|--|---|---|
| ABOUT THE PROGRAM | Catalog No. | Class Title | Credit(s) |
| The increasing use of radiation and radioactive materials in today's world has created a demand for nuclear technicians. The Nuclear Technology program offers the student a unique opportunity to obtain the specialized training in demand by businesses and organizations licensed to utilize radioactive materials. This program can result in starting salaries higher than many four-year degree programs. It is also an excellent springboard for a four-year degree in the high-demand field of health physics and radiation safety. | 10624105 10624110 10660105 10804118 10801195 | Term 1 Health Physics Calculations and Statis Nuclear Technology and Regulations DC Fundamentals Intermediate Algebra with Applications Written Communication OR 10801197 Technical Reporting OR 10801136 English Composition 1 | tics 3 3 2 4 3 |
| PROGRAM OUTCOMES | | | 10 |
| Work safely within industrial and radiological hazard areas. Understand and communicate nuclear technology-related concepts effectively in both oral and written formats. Diagnose equipment requiring electrical or mechanical repair and carry out preventive maintenance procedures. Perform radiological surveys for radiation and radioactive contamination. Follow procedures for operating and maintaining systems and equipment at nuclear facilities. Participate in applying nuclear technologies to a variety of industrial, medical, and research processes. | 10624114 10624122 10624123 10660110 10620157 10801196 | Term 2 Nuclear Systems and Sources Radiation Physics Radiation Physics-Lab AC Fundamentals Hydraulics Industrial Oral/Interpersonal Communications | 3 3 2 2 2 3 15 |
| Apply knowledge in a variety of related occupational jobs such as reactor plant operations, maintenance, quality assurance, etc. | 10806134 10624118 | General Chemistry | 4 |
| ADMISSIONS STEPS Work with Admissions Specialist to: Submit application and \$30 fee. Complete an assessment for placement (Accuplacer or ACT). Submit official transcripts (high school and other colleges). Meet with program advisor/counselor to discuss program details. | 10624118 10624149 10809122 10806154 10624138 | Radiation Biology Term 3 Reactor Plant Components Introduction to American Government General Physics 1 Radioactive Materials Management | 3 7 4 3 4 2 |
| APPROXIMATE COSTS | 10624132 | Radiological Emergencies | 2 |
| \$132 per credit (resident) \$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | 10624134 10624135 | Radiation Shielding Radiation Shielding Lab | 2 1 18 |
| PLACEMENT SCORES | 10624140 | Radiochemistry | 2 |
| Accuplacer/ACT scores will be used to develop your educational plan. | 10624148 10809198 | Reactor Theory and Operation Psychology-Introduction to | 3 3 |
| Contact your program advisor/counselor for details. SPECIAL NOTE Nuclear Technology classes are offered at LTC's main campus with ITV broadcasting to Northeast Wisconsin Technical College's campus in Green Bay and Blackhawk | 10624145 10624146 | Applied Health Physics Applied Health Physics Lab OR 10624156 Nuclear Technology Program Internship | 3 2 |
| Technical College's campus in Janesville. The Nuclear Technology program is | | | 13 |
| a shared program with Northeast Wisconsin Technical College and Blackhawk Technical College. High-achieving students may potentially earn *NUCP certification by maintaining a "B" or above in all core and supporting courses that they attend in person with LTC-proctored tests. (All courses in the program have met the NUCP standards; however, *NUCP certification is contingent upon LTC's partnership with an | Most classe | TOT, es in this program have prerequisites. | AL 68 |
| appropriately identified nuclear facility. Check with your program advisor/counselor for additional details.) Because of NUCP restrictions, on-line students are not eligible for this certification. Working adults in the nuclear/radiation/health physics industry should reference the Nuclear Radiation Safety/Health Physics ITS program guide. | | | |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer. | | | |
| CONTACT Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu | | | |







AC FUNDAMENTALS...prepares the student to analyze electrical circuits using AC math, analyze AC waveforms, measure and analyze AC power, analyze capacitors and inductors in DC and AC circuits, analyze AC circuits containing reactance and calculate resonance, apply the elements and properties of basic measuring circuits, and describe transformer characteristics. PREREQUISITES: 10660105 DC Fundamentals

APPLIED HEALTH PHYSICS...prepares the learner to issue dosimetry, monitor personal exposure, calculate radioactive airborne activity concentration, estimate radioactive airborne concentration, issue respirators, determine contamination levels, don and remove protective clothing, reduce the spread of contamination, conduct an ALARA audit, reduce the total radiation exposure, maintain records, and estimate skin dose, etc. PREREQUISITE: 10624122 Radiation Physics

APPLIED HEALTH PHYSICS-LAB...expands the learner's ability to perform applied health physics tasks as covered in Applied Health Physics, 624-145 and should be completed within the same semester. Students will take the NUF Exam on an additional date specified by instructor. COREQUISITE: 10624145 Applied Health Physics

DC FUNDAMENTALS...prepares the student to convert values to scientific and engineering notations; calculate math quantities; describe basic atomic theory; identify basic electrical terms; use established symbols standards; describe DC voltage characteristics and current sources and electrical resistance; measure and analyze electrical quantities in series and parallel circuits; and desolder/solder single lead components. COREQUISITES: 10804115 College Technical Math 1 or 10804113 College Tech Math 1A and 10804114 College Tech Math 1B or 10804118 Intermediate Algebra w Applications and 1624105 or 10624105HS Health Physics Calculations and Statistics

GENERAL CHEMISTRY...covers the fundamentals of chemistry. Topics include the metric system, problem-solving, periodic relationships, chemical reactions, chemical equilibrium, properties of water; acids, bases, and salts; and gas laws. PREREQUISITE: 10834110 Elem Algebraor equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills or equivalent

GENERAL PHYSICS 1...presents the applications and theory of basic physics principles. This course emphasizes problem-solving, laboratory investigation, and applications. Topics include unit conversions and analysis, vectors, translational and rotational kinematics, translational and rotational dynamics, heat and temperature, and harmonic motion and waves. COREQUISITE: 10804114 College Tech Math 1B or equivalent

HEALTH PHYSICS CALCULATIONS AND STATISTICS...prepares the learner to solve linear and exponential equations, logarithms, plot graphs, determine counting statistics and reliability, and work with geometry and trigonometry problems. CONDITION: 106241 Nuclear Technology Admissions Requirements Met and COREQUISITE: 10624110 Nuclear Technology & Regulations

HYDRAULICS - INDUSTRIAL...prepares the learner to identify hydraulic component symbols; adjust a pressure relief valve; analyze the operation of a pilot operated relief valve; analyze Pascal's law; evaluate flow, velocity, work and power in industrial hydraulic circuits; analyze meter-in, meter-out, and bypass flow control circuits; evaluate the characteristics of hydraulic pumps, motors; directional and control valves; identify basic hydraulic control valves; and assemble hydraulic circuits. PREREQUISITES: Math equivalency requirements met or 31457318 Trades Math Industrial Maint and 3145731871 Trades Math Industrial Maint 1, 3145731872 Trades Math Industrial Maint 2 or 10804118 Interm College Algebra or COREQUISITE: 10804114 Tech Math 1B

INTERMEDIATE ALGEBRA WITH APPLICATIONS...offers the learner algebra content with applications. Topics include properties of real numbers, order of operations, algebraic solution for linear equations and inequalities, operations with polynomial and rational expressions, operations with rational exponents and radicals, algebra of inverse, logarithmic and exponential functions. PRERQUISITES: 10834110 Elementary Algebra w Apps or equivalent

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO AMERICAN GOVERNMENT...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system.

NUCLEAR SYSTEMS AND SOURCES...introduces the learner to the major components of natural/man-made background sources, x-ray tubes and applications, medical-used radioactivity materials, accelerators, nuclear gauging devices, non-ionization radiations, and power/research nuclear reactors and associated health physics topics. CONDITION: 106241 Nuclear Technology Admissions Requirements Met or Nuclear Tech Dominion Grant and PREREQUISITE: 10624110 Nuclear Technology & Regulations

NUCLEAR TECHNOLOGY AND REGULATIONS...introduces the learner to atomic and nuclear structure; radioactivity and basic dosimetry; regulation standards, including CFR 19, 20, 30, and 35. CONDITION: 106241 Nuclear Technology Admissions Requirements Met **ORAL/INTERPERSONAL COMMUNICATION**...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

RADIATION BIOLOGY...prepares the learner to convert measuring units and activity to dose rates, predict the effect of radiation on living cells and human organs, evaluate radiation risk, and calculate internal doses. PREREQ: 10624110 Nuc Tch/Rg, 10624105 Hith Phys Clc/ Stat, 10624114 or 10624114HS Nuc Sys/Src & 10624122 Rad Phys, 10624123 Rad Phys-Lb, 10804118 or 10804118OL Inter Alg wApps or 10804113 Tech Math 1A & 10804114 Tech Math 1B COREQ: 10624110HS Nuc Tch/Rg

RADIATION PHYSICS...introduces the learner to health physics-related physics, including the properties of radiation; interactions of radiation with matters; basic principles of radiation detection and measurement; and different kinds of radiation detectors; i.e., gas-filled and solid-state detectors. PREREQUISITE: 10624105 Hlth Phys Calc & Stats, 10624110 Nuclear Tech & Reg or COREQUISITE: 10624110HS Nuclear Tech & Reg, and PREREQUISITE: 10804118 Interm Alg w Apps or 108041180L Interm Alg w Apps and CONDITION: 106241 Nuclear Tech Admissions Req Met

RADIATION PHYSICS-LAB...expands the learners ability to perform calculations, select instruments, and analyze samples. This course is associated with 624-122, Radiation Physics. COREQUISITE: 10624122 Radiation Physics and PREREQUISITE: 10801197 Written Communications or 10801197 Technical Reporting and COREQUISITE: 10624110 Nuclear Technology & Regulations or 10624110HS Nuclear Technology & Regulations

RADIATION SHIELDING...provides the learner with the skills to calculate radiation attenuation from various geometric radioactive sources, determine the effect of neutron radiation on materials, and estimate the exposure rate from various sources with or without shielding materials. PREREQUISITE: 10624122 Radiation Physics

RADIATION SHIELD-LAB...expands the learner's ability to perform shielding of ionizing radiation sources and to measure the penetration of beta and gamma radiation. COREQUISITE: 10624134 Radiation Shielding

RADIOACTIVE MATERIAL AND MANAGEMENT...introduces the learner to the proper methods used to dispose of radioactive waste in liquid, solid, gaseous forms; determine waste classification, evaluate methods used to process low-level and high-level waste, determine the package/label requirements, proper type of transport container, shipment quantity classification, storage distance from people and film during shipments by rail/vessel/public roads, proper shipping name and UN number; completion of proper shipping papers; document materials inventory/shipments. PREREQUISITES: 10624105 Health Physics Calc & Statistics, 10624110 Nuclear Technology & Regulations or COREQUISITE: 10624110HS Nuclear Technology & Regulations and PREREQUISITE: 10624114 Nuclear Systems & Sources or 10624114HS Nuclear Systems & Sources

RADIOCHEMISTRY...prepares the learner to separate dissolved, suspended, liquid, and ionic radioactive components; perform qualitative and quantitative analysis of samples; and prevent the production of radioactive material by using proper chemical control. PREREQUISITES: 10624122 Radiation Physics and 10806134 General Chemistry or 10806174 General Chemistry or High School Chemistry Equivalent

RADIOLOGICAL EMERGENCIES...prepares the learner to understand a radiological emergency within the commercial nuclear power industry and explain how it is prevented, mitigated, and the proper preparations should an emergency occur. A radiological emergency is displaced radioactive substances in solid, liquid, or gaseous form in amounts which may result in doses to plant workers, plant equipment, the environment, or the public, that exceed company, state, and federal limits or regulations. Post-accident actions will be described as well as company, state, and federal regulations on radioactive releases and doses. PREREQUISITES: 10624110 Nuclear Tech and Regs or COREQUISITE: 10624110HS Nuclear Tech and Regs and PREREQUISITE: 10624110 Health Phys Calculations and Stats and 10624114 Nuclear Systems and Sources or COREQUISITE: 10624114HS Nuclear Systems

REACTOR PLANT COMPONENTS...introduces basic mechanical and electrical components used by nuclear power plants such as different types of piping, valves, pumps, ejectors, filters, turbines, heat exchangers, compressors, lubrication systems, valve actuators, breakers, transformers, relays, and other equipment. PREREQUISITES: 10624110 Nucl Tech/Regs, 10624114HS Nucl Systs/Sources, 10624105 Hith Phys Calc & Stats, 10804118 or 10804118OL Interm Algebra w Appl or 10804114 College Tech Math 1B COREQUISITE: 10624114 Nucl Systs/Sources, 1624110HS Nucl Tech/Regs

REACTOR THEORY AND OPERATION...introduces the learner to the basic reactor types, the fission process, reactivity/criticality, reactor kinetics, heat removal, residual/decay heat, basic reactor types, nuclear plant water chemistry, and reactor thermodynamics. PREREQUISITE: 10624122 Radiation Physics and 10624132 Radiological Emergencies



NURSING ASSISTANT

Catalog No.

Class Title

Term 1

30543300 Nursing Assistant

Program Number 30-543-1 Technical Diploma • One Term

Credit(s)

TOTAL 3

3

| ABOUT | THE | PROGRAM |
|-------|-----|---------|
|-------|-----|---------|

Nursing assistants play an important role in basic patient/resident care activities in hospitals, nursing homes, and other healthcare settings, including home healthcare. If you're a good communicator, compassionate, and interested in caring for people, becoming a nursing assistant may be a rewarding career choice for you.

PROGRAM OUTCOMES

- · Communicate and interact with clients, families and coworkers.
- · Maintain and protect client rights.
- · Report and record observations.
- Demonstrate ethical and legal responsibilities of the NA/HHA.
- Perform the basic nursing skills required of the NA/HHA.
- Provide for personal care and hygiene.
- Assist with the client rehabilitation and restorative care, promoting independence.
- Assist clients with long-term disabling conditions including dementia.
- Distinguish color and color intensity.
- Read and converse in English.
- · Work under stress of time and job demands.
- Maintain emotional control.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Complete health requirements.
- Complete background check and \$16 processing fee.
- Review and complete Nursing Assistant Handbook.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health related exams, etc.)

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

The Nursing Assistant program meets state and federal requirements for training and testing. Upon completion, the graduate will be eligible to sit for the State of Wisconsin Nursing Assistant Competency Examination. The Nursing Assistant program is open to eligible individuals including high school students who are at least 16 years of age or older. This program is not eligible for financial aid.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Naomi Cerda, Admissions Specialist 920.693.1851 • naomi.cerda@gotoltc.edu





NURSING ASSISTANT...is designed to prepare learners for employment in home care agencies, nursing homes, and hospitals. Learners are supervised by qualified RNs in classroom, lab, and clinical areas. Classes are presented by means of online and face-to-face instruction. Lab and clinical activities are scheduled at designated locations in Manitowoc and Sheboygan Counties. Upon successful completion, the graduate will be eligible to sit for the State of Wisconsin Nursing Assistant Competency Examination. CONDITION: 305431 Nursing Assistant Admission Requirements Met



NURSING • ASSOCIATE DEGREE

Program Number 10-543-1 Associate Degree in Applied Science • Four Terms

ABOUT THE PROGRAM Catalog No. Class Title If you're ill or injured, it's comforting to know you're in the care of highly skilled, well-Presemester educated healthcare professionals. At the core of that healthcare team are registered 10806134 General Chemistry nurses whose mission is to assess and care for the ill and injured as well as to maintain health and prevent illness of individuals across the lifespan. If you work Term 1 well under pressure; like math, science, communications, and problem solving; are 1054 independent; and have a strong desire to work with and help people-success may 1054 be yours as a registered nurse. 1054 1054 **PROGRAM OUTCOMES** 1080 • Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to caring, advocacy, and 1080 quality care while adhering to evidence-based practice. 1080 · Demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts. Integrate knowledge of social, mathematical, and physical sciences, pharmacology, and disease processes while participating in clinical decision making. 1054 · Provide patient centered care under supervision by participating in the nursing 1054 1054 process across diverse populations and healthcare settings. 1054 · Minimize risk of harm to patients, members of the healthcare team, and self through 1080 safe individual performance and participation in system effectiveness. 1080 · Collaborate as an active member of the multidisciplinary healthcare team to provide effective patient care throughout the lifespan. · Use information and technology to communicate, manage data, mitigate error, and assist with decision making. 1054 ADMISSIONS STEPS 1054 1054 · Work with Admissions Specialist to: 1054 - Submit application and \$30 fee. 1080 - Complete an assessment for placement (Accuplacer or ACT). 10809198 - Complete Health Occupations Entrance assessment - HESI. 10999992 Elective - Submit official transcripts (high school and other colleges). - Complete background check and \$16 processing fee. - Complete health requirements. - Complete Functional Abilities Statement of Understanding form. - Complete Nursing Program Handbook form · Meet with program advisor/counselor to discuss program details. **APPROXIMATE COSTS** • \$132 per credit (resident) • \$198 per credit (out-of-state resident) · Other fees vary by program (books, supplies, materials, tools, uniforms, healthrelated exams, etc.) Visit gotoltc.edu/payingforcollege for details. PLACEMENT SCORES Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. SPECIAL NOTE · High school Chemisty may fulfill presemester requirement.

- Nursing Assistant skills must be attained within 6 months of starting clinicals.
- LTC's Nursing—Associate Degree program is accredited by the Accredidation Commission for Education in Nursing, 3343 Peachtree Road N.E., Suite 850, Atlanta, Georgia 30326.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For moreinformation visit gotoltc. edu/transfer.

CONTACT

Naomi Cerda, Admissions Specialist 920.693.1851 • naomi.cerda@gotoltc.edu



| 43101 | Nursing Fundamentals | 2 |
|-------|---------------------------------------|--------|
| 43102 | Nursing Skills | 3 |
| 43103 | Nursing Pharmacology | 2 |
| 43104 | Nsg: Intro Clinical Practice | 2 |
| 01195 | Written Communication OR | 3 |
| | 10801136 English Composition 1 | |
| 06177 | General Anatomy and Physiology | 4 |
| 09188 | Developmental Psychology | 3 |
| | | 19 |
| | | |
| | Term 2 | |
| 40405 | | ~ |
| 43105 | Nursing Health Alterations | 3 |
| 43106 | Nursing Health Promotion | 3 |
| 43107 | Nsg: Clinical Care Across Lifespan | 2 |
| 43108 | Nsg: Intro Clinical Care Mgt | 2 3 |
| 01196 | Oral/Interpersonal Communication | 3 4 |
| 06179 | Advanced Anatomy and Physiology | |
| | | 17 |
| | | |
| | Term 3 | |
| 43109 | Nsg: Complex Health Alteratations 1 | 3 |
| 43110 | Nsg: Mental Health Community Concepts | 2 |
| 43111 | Nsg: Intermediate Clinical Practice | 2 3 |
| 43112 | Nursing Advanced Skills | 1 |
| 06197 | Microbiology | 4 |
| 09198 | Introduction to Psychology | 3 |
| | | - |

Torm A

| Nsg: Complex Health Alteratations 2 | 3 |
|--------------------------------------|---|
| Nsg: Mgt & Professional Concepts | 2 |
| Nsg: Advanced Clinical Practice | 3 |
| Nursing Clinical Transition | 2 |
| Introduction to Diversity Studies OR | 3 |
| 10809196 Introduction to Sociology | |
| Elective* | 3 |
| | 16 |
| | Nsg: Complex Health Alteratations 2 Nsg: Mgt & Professional Concepts Nsg: Advanced Clinical Practice Nursing Clinical Transition Introduction to Diversity Studies OR 10809196 Introduction to Sociology |

TOTAL 70

2

18

Credit(s)

4

NOTE: *Term 4 elective credits will be met by completion of 10806134 General Chemistry

Recommended Support/Elective Courses:

| 10543124 | Virtual Clinical for 2nd Semester Nursing | 1 |
|----------|---|---|
| 10543125 | Virtual Clinical for 3rd Semester Nursing | 1 |
| 31543300 | Learning Strategies for Nursing | 1 |





ADVANCED ANATOMY AND PHYSIOLOGY...is the second semester in a two-semester sequence in which normal human anatomy and physiology are studied using a body systems approach with emphasis on the interrelationships between form and function at the gross and microscopic levels of organization. Instructional delivery within a classroom and laboratory setting. Experimentation within a science lab will include analysis of cellular metabolism, the individual components of body systems such as the nervous, neuro-muscular, cardiovascular, and urinary. Continued examination of homeostatic mechanisms and their relationship to fluid, electrolyte, acidbase balance and blood. Integration of genetics to human reproduction and development are also included in this course. PREREQUISITE: 10806177 General Anatomy & Physiology or equivalent

DEVELOPMENTAL PSYCHOLOGY...introduces the student to the study of human development throughout the lifespan. This course explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills will enable students to gain an increased knowledge and understanding of themselves and others. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

GENERAL ANATOMY & PHYSIOLOGY...examines basic concepts of human anatomy and physiology as they relate to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure & function at the gross and microscopic levels of organization of the entire human body. It is intended to prepare health care professionals who need to apply basic concepts of whole body anatomy and physiology to informed decision-making and professional communication with colleagues and patients. PREREQUISITE:10806134 General Chemistry or equivalent

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRO TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MICROBIOLOGY...introduces the learner to examine microbial structure, metabolism, genetics, growth and relationship between humans and microorganisms. Addresses disease production, epidemiology, host defense mechanisms and the medical impact of microbes. Examines the role of microbes in the environment, industry, and biotechnology. PREREQUISITE: 10806177 General Anatomy and or equivalent

NSG: ADVANCED CLINICAL PRACTICE...requires the student to integrate concepts from all previous courses in the management of groups of clients facing complex health alterations. Students will have the opportunity to further develop critical thinking skills using the nursing process in making clinical decisions. Continuity of care through interdisciplinary collaboration is emphasized. Students need current professional CPR card and TB test. Student must have completed third semester courses. Course requires a minimum grade of "C" or better. COREQUISITE: 10543113 Nursing Complex Health Alterations II

NSG: CLINICAL CARE ACROSS LIFESPAN...applies nursing concepts and therapeutic interventions to clients across the lifespan. It also provides an introduction to concepts of teaching and learning. Extending care to include the family is emphasized. COREQUISITE: 10543106 Nursing Health Promotion. Student must have completed all first semester courses. Student needs a current TB test and professional CPR card (1 and 2 person, adult, infant, and child, AED). Course requires a minimum grade of "C" or better.

requires a minimum grade of C or better.

NSG: COMPLEX HEALTH ALT 1...prepares the learner to provide and evaluate care for patients across the lifespan with alterations in cardiovascular, respiratory, endocrine, and hematologic systems as well as patients with fluid/electrolyte and acid-base imbalance, and alterations in comfort. Student must have completed all second semester courses. Course requires a minimum grade of "C" or better. PREREQUISITE: 10543105 Nrsg Hith Alt and 10543106 Nrsg Hith Promotion and 10543107 Clin Care Across Lifespan and 10543108 Intro Clin Care Mgmt and; 10806196 A&P II or 10806179 or 10806179OL Adv A& P COREQUISITE: 10806197 or 10809197OL Microbiology

NSG: COMPLEX HEALTH ALT 2...prepares the learner to provide and evaluate care for patients across the lifespan with alterations in the immune, neuro-sensory, musculoskeletal, gastrointestinal, hepatobillary, renal/urinary, reproductive systems and shock-burns and trauma. The learner will also focus on management of care for patients with high-risk perinatal conditions and high-risk newborns. This course requires a minimum grade of "C" or better. PREREQUISITE: 10543109 Nrsg Complex Hith Alt 1 and 10543112 Nrsg Adv Skills and 10543110 Nrsg Mental Hith Comm Concepts and 10543111Nrsg Interm Clin Pract and 10806197 Microbiology or 108061970L Microbiology

NSG: INTERMEDIATE CLINICAL PRACTICE...develops the RN role when working with clients with complex health care needs. A focus of the course is developing skills needed for managing multiple clients across the lifespan and priorities. Using the nursing process students will experience adapting nursing practice to meet the needs of clients with diverse needs and backgrounds. Student must have completed all second semester courses. Student needs a current TB test and professional CPR card (1 and 2 person, adult, infant, and child, AED). Course requires a minimum grade of "C" or better. COREQUISITE: 10543112 Nursing Advanced Skills and 10543109 Nursing Complex Health Alterations I and 10543110 Nursing Mental Health Community Concepts

NSG: INTRO CLINICAL CARE MGT...applies nursing concepts and therapeutic nursing interventions to groups of clients across the lifespan. It also provides an introduction to leadership, management, and teambuilding. COREQUISITE:10543105 Nursing Health Alterations. Student must have completed all first semester courses. Student needs a current TB test and professional CPR card (1 and 2 person, adult, infant, and child, AED). Course requires a minimum grade of "C" or better.

NSG: INTRO CLINICAL PRACTICE...is an introductory clinical course that emphasizes basic nursing skills and application of the nursing process in meeting the needs of diverse clients across the lifespan. Emphasis is placed on performing basic nursing skills, the formation of nurse client relationships, communication, data collection, documentation, and medication administration. Student needs a current TB test and professional CPR card (1 and 2 person, adult, infant, and child, AED). Student needs to be admitted to the Nursing program. Course requires a minimum grade of "C" or better. CONDITION: 105431 Nursing-Associate Degree Admissions Requirements Met; or 315431 Practical Nursing Admissions Requirements Met; and COREQUISITE: 10543101 Nursing Fundamentals and 10543102 Nursing Skills and 10543103 Nursing Pharmacology

NSG: MENTAL HEALTH COMMUNITY CONCEPTS...will cover topics related to the delivery of community and mental health care. Specific health needs of individuals, families, and groups will be addressed across the lifespan. Attention will be given to diverse and at-risk populations. Mental health concepts will concentrate on adaptive/maladaptive behaviors and specific mental health disorders. Community resources will be examined in relation to specific types of support offered to racial, ethnic, and economically diverse individuals and groups. Student must have completed all second semester courses. Course requires a minimum grade of "C" or better. PREREQUISITE: 10543105 Nrsg Hith Alt, 10543106 Nrsg Hith Promo, 10543107 Clin Care Across Lifespan, 10543108 Intro Clin Care Mgt, 10806196 A&P II; or 10806179 or 10806179 Adv A&P & COREQUISITE: 10809198 or 108091980L Psyc-Intro or 10809199 Psyc-Hum Rel

NSG: MGT & PROFESSIONAL CONCEPTS...covers nursing management and professional issues related to the role of the registered nurse. Emphasis is placed on preparing for practice as a registered nurse. This course requires a minimum grade of "C" or better. PREREQUISITE: 10543109 Nrsg Complex Hith Alterations 1 and 10543112 Nursing Advanced Skills and 10543110 Nrsg Mental Hith Comm Concepts and 10543111 Nrsg Interm Clin Practice

NURSING ADVANCED SKILLS...focuses on the development of advanced clinical skills across the lifespan. Content includes advanced IV skills, blood product administration, chest tube systems, basic EKG interpretation and nasogastric/feeding tube insertion. This course requires a minimum grade of "C" or better. PREREQUISITE: 10543105 Nrsg Hith Alterations and 10543106 Nrsg Hith Promotion and 10543107 Clin Care Across Lifespan; and 10543108 Intro Clin Care Mgmt and 10806196 A&P II; or 10806179 or 108091790L Adv A&P

NURSING CLINICAL TRANSITION...integrates all knowledge learned in the previous courses in transitioning to the role of the graduate nurse. The course promotes relatively independent clinical decisions, delegation, and works collaboratively with others to achieve client and organizational outcomes. Continued professional development is fostered. Student needs a current professional CPR card and TB test. Student must have completed all third semester courses. Course requires a minimum grade of "C" or better. COREQUISITE: 10543115 Nrsg Advanced Clinical Practice and 10543114 Nursing Management Concepts and 10543113 Nursing Complex Health Alterations II

NURSING FUNDAMENTALS...focuses on basic nursing concepts to provide evidencedbased care to diverse patient populations across the lifespan. Current and historical issues impacting nursing will be explored within the scope of nursing practice. The nursing process will be introduced as a framework for organizing the care of patients. This course requires a minimum grade of "C" or better. COREQUISITE: 10806177 or 10806177OL or 10806177SA Gen Anatomy and Physiology, 10801195 Written Comm or 10801195OL Written Comm-Online and CONDITION: 105431 Nursing-Associate Degree or 315431 Practical Nursing Admission Requirements met

NURSING HEALTH ALTERATIONS...elaborates upon the basic concepts of health and illness as presented in Nursing Fundamentals. It applies theories of nursing in the care of clients through the lifespan, utilizing problem solving and critical thinking. This course will provide an opportunity to study conditions affecting different body systems and apply evidence-based nursing interventions. It will also introduce concepts of leadership and management. Course requires a minimum grade of "C" or better. PREREQUISITE: 10543101 Nrsg Fund and 10543102 Nrsg Skills and 10543103 Nursg Pharm and 10543104 Nrsg: Intro to Clin Practice and 10806177 or 10806177OL or 10806177SA Gen Anat & Phys or 10806196 Anat & Phys II

NURSING HEALTH PROMOTION...focuses on topics related to health promotion in for individuals and families throughout the lifespan. We will cover nursing care of the developing family, which includes reproductive issues, pregnancy, labor and delivery, post-partum, the newborn, and the child. Recognizing the spectrum of healthy families we will discern patterns associated with adaptive and maladaptive behaviors applying mental health principles. An emphasis is placed on teaching and supporting healthy lifestyle choices for individuals of all ages. Nutrition, exercise, stress management, empowerment, and risk reduction practices are highlighted. Study of the family will cover dynamics, functions, discipline styles, and stages of development. Course requires a minimum grade of "C" or better. PREREQUISITE: 10543101 Nrsg Fund, 10543102 Nrsg Skills, 10543103 Nrsg Pharm, 10543104 Nrsg Intro Clin Pract, 10809164 Human Grwth/Dev or 10809188 Dev Psyc & 10806177 or 108061770L or 10806177SA Gen A & P or 10806196 A& P 2 & COREQUISITE: 10543103 Presech

NURSING PHARMACOLOGY...introduces the principles of pharmacology, including drug classifications and their effects on the body. Emphasis is on the use of the components of the nursing process when administering medications. Student must be admitted to the Nursing program. Course requires a minimum grade of "C" or better. Do not register for this class until you are assigned a clinical slot in 543-104 in current or next semester. CONDITION: 105431 Nursing-Associate Degree or 315431 Practical Nursing Admissions Requirements Met; and PREREQUISITE: 10806186 Intro to Biochemistry and COREQUISITE: 10806196 Anat & Phys 2 or 10806177 or 10806177C Lor 10806177SA Gen Anat & Phys

NURSING SKILLS...focuses on development of evidence-based clinical skills and physical assessment across the lifespan. Content includes mathematical calculations and conversions related to clinical skills. In addition the course includes techniques related to obtaining a health history and basic physical assessment skills using a body systems approach. This course requires a minimum grade of "C" or better. CONDITION: 105431 Nursing-Associate Degree Admissions Requirements Met or 315431 Practical Nursing Admissions Requirements Met; and COREQUISITE: 10806196 Anatomy and Physiology II or 10806177 or 10806177OL or 10806177SA Gen Anatomy and Physiology

ORAL/INTERPERSONAL COMMUNICATION ... provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent



OFFICE ASSISTANT

Program Number 31-106-1 Technical Diploma • Two Terms

ABOUT THE PROGRAM

Today's businesses realize it takes efficiency and effectiveness on the part of the office staff to be successful. If your ideal work environment includes using high-tech equipment, working well with people, being organized and attentive to detail, and handling a variety of different tasks, a career as an office assistant may be a satisfying choice.

PROGRAM OUTCOMES

- · Demonstrate effective workplace communications.
- Apply technology skills to business and administrative tasks.
- · Perform routine administrative procedures.
- Maintain internal and external relationships.
- Model professionalism in the workplace.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

RELATED PROGRAMS

Administrative Professional Associate Degree

CONTACT

Tanya Boettcher, Admissions Specialist 920.693.1280 • tanya.boettcher@gotoltc.edu

The Hire in

| 10106102 | Information Management | 3 |
|----------|---------------------------------------|----|
| 10106131 | Document Formatting | 2 |
| 10106132 | Keyboard-Speedbuilding 1 | 1 |
| 10106164 | Information Technology Essentials | 3 |
| 10801195 | Written Communication OR | 3 |
| | 10801136 English Composition 1 | |
| 10804123 | Math with Business Applications | 3 |
| | | 15 |
| | | |
| | Term 2 | |
| 10106130 | Office Professionalism | 3 |
| 10106133 | Career Development | 2 |
| 10106124 | eCommunications | 3 |
| 10106166 | Microcomputer Business Applications 1 | 2 |
| 10106168 | Microcomputer Business Applications 2 | 2 |
| 10801196 | Oral/Interpersonal Communication OR | 3 |

10801198 Speech

Catalog No.

Class Title

Term 1

15

Credit(s)

TOTAL 30





CAREER DEVELOPMENT...prepares the learner to identify positive attitudes and personality development; develop self-awareness of elements affecting personal and work relationships. Focuses on developing a strong identify for yourself as a professional. Develop a job search plan; develop a career portfolio including complete application materials, professional resume, cover letter; practice interview skills, participate in mock interview, and learn the role of social media in career development. PREREQUISITE: 10106130 Office Professionalism

DOCUMENT FORMATTING...prepares the learner to keyboard and format business memorandums, business letters, business reports and tabbed columns. The learner will also create tables, create multicolumn documents, use SmartArt, create and modify styles and create ad use templates and building blocks. Emphasis will also be placed on proofreading and editing skills. COREQUISITE: 10106100 Keyboarding with a minimum grade of C or Keyboarding testout equivalent.

ECOMMUNICATIONS...prepares the learner to apply proofreading skills -punctuation, grammar, spelling, word usage, capitalization, number usage--to edit or compose error-free business documents; transcribe and correctly format business documents from dictation, dictate podcasts and other items; exposure to speech recognition functions; take and key meeting minutes; and facilitation of meetings. PREREQUISITE: 10106131 Document Formatting

INFORMATION MANAGEMENT...introduces the student to basic terms, concepts, filing rules, systems (alphabetic and numeric), noncorrespondence filing, new filing equipment, new methods of storing and recording records, and Microsoft Access including the principles and procedures for developing, managing, and maintaining a filing system in a modern office. COREQUISITE: 10106100 Keyboarding or Keyboarding testout equivalent

INFORMATION TECHNOLOGY ESSENTIALS...prepares the learner with the skills to manage e-mail and calendaring functions using MS Outlook; use Web 2.0 tools for group collaboration; and research emerging technologies. Emphasis in this class will be to develop a plan to implement a new technology in a business environment and train classmates in this new technology.

KEYBOARD-SPEEDBUILDING 1...prepares the learner with the skills to keyboard text with speed and accuracy using the "touch" method.

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MICROCOMPUTER BUSINESS APPLICATIONS 1...expands the learner's ability to use Microsoft Word by using advanced table functions; format multiplepage documents with headers, footers, footnotes and endnotes; perform merge operations for correspondence and labels; create customized forms; create a Table of Contents and Index in long documents and create and run Macros. PREREQUISITE: 10106131 Document Formatting

MICROCOMPUTER BUSINESS APPLICATIONS 2...prepares the learner to create worksheets, utilize formulas and functions, apply formatting functions, print spreadsheet files, edit and manipulate spreadsheets and workbooks, create and modify charts, analyze spreadsheet data, create templates, and apply database features to a spreadsheet. COREQUISITE: 10106100 Keyboarding or Keyboarding testout equivalent

OFFICE PROFESSIONALISM...prepares the learner to apply communication and conflict resolution skills; demonstrate effective/efficient work habits and selfmanagement skills; apply business protocol in a culturally diverse, international market. Areas of study will also include telephone and customer service techniques, ethics, etiquette, and ergonomics.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent



OPHTHALMIC MEDICAL ASSISTANT

ABOUT THE PROGRAM

The Ophthalmic Medical Assistant program prepares students for employment in ophthalmic and optometric practices and in retail optical settings. Students apply technical skills to perform prescreening and specialty testing, assist with dispensing glassess and contact lenses, and perform office management duties including maintaining patient information and billing and insurance processes.

PROGRAM OUTCOMES

- Apply technical skills to perform eye care prescreening and specialty testing procedures on patients accurately and efficiently.
- Apply technical skills to educate and assist patients with glasses and/or contact lenses to meet their eye health and visual needs.
- Perform business office procedures such as maintaining appointment schedules, maintaining patient records, processing insurance reimbursement, and billing patients.
- Demonstrate professional ethics, honesty, and respect when dealing with doctors, patients, and co-workers.
- Communicate clearly and professionally in both written and oral formats.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete background check and \$16 processing fee.
- Complete health requirements.
- Complete Functional Abilities Statement of Understanding form.
- Meet Keyboarding skills proficiency.
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

SPECIAL NOTE

- Eye exam required prior to Ophthalmic Pre-testing course (minimum of 12 months prior).
- Students must provide proof of First Aid certification and CPR certification before Ophthalmic Clinical Experience course.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Naomi Cerda, Admissions Specialist 920.693.1851 • naomi.cerda@gotoltc.edu



Program Number 31-516-4 Technical Diploma • Three Terms

| Catalog No. | . Class Title | Credit(s) |
|--|---|---------------------------------------|
| 10501101 10501102 31516306 31501301 | Term 1 Medical Terminology Health Insurance Reimbursement Basic Ocular Science Learning Strategies for Health Career (Optional)-1 Cr | 3 3 3 s |
| | | 9 |
| 10530182 31516302 31516303 31516304 31809362 | Term 2 Human Diseases for Health Profession Optical Dispensing Optical Concepts Ophthalmic Pre-Testing Psychology for Life | ns 3 4 3 4 1 15 |
| 31509301 31509309 31516312 31516330 | Term 3 Medical Assistant Administrative Proce Medical Law, Ethics and Professionali Contact Lenses Ophthalmic Clinical Procedures and Sp Testing | ism 2 2 |

Ophthalmic Clinical Experience

31516343

TOTAL 37

3

13



BASIC OCULAR SCIENCE...introduces learners to the structures, microscopic anatomy, and functional aspects of the eye and visual system. Clinical application emphasizes diseases, disorders and common treatments including pharmacological.. CONDITION: 315164 Ophthalmic Medical Assistant program requirements met

CONTACT LENSES...provides the student in-depth exposure to the technical aspects of clinical contact lens practice. Lecture and laboratory experiences emphasize lens verification, patient education and evaluation. COREQUISITE: 31516343 Ophthalmic Clinical Experience and PREREQUISITE: 31516302 Optical Dispensing

HEALTH INSURANCE AND REIMBURSEMENT...introduces the learner to Federal, state, and private health insurance plans and managed care systems; and surveys the coding, submission and processing cycle of claims, as well as reimbursement methods used by payers. It provides application of information to ambulatory settings, pharmacies, hospitals, and long term care.

HUMAN DISEASE FOR HEALTH PROFESSIONS...focuses on the common diseases of each body system as encountered in all types of health care settings by health professionals. Emphasis is placed on understanding the etiology (cause), signs and symptoms, diagnostic tests, and treatment (including pharmacological) of each disease. COREQUISITES: 10501101 Med Term or CONDITION: 101064 Med Trans Spec program requirements met and 10806103 Body Struc & Func or CONDITION: 311067 Medical Transcription program requirements met and 10806103 Body Structure and Function

MEDICAL ASSISTANT ADMINISTRATIVE PROCEDURES...introduces learners to office management, business administration, risk management, and managed care in the medical office. Students learn to schedule appointments, perform filing, recordkeeping, telephone, and reception duties, while emanating professionalism and confidentiality within ethical and legal boundaries. CONDITION: 315091 Medical Assistant or 315164 Ophthalmic Medical Assistant program requirements met and COREQUISITE: 10501107 Introduction to Computing for Healthcare

MEDICAL LAW, ETHICS & PROFESSIONALISM...provides the student with the skills to display professionalism, maintain confidentiality, perform within ethical and legal boundaries, examine legal aspects of the medical record, perform risk management procedures, and examine legal and bioethical issues. CONDITION: 315091 Medical Assistant or 315164 Ophthalmic Medical Assistant or 315103 Health Care Technician program requirements met

MEDICAL TERMINOLOGY...focuses on the component parts of medical terms, including prefixes, suffixes, and word roots. Spelling, definition, and pronunciation will enhance student learning as students practice formation, analysis, and reconstruction of medical terms. Medical terminology will come "alive" through an introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Students will explore the Greek and Latin origins of medical terms and commonly used abbreviations.

OPHTHALMIC CLINICAL EXPERIENCE...will have students participate in assigned clinical experience beginning with vision screenings on patients from the college and continues in an optometric, ophthalmology or optical setting. Class discussions are held analyzing the results of the screening as well as the students' performance. The student is expected to achieve specific educational objectives determined for this experience. PREREQUISITE: 31516302 Optical Dispensing and COREQUISITES: 31516312 Contact Lenses and 31516330 Ophthalmic Clinical Procedures and Specialty Testing

OPHTHALMIC CLINICAL PROCEDURES SPECIALTY TESTING...provides the student experience and knowledge in areas of special vision care procedures: subjective refraction, visual field testing, slit lamp evaluation, Goldmann and noncontact tonometry, ultrasound, basic concepts of orthoptics, and the treatment of eye diseases, including instillation of eye medications and eye patching. Patient instruction and assistance are emphasized in laboratory sessions. COREQUISITE: 31516343 Ophthalmic Clinical Experience and PREREQUISITE: 31516302 Optical Dispensing

OPHTHALMIC PRE-TESTING...covers the history of optometry, relationships between optometry, ophthalmology and opticianary and various paraprofessional careers in vision care. The course involves the study of and practical experience in patient pre-testing such as case history, visual acuity, color vision, pupil evaluation, and depth perception as well as the specialized testing procedures such as keratometry and blood pressure measurement. COREQUISITE: 31516302 Optical Dispensing

OPTICAL CONCEPTS...begins the study of the neutralization and verification of spectacle lens powers, to include spherical, cylindrical and prism lenses. The properties of light and the function of a lens in vision correction as well as a review of basic math needed in vision care and the physiological aspects of vision. COREQUISITE: 31516302 Optical Dispensing

OPTICAL DISPENSING...introduces learners to frame definition, parts and types of frames, measurement of frames and lenses, alignment of frames, inserting and removing lenses, introduction to dispensing of eyewear and frame repairs. CORERQUISITES: 31516303 Optical Concepts and 31516304 Ophthalmic Pre-Testing and 31516306 Basic Ocular Science and CONDITION: 315164 Ophthalmic Medical Assistant program requirements met

PSYCHOLOGY FOR LIFE...prepares the learner to select behavior modification techniques, demonstrate techniques for enhancing memory, analyze expressions of emotion, use conflict for common good, employ techniques to reduce conflict/ frustration, use several methods to reduce stress, interpret personality types, ascertain contributors to perception, and apply methods of problem-solving.



PARALEGAL

Program Number 10-110-1 Associate Degree in Applied Science • Four Terms

| Associa | te Degree ir | Applied Science • Four Terms |
|--|--|--|
| ABOUT THE PROGRAM | Catalog No | . Class Title Credit(s) |
| Paralegals work under the supervision of lawyers in a range of tasks researching the law; investigating; preparing for hearings, trials, and real estate closings; interviewing clients and witnesses; and preparing legal documents and other legal correspondence. Paralegals cannot give legal advice or represent clients in court. If you are detail oriented, organized, strong in communications, and enjoy researching and analyzing facts, you might find a career as a paralegal very rewarding. | 10102160 10103181 10110101 10110130 10801195 | Term 1Business Law 13Word 2013 - Level 11Introduction to Paralegalism and3Legal Ethics1 |
| PROGRAM OUTCOMESApply ethical principles in a legal environment.Process legal documents. | 10809196 | Introduction to Sociology 3 16 |
| Perform legal research. Apply critical thinking skills to address legal issues. Demonstrate professionalism in a legal environment. | 10110102 | Term 2 Accounting for Professionals OR 3 10101111 Accounting 1 (4 cr) 3 Civil Litigation 1 3 Learth Descention 3 |
| ADMISSIONS STEPS • Work with Admissions Specialist to: - Submit application and \$30 fee. - Complete an assessment for placement (Accuplacer or ACT). Submit afficial transcripts (high school and other colleges) | 10110104 10110106 10801196 | Legal Research 3 Family Law 3 Oral/Interpersonal Communication 3 15 |
| Submit official transcripts (high school and other colleges). Meet with program advisor/counselor to discuss program details. APPROXIMATE COSTS | 10110103 10110105 10110160 10110131 | Civil Litigation 23Legal Writing3Employment Law3Personal Branding-Paralegal2 |
| \$132 per credit (resident) \$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | 10809122 10809198 | Introduction to American Government Introduction Psychology 3 17 |
| PLACEMENT SCORES Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. | 10110107 10110114 10110143 | Term 4Legal Aspects of Business Organizations3Administration of Estates3Paralegal Internship OR210110145 Paralegal Studies |
| SPECIAL NOTE LTC's Paralegal program is approved by the American Bar Association. LTC offers its Paralegal classes at LTC and also at Moraine Park Technical College (MPTC) via live interactive television. As a Paralegal student you'll attend live classes at the LTC campus or attend live interactive TV classes | 10110168 10806112 | Portfolio Assessment-Paralegal 1 |
| at Moraine Park Technical College and take general studies classes and labs at your local technical college. | | TOTAL 66 |
| SPECIAL NOTE FOR ONLINE LEARNERS While many of the courses may be offered online, students are required to take at least ten semester credits or the equivalent of legal specialty courses through traditional classroom instruction. This requirement may be satisfied through synchronous interactive video systems, as they are considered equivalent to traditional classroom instruction. | | |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For more information visit gotoltc. edu/transfer. | | |
| CONTACT Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu | | |
| | | nd Program Acceptance requirements are subject to change. t dates vary; check with your advisor/counselor for details. |



Program start dates vary; check with your advisor/counselor for details.



ACCOUNTING FOR PROFESSIONALS...is the study of the information that can be interpreted from financial statements. Students analyze financial statements and apply managerial accounting concepts in an accelerated format. PREREQUISITE: 10804123 Math w Business Applications or CONDITION: 101101 Paralegal program requirements met

ADMINISTRATION OF ESTATES...provides the learner with the skills to assist attorneys to administer estates, differentiate between probate and nonprobate property, contrast various forms of marital property, gather appropriate factual and financial information, select and draft appropriate forms to open an estate, prepare an inventory, draft a final accounting and documents to close an estate, draft tax documents, prepare powers of attorney and simple wills, and assist in the valid execution of estate planning documents. PREREQUISITE: 10110101 Intro to Paralegalism and CONDITION: 101101 Paralegal or 191102 Paralegal Post-Bacaulaureate Certificate program requirements met

BUSINESS LAW 1...provides the learner with the skills to summarize the American legal system; diagram the state/federal court systems; evaluate dispute resolution methods; sequence the civil litigation process; summarize the administrative agencies; differentiate civil and criminal law; apply theories of negligence, intentional tort, and product liability; summarize elements of a contract; assess the validity of a contract; assess third-party rights and available remedies; and summarize Article II of the UCC.

CIVIL LITIGATION 1...provides the learner with the skills to evaluate causes of action and defenses; conduct an initial client interview; perform an initial investigation; draft a summons and complaint, answer, counterclaim, cross complaint, motions and supporting documents, select appropriate discovery devices; draft interrogatories and responses; prepare for depositions; draft a Notice of deposition and Subpoenas; analyze fact patterns; and evaluate evidentiary objections. PREREQUISITE: 10110101 Intro to Paralegalism and CONDITION: 101101 Paralegal or 191102 Paralegal Post-Bacaulaureate Certificate program requirements met

CIVIL LITIGATION 2...provides the learner with the skill to evaluate and summarize depositions; evaluate evidentiary challenges; prepare a witness list; draft settlement documents; locate expert witnesses; prepare witnesses; prepare for presentation of evidence at trial; prepare a trial notebook; draft a Bill of Costs; prepare post trial motions; evaluate and research appellate issues. PREREQUISITE: 10110102 Civil Litigation and CONDITION: 101101 Paralegal or 191102 Paralegal Post-Bacaulaureate Certificate program requirements met

CRIMINAL LAW-PARALEGAL...provides the learner with the skills to analyze state and federal criminal procedures, determine if a search and arrest is in accordance with the Fourth Amendment, analyze the Miranda rules, draft a criminal summons and complaint, determine possible defenses for a defendant, draft motions, analyze a criminal complaint and jury instructions for required elements, create demonstrative evidence, create a trial notebook, conduct a client interview, and contrast prosecution and defense roles. PREREQUISITE: 10110101 Intro to Paralegalism and CONDITION: 101101 Paralegal or 191102 Paralegal Post-Bacaulaureate Certificate program requirements met

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

EMPLOYMENT LAW...provides the learner with the skills to analyze state and federal law governing employment relationships, job discrimination, sexual harassment, workplace privacy, labor standards and human resource management. PREREQUISITE: 10110101 Intro to Paralegalism and CONDITION: 101101 Paralegal or 191102 Paralegal Post-Bacaulaureate Certificate program requirements met

FAMILY LAW...provides the learner with the skills to conduct an initial client interview for a family law matter, including divorce and domestic violence; draft initial pleadings for divorce, financial family law documents, divorce discovery documents, and concluding documents in divorces; assess the need for post-divorce modification and enforcement; and outline factors involving child custody and support. PREREQUISITE: 10110101 Intro to Paralegalism and CONDITION: 101101 Paralegal or 191102 Paralegal Post-Bacaulaureate Certificate program requirements met

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO AMERICAN GOVERNMENT...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system.

INTRODUCTION TO PARALEGALISM AND LEGAL ETHICS...introduces the learner to the paralegal profession, including civil, criminal, and administrative procedure; state and federal judicial systems; legal research; case briefing; ethical rules that apply to paralegals; law office software; and substantive civil law.

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

LEGAL ASPECTS OF BUSINESS ORGANIZATIONS...provides learners with the skills to analyze legal aspects of the formation, operation, and dissolution of sole proprietorships, partnerships, limited liability entities, and corporations; draft documents related to various business entities such as Certificates of Limited Partnership; Articles of Organization and Incorporation, Name Reservation Applications, Organizational Resolutions, Form SS-4 and 2553, Stock Certificates, Resolutions and Minutes, and Amendments and Articles of Dissolution. PREREQUISITE: 10110101 Intro to Paralegalism and CONDITION: 101101 Paralegal or 191102 Paralegal Post-Bacaulaureate Certificate program requirements met

LEGAL RESEARCH...provides the learner with the skills to differentiate between primary or secondary authority, locate statutes and constitutional provisions, locate case law, locate administrative regulations, locate secondary authority, use correct citation form, verify and update legal authority, formulate legal issues, use effective research strategies, evaluate solutions to legal problems, and use computer-assisted and internet legal research strategies. Some classes will be held off campus in a law library. PREREQUISITE: 10110101 Intro to Paralegalism and CONDITION: 101101 Paralegal or 191102 Paralegal Post-Bacaulaureate Certificate program requirements met

LEGAL WRITING...provides the learner with the skills to draft legal correspondence, operative legal documents, case briefs, and legal and office memoranda; analyze and synthesize legal authority; use correct citation form; draft a civil pleading, affidavit, trial brief, and appellate brief; and apply rules of civil procedure. PREREQUISITE: 10110104 Legal Research and 10801195 Written Comm or 10801195OL Written Comm Online and (10103181 Word 2013-Level 1 and CONDITION: 101101 Paralegal) or CONDITION: 191102 Paralegal Post-Bacaulaureate Certificate program requirements met

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PARALEGAL INTERNSHIP...enhances the participant's ability to perform the duties of a paralegal; to seek and obtain employment as a paralegal; apply paralegal skills in an actual workplace setting; to perform legal research and writing; and understand law office systems and administration. Students are responsible for seeking and obtaining an internship position for a minimum of 144 hours in a legal environment under the supervision of an attorney or other qualified professional, completing an internship agreement and learning contract, maintaining a work log and obtaining approval from the internship instructor. COREREQUISITE: 10110105 Legal Writing and PREREQUISITE: 10110131 Personal Branding-Paralegal

PERSONAL BRANDING-PARALEGAL...prepares the student to develop a career plan, write a resume, create a cover letter, prepare for an interview, search for work on the internet, adapt a resume for an electronic scan, and post a resume and cover letter on the internet.

PORTFOLIO ASSESSMENT-PARALEGAL...assesses what the student has learned throughout the program and reviews project samples of their achievements and analyzes program outcomes and core abilities. PREREQUISITES: 10110131 Personal Branding-Paralegal

PRINCIPLES OF SUSTAINABILITY...prepares students to develop sustainable literacy, analyze interconnections among physical and biological sciences and environmental systems, summarize effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal/recycling in the U.S., and analyze approaches used by your community. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

REAL ESTATE LAW - PARALEGAL...provides the learner with the skills to analyze types of real estate ownership; analyze the effect of the Marital Property Act on real estate; determine the requirements of listing contracts; draft legal descriptions; draft an offer to purchase; negotiate a real property sale; prepare financing documents; compare abstracting and title insurance; record deeds; compare landlord and tenant rights and responsibilities. COREQUISITE: 10110101 Intro to Paralegalism and CONDTION: 101101 Paralegal or 191102 Paralegal Post-Bacaulaureate Certificate program requirements met

WORD 2013 - LEVEL 1...introduces the student to word processing features such as creating, saving, editing, formatting, and printing documents, creating basic diagrams, and applying these concepts to produce usable documents. This course is offered in a self-paced format.



PARAMEDIC TECHNICIAN

Program Number 10-531-1 Associate Degree in Applied Science • Varies

| A | ssociate Degree in Applied Science • Varies |
|--|---|
| ABOUT THE PROGRAM Life can bring about unfortunate events of medical or traumatic emergency; a | Catalog No. Class Title Credit(s) |
| Paramedic is a highly trained and skilled medical professional ready to assist those in need. Paramedics integrate Advanced Life Support treatment measures into the challenging pre-hospital environment. The Associate Degree Paramedic (ADP) is the individual that has exceeded minimum professional requirements and has furthered their education beyond the entry level technical diploma to gain additional knowledge and capabilities to better serve their region. | Term 110531911EMS Fundamentals210531912Paramedic Medical Principles410531913Advanced Patient Assessment Principles310531914Advanced Prehospital Pharmacology310531915Paramedic Respiratory Management210531916Paramedic Cardiology4 |
| PROGRAM OUTCOMES Prepare for incident response and EMS operations. Integrate pathophysiological principles and assessment findings for a variety of patient encounters. Demonstrate paramedic skills associated with established standards and procedures | 10531918Advanced Emergency Resuscitation110531928Paramedic Clinical210531926Paramedic HPS Lab 1122 |
| for a variety of patient encounters. • Communicate effectively with others. • Demonstrate professional behavior. • Meet state and national competency requirements for paramedic credentialing. | Term 210531919Paramedic Medical Emergencies410531920Paramedic Trauma310531921Special Patient Populations310531922EMS Operations1 |
| ADMISSIONS STEPS • Work with Admissions Specialist to: - Submit application and \$30 fee Complete an assessment for placement (Accuplacer or ACT). | 10531923Paramedic Capstone110531927Paramedic HPS Lab 2110531929Paramedic Field316 |
| Submit official transcripts (high school and other colleges). Complete health requirements. Complete background check and \$16 processing fee. Submit Wisconsin Emergency Medical Technician License. Meet with program advisor/counselor to discuss program details. | Term 310804107College Mathematics310806177General Anatomy & Physiology410801195Written Communication OR310801136 English Composition 11080919810809198Introduction to Psychology3 |
| APPROXIMATE COSTS \$132 per credit (resident) \$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | 13 Term 4 10806179 Advanced Anatomy & Physiology 4 10801196 Oral/Interpersonal Communication 3 102004550 Abactman Provide Jack CP |
| PLACEMENT SCORES Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. | 10809159 Abnormal Psychology OR 3 10809188 Developmental Psychology (3 cr) 10809166 Introduction to Ethics 3 13 |
| SPECIAL NOTE Students successfully completing the EMT course and the Terms 1 and 2 coursework of the program are able to sit for the National Registry Paramedic exam. At this time, a student can also apply for graduation in the Pararmedic Technical Diploma program. The remaining general education and science courses can be completed afterwards to complete the Associate Degree requirements for graduation. LTC's Paramedic educational programming is accredited through CAHHEP, the Commission on Accreditation of Allied Health Education Programs. | TOTAL 64 |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For moreinformation visit gotoltc.edu/transfer. | |
| CONTACT Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu | |





ABNORMAL PSYCHOLOGY...surveys the essential features, possible causes, and assessment and treatment of the various systems of abnormal behavior from the viewpoint of the major theoretical perspectives in the field of abnormal psychology. Students will be introduced to the diagnosis system of the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV). In addition, the history of the psychology of abnormality will be traced. Cultural and social perspectives in understanding and responding to abnormal behavior will be explored as well as current topics and issues within abnormal psychology. PREREQUISITE: 10809198 or 10809198OL Psychology-Introduction

ADVANCED ANATOMY AND PHYSIOLOGY...is the second semester in a twosemester sequence in which normal human anatomy and physiology are studied using a body systems approach with emphasis on the interrelationships between form and function at the gross and microscopic levels of organization. Instructional delivery within a classroom and laboratory setting. Experimentation within a science lab will include analysis of cellular metabolism, the individual components of body systems such as the nervous, neuro-muscular, cardiovascular, and urinary. Continued examination of homeostatic mechanisms and their relationship to fluid, electrolyte, acid-base balance and blood. Integration of genetics to human reproduction and development are also included in this course. PREREQUISITE: 10806177 General Anatomy & Physiology or equivalent

ADVANCED EMERGENCY RESUSCITATION...provides ACLS and PALS knowledge and skills preparing the student in the integration of comprehensive knowledge of causes and pathophysiology into the management of shock, respiratory failure, respiratory arrest, cardiac arrest, and peri-arrest with intervention to prevent respiratory and/or cardiac arrest if possible. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531916 Paramedic Cardiology

ADVANCED PATIENT ASSESSMENT PRINCIPLES...provides knowledge of scene and patient assessment findings with knowledge of epidemioogy and pathophysiology to form a field impression. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531912 Paramedic Medical Principles

ADVANCED PREHOSPITAL PHARMACOLOGY...provides student with comprehensive knowledge of pharmacology required to formulate and administer a pharmacological treatment plan intended to mitigate emergencies and improve the health of the patient. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531913 Advanced Patient Assessment Principles

COLLEGE MATHEMATICS...is designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. PREREQUISITE: 10834109 Pre-Algebra or equivalent

EMS FUNDAMENTALS...provides comprehensive knowledge of EMS systems, safety, well-being, legal issues and ethical issues with intended outcome of improving EMS personnel, patients and the community. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITES: 10531102 EMT Basic or 30531301 EMT Part 1

EMS OPERATIONS...provides the knowledge of operational roles and responsibilities to ensure patient, public and EMS personnel safety. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531921 Special Patient Populations

GENERAL ANATOMY AND PHYSIOLOGY...examines basic concepts of human anatomy and physiology as they relate to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure and function at the gross and microscopic levels of organization of the entire human body. It is intended to prepare health care professionals who need to apply basic concepts of whole body anatomy and physiology to informed decision-making and professional communication with colleagues and patients. PREREQUISITE: 10806134 General Chemistry or equivalent

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO ETHICS: THEORY AND APPLICATION...provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives will be used to analyze and compare relevant issues. Students will critically evaluate individual, social and/or professional standards of behavior, and apply a systematic decision-making process to these situations. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MEDICAL EMERGENCIES...provides the student the skills to integrate assessment findings with priciples of anatomy, physiology, epidemiology, and pathophysiology to formulate a field impression and implement a treatment plan for an acutely injured patient. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531918 Advanced Emergency Resuscitation

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PARAMEDIC CAPSTONE...provides the final opportunity to incorporate knowledge and skills through labs and scenario-based practice and evaluations prior to taking the NREMT written and practical exams. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531922 EMS Operations

PARAMEDIC CARDIOLOGY...provides the principles of cardiofascular anatomy, physiology, epidemiology, and pathophysioloby to formulate a field impression and a plan for a patient with a cardiovascular complaint. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531915 Paramedic Respiratory Management

PARAMEDIC CLINICAL...provides student with the opportunity to enhance their learning through the skills practice in a health care environment experience with actual patients under the supervision of approved preceptors or high-fidelity human patient simulator. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic Program Requirements Met and COREQUISITE: 10531911 EMS Fundamentals

PARAMEDIC FIELD...provides student with the opportunity to enhance their learning through the practice in the field and health care environment experience with actual patients under the supervision of approved preceptors or high-fidelity human patient simulator. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic Program Requirements Met and COREQUISITE: 10531918 Advanced Emergency Resuscitation

PARAMEDIC HUMAN PATIENT SIMULATION LAB 1...reinforces student learning through the practice of paramedicine in a controlled environment utilizing high-fidelity human patient simulators and realistic emergency response scenarios with support and guidance of instructors. The student will apply assessment knowledge and demonstrate paramedic level skills in a variety of emergency response scenarios and environments.

PARAMEDIC HUMAN PATIENT SIMULATION LAB 2...reinforces student learning through the practice of paramedicine in a controlled environment utilizing high-fidelity human patient simulators and realistic emergency response scenarios with support and guidance of instructors. The student will evaluate patient presentations, formulate treatment plans, reassess interventions, and implement corrective actions by integrating pathophysiological principles and assessment findings.

PARAMEDIC MEDICAL PRINCIPLES...provides the knowledge of anatomy, physiology and pathophysiology of major human systmes while also introducing the students to shock, immunology and bleeding. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531911 EMS Fundamentals

PARAMEDIC RESPIRATORY MANAGEMENT...provides specific knowledge pertaining to the respiratory system and to ensure the student is prepared to formulate a field impression and implement a comprehensive treatment plan for a respiratory complaint. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531914 Advanced Prehospital Pharmacology

PARAMEDIC TRAUMA...provides the student the skills to integrate assessment findings with principles of anatomy, physiology, epidemiology and pathophysiology to formulate a field impression and implement a treatment plan for an acutely injured patient. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531919 Paramedic Medical Emergencies

SPECIAL PATIENT POPULATIONS...provides the student the skills to integrate assessment findings with priciples of antomy, physiology, epidemiology and pathophysiology to formulate a field impression and implement a treatment plan for patietn with special needs. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531920 Paramedic Trauma



PARAMEDIC

ABOUT THE PROGRAM

Life can bring about unfortunate events of medical or traumatic emergency; a Paramedic is a highly trained and skilled medical professional ready to assist those in need. Paramedics integrate Advanced Life Support treatment measures into the challenging pre-hospital environment. The Technical Diploma EMT-Paramedic is an entry level educated Paramedic meeting the minimum national educational standards.

PROGRAM OUTCOMES

- Prepare for incident response and EMS operations.
- Integrate pathophysiological principles and assessment findings for a variety of patient encounters.
- Demonstrate paramedic skills associated with established standards and procedures for a variety of patient encounters.
- · Communicate effectively with others.
- Demonstrate professional behavior.
- Meet state and national competency requirements for pararmedic credentialing.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete health requirements.
- Complete background check and \$16 processing fee.
- Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

Students successfully completing the EMT course and the Terms 1 and 2 coursework are able to sit for the National Registry Paramedic exam, the licensing exam for the State of Wisconsin. LTC's Paramedic educational programming is accredited through CAHHEP, the Commission on Accreditation of Allied Health Education Programs.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

RELATED PROGRAMS

Paramedic Technician Associate Degree

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu



Program Number 31-531-1 Technical Diploma • Two Terms

| Catalog No. | Class Title | Credit(s) |
|--|---|---|
| 30531301 30531302 10531911 10531912 10531913 10531914 10531915 10531926 | EMS Fundamentals | 2 3 4 3 2 3 2 1 20 |
| 10531916 10531918 10531928 10531920 10531920 10531921 10531922 10531923 10531927 10531929 | Term 2 Paramedic Cardiology Advanced Emergency Resuscitation Paramedic Clinical Paramedic Medical Emergencies Paramedic Trauma Special Patient Populations EMS Operations Paramedic Capstone Paramedic HPS Lab 2 Paramedic Field | 4 1 2 4 3 1 1 1 3 |

TOTAL 43

23



ADVANCED EMERGENCY RESUSCITATION...provides ACLS and PALS knowledge and skills preparing the student in the integration of comprehensive knowledge of causes and pathophysiology into the management of shock, respiratory failure, respiratory arrest, cardiac arrest, and peri-arrest with intervention to prevent respiratory and/or cardiac arrest if possible. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531916 Paramedic Cardiology

ADVANCED PATIENT ASSESSMENT PRINCIPLES...provides knowledge of scene and patient assessment findings with knowledge of epidemioogy and pathophysiology to form a field impression. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531912 Paramedic Medical Principles

ADVANCED PREHOSPITAL PHARMACOLOGY...provides student with comprehensive knowledge of pharmacology required to formulate and administer a pharmacological treatment plan intended to mitigate emergencies and improve the health of the patient. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531913 Advanced Patient Assessment Principles

EMERGENCY MEDICAL TECHNICIAN PART 1...provides the student with the skills to perform patient assessment, stabilize/immobilize injuries and provide basic treatment of medical emergencies. CONDITION: 305313 Emergency Medical Technician Requirements Met

EMERGENCY MEDICAL TECHNICIAN - PART 2...provides the student with the skills to perform patient assessment, stabilize/immobilize injuries and provide basic treatment of medical emergencies. CONDITION: 305313 Emergency Medical Technician Requirements Met

EMS FUNDAMENTALS...provides comprehensive knowledge of EMS systems, safety, well-being, legal issues and ethical issues with intended outcome of improving EMS personnel, patients and the community. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITES: 10531102 EMT Basic or 30531301 EMT Part 1

EMS OPERATIONS...provides the knowledge of operational roles and responsibilities to ensure patient, public and EMS personnel safety. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531921 Special Patient Populations

MEDICAL EMERGENCIES...provides the student the skills to integrate assessment findings with priciples of anatomy, physiology, epidemiology, and pathophysiology to formulate a field impression and implement a treatment plan for an acutely injured patient. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531918 Advanced Emergency Resuscitation

PARAMEDIC CAPSTONE...provides the final opportunity to incorporate knowledge and skills through labs and scenario-based practice and evaluations prior to taking the NREMT written and practical exams. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531922 EMS Operations

PARAMEDIC CARDIOLOGY...provides the principles of cardiofascular anatomy, physiology, epidemiology, and pathophysioloby to formulate a field impression and a plan for a patient with a cardiovascular complaint. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531915 Paramedic Respiratory Management

PARAMEDIC CLINICAL...provides student with the opportunity to enhance their learning through the skills practice in a health care environment experience with actual patients under the supervision of approved preceptors or high-fidelity human patient simulator. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic Program Requirements Met and COREQUISITE: 10531911 EMS Fundamentals

PARAMEDIC FIELD...provides student with the opportunity to enhance their learning through the practice in the field and health care environment experience with actual patients under the supervision of approved preceptors or high-fidelity human patient simulator. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic Program Requirements Met and COREQUISITE: 10531918 Advanced Emergency Resuscitation

PARAMEDIC HUMAN PATIENT SIMULATION LAB 1...reinforces student learning through the practice of paramedicine in a controlled environment utilizing high-fidelity human patient simulators and realistic emergency response scenarios with support and guidance of instructors. The student will apply assessment knowledge and demonstrate paramedic level skills in a variety of emergency response scenarios and environments. **PARAMEDIC HUMAN PATIENT SIMULATION LAB 2**...reinforces studen learning through the practice of paramedicine in a controlled environment utilizing highfidelity human patient simulators and realistic emergency response scenarios with support and guidance of instructors. The student will evaluate patient presentations, formulate treatment plans, reassess interventions, and implement corrective actions by integrating pathophysiological principles and assessment findings.

PARAMEDIC MEDICAL PRINCIPLES...provides the knowledge of anatomy, physiology and pathophysiology of major human systmes while also introducing the students to shock, immunology and bleeding. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531911 EMS Fundamentals

PARAMEDIC RESPIRATORY MANAGEMENT...provides specific knowledge pertaining to the respiratory system and to ensure the student is prepared to formulate a field impression and implement a comprehensive treatment plan for a respiratory complaint. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531914 Advanced Prehospital Pharmacology

PARAMEDIC TRAUMA...provides the student the skills to integrate assessment findings with principles of anatomy, physiology, epidemiology and pathophysiology to formulate a field impression and implement a treatment plan for an acutely injured patient. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531919 Paramedic Medical Emergencies

SPECIAL PATIENT POPULATIONS...provides the student the skills to integrate assessment findings with priciples of antomy, physiology, epidemiology and pathophysiology to formulate a field impression and implement a treatment plan for patietn with special needs. CONDITION: 105311 Paramedic Technician or 315311 EMT Paramedic or 105312 Fire Medic program requirements met and COREQUISITE: 10531920 Paramedic Trauma



ABOUT THE PROGRAM

PHARMACY SERVICES MANAGEMENT

Program Number 10-536-1 Associate Degree in Applied Science • Four Terms

Credit(s)

3

3

3

3

2

1

3

2

3

3 18

3

3

3

3

3

15

3

3

3

3

3

2

17

TOTAL 68

18

The Associate Degree in Pharmacy Services prepares individuals to Catalog No. Class Title advance their roles as Pharmacy Technicians or to transition into related Term 1 roles in the work place. Pharmacy Technicians are able to provide a wide 10501101 Medical Terminology range of duties in the pharmacy, and will enhance their technical skills 10501102 Health Insurance and Reimbursement through additional knowledge in third party payment processing and related 10536110 Pharmaceutical Calculations reimbursement issues, staff scheduling processes, customer service, and 10536113 Pharmacy Business Applications enhancing store sales. Marketing, management, and business operations 10536115 Pharmacy Law Fundamentals of Reading Prescriptions 10536120 are also introduced in this degree. The program culminates in a capstone 10536122 Pharmacology course that provides the student with the opportunity to apply their education to a real-life situation through increasing store sales, creating efficient operations, improving management practices, or enhancing service to Term 2 patients. Graduates will find positions as Senior Pharmacy Technicians, 10536125 Pharmacy Drug Distribution Systems Assistant Store Managers, Trainers, Pharmacy Technician Managers, Pharmacy Parenteral Admixtures 10536126 and many related positions in hospital or retail pharmacies or related 10801196 Oral/Interpersonal Communication organizations. Psychology - Introduction to 10809198 10536143 Pharmacy Hospital Clinical **PROGRAM OUTCOMES** Pharmacy Computer Lab 10536141 · Perform all pharmacy technician functions. 10536139 Pharmacy Community Clinical · Incorporate into practice professional ethics, laws, regulations, and policies established by the licensing state and regulatory agencies (Pharmacy Examining Board, FDA, DEA). Term 3 10104102 Principles of Marketing OR • Pursue lifelong professional growth and development through self-directed 10182108 Purchasing learning, participation in professional organizations, and continuing 10801195 Written Communication OR education. 10801141 Introduction to Mass · Maintain an awareness of developments in the pharmacy and Communications OR management fields as they relate to job responsibilities. 10801136 English Composition 1 10804123 Math with Business Applications · Manage human resources and employee development. 10809195 Economics · Resolve conflict and build teams. 10809196 Introduction to Sociology Implement a mission and goals. · Demonstrate critical thinking and problem solving skills. Term 4 ADMISSIONS STEPS 10182102 Service Operations Management OR · Work with Admissions Specialist to: 10102182 Business Operations 3 cr. - Submit application and \$30 fee. 10196191 Supervision - Complete an assessment for placement (Accuplacer or ACT). 10196193 Human Resource Management - Submit official transcripts (high school and other colleges). Advanced Pharmacy Services Applications 10536150 10809166 Intro to Ethics: Theory & Application OR - Completion of Pharmacy Technician program admissions steps. 10809172 Race, Ethnic, & Diversity Studies Meet with program advisor/counselor to discuss program details. 10999992 Elective - Complete Functional Abilities Statement of Understanding form. **APPROXIMATE COSTS** \$132 per credit (resident) \$198 per credit (out-of-state resident) • Other fees vary by program (books, supplies, materials, tools, uniforms, health related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu







ADVANCED PHARMACY SERVICES APPLICATIONS...allows the learner to integrate skills learned in the Pharmacy Services Management courses and apply them to the pharmacy workplace. Areas include staff training, development, supervision, and scheduling; customer service; PBM processing and claims rejection management; and improving efficiency of operations, maximizing profits, and increasing sales. PREREQUISITE: All courses in the Associate Degree plan need to be completed prior to this course. CONDITION: 105361 Pharmacy Services Management

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

FUNDAMENTALS OF READING PRESCRIPTIONS...prepares the learner to work in a community or hospital pharmacy by exploring the role of a pharmacy technician within the healthcare team; examining each step in the prescription filling process; and identifying the key top 200 drugs by brand and generic name and therapeutic class. CONDITION: 315361 Pharmacy Technician Admission Requirements Met

HEALTH INSURANCE AND REIMBURSEMENT...introduces the learner to Federal, state, and private health insurance plans and managed care systems; and surveys the coding, submission and processing cycle of claims, as well as reimbursement methods used by payers. It provides application of information to ambulatory settings, pharmacies, hospitals, and long term care.

HUMAN RESOURCE MANAGEMENT...applies the skills/tools necessary to effectively value and apply employees' abilities and needs to organization goals. Learners will demonstrate the application of the supervisor's role in contemporary human resources management, impacts of EEOC, writing job descriptions, recruitment, selection, conducting job interviews, orientation, developing policies/ procedures, training, performance management, employee counseling/development, and effective use of compensation and benefit strategies.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO ETHICS: THEORY AND APPLICATION...provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives will be used to analyze and compare relevant issues. Students will critically evaluate individual, social and/or professional standards of behavior, and apply a systematic decision-making process to these situations. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MARKETING, PRINCIPLES OF ... introduces the student to the consumer decision process model, the bases used to segment a market, basic concepts about goods, services, and ideas, the nature of supply chain and distribution, integrated marketing communications, and the stages of the product life cycle and their impact on the marketing mix. COREQUISITE: Microsoft Word and PowerPoint skills or equivalent or CONDITION: 105361 Pharm Svcs Mgmt or 315361 Pharm Tech requirements met

MATH WITH BUSINESS APPS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MEDICAL TERMINOLOGY...focuses on the component parts of medical terms, including prefixes, suffixes, and word roots. Spelling, definition, and pronunciation will enhance student learning as students practice formation, analysis, and reconstruction of medical terms. Medical terminology will come "alive" through an introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Students will explore the Greek and Latin origins of medical terms and commonly used abbreviations.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PHARMACEUTICAL CALCULATIONS...prepares the learner to enlarge and reduce formulas and solve proportions, dilutions, alligations, and other calculations pertinent to the preparation of pharmaceuticals using metric, apothecary, avoirdupois, and household measuring systems. CONDITION: 315361 Pharmacy Technician or 195316 Employed Pharmacy Technician Admission Requirements Met

PHARMACOLOGY...enhances the learner's ability to act and react appropriately in the pharmacy by learning how drugs work through examination of the anatomy, physiology, pathophysiology, and drug therapy for each of the major systems. CONDITION: 315361 Pharmacy Technician or 195361 Employed Pharmacy Technician admissions requirements met

PHARMACY BUSINESS APPLICATIONS...prepares the learner to utilize pharmaceutical business terminology, procedures, customer service, record keeping, purchasing procedures, inventory control systems, pricing, merchandising, reference materials, ethics, roles, responsibilities, and relationships with patients and coworkers. CONDITION: 315361 Pharmacy Technician program requirements met

PHARMACY COMMUNITY CLNICAL...provides hands-on experience in a community pharmacy for 108 hours during term two. Areas of instruction include interpretation of prescriptions, entering prescriptions on computer, patient profiles, correctly filling and labeling prescriptions, billing patient and third parties, customer service, over-the-counter medications, purchasing, checking in deliveries, and inventory control, compounding and patient confidentiality. PREREQUISITES: 10536110 Pharmaceutical Calculations, 10536120 Fund of Reading Prescriptions, 10501102 Health Insurance & Reimbursement, 10536112 Pharmacy Business Applications and CONDITION: 315361 Pharmacy Technician program requirements met

PHARMACY COMPUTER LAB...expands the learner's ability to enter prescription orders and familiarizes learner with a variety of pharmacy software features, including updating pharmacy data bases, running reports, and billing. This course is offered in a self-paced format. PREREQUISITES: 10536120 Fundamentals of Reading Prescriptions and CONDITION 315361 Pharmacy Technician Admissions Requirements Met

PHARMACY DRUG DISTRIBUTION SYSTEMS...is an introductory study of the basic drug distribution systems used in community and institutional pharmacy, including automation technology, pharmacist and pharmacy technician roles, and dispensing considerations. CONDITION: 315361 Pharmacy Technician Admission Requirements Met

PHARMACY HOSPITAL CLINICAL...provides the learner with the skills to prepare parenteral admixtures, fill medication carts and unit-dose drawers, control inventory, package medications, and maintain patient records in the hospital setting. PREREQUISITES: 10536139 Pharmacy Community Clinical and 10536110 Pharmacy Calculations and COREQUISITE: 10536126 Pharmacy Parenteral Admixtures and 10536141 Pharmacy Computer Lab and CONDITION 315361 Pharmacy Technician Admissions Requirements Met

PHARMACY LAW...introduces the learner to federal and state regulations that apply to pharmacy practice. CONDITION: 315361 Pharmacy Technician or 195361 Employed Pharmacy Technician admissions requirements met

PHARMACY PARENTERAL ADMIXTURES...provides the learner with the skills to utilize aseptic technique in vertical and horizontal laminar flow hoods for preparation of solutions and medications to be administered intravenously, intramuscularly, subcutaneously, and intradermally to patients. PREREQUISITE: 10536110 Pharm Calculations and CONDITION: 315361 Pharmacy Technician or 195361 Employed Pharmacy Technician Admission Requirements Met

SERVICE OPERATIONS MANAGEMENT...introduces the student to the basic coverage of the concepts and current issues in service operation management. Topics include the value equation in operations management; understanding services; building the service system; operating the service system; enterprise resource management (ERP) and supply chain management concepts in the service sector.

SUPERVISION...allows the learner to apply the skills and tools necessary to perform the functions of a frontline leader. Students learn the application of strategies and transition to a contemporary supervisory role including day-to-day operations, controlling, staffing, leadership, problem-solving, team skills, motivation, and training. COREQUISITE: Microsoft Word skills or equivalent or or CONDITION: 105361 Pharm Svcs Mgmt or 315361 Pharm Tech requirements met



PHARMACY TECHNICIAN

Program Number 31-536-1 **Technical Diploma • Two Terms**

ABOUT THE PROGRAM

If you're ill or injured, you have access to an enormous variety of therapeutic medications, and you trust your pharmacy to correctly interpret and fill your prescriptions. Pharmacy technicians contribute to our safety by assisting pharmacists in a variety of technical tasks. If you're attentive to detail, organized, a good communicator, and like math, science, and working with people, a career as a pharmacy technician may be your prescription for success.

PROGRAM OUTCOMES

- · Package and label drugs for prescription dispensing.
- Prepare and deliver unit dose to the nursing services of hospitals or nursing homes.
- · Prepare parenteral admixtures under aseptic and sterile conditions.
- Receive and inventory drug shipments.
- Maintain records, including patient profiles.
- · Facilitate communications for third-party reimbursement.
- · Compound solutions, ointments, lotions, suppositories, and other medications.
- · Comprehend and utilize medical and drug terminology common to the pharmaceutical environment.
- · Practice ethical standards and recognize legal implications of your actions as they relate to yourself, the pharmacist, and the pharmacy.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- Complete health requirements.
- Complete background check and \$16 processing fee.
- Complete Pharmacy Technician Program Handbook form.
- Complete Functional Abilities Statement of Understanding form.
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- · Other fees vary by program (books, supplies, materials, tools, uniforms, health related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

- LTC offers its Pharmacy Technician program in cooperation with technical colleges across the state. As a pharmacy technician student, you'll attend live, interactive TV classes sent from LTC to your local technical college; receive laboratory training in local pharmacies; participate in real-world, hands-on training during a 4-week clinical
- program; and take general studies classes at your local technical college.
- The Pharmacy Technician program conducted at Lakeshore Technical College, Cleveland, WI is accredited by the American Society of Health-System Pharmacists.

CAREER AND EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

RELATED PROGRAMS

Pharmacy Services Management Associate Degree

CONTACT

Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu



| Catalog No | . Class Title Cre | edit(s) |
|------------|---------------------------------------|---------|
| | Term 1 | |
| 10501101 | Medical Terminology | 3 |
| 10501102 | Health Insurance and Reimbursement | 3 |
| 10536110 | Pharmaceutical Calculations | 3 |
| 10536113 | Pharmacy Business Applications | 3 |
| 10536115 | Pharmacy Law | 2 |
| 10536120 | Fundamentals of Reading Prescriptions | 1 |
| 10536122 | Pharmacology | 3 |
| | | 18 |

Term 2

| 10536125 | Pharmacy Drug Distribution Systems | 2 |
|----------|------------------------------------|----|
| 10536126 | Pharmacy Parenteral Admixtures | 3 |
| 10801196 | Oral/Interpersonal Communication | 3 |
| 10809198 | Psychology - Introduction to | 3 |
| 10536143 | Pharmacy Hospital Clinical | 2 |
| 10536141 | Pharmacy Computer Lab | 2 |
| 10536139 | Pharmacy Community Clinical | 3 |
| | | 18 |

TOTAL 36



FUNDAMENTALS OF READING PRESCRIPTIONS...prepares the learner to work in a community or hospital pharmacy by exploring the role of a pharmacy technician within the healthcare team; examining each step in the prescription filling process; and identifying the key top 200 drugs by brand and generic name and therapeutic class. CONDITION: 315361 Pharmacy Technician Admission Requirements Met

HEALTH INSURANCE AND REIMBURSEMENT...introduces the learner to Federal, state, and private health insurance plans and managed care systems; and surveys the coding, submission and processing cycle of claims, as well as reimbursement methods used by payers. It provides application of information to ambulatory settings, pharmacies, hospitals, and long term care.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MEDICAL TERMINOLOGY...focuses on the component parts of medical terms, including prefixes, suffixes, and word roots. Spelling, definition, and pronunciation will enhance student learning as students practice formation, analysis, and reconstruction of medical terms. Medical terminology will come "alive" through an introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terms inology. Students will explore the Greek and Latin origins of medical terms and commonly used abbreviations.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PHARMACEUTICAL CALCULATIONS...prepares the learner to enlarge and reduce formulas and solve proportions, dilutions, alligations, and other calculations pertinent to the preparation of pharmaceuticals using metric, apothecary, avoirdupois, and household measuring systems. CONDITION: 315361 Pharmacy Technician or 195316 Employed Pharmacy Technican Admission Requirements Met

PHARMACOLOGY...enhances the learner's ability to act and react appropriately in the pharmacy by learning how drugs work through examination of the anatomy, physiology, pathophysiology, and drug therapy for each of the major systems. CONDITION: 315361 Pharmacy Technician or 195361 Employed Pharmacy Technician admissions requirements met

PHARMACY BUSINESS APPLICATIONS...prepares the learner to utilize pharmaceutical business terminology, procedures, customer service, record keeping, purchasing procedures, inventory control systems, pricing, merchandising, reference materials, ethics, roles, responsibilities, and relationships with patients and coworkers. CONDITION: 315361 Pharmacy Technician program requirements met

PHARMACY COMMUNITY CLNICAL...provides hands-on experience in a community pharmacy for 108 hours during term three. Areas of instruction include interpretation of prescriptions, entering prescriptions on computer, patient profiles, correctly filling and labeling prescriptions, billing patient and third parties, customer service, over-the-counter medications, purchasing, checking in deliveries, and inventory control, compounding and patient confidentiality. PREREQUISITES: 10536110 Pharmaceutical Calculations, 10536120 Fund of Reading Prescriptions, 10501102 Health Insurance & Reimbursement, 10536113 Pharmacy Business Applications and CONDITION: 315361 Pharmacy Technician program requirements met

PHARMACY COMPUTER LAB...expands the learner's ability to enter prescription orders and familiarizes learner with a variety of pharmacy software features, including updating pharmacy data bases, running reports, and billing. This course is offered in a self-paced format. PREREQUISITES: 10536120 Fundamentals of Reading Prescriptions and CONDITION 315361 Pharmacy Technician Admissions Requirements Met

PHARMACY DRUG DISTRIBUTION SYSTEMS...is an introductory study of the basic drug distribution systems used in community and institutional pharmacy, including automation technology, pharmacist and pharmacy technician roles, and dispensing considerations. CONDITION: 315361 Pharmacy Technician Admission Requirements Met PHARMACY HOSPITAL CLINICAL...provides the learner with the skills to prepare parenteral admixtures, fill medication carts and unit-dose drawers, control inventory, package medications, and maintain patient records in the hospital setting. PREREQUISITES: 10536139 Pharmacy Community Clinical and 10536110 Pharmacy Calculations and COREQUISITE: 10536126 Pharmacy Parenteral Admixtures and 10536141 Pharmacy Computer Lab and CONDITION 315361 Pharmacy Technician Admissions Requirements Met

PHARMACY LAW...introduces the learner to federal and state regulations that apply to pharmacy practice. CONDITION: 315361 Pharmacy Technician or 195361 Employed Pharmacy Technician admissions requirements met

PHARMACY PARENTERAL ADMIXTURES...provides the learner with the skills to utilize aseptic technique in vertical and horizontal laminar flow hoods for preparation of solutions and medications to be administered intravenously, intramuscularly, subcutaneously, and intradermally to patients. PREREQUISITE: 10536110 Pharm Calculations and CONDITION: 315361 Pharmacy Technician or 195361 Employed Pharmacy Technician Admission Requirements Met



PLUMBING • APPRENTICE

Program Number 50-427-5

5-Year Contract

ABOUT APPRENTICESHIP

Apprenticeships are employer-sponsored training programs. You must have a contract before being invited to school. A special application process is used for these programs.

Please contact the Apprenticeship Office for the proper forms. Apprenticeship means you earn while you learn. If you want a

career in a skilled trade, apprenticeship is the best way to get there. You'll combine on-the-job training with on-campus learning-you'll have the best of both worlds when it comes to learning the skills you need to get ahead. And even better, you'll earn a paycheck while you learn those skills.

ABOUT THE CAREER

Imagine a home or business without a plumbing system-drinking a cool glass of water, cooking, and showering would be an inconvenience at best. Plumbing systems and those who install, repair, and maintain them are critical to the building process. The Plumbing Apprenticeship program is an employer sponsored, hands-on training program under the direction of a master plumber. If you're looking for a specialized career that's always in demand, becoming a journey-level plumber is an excellent choice.

CAREERS

Graduates of LTC's Plumbing Apprenticeship program are required to take and pass the journey-level license exam provided by the Department of Commerce before working as journey-level or master plumbers in a variety of residential or commercial settings.

CONSTRUCTION APPRENTICE APPLICATION REQUIREMENTS

- Apprentice Application
- · Proof of Age
- Accuplacer Entrance Assessment
- · High School Transcripts or Equivalent
- Advisory Committee Interview

PROGRAM OUTCOMES

- Apply state plumbing code requirements to the installation and repair of sanitary drain systems.
- · Apply state plumbing code requirements to the installation and repair of venting systems.
- · Apply state plumbing code requirements to the installation and repair of water supply systems.
- Apply state plumbing code requirements to the installation and repair of storm drain systems.
- Apply state plumbing code requirements to the installation and repair of POWTS systems.
- · Refer to the Wisconsin Administrative Plumbing codes.
- · Prepare for Journey level licensure examination

APPROXIMATE COSTS

Contact the LTC Apprenticeship Office or visit www.gotoltc.edu/apprenticeship for detailed information.

MINIMUM PLACEMENT SCORES

Accuplacer: Arithmetic-66, Reading-66, Sentence Skills-NA, Elementary Algebra-34

ACT: Mathematics-18, Reading-18, English-NA, Elementary Algebra-NA

SPECIAL NOTE

Apprentices registered by the Lake to Lake Plumbing Committee will attend paidrelated instruction at Fox Valley Technical College. Upon completion of the apprentice requirements, you'll be issued a Letter of Introduction, which states your requirements have been met. You'll use this Letter of Introduction to apply for work in the trade. You must have a sponsoring employer before receiving a contract and being invited to school.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.



Work Hours (including related instruction): 8000 Related Instruction Hours: 572 • Night School Hours: 260

| Catalog No | . Class Title | Credit(s) |
|------------|--|------------------|
| 50427751 | Term 1 Sanitary Drains 1 | 2 2 |
| 50427752 | Term 2 Vents and Venting Systems | 2 2 |
| 50427753 | Term 3 Water Distribution 1 | 2 2 |
| 50427754 | Term 4 Water Distribution 2 | 2 2 |
| 50427755 | Term 5 Sanitary Drains 2 | 2 2 |
| 50427756 | Term 6 Private Onsite Wastewater Treatme Systems (POWTS) | nt 2 2 |
| 50427757 | Term 7 Green Plumbing Applications | 2 2 |
| 50427758 | Term 8 Plumbing Advanced Topics | 2 2 |

TOTAL 16



GREEN PLUMBING APPLICATIONS...provides plumbing apprentices with an introduction to green applications and prepares students to take certification exams. Union Programs: UA Green Awareness Certification (geared toward journey workers, not apprenticeship); WTCS Programs: Green Plumbers USA Certification Program. Learning materials from both certificate programs have been incorporated into the development of this course as appropriate. CONDITION: 504275 Plumbing Apprentice requirements met

PLUMBING ADVANCED TOPICS...provides the apprentice with the opportunity to select and complete an applied plumbing project in collaboration with the instructor. Projects will apply the skills required to identify, design, install, and service various plumbing applications that are listed in plumbing codes. Apprentices will use the code language and tables in accordance with the Wisconsin Plumbing Code. This course builds upon the theory, work experience, and the application of plumbing code principles. CONDITION: 504275 Plumbing Apprentice requirements met

PRIVATE ONSITE WASTEWATER TREATMENT SYSTEM...provides the apprentice with the skills to identify, design, install, and service various applications for private onsite wastewater treatment systems that are listed in plumbing codes or individual component manuals. Apprentices will use the code language and tables in various plumbing systems in accordance with the Wisconsin Plumbing Code. Other topics include pretreatment, soil evaluation, site planning, and new technologies. CONDITION: 504275 Plumbing Apprentice requirements met

SANITARY DRAINS 1...provides plumbing-related instruction of sanitary drain systems. Course includes a review of codes and trade practices related to sanitary drains and drainage. CONDITION: 504275 Plumbing Apprentice requirements met

SANITARY DRAINS 2...provides the apprentice with the skills to identify, design, install, and service various applications for storm water, clear water, and drainage systems. Apprentices will use the code language and tables in various plumbing systems in accordance with the Wisconsin Plumbing Code. The course focuses on theory, work experience, and the application of plumbing code principles through discussions, drawing exercises, work sheets, and evaluations. CONDITION: 504275 Plumbing Apprentice requirements met

VENTS AND VENTING SYSTEMS...is designed to provide the apprentice with the skills to identify and design sanitary vent piping in a plumbing system in accordance with the Wisconsin Plumbing Code. This course focuses on theory, work experience, and the application of plumbing code principles through discussions, drawing exercises, work sheets, and evaluations. CONDITION: 504275 Plumbing Apprentice requirements met

WATER DISTRIBUTION 1...provides the apprentice with the skills to identify, design, install and service various applications for water supply systems that are listed in plumbing codes. Apprentices will use the code language and tables in various plumbing systems in accordance with the Wisconsin Plumbing Code. Course topics include commercial to single family and private well pump systems. The course focuses on theory, work experience, and the application of plumbing code principles through discussion. CONDITION: 504275 Plumbing Apprentice requirements met

WATER DISTRIBUTION 2...provides the apprentice with the skills to identify, design, install and service cross-connection controls, water treatment equipment, and multipurpose piping systems in accordance with the Wisconsin Plumbing Code. The course focuses on theory, work experience, and the application of plumbing code principles through discussions, drawing exercises, work sheets, and evaluations. CONDITION: 504275 Plumbing Apprentice requirements met



ABOUT THE PROGRAM

If you're ill or injured, it's comforting to know you're in the care of highly skilled, well educated healthcare professionals. If you work well under pressure; like math, science, communications, and problem solving; are independent; and have a strong desire to work with and help people—a career as a practical nurse may be the choice for you.

PROGRAM OUTCOMES

- Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to caring, advocacy, and quality care while adhering to evidence-based practice.
- Demonstrate appropriate written, verbal, and nonverbal communication in a variety of clinical contexts.
- Integrate knowledge of social, mathematical, and physical sciences, pharmacology, and disease processes while participating in clinical decision making.
- Provide patient centered care under supervision by participating in the nursing process across diverse populations and healthcare settings.
- Minimize risk of harm to patients, members of the healthcare team, and self through safe individual performance and participation in system effectiveness.
- Collaborate as an active member of the multidisciplinary healthcare team to provide effective patient care throughout the lifespan.
- Use information and technology to communicate, manage data, mitigate error, and assist with decision making.

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Schedule Health Occupations Entrance assessment HESI.
- Submit official transcripts (high school and other colleges).
- Complete health requirements.
- Complete background check and \$16 processing fee.
- Complete Nursing Program Handbook form.
- Complete Functional Abilities Statement of Understanding form.
- Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, healthrelated exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

- · High school Chemisty may fulfill presemester requirement.
- Nursing Assistant skills must be attained within 6 months of starting clinicals.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

RELATED PROGRAMS

Nursing - Associate Degree

CONTACT

Naomi Cerda, Admissions Specialist 920.693.1851 • naomi.cerda@gotoltc.edu



PRACTICAL NURSING

Program Number 31-543-1 Technical Diploma • Two Terms

| Catalog No. Class Title | | Credit(s) |
|--|---|--|
| 10806134 | Presemester General Chemistry | 4 |
| 10543101 10543102 10543103 10543104 10801195 10806177 10809188 | Term 1 Nursing Fundamentals Nursing Skills Nursing Pharmacology Nsg: Intro Clinical Practice Written Communication OR 10801136 English Composition 1 General Anatomy and Physiology Developmental Psychology | 2 3 2 2 3 4 3 19 |

Term 2

| 10543105 | Nursing Health Alterations | 3 |
|----------|------------------------------------|----|
| 10543106 | Nursing Health Promotion | 3 |
| 10543107 | Nsg: Clinical Care Across Lifespan | 2 |
| 10543108 | Nsg: Intro Clinical Care Mgt | 2 |
| 10801196 | Oral/Interpersonal Communication | 3 |
| | | 13 |

TOTAL 32

| Recommended Support Courses: | | | |
|---|---------------------------------|---|--|
| 10543124 Virtual Clinical for Second Semester | | | |
| | Nursing | | |
| 31543300 | Learning Strategies for Nursing | 1 | |



DEVELOPMENTAL PSYCHOLOGY...introduces the student to the study of human development throughout the lifespan. This course explores developmental theory and research with an emphasis on the interactive nature of the biological, cognitive, and psychosocial changes that affect the individual from conception to death. Application activities and critical thinking skills will enable students to gain an increased knowledge and understanding of themselves and others. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

GENERAL ANATOMY AND PHYSIOLOGY...examines basic concepts of human anatomy and physiology as they relate to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure and function at the gross and microscopic levels of organization of the entire human body. It is intended to prepare health care professionals who need to apply basic concepts of whole body anatomy and physiology to informed decision-making and professional communication with colleagues and patients. PREREQUISITE: 10806134 General Chemistry or equivalent

NSG: CLINICAL CARE ACROSS LIFESPAN...applies nursing concepts and therapeutic interventions to clients across the lifespan. It also provides an introduction to concepts of teaching and learning. Extending care to include the family is emphasized. COREQUISITE: 10543106 Nursing Health Promotion

Student must have completed all first semester courses. Student needs a current TB test and professional CPR card (1 and 2 person, adult, infant, and child, AED). Course requires a minimum grade of "C" or better.

NSG: INTRO CLINICAL CARE MGT...applies nursing concepts and therapeutic nursing interventions to groups of clients across the lifespan. It also provides an introduction to leadership, management, and teambuilding. COREQUISITE: 10543105 Nursing Health Alterations. Student must have completed all first semester courses. Student needs a current TB test and professional CPR card (1 and 2 person, adult, infant, and child, AED). Course requires a minimum grade of "C" or better.

NSG: INTRO CLINICAL PRACTICE...is an introductory clinical course that emphasizes basic nursing skills and application of the nursing process in meeting the needs of diverse clients across the lifespan. Emphasis is placed on performing basic nursing skills, the formation of nurse-client relationships, communication, data collection, documentation, and medication administration. Student needs a current TB test and professional CPR card (1 and 2 person, adult, infant, and child, AED). Student needs to be admitted to the Nursing program. Course requires a minimum grade of "C" or better. CONDITION: 105431 Nursing-Associate Degree Admissions Requirements Met; or 315431 Practical Nursing Admissions Requirements Met; and COREQUISITE: 10543101 Nursing Fundamentals and 10543102 Nursing Skills and 10543103 Nursing Pharmacology

NURSING FUNDAMENTALS...focuses on basic nursing concepts to provide evidenced-based care to diverse patient populations across the lifespan. Current and historical issues impacting nursing will be explored within the scope of nursing practice. The nursing process will be introduced as a framework for organizing the care of patients. This course requires a minimum grade of "C" or better. COREQUISITE: 10806177 or 10806177OL or 10806177SA Gen Anatomy and Physiology, 10801195 Written Comm or 10801195OL Written Comm-Online and CONDITION: 105431 Nursing-Associate Degree or 315431 Practical Nursing Admission Requirements met

NURSING HEALTH ALTERATIONS...elaborates upon the basic concepts of health and illness as presented in Nursing Fundamentals. It applies theories of nursing in the care of clients through the lifespan, utilizing problem solving and critical thinking. This course will provide an opportunity to study conditions affecting different body systems and apply evidence-based nursing interventions. It will also introduce concepts of leadership and management. Course requires a minimum grade of "C" or better. PREREQUISITE: 10543101 Nrsg Fund and 10543102 Nrsg Skills and 10543103 Nursg Pharm and 10543104 Nrsg: Intro to Clin Practice and 10806177 or 10806177OL or 10806177SA Gen Anat & Phys or 10806196 Anat & Phys II

NURSING HEALTH PROMOTION...focuses on topics related to health promotion in for individuals and families throughout the lifespan. We will cover nursing care of the developing family, which includes reproductive issues, pregnancy, labor and delivery, post-partum, the newborn, and the child. Recognizing the spectrum of healthy families we will discern patterns associated with adaptive and maladaptive behaviors applying mental health principles. An emphasis is placed on teaching and supporting healthy lifestyle choices for individuals of all ages. Nutrition, exercise, stress management, empowerment, and risk reduction practices are highlighted. Study of the family will cover dynamics, functions, discipline styles, and stages of development. Course requires a minimum grade of "C" or better. PREREQUISITE: 10543101 Nrsg Fund, 10543102 Nrsg Skills, 10543103 Nrsg Pharm, 10543104 Nrsg Intro Clin Pract, 10809164 Human Grwth/Dev or 10809188 Dev Psyc & 10806177 or 10806177AL or 10806177AS Gen A & P or 10806196 A & P 2 & COREQUISITE: 10801196 or 10801196OL Oral/Interprs Com or 10801198 Speech

NURSING PHARMACOLOGY...introduces the principles of pharmacology, including drug classifications and their effects on the body. Emphasis is on the use of the components of the nursing process when administering medications. Student must be admitted to the Nursing program. Course requires a minimum grade of "C" or better. Do not register for this class until you are assigned a clinical slot in 543-104 in current or next semester. CONDITION: 105431 Nursing-Associate Degree or 315431 Practical Nursing Admissions Requirements Met; and PREREQUISITE: 10806186 Intro to Biochemistry and COREQUISITE: 10806196 Anat & Phys 2 or 10806177 or 10806177OL or 10806177SA Gen Anat & Phys

NURSING SKILLS...focuses on development of evidence-based clinical skills and physical assessment across the lifespan. Content includes mathematical calculations and conversions related to clinical skills. In addition the course includes techniques related to obtaining a health history and basic physical assessment skills using a body systems approach. This course requires a minimum grade of "C" or better. CONDITION: 105431 Nursing-Associate Degree Admissions Requirements Met; or 315431 Practical Nursing Admissions Requirements Met; and COREQUISITE: 10806196 Anatomy and Physiology II or 10806177 or 10806177OL or 10806177SA Gen Anatomy and Physiology

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent



QUALITY ASSURANCE TECHNICIAN

Program Number 10-623-2 Associate Degree in Applied Science • Four Terms

ABOUT THE PROGRAM Catalog No. Class Title Credit(s) Quality assurance is a program for the systematic monitoring and Term 1 evaluation of the various aspects of a project, service, or facility to ensure 10103131 Word 2013-Level 1 1 that standards of quality are being met. In simple business terms, quality Excel 2013-Level 1 10103181 1 assurance is the difference between success and failure. If you believe in 10182131 Supply Chain Management 3 the idea of "quality in, quality out," and you want to play a vital role in helping 10623101 Quality Concepts 3 an organization achieve success through quality, LTC's Quality Assurance 10623118 Lean Manufacturing Overview 3 Written Communication OR Technician program is the way to realize your goal. 10801195 3 10801136 English Composition 1 10809198 Introduction to Psychology ٦ **PROGRAM OUTCOMES** 17 · Understand total quality control concepts, inspection methods, data collection, application of sampling plans, quality cost, and quality audits. Term 2 Utilize mathematical calculations, including metric conversions, geometry, Blueprint Reading, Metrology, and Calibration 3 10623123 trigonometry, and basic and advanced statistical process control 10623131 Planning for Six Sigma 3 techniques. 10806112 Principles of Sustainability 3 · Understand and apply Lean Six Sigma concepts of continuous 10801198 Speech OR 10801196 Oral/Interpersonal 3 improvement. Communications · Understand quality systems used currently in industry. These systems 10804123 Math with Business Applications 3 10809195 Economics 3 include, ISO 9000, Malcolm Baldridge, and Deming Prize. 18 Plan guality audits to assure guality systems are working and take corrective action through continuous improvement. Term 3 3 10101155 Accounting for Professionals ADMISSIONS STEPS 10105128 Personal Branding 2 · Work with Admissions Specialist to: **Project Management** 3 10196188 - Submit application and \$30 fee. 10623110 Lean Six Sigma - Measure and Analyze 4 - Complete an assessment for placement (Accuplacer or ACT). Lean Sigma Tools - Improve & Control 4 10623111 - Submit official transcripts (high school and other colleges). 16 · Meet with program advisor/counselor to discuss program details. Term 4 **APPROXIMATE COSTS** 3 10182102 Service Operations Management \$132 per credit (resident) 10623115 Portfolio Assessment-Quality 1 Lean Six Sigma - Implementation 3 10623112 \$198 per credit (out-of-state resident) 10623193 3 ISO 9001:2008 • Other fees vary by program (books, supplies, materials, tools, uniforms, 10623114 Lean Six Sigma Tools - Black Belt 4 health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. 10809196 Introduction to Sociology OR 3 10809122 Introduction to American PLACEMENT SCORES Government Accuplacer/ACT scores will be used to develop your educational plan. 17 Contact your program advisor/counselor for details. TOTAL 68 SPECIAL NOTE The majority of these classes are offered in an evening delivery format with a few classes available days and evenings. **CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES**

LTC credits transfer to over 30 universities. For more information visit gotoltc. edu/transfer.

CONTACT

Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu







ACCOUNTING FOR PROFESSIONALS...is the study of the information that can be interpreted from financial statements. Students analyze financial statements and apply managerial accounting concepts in an accelerated format. PREREQUISITE: 10804123 Math w Business Applications or CONDITION: 101101 Paralegal program requirements met

BLUEPRINT READING, METROLOGY AND CALIBRATION...provides knowledge and skill in the understanding of quality measurement, quality measurement devices and their proper application. Quality measurement topics include precision, accuracy, control of variation, gage R/R, calibration techniques and blueprint/specification reading. The quality measurement devices portion of this course provides hands-on use of common measurement and test equipment. The applications portion shows how measurement and test equipment is used to ensure useful results in practical situations.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

EXCEL 2013 - LEVEL 1...introduces the student to creating, modifying and formatting worksheets; entering formulas and functions; working with charts; and developing multiple-sheet workbooks. This course is offered in a self-paced format.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ISO 9001:2008...is designed to introduce participants to the QS/ISO 9001: 2008 standards. The course is structured to teach the QS/ISO 9001: 2008 standards, how to document procedures, and how to perform audits. All of the QS automotive standards will be introduced.

LEAN MANUFACTURING OVERVIEW...expands the learner's ability to develop skills to prioritize and sequence work, execute work plans, implement controls, and create and analyze performance evaluations. It allows the student to explore the execution of quality initiatives and continuous improvement plans in addition to the control and handling of inventories.

LEAN SIGMA TOOLS - IMPROVE & CONTROL...provides the student with the skills and tools to select and implement solutions to solve problems and improve processes. An emphasis is placed on the use of statistical techniques in solution selection including correlation, regression, and statistical process control. Lean manufacturing methods including SMED, POUS, cellular manufacturing, mistake proofing, TPM, 5S and visual management are practiced. Students learn how to create a control plan. MiniTab skill expansion is included.

LEAN SIX SIGMA - IMPLEMENTATION...introduces the student to the implementation of a six sigma project. Students apply the techniques used in prior Lean Six Sigma courses to a real problem in their place of employment. An emphasis is placed on team skills required to successfully implement the project. Skills demonstrated include project initiation, time management, and constraint management. Student final projects demonstrate their mastery of both DMAIC and Lean methodologies. COREQUISITE: 10623111 Lean Six Sigma-Improve & Control

LEAN SIX SIGMA - MEASURE AND ANALYZE...provides the student with skills and tools to collect and analyze data to solve problems and improve processes within an organization. Various techniques for process mapping are explored including SIPOC, FMEA, VSM, standard work sheets, and spaghetti diagrams. Statistical tools are explored including probability, confidence intervals, measurement systems analysis, hypothesis testing, and TAKT time analysis to create and implement a data collection plan. MiniTab introduction is included. PREREQUISITE: 10623193 ISO900 or Six Sigma Equivalent

LEAN SIX SIGMA TOOLS - BLACK BELT...provides the student with the knowledge to achieve Lean Six Sigma - Black Belt. Students demonstrate additional proficiency in high level statistical analysis including reliability, hypothesis testing, ANOVA, DOE, failure rates and MTBF. Project management through the DMAIC process is examined. Students learn how to "build quality in" at the design stage by use of the concepts of design for six sigma (DFSS). Advanced lean tools are explored including 3P, Jidoka, and Heijunka. PREREQUISITES: 10623119 Six Sigma Tools-Supply Chain or 10623110 Lean Six Sigma-Meas/Analyze & 10623111 Lean Six Sigma-Improve/Cntrl or 10623111C Six Sigma-Improve/Cntrl & 10623112 Lean Six Sigma-Impl or Equiv Six Sigma Green Belt Cert w/Project

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PERSONAL BRANDING...focuses on the importance of developing a strong brand identity for yourself as a professional. As a prospective employee, you are constantly selling yourself from how you talk, walk, dress, your facial expressions, and your body language; people are always forming impressions of you. In this course, you will develop a professional resume, cover letter, practice interview skills, and learn the role of social media in career development.

PLANNING FOR SIX SIGMA...uses Design for Six Sigma (DFSS) tools and techniques to build high levels of quality into the design of products, services, and processes. The DMADV process is used to identify critical-to-customer requirements and incorporate them into effective specifications, methods and process controls. The techniques for the automotive APQP process and the Stage-Gate qualification system used by industrial, health care and service businesses, are presented and applied to the course materials.

PORTFOLIO ASSESSMENT-QUALITY...prepares the student to identify what they have learned throughout the quality assurance program, write career goals, re-examine their resume, research and collect project samples of their achievements, and analyze their achievements within the college core abilities. PREREQUISITES: 10105126 Career Assessment or 10105128 Personal Branding

PRINCIPLES OF SUSTAINABILITY...prepares students to develop sustainable literacy, analyze interconnections among physical and biological sciences and environmental systems, summarize effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal/recycling in the U.S., and analyze approaches used by your community. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PROJECT MANAGEMENT...introduces the learner to explore the relationship of existing and emerging processes and technologies to manufacturing strategy and supply chain-related functions. This course addresses three main topics: aligning resources with the strategic plan, configuring and integrating operating processes to support the strategic plan, and implementing change. COREQUISITE: Microsoft Excel skills or equivalent and PREREQUISITE: 10103124 Intro to MS Project - Level 1 or 10103156 Intro to MS Office Project 2013 - Level 1

QUALITY CONCEPTS...provides an overview of quality systems, methods and analysis using Minitab software. Basic quality philosophies such as Deming's principles, continuous improvement, quality costs, supplier relations and inspection theory will be presented. The components of a basic quality system compatible with ISO9000 and Six Sigma will be explored. Minitab software will be taught and utilized to collect and analyze data. Techniques such as pareto, trend analysis, histograms, cause and effect diagrams and corrective/preventive action techniques will be applied to the data in order to address problems and improve processes.

SERVICE OPERATIONS MANAGEMENT...introduces the student to the basic coverage of the concepts and current issues in service operation management. Topics include the value equation in operations management; understanding services; building the service system; enterprise resource management (ERP) and supply chain management concepts in the service sector.

SPEECH...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

SUPPLY CHAIN MANAGEMENT...has been developed to provide a basic understanding of the planning and control of materials into, through, and out of organizations. In addition, those who want to become certified by APICS need a fundamentals course to learn about the material planning and control system. This course will provide a basis for further study leading to certification.

WORD 2013 - LEVEL 1...introduces the student to word processing features such as creating, saving, editing, formatting, and printing documents, creating basic diagrams, and applying these concepts to produce usable documents. This course is offered in a self-paced format.



QUALITY PROCESS IMPROVEMENT

ABOUT THE PROGRAM

This technical diploma, Quality Process Improvement, provides you with the basic skills for quality assurance work. This credential 'ladders' up to the full two-year Associate Degree, Quality Assurance Technician. Quality assurance is a program for the systematic monitoring and evaluation of the various aspects of a project, service, or facility to ensure that standards of quality are being met. In simple business terms, quality assurance is the difference between success and failure. If you believe in the idea of "quality in, quality out," and you want to play a vital role in helping an organization achieve success through quality, LTC's Quality Process Improvement technical diploma is the way to get you started in this field.

PROGRAM OUTCOMES

- Provides basic understanding of total quality control concepts, inspection methods, data collection, application of sampling plans, quality cost, and quality audits.
- Utilize mathematical calculations, including metric conversions, geometry, trigonometry, and basic and advanced statistical process control techniques.
- Provides basic understanding of Lean Six Sigma concepts of continuous improvement and provides you with the basic skills to appy these principles.
- Provides basic understanding of quality systems used currently in industry. These systems include, ISO 9000, Malcolm Baldridge, and Deming Prize.
- Assist in the planning of quality audits to assure quality systems are working and take corrective action through continuous improvement.

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

This credential, the Quality Process Improvement technical diploma, is part of the quality assurance career pathway and can serve as a step to the higher credential, the Quality Assurance Technician Associate Degree. The associate degree provides further in-depth training in quality, management, and in "soft" skills.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu

Program Number 31-623-2 Technical Diploma • Two Terms

| Catalog No | . Class Title | Credit(s) |
|--|---|------------------|
| 10623101 10623110 10623111 10809196 | Term 1 Quality Concepts Lean Six Sigma - Measure and Anal Lean Six Sigma - Improve & Control Sociology - Introduction to OR 10809122 Introduction to American Government | |
| | Government | 14 |
| 10623123 | Term 2 Blueprint Reading, Metrology, and Calibration | 3 |
| 10623131 10623112 10623193 10801195 | Planning for Six Sigma Lean Six Sigma - Implementation ISO 9001:2008 Written Communication OR 10801136 English Composition 1 | 3 3 3 3 |

15

TOTAL 29

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.

2015-16





BLUEPRINT READING, METROLOGY AND CALIBRATION...provides knowledge and skill in the understanding of quality measurement, quality measurement devices and their proper application. Quality measurement topics include precision, accuracy, control of variation, gage R/R, calibration techniques and blueprint/specification reading. The quality measurement devices portion of this course provides hands-on use of common measurement and test equipment. The applications portion shows how measurement and test equipment is used to ensure useful results in practical situations.

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ISO 9001:2008...is designed to introduce participants to the QS/ISO 9001: 2008 standards. The course is structured to teach the QS/ISO 9001: 2008 standards, how to document procedures, and how to perform audits. All of the QS automotive standards will be introduced.

LEAN SIX SIGMA - IMPLEMENTATION...introduces the student to the implementation of a six sigma project. Students apply the techniques used in prior Lean Six Sigma courses to a real problem in their place of employment. An emphasis is placed on team skills required to successfully implement the project. Skills demonstrated include project initiation, time management, and constraint management. Student final projects demonstrate their mastery of both DMAIC and Lean methodologies. COREQUISITE: 10623111 Lean Six Sigma-Improve & Control

LEAN SIX SIGMA - IMPROVE & CONTROL...provides the student with the skills and tools to select and implement solutions to solve problems and improve processes. An emphasis is placed on the use of statistical techniques in solution selection including correlation, regression, and statistical process control. Lean manufacturing methods including SMED, POUS, cellular manufacturing, mistake proofing, TPM, 5S and visual management are practiced. Students learn how to create a control plan. MiniTab skill expansion is included.

LEAN SIX SIGMA - MEASURE AND ANALYZE...provides the student with skills and tools to collect and analyze data to solve problems and improve processes within an organization. Various techniques for process mapping are explored including SIPOC, FMEA, VSM, standard work sheets, and spaghetti diagrams. Statistical tools are explored including probability, confidence intervals, measurement systems analysis, hypothesis testing, and TAKT time analysis to create and implement a data collection plan. MiniTab introduction is included. PREREQUISITE: 10623193 ISO900 or Six Sigma Equivalent

PLANNING FOR SIX SIGMA...uses Design for Six Sigma (DFSS) tools and techniques to build high levels of quality into the design of products, services, and processes. The DMADV process is used to identify critical-to-customer requirements and incorporate them into effective specifications, methods and process controls. The techniques for the automotive APQP process and the Stage-Gate qualification system used by industrial, health care and service businesses, are presented and applied to the course materials.

QUALITY CONCEPTS....provides an overview of quality systems, methods and analysis using Minitab software. Basic quality philosophies such as Deming's principles, continuous improvement, quality costs, supplier relations and inspection theory will be presented. The components of a basic quality system compatible with ISO9000 and Six Sigma will be explored. Minitab software will be taught and utilized to collect and analyze data. Techniques such as pareto, trend analysis, histograms, cause and effect diagrams and corrective/preventive action techniques will be applied to the data in order to address problems and improve processes.



RADIOGRAPHY

Program Number 10-526-1 Associate Degree in Applied Science • Four Terms

| | J | | |
|---|----------------------------------|--|------------------------------------|
| ABOUT THE PROGRAM | Catalog No | . Class Title | Credit(s) |
| Diagnosing certain medical conditions or injuries often requires physicians to go beyond a routine physical examination; they need to see inside the body, so an x-ray of the affected area is ordered. Radiographers work with patients to acquire the | 10806177 | General Anatomy and Physiology | 4 |
| necessary diagnostic images. If you're detail-oriented, caring, interested in anatomy and physiology, able to work under pressure, and inclined to work with technology and people, a career as a radiographer may be a satisfying choice for you. | 10526149 10526158 | Term 1 Radiographic Procedures 1 Introduction to Radiography | 5 3 |
| PROGRAM GOALS Students/Graduates will demonstrate critical thinking in the clinical setting. Students/Graduates will demonstrate good communication skills in the clinical | 10526159 10526168 | Radiographic Imaging 1 Radiography Clinical 1 Term 2 Summer | 3 2 13 |
| setting. Students/Graduates will possess the knowledge and skills of an entry level radiographer and are able to perform competently in the clinical setting. Students/Graduates will model professional and ethical behavior. | 10526192 10804107 | Radiography Clinical 2 College Mathematics | 3 3 6 |
| Graduates will successfully complete the ARRT Certification Examination and enter the field to meet the needs of the community. ADMISSIONS STEPS | 10526170 10526191 10526193 | Term 3 Radiographic Imaging 2 Radiographic Procedures 2 Radiography Clinical 3 | 3 5 3 |
| Work with Admissions Specialist to: Submit application and \$30 fee. Complete an assessment for placement (Accuplacer or ACT). | 10801196 | Oral/Interpersonal Communication | 3 14 |
| Submit official transcripts (high school and other colleges). Complete health requirements. Complete background check and \$16 processing fee. Complete Algebra requirement. Complete Chemistry requirement. Complete Medical Terminology requirement. | 10809198 | Imaging Equipment Operation Modalities Radiography Clinical 4 | 3 3 3 3 3 15 |
| Complete Nicular Terminology requirement. Complete Clinical Observation form. Meet with program advisor/counselor to discuss program details. Complete Functional Ability Statement of Understanding form. | 10526190 10801195 | Term 5 Summer Radiography Clinical 5 Written Communication OR 10801136 English Composition 1 | 2 3 |
| APPROXIMATE COSTS \$132 per credit (resident) \$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | 10526174 10526189 10526195 | Term 6 ARRT Certification Seminar Radiographic Pathology Radiographic Quality Analysis | 5 2 1 2 |
| PLACEMENT SCORES Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details. | 10526197 10526198 10809196 | Radiation Protection & Biology Radiography Clinical 6 Introduction to Sociology | 3 2 3 13 |
| SPECIAL NOTE Students must either have completed the Nursing Assistant course within 1 year prior to the Radiography clinical start OR be current on the Nursing Assistant | | тс | OTAL 70 |
| Registry. CPR BLS Healthcare Provider certification is required prior to starting clinicals. LTC offers its Radiography program in cooperation with Nicolet Technical College. As a radiography student, you'll attend live or interactive TV classes and take general studies classes at your local technical college. LTC's Radiography program is accredited by The Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182. Phone: 1.312.704.5300. | Prerequisite Medical Ter | es: HS or College Level-Algebra, Che minology | emistry; |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For more information visit gotoltc. edu/transfer. | | | |

CONTACT

Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu





ARRT CERTIFICATION SEMINAR...provides preparation for the national certifying examination prepared by the American Registry of Radiologic Technologists. Emphasis is placed on the weak areas of the individual students. Simulated registry examinations are utilized. Successful completion of the Radiography program requirements is required to enroll in this course. PREREQUISITE: 10526190 Radiography Clinical 5 and CONDITION: 105261 Radiography or 195262 Limited X-Ray Machine Operator Admissions Requirements Met

COLLEGE MATHEMATICS...is designed to review and develop fundamental concepts of mathematics pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators. PREREQUISITE: 10834109 Pre-Algebra or equivalent

GENERAL ANATOMY AND PHYSIOLOGY...examines basic concepts of human anatomy and physiology as they relate to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure and function at the gross and microscopic levels of organization of the entire human body. It is intended to prepare health care professionals who need to apply basic concepts of whole body anatomy and physiology to informed decision-making and professional communication with colleagues and patients. PREREQUISITE: 10806134 General Chemistry or equivalent

IMAGING EQUIPMENT OPERATION...introduces radiography students to the principles and application of x-ray technology. Students analyze how x-rays are produced and determine the corrective actions necessary for common equipment malfunctions. CONDITION: 105261 Radiography and 10526170 Radiographic Imaging 2 or 195262 Limited X-Ray Machine Operator Admissions Requirements Met

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO DIVERSITY STUDIES...introduces learners to the study of diversity from a local to a global environment using a holistic, interdisciplinary approach. Encourages self-exploration and prepares the learner to work in a diverse environment. In addition to an analysis of majority/minority relations in a multicultural context, the primary topics of race, ethnicity, age, gender, class, sexual orientation, disability, religion are explored. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO RADIOGRAPHY...introduces students to the role of radiography in health care. Students apply legal and ethical considerations to patient care and pharmacology in the radiologic sciences. CONDITION: 105261 Radiography or 195262 Limited X-Ray Machine Operator Admissions Requirements Met

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

MODALITIES...introduces radiography students to other types of imaging including ultrasound, MRI, mammography, and bone density scans. Students analyze the role of varous imaging technologies in health care. PREREQUISITE: 10526191 Radiographic Procedures 2 and CONDITION: 105261 Radiography Admissions Requirements Met

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

RADIATION PROTECTION & BIOLOGY...prepares radiography students to protect themselves and others from exposure to radioactivity. Students examine the characteristics of radiation and how radiation affects cell biology. Students apply standards and guidelines for radiation exposure. PREREQUISITE: 10526194 Imaging Equipment Operation and CONDITION: 105261 Radiography or 195262 Limited X-Ray Machine Operator Admissions Requirements Met

RADIOGRAPHIC IMAGING 1...introduces radiography students to the process of creating radiographic images. Students determine the factors that affect image quality including contrast, density, and distortion. Students apply OSHA standards for health and safety in the darkroom. CONDITION: 105261 Radiography or 195262 Limited X-Ray Machine Operator Admissions Requirements Met

RADIOGRAPHIC IMAGING 2...prepares radiography students to apply advanced radiographic principles to the production of radiographic images. Students analyze exposure factor considerations, differentiate between film and exposure latitude, and use beam-restricting devices. PREREQUISITES: 10526159 Radiographic Imaging 1

RADIOGRAPHIC PATHOLOGY...prepares radiography students to determine the basic radiographic manifestations of pathological conditions. Students classify trauma related to site, complications, and prognosis and locate the radiographic appearance of pathologies. CONDITION: 105261 Radiography or 195262 Limited X-Ray Machine Operator Admissions Requirements Met

RADIOGRAPHIC PROCEDURES 1...prepares radiography students to perform routine radiologic procedures on various parts of the body including the upper body, hip, pelvis and ankle. Students apply knowledge of human anatomy to position the patient correctly to achieve the desired result. CONDITION: 105261 Radiography or 195262 Limited X-Ray Machine Operator Admissions Requirements Met and PREREQUISITES: 10806177 Gen Anatomy & Physiology or 108061770L Gen Anatomy & Physiology

RADIOGRAPHIC PROCEDURES 2...prepares radiography students to perform routine radiologic procedures on various parts of the body including the skull and spine. Students apply knowledge of human anatomy to position the patient correctly to achieve the desired result. PREREQUISITE: 10526149 Radiographic Procedures 1

RADIOGRAPHIC QUALITY ANALYSIS...prepares radiography students to analyze radiographic images for quality. Students apply quality control tests to determine the causes of image problems including equpment malfunctions and procedural errors. CONDITION: 105261 Radiography Admissions Requirements Met and PREREQUISITE: 10526194 Imaging Equipment Operation

RADIOGRAPHY CLINICAL 1...is a beginning level clinical course that prepares radiography students to perform radiologic procedures on patients with extensive supervision and direction. Students apply radiation protection and standard precautions in the production of radiographs in a health care setting while adhering to legal and ethical guidelines. An emphasis of the course is the development of communication and critical thinking skills appropriate to the clinical setting. CONDITION: 105261 Radiography Admissions Requirements Met and COREQUISITE: 10526149 Radio Proc 1, 10526158 Intro to Radio, 10526159 Radio Imaging 1, and PREREQUISITE: 10806177 Gen A&P or 10806196 A&P II

RADIOGRAPHY CLINICAL 2...is the second level clinical course that prepares radiography students to perform radiologic procedures on patients with extensive supervision and direction. Students apply radiation protection and standard precautions in the production of radiographs in a health care setting while adhering to legal and ethical guidelines. An emphasis of the course is the development of communication and critical thinking skills appropriate to the clinical setting. COREQUISITE: 10526168 Radiography Clinical 1

RADIOGRAPHY CLINICAL 3...is the third level clinical course which prepares radiography students to perform radiologic procedures on patients with supervision and direction. Students apply radiation protection and standard precautions in the production of radiographs in a health care setting while adhering to legal and ethical guidelines. An emphasis of the course is the demonstration of communication and critical thinking skills appropriate to the clinical setting. PREREQUISITE: 10526192 Radiographic Clinical 2

RADIOGRAPHY CLINICAL 4...is the fourth level clinical course that prepares radiography students to perform radiologic procedures on patients with supervision and direction. Students apply radiation protection and standard precautions in the production of radiographs in a health care setting while adhering to legal and ethical guidelines. Students are encouraged to demonstrate independent judgment in the performance of clinical competencies. PREREQUISITE: 10526193 Radiographic Clinical 3

RADIOGRAPHY CLINICAL 5...is the fifth level clinical course that prepares radiography students to perform radiologic procedures on patients with some supervision. Students apply radiation protection and standard precautions in the production of radiographs in a health care setting while adhering to legal and ethical guidelines. Students are encouraged to demonstrate independent judgment in the performance of clinical competencies. COREQUISITE: 10526199 Radiographic Clinical 4

RADIOGRAPHY CLINICAL 6...is the final clinical course which requires students to integrate and apply all knowledge learned in previous courses to the production of high quality radiographs in the clinical setting. Students apply radiation protection and standard precautions in the production of radiographs in a health care setting while adhering to legal and ethical guidelines. Students are encouraged to demonstrate independent judgment in the performance of clinical competencies. PREREQUISITE: 10526190 Radiography Clinical 5



SHEET METAL • APPRENTICE

Program Number 50-432-1

5-Year Contract

Work Hours (including related instruction): 9000 Related Instruction Hours: 512 • Night School Hours: 250

| ABOUT APPRENTICESHIP Apprenticeships are employer-sponsored training programs. You must have a | Catalog No | . Class Title | Credit(s) |
|---|------------|---|-----------------------|
| contract before being invited to school. A special application process is used for these programs. Please contact the Apprenticeship Office for the proper forms. Apprenticeship means you earn while you learn. If you want a career in a skilled trade, apprenticeship is the best way to get there. You'll combine on-the-job training with on- | 50432501 | Term 1 Sheet Metal Apprentice 1 | 2 2 |
| campus learning—you'll have the best of both worlds when it comes to learning the skills you need to get ahead. And even better, you'll earn a paycheck while you learn those skills. | 50432502 | Term 2 Sheet Metal Apprentice 2 | 2 2 |
| ABOUT THE CAREER Sheet metal workers plan and lay out work from blueprints and sketches, fabricate parts using hand and power equipment, assemble HVAC (Heating, Ventilation, and Air Conditioning) and architectural units, and install the assembled units in the final structure. The Sheet Metal Apprenticeship program is an employer-sponsored, hands- | 50432503 | Term 3 Sheet Metal Apprentice 3 | 2 2 |
| on training program. If you like to work on projects from start to finish, using a variety of skills, check out a career as a journeylevel sheet metal worker. | 50432504 | Term 4 Sheet Metal Apprentice 4 | 2 2 |
| CAREERS Graduates of LTC's Sheet Metal Apprenticeship program work as journey-level sheet metal workers in a variety of workplace settings. | 50432505 | Term 5 Sheet Metal Apprentice 5 | 2 |
| CONSTRUCTION APPRENTICE APPLICATION REQUIREMENTS Apprentice Application Proof of Age | | Term 6 | 2 |
| Entrance Assessment High School Transcripts or Equivalent Advisory Committee Interview | 50432506 | Sheet Metal Apprentice 6 | 2 2 |
| Accuplacer PROGRAM OUTCOMES | 50432507 | Term 7 Sheet Metal Apprentice 7 | 2 |
| Work safely in a variety of work situations. Demonstrate proficiency in welding. Install sheet metal components according to industry standards. Lay out sheet metal components according to specifications. Fabricate sheet metal components using a variety of metal fabricating machinery. Interpret trade-related documents. Demonstrate proficiency using acetylene and hand plasma cutting. | 50432508 | Term 8 Sheet Metal Apprentice8 | 2 2 2 |
| APPROXIMATE COSTS Contact the LTC Apprenticeship Office or visit www.gotoltc.edu/ apprenticeship for detailed information. | | | TOTAL 16 |
| MINIMUM PLACEMENT SCORES Accuplacer: Arithmetic-66, Reading-66, Sentence Skills-NA, Elementary Algebra-34 ACT: Mathematics-18, Reading-18, English-NA, Elementary Algebra-NA | | | |
| SPECIAL NOTE Upon completion of the apprentice requirements, you'll be issued a Letter of Introduction, which states your requirements have been met. You'll use this Letter of Introduction to apply for work in the trade. You must have a sponsoring employer before receiving a contract and being invited to school. | | | |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer. | | | |
| | Curriculum | and Brogram Accortance requirement | are subject to change |





SHEET METAL APPRENTICE 1...introduces the apprentice to the sheet metal industry; learn craftsmanship; use drafting equipment and materials, They apprentice will learn trade overview and history; learn hand tools and their proper use; begin learning fundamentals of fabrication on metal; learn drafting tools and materials; learn lines and lettering; develop orthographic projections; begin layout techniques; learn layout tools and terms and principles; and begin fabricating fittings with metal. CONDITION: 504321/504322 Sheet Metal Apprentice requirements met.

SHEET METAL APPRENTICE 2...introduces the apprentice to parallel line, radial line, and triangulation pattern development. The apprentice will learn the following layout principles: Ogee offsets, parallel line layout, radial line layout, triangulation layout, and soldering. CONDITION: 504321/504322 Sheet Metal Apprentice requirements met.

SHEET METAL APPRENTICE 3...introduces the apprentice to the basics of organizing time; introduction to computers; the use of scientific calculators for trigonometry and everyday equations. The apprentice will revisit orthographic drawing development; learn pattern development and fabrication of the following - round tee's, round elbows, round tapers, roof jacks, square to rounds, and transitions. CONDITION: 504321/504322 Sheet Metal Apprentice requirements met.

SHEET METAL APPRENTICE 4...expands the apprentice's ability to read and interpret plans and specifications as well as understanding the symbols, abbreviations, and details in blueprints. It also introduces the apprentice to OSHA safety. Included is the continuation of pattern development for duct change elbows, Ogee offsets, round Y-branch's, and gutters and ventilators. CONDITION: 504321/504322 Sheet Metal Apprentice requirements met.

SHEET METAL APPRENTICE 5...provides the apprentice with skills to understand the concepts of HVAC systems. The apprentice will learn how to understand the different systems and components, heat transfer theories, refrigeration theories, electrical theories, automatic controls, and field installation roles and responsibilities. CONDITION: 504321/504322 Sheet Metal Apprentice requirements met.

SHEET METAL APPRENTICE 6...provides the apprentice with skills to understand the concepts of HVAC systems and reading plans and specs. Apprentices will interpret load calculations and sizing ductwork; understand test and balance (TAB) procedures, understand commissioning duties, become an effective project manager, interpret plans and specs, and create CAD drawings. CONDITION: 504321/504322 Sheet Metal Apprentice requirements met.

SHEET METAL APPRENTICE 7...introduces the apprentice to Industrial Sheet Metal skills. The apprentice will be able to identify types of materials used in industrial sheet metal work, understand the weldability of each of the types of materials used in industrial work, identify the primary steps of stock metal used in industrial sheet metal applications--plates, angles, bars, beams and channels, calculate the weight of stock metal components represented in a drawing, calculate the cost of stock metal components represented in a drawing, identify the welding and drawing symbols used in industrial sheet metal, understand where pipe welding is used, understand how to safely operate power equipment that is used for industrial work, and know the appropriate PPE to use for any given situation and how to use the equipment correctly. CONDITION: 504321/504322 Sheet Metal Apprentice requirements met

SHEET METAL APPRENTICE 8...teaches the apprentice to become familiar with layout principles for sheet metal items commonly found in industrial environments. The apprentice will understand the difference between plan view and elevation view, understand how to lay out a project using a combination of two of the three methods of an industrial project, be familiar with the technical aspects related to cutting heavy metals, be familiar with common shop workflow procedures, be familiar with the types of job sites where industrial work might be performed, identify and describe the six steps used for field installation, be familiar with the challenges of scheduling an industrial job, understand the importance of communicating and cooperating with other trades, understand the overall purpose and function of an industrial ventilation/exhaust system, understand the principles of airflow and how it impacts industrial ventilation/exhaust system design, be familiar with basic rigging principles, and be familiar with hand signals used during hoisting operations. CONDITION: 504321/504322 Sheet Metal Apprentice requirements met



SUPERVISORY MANAGEMENT

Program Number 10-196-1 Associate Degree in Applied Science • Nine Terms

| | ASSUCI | ate Degree ii | Applied Science • Min | e renns |
|--|--|--|---|-------------------------------|
| ABOUT THE PROGRAM | | Catalog No | . Class Title | Credit(s) |
| The Supervisory Management program is designed supervisors through mid-managers and aspiring in successfully meet the challenges of change and t for proficient leadership in today's workplace. This improve work morale and productivity and introdu concepts. Courses are offered in an evening flexil working adults. PROGRAM OUTCOMES | ndividuals who desire to he ever-increasing demands s program addresses skills to ces business management | 10103131 10103181 10196190 10196189 10804123 10801195 10801198 | Term 1 Excel 2013-Level 1 Word 2013-Level 1 Leadership Development Teambuilding and Problem Solving Math with Business Applications Written Communication OR 10801136 English Composition 1 Speech | 1 3 3 3 3 3 |
| Effectively manage time and resources to ensure | e success in meeting | | | 17 |
| personal and organizational goals. Minimize the stress on oneself and employee corproductivity. Display respect for individual differences and worrapport and to achieve team goals. Perform successfully in the supervisory roles of leading, and controlling. Develop and manage teams to enhance work preserves and manage teams to enhance work preserves. | ork cooperatively to build planning, organizing, staffing, | 10196191 10196193 10196107 10105128 10809195 | 0 | 3 3 2 3 14 |
| Develop and manage teams to enhance work pr Negotiate internal problems and work relationsh employees. Implement better decision-making skills and utili solving processes. Delegate appropriately to responsible, capable w and enhance work morale and productivity. Understand the impact of ethical and legal aspect | ips between groups of ze successful problem- vorkers to motivate people | 10101155 10182102 10196134 10196168 10623101 10809198 10809196 | Legal Issues for Supervisors | |
| ADMISSIONS STEPS | | | | 21 |
| Work with Admissions Specialist to: Submit application and \$30 fee. Complete an assessment for placement (Accup Submit official transcripts (high school and othe Meet with program advisor/counselor to discuss | r colleges). | 10196104 10196188 10196117 | Term 4 Labor Relations and Negotiations Project Management Portfolio Assessment-Supervisory Management | 3 3 1 |
| APPROXIMATE COSTS \$132 per credit (resident) \$198 per credit (out-of-state resident) Other fees vary by program (books, supplies, mathealth-related exams, etc.) Visit gotoltc.edu/payi | | 10196136 10809122 | Safety in the Workplace Introduction to American Governme OR 10806112 Principles of Sustain | |
| PLACEMENT SCORES Accuplacer/ACT scores will be used to develop yo your program advisor/counselor for details. | our educational plan. Contact | | | |
| SPECIAL NOTE This program is only offered in an evening deliver basis with secured enrollment. | y format or on a request | | | |
| CAREER & EDUCATION ADVANCEMENT OPPOF LTC credits transfer to over 30 universities. For m edu/transfer. | | | | |
| CONTACT Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu | | | | |
| | | | and Program Acceptance requirements are subj | |
| The Hira in | | Program sta | rt dates vary; check with your advisor/counselo | |
| The Hire in Higher Education. | 140 | | 201 | 5-16 |


ACCOUNTING FOR PROFESSIONALS...is the study of the information that can be interpreted from financial statements. Students analyze financial statements and apply managerial accounting concepts in an accelerated format. PREREQUISITE: 10804123 Math w Business Applications or CONDITION: 101101 Paralegal program requirements met

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

EXCEL 2013 - LEVEL 1...introduces the student to creating, modifying and formatting worksheets; entering formulas and functions; working with charts; and developing multiple-sheet workbooks. This course is offered in a self-paced format.

HUMAN RESOURCE MANAGEMENT...applies the skills/tools necessary to effectively value and apply employees' abilities and needs to organization goals. Learners will demonstrate the application of the supervisor's role in contemporary human resources management, impacts of EEOC, writing job descriptions, recruitment, selection, conducting job interviews, orientation, developing policies/ procedures, training, performance management, employee counseling/development, and effective use of compensation and benefit strategies.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO AMERICAN GOVERNMENT...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system.

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

LABOR RELATIONS AND NEGOTIATIONS...introduces the participant to the history of the labor movement and includes the legal collective bargaining processes while applying the learned skills with case studies, a mock negotiation of a realistic collective bargaining contract, and the simulation of a grievance arbitration.

LEADERSHIP DEVELOPMENT...allows the learner to apply the skills and tools necessary to fulfill his/her role as a modern leader. Each learner will demonstrate the application of evaluating leadership effectiveness and organization requirements, individual and group motivation strategies, implementing mission and goals, ethical behavior, personal leadership style and adaptation, impacts of power, facilitating employee development, coaching, managing change, and effective conflict resolution.

LEGAL ISSUES FOR SUPERVISORS...applies the skills and tools necessary for a supervisor to effectively function in today's legal work environment. Learners will demonstrate the application of legal practices in both union and nonunion environments, analysis of the impact of U.S. employment laws, the impact of the global economy, the appeal process, reacting to legal charges, documenting the hiring/firing process, dealing with harassment issues, privacy issues, and summarizing legal issues facing contemporary supervisors.

MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ORGANIZATIONAL DEVELOPMENT...describes what organizations do and how managers contribute to the success of organizational activities and structures. Organizations and their managers make up a significant portion of our contemporary society and culture. From the technical college down the street to the large multinational companies make and sell the products and services we use every day; organizations touch almost every aspect of our daily lives. CONDITION: Verification of student having completed at least 14 credits of 196 courses prior to take this class **PERSONAL BRANDING**...focuses on the importance of developing a strong brand identity for yourself as a professional. As a prospective employee, you are constantly selling yourself from how you talk, walk, dress, your facial expressions, and your body language; people are always forming impressions of you. In this course, you will develop a professional resume, cover letter, practice interview skills, and learn the role of social media in career development.

PORTFOLIO ASSESSMENT-SUPERVISORY MANAGEMENT...prepares the student to identify what they have learned throughout the Supervisory Management program, write career goals, re-examine their resume, research and collect project samples of their achievements, and analyze their achievements within the college core abilities. PREREQUISITES: 10105128 Personal Branding or 10105126 Career Assessment

PRINCIPLES OF MANAGEMENT...will enable students to develop short and long range plans to effectively accomplish organizational goals. Through the use of terminology, exercises, and case studies, students will be able to give a critical appraisal of real life situations involving organizing, staffing, and motivating others. The student will also learn tools to aid in problem solving, value in diversity, and coping with change.

PROJECT MANAGEMENT...introduces the learner to explore the relationship of existing and emerging processes and technologies to manufacturing strategy and supply chain-related functions. This course addresses three main topics: aligning resources with the strategic plan, configuring and integrating operating processes to support the strategic plan, and implementing change. COREQUISITE: Microsoft Excel skills or equivalent and PREREQUISITE: 10103124 Intro to MS Project - Level 1 or 10103156 Intro to MS Office Project 2013 - Level 1

QUALITY CONCEPTS.... provides an overview of quality systems, methods and analysis using Minitab software. Basic quality philosophies such as Deming's principles, continuous improvement, quality costs, supplier relations and inspection theory will be presented. The components of a basic quality system compatible with ISO9000 and Six Sigma will be explored. Minitab software will be taught and utilized to collect and analyze data. Techniques such as pareto, trend analysis, histograms, cause and effect diagrams and corrective/preventive action techniques will be applied to the data in order to address problems and improve processes.

SAFETY IN THE WORKPLACE...applies the skills and tools necessary to provide a safe and secure work environment. Each learner will demonstrate the application of safety awareness, federal/state/local compliance, incident investigation and documentation, human relations techniques, safety orientation, inspections, and risk analysis, issues of workplace violence, substance abuse, and health hazards, first aid and CPR, fire and electrical safety, emergency preparedness, and liaison with external agencies.

SERVICE OPERATIONS MANAGEMENT...introduces the student to the basic coverage of the concepts and current issues in service operation management. Topics include the value equation in operations management; understanding services; building the service system; operating the service system; enterprise resource management (ERP) and supply chain management concepts in the service sector.

SPEECH...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

SUPERVISION...allows the learner to apply the skills and tools necessary to perform the functions of a frontline leader. Students learn the application of strategies and transition to a contemporary supervisory role including day-to-day operations, controlling, staffing, leadership, problem-solving, team skills, motivation, and training.

TEAMBUILDING AND PROBLEM SOLVING...applies the skills and tools necessary to facilitate problem solving in a team environment. Each learner will demonstrate the application of the benefits and challenges of group work, necessary roles in a team, stages of team development, different approaches to problem solving, consensus, a systematic process of problem definition, data acquisition, analysis, developing alternative solutions, solution implementation, and evaluation.

WORD 2013 - LEVEL 1...introduces the student to word processing features such as creating, saving, editing, formatting, and printing documents, creating basic diagrams, and applying these concepts to produce usable documents. This course is offered in a self-paced format.



SUPPLY CHAIN ASSISTANT

Catalog No. Class Title

Program Number 31-182-1 Technical Diploma • Two Terms

| Catalog No. Class Title Crec | | |
|--|---|------------------------------------|
| 10182108 10182131 10623118 10801195 10182122 | Term 1 Purchasing Supply Chain Management Lean Manufacturing Overview Written Communication OR 10801136 English Composition 1 Logistics | 3 3 3 3 3 15 |
| 10103132 10182110 10182102 10623110 10809198 10182114 | Term 2 Excel 2013 - Level 2 Negotiations Service Operations Management Lean Six Sigma - Measure and Anal Introduction to Psychology Enterprise Resource Planning and C | 1 3 3 yze 4 3 |

```
TOTAL 32
```

Cradit(s)

ABOUT THE PROGRAM

This technical diploma, Supply Chain Assistant, provides you with the basic skills needed to perform entry level work in supply chain management. This credential 'ladders' up the associate degree credential, Supply Chain Management. Words such as logistics, purchasing, or material management all encompass part of a supply chain. Supply chains are led and managed by people who enjoy working with others and analyzing data. Without supply chain management, you could not get the products or services you need every day. If you want to be a part of an ever-changing and growing field, supply chain management is for you, and this introductory credential, the Suppy Chain Assistant Technical Diploma, can help get you started.

PROGRAM OUTCOMES

- Assist in the coordination of the uninterrupted flow of materials and services to operate the organization.
- Assist in the management of business or customer inventory.
- Utilize basic forecasting methods to predict future demand.
- Develop productive working relationships with external and internal customers.
- Assist in the negotiation and the analysis of contracts.
- Develop solutions regarding the balance between capacity and customer demand.
- Utilize technology in all aspects of supply chain management.
 Apply lean manufacturing and quality principles to all aspects of supply chain
- Management.Assist in logistics while balancing cost, time, and quality.
- Develop a global perspective to business and supply chain management.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

This technical diploma is part of the career pathway for supply chain management, and it can serve as a foundation for the higher level credential, the Supply Chain Management Associate Degree. The associate degree provides further in-depth training in quality, management, and in "soft" skills.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu

> Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.

> > 2015-16





ENTERPRISE RESOURCE PLANNING AND CONTROL...prepares the participant to interpret material requirements planning reports, build a master production schedule, construct capacity plans, and understand sales and operations planning. The curriculum is developed from the American Production and Inventory Controls exam certification's domain of knowledge. PREREQUISITE: 10182131 Supply Chain Management and COREQUISITE: 10103132 Excel 2013 - Level 2 or Microsoft Excel equivalent

EXCEL 2013 - LEVEL 2...explores Excel tables and charts, working with multiple worksheets and workbooks at once, creating applications and rules, protecting worksheets and workbooks and learning about macros and comments. This course is offered in a self-paced format. PREREQUISITE (a grade of C or better in): 10103115 Excel 2010 – Level 1 or 10103131 Excel 2013 – Level 1 or 10103174 Excel 2007 – Level 1or 10103158 Intro to Microsoft Software or equivalent or COREQUISITE 10103131F2 Excel 2013 - Level 1

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

LEAN MANUFACTURING OVERVIEW...expands the learner's ability to develop skills to prioritize and sequence work, execute work plans, implement controls, and create and analyze performance evaluations. It allows the student to explore the execution of quality initiatives and continuous improvement plans in addition to the control and handling of inventories.

LEAN SIX SIGMA - MEASURE AND ANALYZE...provides the student with skills and tools to collect and analyze data to solve problems and improve processes within an organization. Various techniques for process mapping are explored including SIPOC, FMEA, VSM, standard work sheets, and spaghetti diagrams. Statistical tools are explored including probability, confidence intervals, measurement systems analysis, hypothesis testing, and TAKT time analysis to create and implement a data collection plan. MiniTab introduction is included. PREREQUISITE: 10623193 ISO900 or Six Sigma Equivalent

LOGISTICS...introduces the student to business logistics, including the efficient and effective flow of goods, services, and related information from the point of origin to the point of consumption and provides a summary of the role and importance of transportation and an overview of carriers, carrier management, and technology and strategies in logistics. COREQUISITE: Microsoft PowerPoint or equivalent

NEGOTIATIONS...is an exciting introduction into negotiations where the following topics will be discussed: nature of negotiations, framing, strategy, integrated negotiations, distributed negotiations, communication, perception, bias, leverage, ethics, global negotiations, and managing difficult negotiations. It is a must course for students desiring to exceed in business.

PURCHASING...introduces the participant to basic purchasing, quality specifications, inventory control, supplier selection, price aspects, research and measurement, and global purchasing. This course is exciting for anyone interested in working in a challenging and rewarding purchasing and supply chain management career.

SERVICE OPERATIONS MANAGEMENT...introduces the student to the basic coverage of the concepts and current issues in service operation management. Topics include the value equation in operations management; understanding services; building the service system; operating the service system; enterprise resource management (ERP) and supply chain management concepts in the service sector.

SUPPLY CHAIN MANAGEMENT...has been developed to provide a basic understanding of the planning and control of materials into, through, and out of organizations. In addition, those who want to become certified by APICS need a fundamentals course to learn about the material planning and control system. This course will provide a basis for further study leading to certification.



SUPPLY CHAIN MANAGEMENT

Program Number 10-182-1 Associate Degree in Applied Science • Four Terms

| Associat | te Degree ir | Applied Science • Four Term | S |
|---|--|--|--|
| ABOUT THE PROGRAM Supply chains are everywhere in every business, service, or hospital. Other terms you may know describe specific parts of a supply chain. Words such as logistics, purchasing, or material management all encompass only a part of a supply chain. Supply chains are led and managed by people who enjoy working with others and analyzing data. Without supply chain management, you could not get the products or services you need every day. If you want to be a part of an ever-changing and growing field, supply chain management, you could not get the products or services you need every day. If you want to be a part of an ever-changing and growing field, supply chain management is for you. PROGRAM OUTCOMES Coordinate uninterrupted flow of materials and services to operate the organization. Manage business or customer inventory. Utilize basic forecasting methods to predict future demand. Develop productive working relationships with external and internal customers. Negotiate and analyze contracts. Develop solutions regarding the balance between capacity and customer demand. Utilize technology in all aspects of supply chain management. Coordinate logistics while balancing cost, time, and quality. Develop a global perspective to business and supply chain management. Submit application and \$30 fee. Complete an assessment for placement (Accuplacer or ACT). Submit official transcripts (high school and other colleges). Meet with program advisor/counselor to discuss program details. APPOXIMATE COSTS \$132 per credit (resident) Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. PECELN NOTE This program is also offered in an evening delivery format. CARCEMENT SCORES Accuplacer/ACT scores will be used to develop | Catalog No 10103131 10103181 10182108 10182131 10623118 10809196 10809196 10809196 10804123 10809198 10182160 10101155 10182160 10101155 10196188 10623110 10182112 10182102 10182102 10182107 | A. Class Title Credit(s Term 1 Excel 2013 - Level 1 Word 2013 - Level 1 Purchasing Supply Chain Management Excel 2013 - Level 1 Lean Manufacturing Overview Written Communication OR Written Communication OR 10801136 English Composition 1 Introduction to Sociology OR 10809172 Introduction to Diversity Studies 10801136 English Composition 1 Introduction to Sociology OR 10809172 Introduction to Diversity Studies 17 Term 2 Excel 2013 - Level 2 Negotiations Introduction to Psychology Global Supply Chain Management Introduction to Psychology Introduction to Psychology Global Supply Chain Management 10801198 Speech 16 Math with Business Applications Introduction to Psychology Global Supply Chain Management 16 10801198 Speech 16 Math with Business Applications 17 Introduction to Psychology 17 Global Supply Chain Management 16 Lean Six Sigma - Measure and Analyze 17 Enterprise Resource Planning and Control 17 | i) 1 1 3 |
| edu/transfer. CONTACT Vicki Stock, Admissions Specialist 920.693.1143 • vicki.stock@gotoltc.edu | Curriculum | and Program Acceptance requirements are subject to chang | 10 |







ACCOUNTING FOR PROFESSIONALS...is the study of the information that can be interpreted from financial statements. Students analyze financial statements and apply managerial accounting concepts in an accelerated format. PREREQUISITE: 10804123 Math w Business Applications or CONDITION: 101101 Paralegal program requirements met

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ENTERPRISE RESOURCE PLANNING AND CONTROL...prepares the participant to interpret material requirements planning reports, build a master production schedule, construct capacity plans, and understand sales and operations planning. The curriculum is developed from the American Production and Inventory Controls exam certification's domain of knowledge. PREREQUISITE: 10182131 Supply Chain Management and COREQUISITE: 10103132 Excel 2013 - Level 2 or Microsoft Excel equivalent

EXCEL 2013 - LEVEL 1...introduces the student to creating, modifying and formatting worksheets; entering formulas and functions; working with charts; and developing multiple-sheet workbooks. This course is offered in a self-paced format.

EXCEL 2013 - LEVEL 2...prepares the student to create templates, work with PivotTables and PivotCharts, insert hyperlinks, sort and filter tables, apply subtotals, integrate Excel with other programs, write formulas referencing multiple worksheets, and use complex functions. This course is offered in a self-paced format. PREREQUISITE (a grade of C or better in): 10103115 Excel 2010 – Level 1 or 10103131 Excel 2013 – Level 1 or 10103158 Intro to Microsoft Software or equivalent

GLOBAL SUPPLY CHAIN MANAGEMENT...introduces the student to supply chain financial transactions which include foreign exchange market, fluctuations of the market, role of the global capital market, major determinants in country risk, methods of foreign market entry, international contracts and commercial documents, export packaging, customs clearance, and global supply chain logistics infrastructure.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO SOCIOLOGY...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ISO 9001:2008...is designed to introduce participants to the QS/ISO 9001: 2008 standards. The course is structured to teach the QS/ISO 9001: 2008 standards, how to document procedures, and how to perform audits. All of the QS automotive standards will be introduced.

LEADERSHIP AND PROFESSIONALISM...prepares the student to accept a leadership role in their chosen occupation and provides opportunities to demonstrate business etiquette and professionalism in a variety of settings.

LEAN MANUFACTURING OVERVIEW...expands the learner's ability to develop skills to prioritize and sequence work, execute work plans, implement controls, and create and analyze performance evaluations. It allows the student to explore the execution of quality initiatives and continuous improvement plans in addition to the control and handling of inventories.

LEAN SIX SIGMA - MEASURE AND ANALYZE...provides the student with skills and tools to collect and analyze data to solve problems and improve processes within an organization. Various techniques for process mapping are explored including SIPOC, FMEA, VSM, standard work sheets, and spaghetti diagrams. Statistical tools are explored including probability, confidence intervals, measurement systems analysis, hypothesis testing, and TAKT time analysis to create and implement a data collection plan. MiniTab introduction is included. PREREQUISITE: 10623193 ISO900 or Six Sigma Equivalent

LOGISTICS...introduces the student to business logistics, including the efficient and effective flow of goods, services, and related information from the point of origin to the point of consumption and provides a summary of the role and importance of transportation and an overview of carriers, carrier management, and technology and strategies in logistics. COREQUISITE: Microsoft PowerPoint or equivalent MATH WITH BUSINESS APPLICATIONS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/ consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

NEGOTIATIONS...is an exciting introduction into negotiations where the following topics will be discussed: nature of negotiations, framing, strategy, integrated negotiations, distributed negotiations, communication, perception, bias, leverage, ethics, global negotiations, and managing difficult negotiations. It is a must course for students desiring to exceed in business.

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PERSONAL BRANDING...focuses on the importance of developing a strong brand identity for yourself as a professional. As a prospective employee, you are constantly selling yourself from how you talk, walk, dress, your facial expressions, and your body language; people are always forming impressions of you. In this course, you will develop a professional resume, cover letter, practice interview skills, and learn the role of social media in career development.

PORTFOLIO ASSESSMENT-SUPPLY CHAIN...prepares the student to identify what they have learned through the supply chain program, write career goals, reexamine their resume, research and collect project samples of their achievements, and analyze their achievements within the college core abilities. PREREQUISITES: 10105124 Portfolio Introduction and 10105126 Career Assessment or 10105128 Career Exploration

PRINCIPLES OF SUSTAINABILITY...prepares students to develop sustainable literacy, analyze interconnections among physical and biological sciences and environmental systems, summarize effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal/recycling in the U.S., and analyze approaches used by your community. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PROJECT MANAGEMENT...introduces the learner to explore the relationship of existing and emerging processes and technologies to manufacturing strategy and supply chain-related functions. This course addresses three main topics: aligning resources with the strategic plan, configuring and integrating operating processes to support the strategic plan, and implementing change. COREQUISITE: Microsoft Excel skills or equivalent and PREREQUISITE: 10103124 Intro to MS Project - Level 1 or 10103156 Intro to MS Office Project 2013 - Level 1

PURCHASING...introduces the participant to basic purchasing, quality specifications, inventory control, supplier selection, price aspects, research and measurement, and global purchasing. This course is exciting for anyone interested in working in a challenging and rewarding purchasing and supply chain management career.

SERVICE OPERATIONS MANAGEMENT...introduces the student to the basic coverage of the concepts and current issues in service operation management. Topics include the value equation in operations management; understanding services; building the service system; operating the service system; enterprise resource management (ERP) and supply chain management concepts in the service sector.

SUPPLY CHAIN MANAGEMENT...has been developed to provide a basic understanding of the planning and control of materials into, through, and out of organizations. In addition, those who want to become certified by APICS need a fundamentals course to learn about the material planning and control system. This course will provide a basis for further study leading to certification.

WORD 2013 - LEVEL 1...introduces the student to word processing features such as creating, saving, editing, formatting, and printing documents, creating basic diagrams, and applying these concepts to produce usable documents. This course is offered in a self-paced format.



SUSTAINABLE LANDSCAPE HORTICULTURE

Program Number 10-001-4 Associate Degree in Applied Science • Five Terms

| | to Bogioo i | | | Ì |
|--|----------------------|---|-----------|---|
| ABOUT THE PROGRAM | Catalog No | . Class Title | Credit(s) |) |
| Sustainable Landscape Horticulture technicians can make a living in a wide variety of | | | | |
| ways. The work of a horticulture technician is truly a "green" career. You may work in | | Term 1 | | |
| the disciplines of plant propagation and production for a greenhouse or tree nursery- | 10001110 | Horticulture Introduction | 3 | |
| nurturing plants to be used in landscaping, food production, or sold in retail garden | 10001114 | Computer Applications for Technicians | | |
| centers. You may also work on landscape maintenance or landscape construction | 10001127 10001153 | Landscape Design Studio Introduction Botany and Soil Science | າ 1 ອ | |
| crews for landscape contractors, lawn care service companies, botanical gardens, | 10001153 | Plants 1 | 2 | , |
| municipal park departments, golf courses, civil engineering firms, and natural resource management agencies. Work duties are typically outdoors and very hands on. With time | 10001180 | Landscape Installation 1 | 2 | |
| and experience, management and consulting opportunities within the field are possible. | 10001109 | Landscape Installation 2 | 2 | |
| | 10801196 | Oral/Interpersonal Communications | 3 | ; |
| PROGRAM OUTCOMES | | | 17 | , |
| Manage landscape grounds and horticultural operations sustainably. | | | | |
| Minimize the stress on oneself and employee conflict to increase overall | | Term 2 | | |
| productivity. | 10001128 | Computer Aided Design for Sustainab | | |
| Implement stormwater conservation and management. | 10001130 | Greenhouse & Nursery Production | 3 | |
| Utilize the most up-to-date landscape and horticulture technologies. | 10001158 10001170 | Plants 2 Facilities Maintenance/Installation | 2 | |
| Communicate within the horticulture industry. | 10001172 | Landscape Maintenance | 3 | |
| Propagate and grow horticulture plants. | 10804123 | Math with Business Applications | 3 | |
| Justify the selection of the appropriate plant(s). | 10809198 | Introduction to Psychology | 3 | |
| | | | 17 | , |
| Determine nutritional requirements of turf grasses, ornamentals, and edibles. | | | | |
| Analyze soil and its influence on plant life. | | Summer Term | | |
| Implement a landscape construction design plan. | 10001174 | Horticulture Internship | 2 | 2 |
| Use carpentry and masonry hand and power tools. | | | 2 | |
| Safely operate landscape equipment. | | | | |
| Install irrigation equipment. | | Term 3 | | |
| Diagnose and treat pest problems on ornamental plants. | 10001129 | Site Inventory and Analysis | 2 | , |
| Receive training for Wisconsin Pesticide Certification exam. | 10001140 | Advanced Concepts in Horticulture | 3 | |
| Understand the role of design in high-quality landscape installation and | 10001141 | Plant Communities of Wisconsin | 2 | ! |
| maintenance. | 10001143 | Stormwater Structures & Managemen | | |
| | 10806112 | Principles of Sustainability | 3 | |
| ADMISSIONS STEPS | 10801197 | Technical Reporting | 16 | |
| Work with Admissions Specialist to: | | | 10 | J |
| Submit application and \$30 fee. | | T | | |
| Complete an assessment for placement (Accuplacer or ACT). | 40004404 | Term 4 | | |
| Submit official transcripts (high school and other colleges). | 10001131 10001144 | Technology in Horticulture and Landso Sustainable Horticulture Capstone Experi | | |
| Meet with program advisor/counselor to discuss program details. | 10001147 | Advanced Greenhouse & Nursery Mg | | |
| | 10001146 | Sustainable Landscape Management | | |
| APPROXIMATE COSTS | 10809166 | Introduction to Ethics: Theory & Applica | | 5 |
| \$132 per credit (resident) | 10809195 | Economics | 3 | ; |
| \$198 per credit (out-of-state resident) | | | 16 | j |
| Other fees vary by program (books, supplies, materials, tools, uniforms, | | | | |
| health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details. | | тот | AL 68 | 5 |
| | | | | |
| PLACEMENT SCORES | | | | |
| Accuplacer/ACT scores will be used to develop your educational plan. Contact | | | | |
| your program advisor/counselor for details. | | | | |
| | | | | |
| CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES | | | | |
| LTC credits transfer to over 30 universities. For more information visit gotoltc. | | | | |
| edu/transfer. | | | | |
| CONTACT | | | | |
| CONTACT Jenny Beltran, Admissions Specialist | | | | |
| JENUX DEITAN, AOMISSIONS SDECIAIIST | 1 | | | |

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu







ADVANCED CONCEPTS IN HORTICULTURE...prepares the student to analyze and implement progressive methods and techniques at the forefront of the horticulture field, such as permaculture, hydroponics, aquaponics, aeroponics, vertical gardening, growing season extension, biodynamic farming, and agroforestry. PREREQUISITE: 10001153 Botany and Soil Science

ADVANCED GREENHOUSE AND NURSERY MANAGEMENT...provides the student with the skills and experiences to choose, obtain, determine costs/budgets, propagate, grow, maintain, and sell a variety of plants and supplies in a greenhouse and nursery context. Students will choose an additional greenhouse/nursery topic for advanced study and application. PREREQUISITE: 10001130 Greenhouse and Nursery Production

BOTANY AND SOIL SCIENCE...addresses the unique interactions of healthy plants & soils; examines the physical, chemical, organic & biological characteristics of soils and how they impact the structure & functions of plants. COREQUISITE: 10001110 Horticulture-Introduction

COMPUTER AIDED DESIGN FOR SUSTAINABILITY...will use computer and computer aided design software as tools for design communication; learners will be introduced to the fundamental components of CAD in landscape design. Property lines, topography, site planning, hardscapes, planting plans, and section view graphics will be covered. PREREQUISITES: 10001114 Computer Applications for Technicians and 10001127 Landscape Design Studio Intro

COMPUTER APPLICATIONS FOR TECHNICIANS...provides the learner with basics of the current Windows operating system, terminology, file management, Microsoft Word, Microsoft Excel, and horticulture engineering applications utilizing appropriate computer drafting software.

ECONOMICS...provides the participant with an overview of how a market-oriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

FACILITIES MAINTENANCE/INSTALLATION...prepares the learner to use hand tools and power tools in basic applications of carpentry, plumbing, and basic electricity. CONDITION: 310011 Horticulture Technician or 100014 Sustainable Landscape Horticulture program requirements met

GREENHOUSE AND NURSERY PRODUCTION...provides the student with the skills to analyze and implement efficient, cost-effective, and sustainable methods of horticultural production in a variety of structures as well as field scenarios. COREQUISITES: 10001153 Botany and Soil Science

HORTICULTURE INTERNSHIP...provides a broad variety of specific occupational experiences in the horticultural industry. Students work with faculty to develop an internship plan and identify, coordinate, and evaluate learning experiences appropriate to the field of study and major career focus of the student. PREREQUISITES: 10001130 Greenhouse & Nursery Production and COREQUISITES: 10001109 Landscape Installation 2, 10001172 Landscape Mtnc and CONDITION: 100014 Sustainable Landscape Horticulture program requirements met

HORTICULTURE INTRODUCTION...introduces the learner to the horticulture industry, plant culture, identification, propagation, and physiology. Course will also explore the horticulture industry in regard to fruits, vegetables, ornamentals, greenhouse systems, landscape techniques, home gardens, and turf.

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO ETHICS: THEORY AND APPLICATION...provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives will be used to analyze and compare relevant issues. Students will critically evaluate individual, social and/or professional standards of behavior, and apply a systematic decision-making process to these situations. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

LANDSCAPE DESIGN STUDIO INTRODUCTION...prepares the learner to graphically describe objects without CAD Systems or landscape drawing aids. Fundamental components of design process; lettering, geographic construction, orthographic projection, isometric sketching, section views, auxiliary views and dimensioning are covered.

LANDSCAPE INSTALLATION 1...investigates techniques used in landscape construction practices. These include the use of specific landscape tools, plan implementation methods, preliminary site survey methods, proper planting, equipment operations & installations of basic landscape features. CONDITION: 310011 Horticulture Technician or 100014 Sustainable Landscape Horticulture program requirements met

LANDSCAPE INSTALLATION 2...builds upon landscape construction methods learned in Introduction to Landscape Installation. Possible projects include mixed material patios, retaining walls, water features, sustainable landscape elements, rain gardens, roof gardens, wooden structures, etc. COREQUISITE: 10001180 Landscape Installation 1

LANDSCAPE MAINTENANCE...assists learner in identifying problems and cultural challenges in the landscape; pruning techniques, insect/disease problems, weed identification; soil fertility; resolving situations in the field. Course will include production, maintenance, and harvest of edible and ornamental plants. PREREQUISITES: 10001110 Horticulture Introduction and COREQUISITE: 10001153 Botany and Soil Science

MATH WITH BUSINESS APPS...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/consumer applications. PREREQUISITE: 10834109 Pre-Algebra or equivalent and COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PLANT COMMUNITIES OF WISCONSIN...enables the student to experience the diversity of the native plant communities throughout the Lakeshore region of Wisconsin and beyond. This course will involve extensive plant and plant community identification and analysis in the field. PREREQUISITES: 10001158 Plants 2 and 10001159 Plants 1

PLANTS 1...prepares the learner to use flowers/foliage effectively in the landscape including annuals/perennials/roses. Care of each flower emphasizing selection and tips to best utilize each flower and ground-cover/vines is included. CONDITION: 310011 Horticulture Technician or 100014 Sustainable Landscape Horticulture program requirements met and 10001159 Plants 1

PLANTS 2...provides the learner with the physiology, culture, identification, and use of primarily temperate woody plant materials appropriate for landscapes in northeastern Wisconsin. CONDITION: 310011 Horticulture Technician or 100014 Sustainable Landscape Horticulture program requirements met

PRINCIPLES OF SUSTAINABILITY...prepares students to develop sustainable literacy, analyze interconnections among physical and biological sciences and environmental systems, summarize effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal/recycling in the U.S., and analyze approaches used by your community. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

SITE INVENTORY AND ANALYSIS...guides the student through inventory and evaluation of physical, biological, and cultural site resources to determine their potential for enhancement of human activities and their sensitivities to use-impact. Emphasis on information sources, data gathering methods and analysis techniques with projects to develop proficiency. PREREQUISITES: 10001109 Landscape Installation 2 and 10001127 Landscape Design Studio Introduction

STORMWATER STRUCTURES AND MANAGEMENT...analyzes and implements stormwater retention, detention, and harvesting at various landscape scales from backyard to regional watersheds. Environmental regulation considerations, best management practices, and design approaches will be utilized in project installations. PREREQUISITES: 10001109 Landscape Installation 2 and COREQUISITE: 10001129 Site Inventory and Analysis

SUSTAINABLE HORTICULTURE CAPSTONE EXPERIENCE...undertakes independent study across the horticulture field, implements knowledge and skills, and analyzes progress and results. Proposal Scope must be approved by the instructor. PREREQUISITES: 10001140 Advanced Concepts in Horticulture and COREQUISITE: 10001147 Advanced Greenhouse and Nursery Management

SUSTAINABLE LANDSCAPE MANAGEMENT...implements management and supervisory strategies for "triple bottom line" sustainability (Environmental, Economic, and Social) landscape scale management operations. PREREQUISITE: 10001143 Stormwater Structures and Management

TECHNICAL REPORTING...provides students with the skills to prepare and present oral and written technical reports. Types of reports may include lab and field reports, proposals, technical letters and memos, technical research reports, and case studies. PREREQUISITE: 10831103 Intro to College Wrtg or equivalent and COREQUISITE: 10838105 Intro Rdg & Study Skills equivalent

TECHNOLOGY IN HORTICULTURE AND LANDSCAPE...utilizes various programs and technologies for landscape, nursery, greenhouse, small/urban farm, and grounds planning, design, reporting, and monitoring. PREREQUISITES: 10001140 Advanced Concepts in Horticulture and COREQUISITE: 10001147 Advanced Greenhouse and Nursery Management



TECHNICAL STUDIES • JOURNEYWORKER

Program Number 10-499-5 Associate Degree in Applied Science • Varies

ABOUT THE DEGREE

In response to requests for academic recognition of registered apprenticeship training in the state of Wisconsin, the Wisconsin Technical College System provides a Technical Studies—Journeyworker Associate Degree in Applied Science. The Technical Studies— Journeyworker degree is designed to support lifelong learning and accelerate the achievement of individual career goals. Transferability of the Technical Studies portion of this 60-credit associate degree to four-year institutions will be based on the accepting institution's policies.

ABOUT APPRENTICESHIP

Apprenticeships are employer-sponsored training programs. You must have a contract before being invited to school. A special application process is used for these programs. Please contact the Apprenticeship Office for the proper forms. Apprenticeship means you earn while you learn. If you want a career in a skilled trade, apprenticeship is the best way to get there. You'll combine on-the-job training with on-campus learning—you'll have the best of both worlds when it comes to learning the skills you need to get ahead. And even better, you'll earn a paycheck while you learn those skills.

ADVANCEMENT AS A JOURNEYWORKER

As people embark on the path to Journeyworker status in a skilled trade, they often consider the attainment of that card the culmination of their career training. In many cases, this may very well be true. However, in other cases, the holder of a journeyworker card may ask, "What's next?" They may be interested in becoming a business owner or expanding their studies to the bachelor's degree level. There are any number of possible options as one builds a career in the skilled trades. If your career path takes you on a route where a degree beyond the journeyworker card is necessary, then this degree is designed for you.

DEGREE COMPLETION REQUIREMENTS

- Possess a Wisconsin Apprenticeship Completion Certificate issued by the Department of Workforce Development—Bureau of Apprenticeship Standards.
- Complete all WTCS apprentice-related technical instruction. Possession of the DWD—BAS Wisconsin Apprentice Completion Certificate AND successful completion of all coursework fulfills the 39-credit minimum technical studies requirement of the Technical Studies—Journeyworker Associate Degree in Applied Science.
- Meet the WTCS Associate Degree in Applied Science requirement for a minimum of 21 credits of General Education.
- Successful completion of Accuplacer test.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Rhonda Schultz, Advisor 920.693.1206 • rhonda.schultz@gotoltc.edu



| Catalog No. | Class Title | Credit(s) |
|--|---|---------------------|
| 10499100 | Ocupational Specific BAS/BAT Apprenticeship Completion | n 39 |
| | General Education (21 Cred | dits) |
| 10801195 10801196 10801197 10801198 | Commucation: 6 Credits Required Written Communication Oral/Interpersonal Communications Technical Reporting Speech | 3 3 3 3 |
| 10809195 10809196 10809197 | Social Science: 3 Credits Required Economics Introduction to Sociology Contemporary American Society | 1 3 3 3 |
| 10809198 | Behavioral Science: 3 Credits Req Introduction to Psychology | j uired 3 |
| | Math OR Science: 3 Credits Requir | red 3 |
| | General Education Electives: 6 Cre Required | edits 6 |

TOTAL 60

Curriculum and program acceptance requirements are subject to change.

LTC students must earn a grade of C (2.0) or better in each course and a minimum 2.5 grade point average to receive the certificate.



BAS/BAT APPRENTICESHIP COMPLETION ...requires the completion of a BAS approved apprenticeship which includes a minimum of 400 hours of paid related instruction.



TOOL AND DIE • APPRENTICE

Program Number 50-439-3

5-Year Contract

Work Hours (including related instruction): 10,000 Related Instruction Hours: 576 • Night School Hours: 8

ABOUT APPRENTICESHIP

Apprenticeships are employer-sponsored training programs. You must have a contract before being invited to school. A special application process is used for these programs. Please contact the Apprenticeship Office for the proper forms. Apprenticeship means you earn while you learn. If you want a career in a skilled trade, apprenticeship is the best way to get there. You'll combine on-the-job training with on-campus learning—you'll have the best of both worlds when it comes to learning the skills you need to get ahead. And even better, you'll earn a paycheck while you learn those skills.

ABOUT THE CAREER

Tool and die makers are vital to the metal-working industry because they produce the tools, dies, and special grinding and holding devices used in mass production. The Tool and Die Apprenticeship program is an employer-sponsored, hands-on training program. If you like working with mechanical technology/ manufacturing processes and you value and can work with exacting precision, your talents fit perfectly with a career as a journeylevel tool and die maker.

CAREERS

Graduates of LTC's Tool and Die Apprenticeship program work as journey-level tool and die makers in a variety of manufacturing/industrial settings.

INDUSTRIAL APPRENTICE ACCEPTANCE REQUIREMENTS

- Determined by employer
- Wisconsin Apprentice Contract
- Accuplacer

PROGRAM OUTCOMES

- · Apply basic safety practices in the machine shop.
- · Interpret industrial/engineering drawings.
- Apply precision measuring methods to part inspection.
- · Perform basic machine tool equipment setup and operation.
- Perform programming, setup, and operation of CNC machine tools.

APPROXIMATE COSTS

Contact the LTC Apprenticeship office or visit www.gotoltc.edu/apprenticeship for detailed information.

RECOMMENDED PLACEMENT SCORES

Accuplacer: Arithmetic-66, Reading-66, Sentence Skills-60 ACT: Mathematics-18, Reading-18, English-18

SPECIAL NOTE

You must have a sponsoring employer and a contract before attending school.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc. edu/transfer.

| Catalog No | . Class Title | Credit(s) |
|------------|--|---------------|
| 50439501 | Term 1 Tool and Die Apprentice 1 OR 50420501 Machinist Apprentice 1 | 2 |
| 50439502 | Term 2 Tool and Die Apprentice 2 OR 50420502 Machinist Apprentice 2 | 2 2 2 |
| 50439503 | Term 3 Tool and Die Apprentice 3 OR 50420503 Machinist Apprentice 3 | 2 2 |
| 50439504 | Term 4 Tool and Die Apprentice 4 OR 50420504 Machinist Apprentice 4 | 2 2 |
| 50439505 | Term 5 Tool and Die Apprentice 5 OR 50420505 Machinist Apprentice 5 | 2 2 |
| 50439506 | Term 6 Tool and Die Apprentice 6 OR 50420506 Machinist Apprentice 6 | 2 2 |
| 50439507 | Term 7 Tool and Die Apprentice 7 OR 50420507 Machinist Apprentice 7 | 2 2 |
| 50439508 | Term 8 Tool and Die Apprentice 8 OR 50420508 Machinist Apprentice 8 | 2 2 |

TOTAL 16

2015-16





TOOL AND DIE APPRENTICE 1...introduces the apprentice to the basic information necessary to become a machinist, including precision measuring instruments; set up and operate sawing and drilling machine; application of fractions, mixed numbers, decimals, roots and powers, and percentages with the use of electronic calculator; and basic print reading skills. CONDITION: 504393 Tool and Die Apprentice or 504202 Machinist Apprentice requirements met

TOOL AND DIE APPRENTICE 2...prepares the apprentice with the skills to set up and operate turning and milling machines and apply English and metric linear measurement, basic algebra, and intermediate and advanced print reading skills. CONDITION: 504393 Tool and Die Apprentice or 504202 Machinist Apprentice requirements met

TOOL AND DIE APPRENTICE 3...prepares the apprentice to interpret positions in coordinate systems, prepare a sequence of machining operations, use G&M programming codes, and prepare G&M part programs; advances skills in geometry and interpreting complex drawings. CONDITION: 504393 Tool and Die Apprentice or 504202 Machinist Apprentice requirements met

TOOL AND DIE APPRENTICE 4...provides the apprentice with the basic skills used in "Mastercam" computer software environment, construct 2-D geometry, and create 2-D toolpaths; and apply equations, ration, proportions, cutting speeds and feeds; and spur gear calculations to machining operations with the use of the Machinery's Handbook. CONDITION: 504393 Tool and Die Apprentice or 504202 Machinist Apprentice requirements met

TOOL AND DIE APPRENTICE 5...provides the apprentice with the basic skills used in jig and fixture design, application of metallurgical principals; prepares the apprentice to navigate "Solidworks" software, creating 2-D geometry, dimensioning, and saving in multiple formats. CONDITION: 504393 Tool and Die Apprentice or 504202 Machinist Apprentice requirements met

TOOL AND DIE APPRENTICE 6...prepares the apprentice with the principals and interpretation of Mastercam 2D lathe geometry, face, rough, and finish and cutoff; face, rough, finish, groove, drill, and thread; face, rough, finish, drill and bore; quick rough and finish; drill, tap, and groove; and create milling and drilling tool paths using FBM (Feature Based Machining). CONDITION: 504393 Tool and Die Apprentice or 504202 Machinist Apprentice requirements met

TOOL AND DIE APPRENTICE 7...introduces the apprentice to the principles of blanking, forming, and piercing die operations; determining stock strip layout; and applying wire and sinker EDM process. CONDITION: 504393 Tool and Die Apprentice requirements met.

TOOL AND DIE APPRENTICE 8...enhances the apprentice's skills in advanced die making applications in progressive dies; calculation of draw blank requirements; design and construction principles of plastic injection, compression, and diecast molds; and applying wire and sinker EDM processes and compound angle applications, heat treatment, and polishing methods. CONDITION: 504393 Tool and Die Apprentice requirements met.



WELDING • INDUSTRIAL

Program Number 31-442-1 Technical Diploma • One Term

ABOUT THE PROGRAM

Evidence of welders' work is all around us—everything from battleships, cars, and piping to the amazing dome on the U.S. Capitol Building. If you like handson work, have solid math and reading skills, are dedicated to accuracy, and have an eye for detail, welding is the perfect career for you.

PROGRAM OUTCOMES

- Apply safety practices while using welding machines and metal working machines that are used in today's industry.
- Recognize the safety hazards that are in a weld shop setting (grinders, hand tools, etc.).
- Interpret blueprints and AWS welding symbols.
- Apply basic math, algebra, and geometry concepts to the field of welding.
- Apply welding terminology used in industry.
- Troubleshoot problems with welding equipment.
- Analyze weld quality in mild steel, stainless steel, and aluminum using various weld inspection techniques.
- Perform welding in all positions using SMAW, GMAW, GTAW, and FCAW welding process.
- · Perform procedures using submerged arc welding process.
- Perform procedures using oxyfuel, plasma arc cutting, and carbon arc cutting processes.
- Recognize ferrous and nonferrous materials and how they are affected by heat.

ADMISSIONS STEPS

- · Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

This program is available in a part-time evening and full-time day offering. All classes meet the American Welding Society requirements.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For moreinformation visit gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu

| Catalog No. | Class Title | Credit(| s) |
|-------------|--|---------|----|
| 31442300 | Welding Introduction | | 1 |
| 31442304 | Welding Submerged Arc (SAW) | | 1 |
| 31442310 | Welding Shielded Metal Arc IA (Stick |) | 1 |
| 31442312 | Welding Shielded Metal Arc IB (Stick | | 1 |
| 31442314 | Welding Shielded Metal Arc IIA (Stick | , | 1 |
| 31442316 | Welding Shielded Metal Arc IIB (Stick | , | 1 |
| 31442320 | Welding Gas Metal Arc IA (Wire/Mig) | | 1 |
| 31442322 | Welding Gas Metal Arc IB (Wire/Mig) | | 1 |
| 31442324 | Welding Gas Metal Arc IIA (Wire/Mig) | | 1 |
| 31442326 | Welding Gas Metal Arc IIB (Wire/Mig | | 1 |
| 31442382 | Welding Math 1 | , | 1 |
| 31442385 | Welding Print Reading | | 1 |
| 31809362 | Psychology for Life | | 1 |
| 31442308 | Welding Metallurgy | | 1 |
| 31442330 | Welding Gas Tungsten Arc IA (Heli-Arc | /TIG) | 1 |
| 31442332 | Welding Gas Tungsten Arc IB (Heli-Arc | /TIG) | 1 |
| 31442334 | Welding Gas Tungsten Arc IIA (Heli-Arc | c/TIG) | 1 |
| 31442336 | Welding Gas Tungsten Arc IIB (Heli-Arc | c/TIG) | 1 |
| 31442340 | Welding Advance Process IA | | 1 |
| 31442342 | Welding Advance Process IB | | 1 |
| 31442357 | Welding Fabrication Introduction | | 2 |
| 31442384 | Welding Math 2 | | 1 |
| 31442350 | Welding Maintenance Introduction | | 1 |
| 10106116 | Computer Essentials | | 1 |
| 31801359 | Comm Skills for the Workplace | | 2 |
| | | | |

TOTAL 27

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.

2015-16





COMMUNICATION SKILLS FOR THE WORKPLACE...prepares the student to develop paper job-search tools and job-related writing skills to increase job stability; introduces the students to team-building skills to resolve organizational problems; introduces the student to the skills of effective listening; prepares the student to respond to workplace criticism and praise; and introduces the student to interpersonal relationship skills, including effective interviewing skills, customer relations, and management/employee relations.

COMPUTER ESSENTIALS...covers computer technology and basic computer skills for the student who is just starting classes at LTC. This course will include topics related to uses of computer hardware and software, internet searching, e-mail, MyLTC, online courses, and an introduction to documents and presentations.

PSYCHOLOGY FOR LIFE...prepares the learner to select behavior modification techniques, demonstrate techniques for enhancing memory, analyze expressions of emotion, use conflict for common good, employ techniques to reduce conflict/frustration, use several methods to reduce stress, interpret personality types, ascertain contributors to perception, and apply methods of problem-solving.

WELDING ADVANCE PROCESS 1A...is the third course in a student selected welding process. In it the student will begin to use that process to weld specialty metals including pipe. PREREQUISITE: 30442308M2 GMAWII; 304423082 SMAWII; 30442308T2 GTAW 2; COREQUISITES: 31442326 Wire/MIG; 30442326 Wire/MIG; 31442316 Stick; 30442316 Stick; 31442336 Heli-Arc/TIG; 30442336 Heli-Arc/TIG; CONDITION: 314421 or 304422 Wldg prog regmts met

WELDING ADVANCE PROCESS 1B...is the third course in a student selected welding process. In it the student will learn to use that process to weld specialty metals including pipe in preparation for welder qualification testing. PREREQUISITE: 3044230853 SMAWIII; 30442308T2 GTAW2 COREQUISITE: 31442340MC Wire/MIG; 30442340S3 Wire/MIG; 31442340S3 Stick; 30442340S3 Stick; 314442336 Heli-Arc/TIG; 30442336 Heli-Arc/TIG; CONDITION: 314421 or 304422 Widg prog req met

WELDING FABRICATION INTRODUCTION...introduces the learner to various types of structural steel, sheet metal, and pipe and prepares the learner to perfom fabrication from assembly prints, including cutting, welding, bending, straightening and repair. Repair practice of home and shop projects is encouraged for skill development. COREQUISITE: 31442340 Welding Advance Process IA or 31442340M3 WIdg Adv Process IA or 31442340S3 WIdg Adv Process IA or 31442340T3 Welding Advance Process IA and 31457384 Welding Print Reading or 31442385 Welding Print Reading

WELDING GAS METAL ARC 1A...prepares the learner to demonstrate safe shop work practices; set up and shut down of GMAW (Gas Metal Arc Welding) and FCAW (Flux Core Arc Welding) equipment; welding 11ga mild steel in the flat, horizontal, vertical down, and overhead positions; weld 1/4" mild steel in the flat, horizontal and overhead positions; welding 3/8" mild steel in the vertical up position; and welding 1/2" mild steel in the flat and horizontal positions using the FCAW process. COREQUISITE: 31442300 Welding Intro or 30442300 Welding Intro or 31462301 Ind Mtnc Welding or 31404314 Welding Auto Svcg PREREQUISITE: 30442300IN Welding Intro or successful completion of Welding Intro Hands-on exam

WELDING GAS METAL ARC 1B...prepares the learner to demonstrate safe shop work practices; weld tube to plate making 1/4" fillet welds; make fillet welds in the horizontal, vertical, and overhead positions using .052" flux core electrode wire on mild steel; make goove welds in the horizontal, vertical, and overhead positions using 1/2 inch steel plate. Using .052" flux core electrode wire; weld mild steel plate in the flat and horizontal positions using .052 metal core wire. COREQUISITE: 31442320 Welding Gas Metal Arc IA (Wire/MIG) PREREQUISITE: 30442300GM GMAWI

WELDING GAS METAL ARC 2A...prepares the learner to demonstrate safe shop work practices; make single bevel groove welds in the flat position; make groove welds in the horizontal, vertical, and overhead positions using 1 inch steel plate. Using .052" flux core electrode wire; make single bevel groove welds in the flat position using .052" metal core wire. COREQUISITE: 31442322 Welding Gas Metal Arc IB (Wire/MIG) or 30442322 Welding Gas Metal Arc IB (Wire/MIG) PREREQUISITE: 30442300GM GMAWI or 30442300M2 GMAWI

WELDING GAS METAL ARC 2B...prepares the learner to demonstrate safe shop work practices; make single bevel groove welds in the horizontal, vertical, and overhead positions using 1 inch steel plate, and using .052" flux core electrode wire; make single bevel tee welds in the horizontal position using .052" metal core wire. Learners will be introduced to welding through corners and stager starts and stops. COREQUISITE: 31442324 Welding Gas Metal Arc IIA (Wire/MIG) or 30442324 Welding Gas Metal Arc IIA (Wire/MIG) PREREQUISITE: 30442308M2 GMAWII or 30442308M1 GMAWII

WELDING GAS TUNGSTEN ARC 1A...prepares the learner to demonstrate safe shop work practices; weld mild steel in the flat position and horizontal positions, weld stainless steel in the flat position and horizontal positions, and weld aluminum in the flat position and horizontal positions using the GTAW process. COREQUISITE: 31442300 Welding Intro or 30442300 Welding Intro or 31462301 Ind Mtnc Welding or 31404314 Welding Auto Svcg PREREQUISITE: 30442300IN Welding Intro or successful completion of Welding Intro Hands-on exam

WELDING GAS TUNGSTEN ARC 1B...prepares the learner to demonstrate safe shop work practices, weld mild steel in the horizontal and vertical up positions, weld stainless steel in the horizontal and vertical up positions, weld aluminum in the horizontal and vertical up positions using the GTAW process, and weld mild steel using the GTAW pulse process. COREQUISITE: 31442330 Welding Gas Tungsten Arc IA (Heli-Arc/TIG) or 30442330 Welding Gas Tungsten Arc IA (Heli-Arc/TIG) PREREQUISITE: 30442300GT GTAWI WELDING GAS TUNGSTEN ARC 2A...prepares the learner to demonstrate safe shop work practices; weld a square butt joint on mild steel in the flat, horizontal, and overhead positions using the GTAWP process; weld a lap joint on mild steel in the horizontal, vertical, and overhead positions using the GTAWP process; weld a tee joint on mild steel in the horizontal, vertical, and overhead positions using the GTAWP process; weld a tee joint on mild steel in the horizontal, vertical, and overhead positions using the GTAWP process; and minimize oxidation in metals during welding. COREQUISITE: 31442332 Welding Gas Tungsten Arc IB (Heli-Arc/TIG) PREREQUISITE: 30442300GT GTAWI or 30442300T2 GTAWI

WELDING GAS TUNGSTEN ARC 2B...prepares the learner to demonstrate safe shop work practices; weld 1/4" mild steel plate in the flat, horizontal, vertical, and overhead positions using the GTAW process; weld multi-pass fillets in 1/4" mild steel plate in the flat position using the GTAW "walking the cup" process; and make corner weldments in mild steel using the GTAW process. COREQUISITE: 31442334 Welding Gas Tungsten Arc IIA (Heli-Arc/TIG) or 30442308T1 GTAW2 or 30442308T1 GTAW2

WELDING INTRO...is an introduction to the welding field. The necessary safety, set up of welding equipment and fabrication machinery that is used in the industry are presented. The learner will practice welding skills using the SMAW, GMAW, and GTAW equipment and cutting operations are covered. Common joints and positions are practiced in all types of welding processes.

WELDING MAINTENANCE INTRODUCTION...prepares the learner to communicate using the proper terminology used in industry, demonstrate safety practices in the work place, demonstrate the use of hand tools and the use of power tools, perform measurements of steel using measuring tools, classify and install threaded mechanical fasteners, safely perform rigging operations, and properly perform lockout/tagout procedures for equipment inspection and repair.

WELDING MATH 1...provides the learner with the necessary skills to solve problems involving whole numbers, fractions, and decimal numbers using pad and pencil and calculator. The course is designed for individualized student needs. This is credit one of the two math credits need for the Welding program.

WELDING MATH 2...prepares the learner with the necessary skills to use scientific calculators for the application of solving problems of ratio and proportion, precision, and accuracy in measurements, unit conversions, direct-length measurements, pre-algebra, and simple and complex equations using algebra concepts. The class is designed for individualized student needs. This is credit two of the two-credits needed for the Welding program.

WELDING METALLURGY......prepares the learner to interpret properties of ferrous materials, heat treat ferrous metals; and test the hardness of ferrous materials. The learner will interpret weld discontinuities and how heat of the weld affects base metal properties.

WELDING PRINT READING...prepares the learner to apply orthographic projection principles and AWS welding symbols as they relate to welding fabrications. Students will learn the basics of print reading including alphabet lines, tolerances, bill of materials, title blocks, and revision blocks.

WELDING SHIELDED METAL ARC IA...prepares the learner to demonstrate safe shop work practices; make beads and surfacing welds on mild steel; making 1/4 and 3/4 fillet welds on 3/8" mild steel plate in the horizontal, vertical and overhead positions; and perform a groove weld in the flat position on mild steel plate. Weld joints will be performed with using E6011 and E7018 stick electrodes. COREQUISITE: 31442300 Welding Intro or 30442300 Welding Intro or 31402301 Ind Mtnc Welding or 31404314 Welding Auto Svcg or successful completion of Welding Intro Hands-on exam

WELDING SHIELDED METAL ARC IB...prepares the learner to demonstrate safe shop work practices; make surfacing welds in the horizontal position; weld tube to plate making 1/4" fillet welds; and make groove welds in horizontal positions. Learners will be introduced to open root groove joint in the flat position. Weld joints will be performed with E7018 electrode. COREQUISITE: 31442310 Welding Shielded Metal Arc IA (Stick) or 30442310 Welding Shielded Metal Arc IA (Stick) PREREQUISITE: 30442300SM SMAWI

WELDING SHIELDED METAL ARC IIA...prepares the learner to use safe shop work practices; learners will experience the art of welding in the vertical and overhead position. To gain an understanding of the vertical and overhead positions, learners will perform padding plate welds on mild steel with E7018 electrode; perform fillet welds in the vertical, overhead and 5F positions; and groove welds will also be performed in the vertical and overhead position. Groove welds will be with and without backing. COREQUISITE: 31442312 Welding Shielded Metal Arc IB (Stick) or 30442312 Welding Shielded Metal Arc IB (Stick) PREREQUISITE: 30442300SM SMAWI or 30442300S2 SMAWI

WELDING SHIELDED METAL ARC IIB...prepares the learner to demonstrate safe shop work practices while making multi pass groove welds in single beveled plate in the 1G, 3G, and 4G positions using E7018 electrode. You will make multi pass fillet welds to pipe to plate in the 2F and 5F positions. You will be introduced to pipe welding in the 1G and 2G positions. COREQUISITE: 31442314 Welding Shielded Metal Arc IIA (Stick) or 30442314 Welding Shielded Metal Arc IIA (Stick) or 30442308S1 SMAWII or 30442308S1

WELDING SUBMERGED ARC (SAW)...is a common arc welding process. It requires a continuously fed consumable electrode. The molten weld and the arc zone are protected from atmospheric contamination by being "submerged" under a blanket of granular fusible flux. The learner will interpret SAW terminology, setup and shut down of SAW equipment, SAW weld safety; and perform SAW welds in the flat position. PREREQUISITE: 30442300IN Welding Intro or COREQUISITES: 31442300 Welding Intro or 30442300 Welding Intro or 31462301 Ind Mtnc Welding or 31404314 Welding Auto Svcg or Welding Intro Hands-on Exam



WIND ENERGY TECHNOLOGY

Program Number 10-482-1 Associate Degree in Applied Science • Five Terms

ABOUT THE PROGRAM

The wind energy industry is the fastest growing segment of renewable energy production. The U.S. and Canadian wind industry is experiencing annual growth of 25%. Employers seek skilled technicians for operation and maintenance activities in wind farms. There is also a demand for advanced technicians with U.S. and international wind turbine manufacturers; these include: installation technicians, quality control technicians, and warranty and commissioning technicians. Operation and maintenance positions generally remain with a given wind farm location; other technicians travel extensively with the construction of new wind farms and repair/retrofitting of wind turbines around the world.

PROGRAM OUTCOMES

- Install, test, service, and repair wind turbine components.
- Troubleshoot and maintain control and PLC systems.
- Wear PPE for climbing and identify safe practices for climbing.
- · Safely climb wind turbine towers.

ADMISSIONS STEPS

- Work with Admissions Specialist to:
- Submit application and \$30 fee.
- Complete an assessment for placement (Accuplacer or ACT).
- Submit official transcripts (high school and other colleges).
- · Meet with program advisor/counselor to discuss program details.

APPROXIMATE COSTS

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, health-related exams, etc.) Visit gotoltc.edu/payingforcollege for details.

PLACEMENT SCORES

Accuplacer/ACT scores will be used to develop your educational plan. Contact your program advisor/counselor for details.

SPECIAL NOTE

This program is an official shared program with students from FVTC, MPTC, and NWTC.Students attend electro-mechanical and general education classes at their local technical colleges. During the summer months, these students attend Wind Energy Technology specific courses at LTC in Cleveland and may graduate with both a degree from their respective colleges as well as a degree in Wind Energy Technology from LTC. Please note that an online Intro to Wind Systems course runs each fall and spring as a prerequisite to the summer term. LTC welcomes transfer students who are graduates of electro-mechanical and energy-related programs at LTC and other WTCS colleges. Interested transfer/dual-degree students are encouraged to contact the LTC program advisor/counselor at 920-693-1206 for more information and to determine eligibility to attend the summer program courses.

CAREER & EDUCATION ADVANCEMENT OPPORTUNITIES

LTC credits transfer to over 30 universities. For more information visit gotoltc.edu/transfer.

CONTACT

Jenny Beltran, Admissions Specialist 920.693.1127 • jenny.beltran@gotoltc.edu



| - 3 | | |
|--|---|--|
| Catalog No. | . Class Title C | redit(s) |
| 10482101 10482120 10620120 10620122 10620103 10660105 10804115 | Term 1 Introduction to Wind Systems Wind Technician 1 Lab ** Basic Tools and Measurement Industrial Controls Introduction Fluid Power 1 DC Fundamentals College Technical Math 1 | 3 1 2 2 2 5 16 |
| 10413110 10482113 10482122 10620104 10620138 10660110 10620141 | Term 2 Energy Introduction to Wind Technician Health and Safety ** Wind Technician 2 ** Fluid Power 2 Programmable Controllers - Allen Brac AC Fundamentals Industrial Controls & Motors | 2 2 1 3 1lley 3 2 3 16 |
| 10482132 | Summer Term Small Turbine Maintenance/Site Assessment ** OR 10482103 Wind Fa Internship (2 cr) ** | |
| 10482124 10620130 10620164 10620193 10806154 10806112 10801195 | Term 3 Wind Technician 3 ** Mechanisms Mechanics Introduction to Electromechanical Systems NEC Codes General Physics 1 Principles of Sustainability Written Communication OR 10801197 Technical Reporting OR 10801136 English Composition 1 | 2 1 2 1 4 3 3 7 7 |
| 10442109 | January Term Wind Turbine Structural Weld Inspection | |
| 10482126 10482128 10620139 10620192 10620195 10801196 10809198 | Term 4 Wind Technician 4 ** Wind Technician 5 ** PLC Practical Applications Frequency Drives Industrial Troubleshooting Oral/Interpersonal Communication Introduction to Psychology | 3 2 1 1 3 3 15 |

**These class dates and times may be rescheduled due to inclement weather. Students must be within safe-climbing, unequipped body weight of 100 to 275 pounds.

Curriculum and Program Acceptance requirements are subject to change. Program start dates vary; check with your advisor/counselor for details.



TOTAL 67



AC FUNDAMENTALS...prepares the student to analyze electrical circuits using AC math, analyze AC waveforms, measure and analyze AC power, analyze capacitors and inductors in DC and AC circuits, analyze AC circuits containing reactance and calculate resonance, apply the elements and properties of basic measuring circuits, and describe transformer characteristics. PREREQUISITES: 10660105 DC Fundamentals

BASIC TOOLS AND MEASUREMENT...prepares the learner to use hand tools, precision measuring instruments, and torque tools.

COLLEGE TECHNICAL MATHEMATICS 1...prepares the student to solve linear, quadratic, and rational equations; graphing; formula rearrangement; solve systems of equations; percent; proportions; measurement systems; computational geometry; right and oblique triangle trigonometry; trigonometric functions on the unit circle; and operations on polynomials. Emphasis will be on the application of skills to technical problems. This course is the equivalent of successful completion of College Tech Math 1a and 1b. PRERQUISITES: 10834110 Elementary Algebra w Apps or equivalent

DC FUNDAMENTALS...prepares the student to convert values to scientific and engineering notations; calculate math quantities; describe basic atomic theory; identify basic electrical terms; use established symbols standards; describe DC voltage characteristics and current sources and electrical resistance; measure and analyze electrical quantities in series and parallel circuits; and desolder/ solder single lead components. COREQUISITES: 10804115 College Technical Math 1 or 10804113 College Tech Math 1A and 10804114 College Tech Math 1B or 10804118 Intermediate Algebra w Applications and 1624105 or 10624105HS Health Physics Calculations and Statistics

ELECTROMECHANICAL SYSTEMS...prepares the student to communicate with, tune, run, and troubleshoot Allen-Bradley servos; utilize electrical control of hydraulic systems, explore PID control of motor speed; and investigate open and closed loop control systems. PREREQUISITES: Fluid Power 2 and 10660110 AC Fundamentals

ENERGY INTRODUCTION TO...provides the learner with an overview of electrical energy generation and distribution. Topics include electricity from the following modes: photovoltaic, wind, coal-fired, hydro, and natural gas. Career awareness for maintenance technicians and plant operators is explored.

FLUID POWER 1...prepares the learner to identify hydraulic and pneumatic component symbols; adjust a pressure relief valve; analyze the operation of a pilot operated relief valve; analyze Pascal's law; evaluate flow, velocity, work and power in industrial hydraulic and pneumatic circuits; analyze meter-in, meter-out, and bypass flow control circuits; identify basic hydraulic and pneumatic control valves; and assemble hydraulic circuits. COREQUISITES: 10804115 College Technical Math 1 or 10804113 College Tech Math 1A and 10804114 College Tech Math 1B

FLUID POWER 2...enhances the learner's ability to read schematics containing fluid power component symbols; assemble systems using schematics; analyze system's operation using a schematic; evaluate the general characteristics and terms of fluids under pressure, fluid conditioning, conductors, reservoirs, accumulators, pressure control; and troubleshoot malfunctioning pressurized systems. PREREQUISITE: 10620103 Fluid Power 1

FREQUENCY DRIVES...prepares the learner to explain the function, construction and troubleshoot frequency drives as well as select and change parameters to meet operational characteristics for the drive application. PREREQUISITE: 10620141 Industrial Controls and Motors or 10620141C1 Industrial Controls and Motors(3 cr)

GENERAL PHYSICS 1...presents the applications and theory of basic physics principles. This course emphasizes problem-solving, laboratory investigation, and applications. Topics include unit conversions and analysis, vectors, translational and rotational kinematics, translational and rotational dynamics, heat and temperature, and harmonic motion and waves. COREQUISITE: 10804114 College Tech Math 1B or equivalent

INDUSTRIAL CONTROLS AND MOTORS...prepares the learner to select control devices by function and operation; illustrate electrical circuits using symbols, diagrams, and abbreviations; explain the operation of magnetic solenoids and apply motor control techniques and introduces the student to three-phase power motor circuits for industrial applications. COREQUISITES: 10660110 AC Fundamentals

INDUSTRIAL CONTROLS INTRODUCTION...prepares the learner to follow safety procedures; maintain a safe and healthy work environment; construct electrical circuits; measure electrical quantities using a VOM and/or DVW; analyze measured values using electrical circuit laws; construct typical industrial control circuits; and analyze typical industrial control circuits.

INDUSTRIAL TROUBLESHOOTING...prepares the learner to conduct effective machine control troubleshooting techniques with an understanding of preventive maintenance methods designed to minimize motor and controls issues between preventive maintenance measures. PREREQUISITE: 10620141 Industrial Controls and Motors

INTRODUCTION TO PSYCHOLOGY...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

INTRODUCTION TO WIND SYSTEMS...prepares the learner to assess the global energy picture, analyze the causes of wind flow and wind flow properties, write a site assessment, explore small, medium, and large wind turbine designs, assess the environmental effects of wind turbines, perform business assessments for wind energy projects, plan a wind energy project, evaluate the operation and maintenance requirements of wind turbines and their components, and analyze the future of wind energy.

MECHANISMS MECHANICS INTRODUCTION TO...prepares the learner to use tools and fasteners safely; identify belt and chain drive components; install and adjust belt and chain drives; apply bearing and lubrication information; perform coupling alignment using straight edge, feeler gauge, and dial indicator and laser methods; identify various gear drives; calculate gear ratios; and analyze first-, second-, and third-class levers.

NEC CODES...introduces the student to National Electric Codes NFPA 70. Prepares the learner to apply NFPA 70 to motor and control installations and repairs. PREREQUISITE: 10620141 Industrial Controls and Motors

ORAL/INTERPERSONAL COMMUNICATION...provides students with the skills to develop speaking, verbal and nonverbal communication, and listening skills through individual speeches, group activities, and other projects. COREQUISITE: 10838105 Intro Reading and Study Skills or equivalent

PLC PRACTICAL APPLICATIONS...will investigate the underlying concepts of industrial sensors and interface these sensors with Allen-Bradley PLCs to crate and troubleshoot eventdriven programs. PREREQUISITE: 10620138 Programmable Controllers-Allen Bradley and COREQUISITES: 10482126 Wind Technician 4 and 10482128 Wind Technician 5

PRINCIPLES OF SUSTAINABILITY...prepares the student to develop sustainable literacy, analyze interconnections among physical and biological sciences and environmental systems, summarize effects of sustainability on health and well-being, analyze connections among social, economic, and environmental systems, employ energy conservation strategies to reduce use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal/recycling in the U.S., and analyze approaches used by your community.

PROGRAMMABLE CONTROLLERS - ALLEN BRADLEY...prepares the student to understand basic PLC structure and terminology; learn to create and troubleshoot basic PLC programs using the RSLOGIX 500 software and the RSLINX communication software; become familiar with communicating with programming SLC-500 and Micrologix PLCs. This course is highly computer based.

SMALL TURBINE MAINTENANCE/SITE ASSESSMENT...prepares the learner for servicing a variety of small wind turbines. Participants will climb and inspect towers, torque fasteners, check lubrication in gearboxes, add grease to moving and exposed parts, verify good electrical connections, and perform an overall "system check" on a wind energy system as part of routine maintenance. Covers techniques and details involved in a thorough site assessment using industry quality standards. Travel is required. PREREQUISITES: 10660110 AC Fundamentals and 10620138 Programmable Controllers-Allen Bradley and 10804115 College Tech Math 1 or 10804114 College Tech Math 18 and 10482120 Wind Technician 1 Lab and 10620104 Fluid Power 2

WIND TECHNICIAN 1 LAB...prepares the learner for work at height. Students will perform equipment maintenance on climbing and fall arrest gear; wear required PFPE, PPE and outdoor apparel when working on a wind energy system; review the causes and results of workplace accidents and injuries; demonstrate adequate health and wellness for climbing and working at height; demonstrate safe climbing methods; demonstrate proper "ground crew" working habits; and tie basic rigging knots. COREQUISITE: 10482101 Wind Systems Introduction to

WIND TECHNICIAN 2...will allow the learner to obtain S.A.F.E.R. certification in tower safe access, rescue, and confined space awareness. The learner will review legislation and best practices for work at height; complete a risk assessment; demonstrate proper rigging techniques for rescue equipment; perform a ladder rescue; perform rescues from a wind turbine nacelle, hub, and blade; perform an evacuation; complete a confined space permit; assemble and test a respirator; and use an air monitor to test air quality. COREQUISITES: 10482120 Wind Technician 1 Lab and 10482113 Wind Tech Health and Safety

WIND TECHNICIAN 3...certifies the learner in torque tool techniques through Snap-On Tools. The student will apply safe and proper technique with use of a click-type torque wrench, dial-type torque wrench, torque screwdriver, torque adapter, and torque extensions; verify appropriate torque techniques on a test bench; apply proper technique with the Technagle® wrench; and demonstrate safe and proper torque technique using the Hytorc® equipment. COREQUISITE: 10482122 Wind Technician 2 and 10482132 Small Turbine Maintenance/Site Assessment or 10482103 Wind Farm Internship

WIND TECHNICIAN 4...strengthens the learner's electromechanical skills by reviewing arc flash requirements, power quality, power factor correction, transformer calculations, and electrical distribution and transmission systems. Students will explore drive trains used in wind turbines, analyze the causes and results of gear failures, demonstrate proper techniques for gearbox and generator alignment; and compare and contrast synchronous and asynchronous generators. PREREQUISITES: 10482124 Wind Tech 3, 10620141 Industrial Controls & Motors, 10620130 Mech Mech Intro, 10620138 Prog Controllers-Allen Bradley and COREQUISITES: 10482128 Wind Tech 5 and 10620139 PLC Practical Applications

WIND TECHNICIAN 5...will have the learner working with data collected from wind energy systems at LTC using Microsoft Excel, wind energy calculators, and MET tower software. Participants may determine energy production, wind speeds, and wind direction; produce power curves; calculate wind shear; analyze rotor wash, estimate availability and capacity factor of a wind system; estimate payback and return on investment for wind systems, and create charts and graphs to summarize the data. COREQUISITE: 10482126 Wind Technician 4

WIND TECHNICIAN HEALTH AND SAFETY...familiarizes learners with Federal Safety and Health Regulations (OSHA) related to the wind energy industry. It introduces the student to proper methods and procedures to eliminate and control hazards related to potential injury/illness in the industry. Students will receive training in First Aid, CPR, rigging, and confined space and will receive a 10-hour OSHA for General Industry certification upon completion of the course. PREREQUISITE: 10482101 Wind Systems Introduction to

WIND TURBINE STRUCTURAL WELD INSPECTION...provides wind energy students with theory and practice to perform structural weld assessments on towers and turbine components. Topics include part location from prints, visual inspection, weld theory, fault determination, documentation, and action items. PREREQUISITE: 10482101 Wind Systems Introduction and COREQUISITE: 10482120 Wind Technician 1 Lab



LAKESHORE TECHNICAL COLLEGE gotoltc.edu • 1.888.GO TO LTC 1290 North Avenue • Cleveland WI NCA-Accredited ncahlc.org