

Culinary Arts Program Technical Standards

The American with Disabilities Act (ADA) of 1990 (42 U.S.C. & 12101. et seq), the ADA Amendment Act of 2008, and Section 504e of the Rehabilitation Act of 1973 (29 U.S.C. & 794), prohibits discrimination of persons because of a disability.

The purpose of this document is to provide information pertaining to the Technical Standards representative of thous found in the profession.

Please note that you are provided with the opportunity to individually discuss these technical standards with an Academic Counselor or other college representative. Accommodations are available for students with documented disabilities through the Accommodation Services Office. For more information related to the accommodation process please visit: http://www.gotoltc.edu/as

In order to determine eligibility and to receive services, students must submit documentation. In general, documentation should brom within five (5) years of the date of request for services or admission to Lakeshore College. An Individual Education Plan (IEP) alon will not necessarily be sufficient documentation for determining eligibility, dependin upon the IEP content and identified disability. Documentation must include:

- Diagnosis and resulting limitations as determinde by a qualified professional.
- · Limitations significantly limit at lease one major life activity in an educational setting
 - Example: mobility, vision, hearing, seeing, learning, etc.

A request for accommodation(s) should be made as soon as possible.

Students enrolled in the Culinary Arts and Culinary Technical Diploma program(s) should be able to meet the established technical standards identified below. The technical standards for the Culinary Arts and Culinary Technical Diploma programs are reflective of those found in the Culinary Arts profession.

- · Ability to move or transport objects up to 50 pounds, potentially with occaional, frequent, or constant exertion.
- · Ability to detect and respond to emergencies.
- Students must have sufficient endurance, strength, mobility, balanc, flexibility and coordination to perform activities and emergency
 procedures under large amounts of stimuli.
- · Students mus maintain standards of safety and hygiene throughout the work environment at all times.
- · Students must have sufficient sensory (auditory, visual, taste, smess, tactile) ability.
 - Example:
 - Detect temperature and, or environmental temperatures
 - Detect fresshness or state of product

* Initials	I acknowledge the program's Techncial Standards and I am aware of my ability to discuss these with an Ac and/or request accoumodations through Lakeshore College's Accommodations Services.	ademic Counselor
* Initials	I understand that typing my name in the box provided below is the equivalet of placing my signature on a decident of the control of the contr	ocument.
* Student Signature	e Date	Ħ

Lakeshore College does not discriminate against protected classes, including but not limited to race, color, national origin, religion, sex, or gender – including sexual orientation, gender identity, gender expression, disability or age in employment, admissions, or its programs or activities. To handle inquiries regarding Lakeshore's nondiscrimination policies, contact Vice President of Student Succes 920.693.1818, Tanya.Boman@lakeshore.edu / EXECUTIVE DIRECTOR OF HUMAN RESOURCES (staff/others) 920.693.1139, Marissa.Holst@lakeshore.edu. 1290 North Avenue, Cleveland, WI 53015. TTY 711 lakeshore.edu/equal-opportunity-statement 2025