



Culinary Arts Program Technical Standards

The American with Disabilities Act (ADA) of 1990 (42 U.S.C. & 12101. et seq), the ADA Amendment Act of 2008, and Section 504e of the Rehabilitation Act of 1973 (29 U.S.C. & 794), prohibits discrimination of persons because of a disability.

The purpose of this document is to provide information pertaining to the Technical Standards representative of those found in the profession.

Please note that you are provided with the opportunity to individually discuss these technical standards with an Academic Counselor or other college representative. Accommodations are available for students with documented disabilities through the Accommodation Services Office. For more information related to the accommodation process please visit: <http://www.gotoltc.edu/as>

In order to determine eligibility and to receive services, students must submit documentation. In general, documentation should be from within five (5) years of the date of request for services or admission to Lakeshore College. An Individual Education Plan (IEP) alone will not necessarily be sufficient documentation for determining eligibility, depending upon the IEP content and identified disability. Documentation must include:

- Diagnosis and resulting limitations as determined by a qualified professional.
- Limitations significantly limit at least one major life activity in an educational setting
 - Example: mobility, vision, hearing, seeing, learning, etc.

A request for accommodation(s) should be made as soon as possible.

Students enrolled in the Culinary Arts and Culinary Technical Diploma program(s) should be able to meet the established technical standards identified below. The technical standards for the Culinary Arts and Culinary Technical Diploma programs are reflective of those found in the Culinary Arts profession.

- Ability to move or transport objects up to 50 pounds, potentially with occasional, frequent, or constant exertion.
- Ability to detect and respond to emergencies.
- Students must have sufficient endurance, strength, mobility, balance, flexibility and coordination to perform activities and emergency procedures under large amounts of stimuli.
- Students must maintain standards of safety and hygiene throughout the work environment at all times.
- Students must have sufficient sensory (auditory, visual, taste, smell, tactile) ability.
 - Example:
 - Detect temperature and, or environmental temperatures
 - Detect freshness or state of product

* I acknowledge the program's Technical Standards and I am aware of my ability to discuss these with an Academic Counselor and/or request accommodations through Lakeshore College's Accommodations Services.
Initials

* I understand that typing my name in the box provided below is the equivalent of placing my signature on a document.
Initials

*
Student Signature

*
Date