



Emergency Medical Technician  
Fire Medic  
EMT-Paramedic  
Paramedic Technician

June 2025 Edition



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## Program Admission Requirements

- Submit application. Apply here [Lakeshore College Apply](#)
  - Submitting an application for admission does not guarantee entry into your program.
- Submit official transcripts (high school and other colleges)
- Complete Background Information Disclosure form.
  - The Wisconsin Caregiver Program responds to the potential for physical, emotional and financial abuse of vulnerable citizens by persons who are entrusted to provide care. The Caregiver Law is intended to protect persons from physical harm and misappropriation of property. The Lakeshore College District is subject to the requirements of the Wisconsin Caregiver Program. In addition, the Lakeshore College District has a public interest obligation to assure that all students, engaged in clinical practice and law enforcement tactical programs, may be safely permitted to have contact with patients and children in a caregiver role, as well as contact with tactical equipment. Sections 48.685 and 50.065 of the Wisconsin Statutes require all students to complete a background check before participating in a clinical or practicum requirement that involves contact with patients or children in a caregiver role. In conformance with applicable law, the Lakeshore College District will collaborate with local health care, child care and law enforcement agencies to closely examine the results of background information disclosures. Pending charges and convictions may disqualify students from specific course work and programs for the reasons set forth above. Section A.1. of the Background Information Disclosure form requires you to disclose all pending charges and convictions. This includes pending charges, as well as conviction of a felony, misdemeanor or municipal ordinance violation, in any court, including all military courts, or a tribal court. If you are uncertain as to whether a pending charge or conviction is covered, disclose it. Convictions and pending charges are reviewed on an individual basis with respect to impact upon admission to programs. Failure to disclose a charge or conviction will prevent program admission or result in dismissal proceedings, as appropriate, subject to program requirements. All convictions and pending charges are examined, with final decisions based on the specific nature and circumstances of each charge or conviction, and the correlation to clinical, practicum, and tactical programs.
- Complete the Student Success Questionnaire
- Complete Technical Standards form.
- Schedule your First Time Program Counseling/Registration Session with your assigned program counselor to plan your first semester schedule, review your entire plan of study and discuss the results of the Student Success Questionnaire.

## **Enrollment Process**

After you are admitted to your program you will meet with your Program Advisor to plan your first-semester schedule, review your entire plan of study, discuss placement assessment results and complete any additional enrollment requirements.

### **Enrollment Requirements for This Program Include:**

- View and print Functional Ability Statement of Understanding for this program
- [Health/TB Tetanus Form](https://www.viewpointscreening.com/Health/TB/Tetanus/Form) in Viewpoint <https://www.viewpointscreening.com/>
- Background Check

## **Institutional Learning Outcomes**

The Institutional Learning Outcomes are the foundation of the Lakeshore College experience. All students who graduate from any Lakeshore College Program are expected to be able to demonstrate the following Institutional Learning Outcomes:

1. Communicates effectively
  - ☐ Utilize effective communication practices.
  - ☐ Express ideas and information clearly.
2. Demonstrates critical thinking
  - ☐ Define problems clearly.
  - ☐ Apply appropriate methods to solve problems.
3. Works collaboratively
  - ☐ Contribute positively to team efforts.
  - ☐ Apply resolution of conflicts constructively.
4. Exhibits respect of individuality
  - ☐ Demonstrate the respect of others' viewpoints.
  - ☐ Promote inclusivity.
5. Models professionalism
  - ☐ Exhibit behaviors consistent with workplace standards.
  - ☐ Demonstrate personal accountability.

## **Program Outcomes**

In addition to the above core abilities, each student will also successfully and confidently demonstrate the following program outcomes:

### **EMT Program Outcomes**

- Prepare for incident response and EMS operations.
- Integrate pathophysiological principles and assessment findings to provide appropriate patient care.
- Demonstrate EMT skills associated with established standards and procedures for a variety of patient encounters.
- Communicate effectively with others.
- Demonstrate professional behavior.
- Meet state competencies for EMT certification.

### **EMT-Paramedic and Paramedic Technician Program Outcomes**

- Prepare for incident response and EMS operations.
- Integrate pathophysiological principles and assessment findings to provide appropriate patient care.
- Demonstrate paramedic skills associated with established standards and procedures for a variety of patient encounters.
- Communicate effectively with others.
- Demonstrate professional behavior.
- Meet state and national competency listed for paramedic certification(s).

### **Fire Medic Program Outcomes**

- Prepare for incident response and emergency operations.
- Integrate pathophysiological principles and assessment findings to provide appropriate patient care.
- Demonstrate paramedic skills associated with established standards and procedures for a variety of patient encounters.
- Communicate effectively with others.
- Demonstrate professional behavior.
- Meet state and national competencies listed for paramedic certification(s).
- Perform essential firefighting skills to reduce loss of life and property.

### **Attendance**

Students are expected to attend all EMS classes. All instructional hours missed need to be made up and approved by the course instructor. Make-up assignments will be of sufficient quality to provide the student with the essential information of the instructional period missed. The total absences and events of tardiness **shall not exceed those specified in that specific course syllabus**; exceeding those specified in the course syllabus will lead to a failing grade in that course, and inability to advance on to the subsequent course in the program.

### **Academic Rigor**

All Paramedic and General Education courses are Associate Degree level courses. As such, the instructors need to meet certain requirements and the academic rigor must meet certain requirements. These requirements allow these Associate Degree credits to be transferable into many Universities towards a Bachelor's Degree. Due to these requirements, the academic rigor is set that for every hour of in class instruction, the student should schedule two hours for out of class reading, studying, projects, and homework.

### **Grading**

Student must receive a grade of a (C) or higher in all Technical and General Education courses to be considered as acceptable academically for their Program. Classes with grades below that of a (C) will require retaking until a grade of (C) or better is obtained.

<b>Grade Scale:</b>	A	93%-100%
	B	86%-92%
	C	78%-85%
	F	Below 78%

## Courses

### Emergency Medical Technician

	<b>Term 1</b>	
30531307	Emergency Medical Technician Part 1 Lecture	1
30531309	Emergency Medical Technician Part 1 Lab	1
10531105	Emergency Medical Technician Part 2 Lecture	3
10531106	Emergency Medical Technician Part 2 Lab	<u>1</u>
	Total	6
	Program Total	6

### EMT-Paramedic

	<b>Term 1 (Spring)</b>	
10531911	EMS Fundamental	2
10531912	Paramedic Medical Principles	4
10531913	Advanced Patient Assessment Principles	3
10531914	Advanced Pre-Hospital Pharmacology	3
10531915	Paramedic Respiratory Management	2
10531916	Paramedic Cardiology 1	1
10531926	Paramedic Essentials 1	1
10531930	Paramedic Clinical 1	<u>1</u>
	Total	17
	<b>Term 2 (Summer)</b>	
10531932	Paramedic Cardiology 2	1
10531918	Advanced Emergency Resuscitation	1
10531922	EMS Operations	1
10531928	Paramedic Clinical 2	2
10531927	Paramedic Essentials 2	<u>3</u>
	Total	8
	<b>Term 3 (Fall)</b>	

10531919	Medical Emergencies	4
10531920	Paramedic Trauma	3
10531921	Special Patient Populations	3
10531923	Paramedic Capstone	1
10531929	Paramedic Field Clinical	2
10531931	Paramedic Internship	1
10531933	Paramedic Essentials 3	<u>1</u>
	Total	15
	Program Total	40

### Fire Medic

	<b>Term 1 (Spring)</b>	
10503145	Firefighting Principles Part 1	2
10503146	Firefighting Principles Part 2	2
10503913	Company Level Inspections	1
10801136	English Composition 1	3
10809198	Introduction to Psychology	3
10801196	Oral/Interpersonal Communication	<u>3</u>
	Total	14
	<b>Term 2 (Fall)</b>	
10503107	Fire Apparatus Engineer	3
10503144	Advanced Firefighting Concepts	2
10503914	Fire Rescue Scenarios	1
10806189	Basic Anatomy	3
10809166	Introduction to Ethics	<u>3</u>
	Total	12
	<b>Term 3 (Spring)</b>	
10531911	EMS Fundamentals	2
10531912	Paramedic Medical Principles	4
10531913	Advanced Patient Assessment Principles	3
10531914	Advanced Pre-Hospital Pharmacology	3
10531915	Paramedic Respiratory Management	2
10531916	Paramedic Cardiology 1	1
10531926	Paramedic Essentials 1	1
10531930	Paramedic Clinical 1	<u>1</u>
	Total	17



	<b>Term 4 (Summer)</b>	
10531932	Paramedic Cardiology 2	1
10531918	Advanced Emergency Resuscitation	1
10531922	EMS Operations	2
10531927	Paramedic Essentials 2	2
10531928	Paramedic Clinical 2	<u>1</u>
	Total	7
	<b>Term 5 (Fall)</b>	
10531919	Medical Emergencies	4
10531920	Paramedic Trauma	3
10531921	Special Patient Populations	3
10531923	Paramedic Capstone	1
10531929	Paramedic Field Clinical	2
10531931	Paramedic Internship	1
10531933	Paramedic Essentials 3	<u>1</u>
	Total	15
	Program Total	65

### Paramedic Technician

	<b>Term 1 (Spring)</b>	
10531911	EMS Fundamentals	2
10531912	Paramedic Medical Principles	4
10531913	Advanced Patient Assessment Principles	3
10531914	Advanced Pre-Hospital Pharmacology	3
10531915	Paramedic Respiratory Management	2
10531916	Paramedic Cardiology 1	1
10531926	Paramedic Essentials 1	1
10531930	Paramedic Clinical 1	<u>1</u>
	Total	17
	<b>Term 2 (Summer)</b>	
10531932	Paramedic Cardiology 2	3
10531918	Advanced Emergency Resuscitation	1
10531922	EMS Operations	1
10531928	Paramedic Clinical 2	2

10531927	Paramedic Essentials 2	<u>1</u>
	Total	8
	<b>Term 3 (Fall)</b>	
10531919	Medical Emergencies	4
10531920	Paramedic Trauma	3
10531921	Special Patient Populations	3
10531923	Paramedic Capstone	1
10531929	Paramedic Field Clinical	1
10531931	Paramedic Field Internship	2
10531933	Paramedic Essentials 3	1
	Total	15
	<b>Term 4</b>	
10801136	English Composition 1	3
10806177	General Anatomy & Physiology	4
10804195	College Algebra w/ Apps	3
10809198	Introduction to Psychology	<u>3</u>
	Total	13
	<b>Term 5</b>	
10806179	Advanced Anatomy & Physiology	4
10801196	Oral/Interpersonal Communication	3
	Total	7
	Program Total	60

### **Student Conduct Code**

Lakeshore College is an academic community that maintains high standards of instruction and provides a safe campus for all persons utilizing its programs and services. As a learning organization, Lakeshore monitors student conduct, encourages positive behaviors, and requires academic integrity in support of a positive teaching and learning environment.

Students are expected to maintain appropriate behavior when attending college classes and activities. If actions become disruptive to the classroom and/or to other learners, the individual(s) may be requested to leave the class or event. This includes behavior that may be disorderly, profane, unreasonably loud, indecent, or violent. Additionally, the incident may be referred to the student conduct officer for possible academic sanctions, if applicable and warranted.

For detailed Student Conduct Code policy and procedure information, including sanctions and violation procedures, please see the [Student Handbook](#): Student Rights and Responsibilities policy. (<http://globaldatebooksonline.com/flipbooks/ltc/#p=1>)

## **Professional Expectations**

Students are expected to conduct themselves in a manner consistent with the standards:

- EMT, EMT-Paramedic, Fire Medic and Paramedic Technician
  - National Association of Emergency Medical Technicians {NAEMT) Code of Ethics for EMS Practitioners [EMS Code of Ethics](#)
- Fire Medic
  - International Association of Fire Chiefs Firefighter Code of Ethics [Firefighter Code of Ethics](#)

## **Program Expectations**

### **Self-Reporting Requirements**

Your program acceptance is tentative until confirmation is received by the college from the Department of Justice on your background disclosure information. From the time you complete the Background Information Disclosure form until you graduate from or drop the program, understand that if you are charged with or convicted of a crime or if you are investigated for any violation of a local, state or federal law, you must report this to the Lakeshore College Public Safety Dean within 1 day. Understand that (1) this investigation may result in your suspension from practicums which may delay or prevent your graduation from the program; and (2) your failure to report will result in your removal from the program.

### **Cellphone and Pagers**

Cellphones and pagers are not to be used during classroom time. Cellphones and pagers will be silenced and out of sight during any teaching time. Cellphones and pagers can be used during breaks. For any student that fails to comply with this policy, the first violation will be a verbal warning, second violation a written warning, and third violation will result in the student receiving a failing grade in the course. Any student needing their communication device due to an emergency should communicate this need with their instructor.

## **Appearance and Dress Requirements (EMT-Paramedic, Fire Medic and Paramedic Technician only)**

The approved student uniform is:

- Maroon Lakeshore College Fire Medic or Lakeshore College EMS Program uniform polo shirt. A white, black, gray, or navy blue long sleeve shirt under the uniform shirt for comfort is allowed
- The shirt will be neatly tucked in
- Navy Blue Lakeshore College Fire Medic or Lakeshore College EMS Program uniform sweatshirt
- No article of clothing can cover the uniform
- Navy blue or black EMS uniform pants with black belt
- Black duty boots (no tennis shoes or crocs allowed)
- Hats and headbands in white, black, gray or navy blue colors are acceptable
- Tattoos or piercings deemed inappropriate by Lakeshore College or clinical-site staff must be covered or removed.
- Hair that falls below the collar or over the face needs to be secured back or up
- Student must maintain a professional appearance and an appropriate level of personal hygiene at all times
- Wristwatch with digital seconds or second hand (a cellphone does not meet this requirement)

## **Personal Protective Equipment (Fire Medic only)**

Program expectations will require students to utilize Fire Service Personal Protective equipment. Students needing to utilize LTC Personal Protective Equipment will recognize that this equipment is the property of LTC and shall remain on LTC campus grounds. This equipment shall only be utilized by program students when performing activities as part of their responsibilities within the Fire Medic program. Individuals removing the property from campus or using the property for activities outside of the program activities will be subject to disciplinary action. Additionally, students with LTC issued equipment shall maintain the equipment in a ready to use state. Any concerns with the equipment shall be referred to your course instructor.

## **State Certification Standards (Fire Medic only)**

The Wisconsin Technical College System oversees the evaluation process for C=certification within the Fire Service. While Certification is not a required component of the Fire Medic Program, it is highly encouraged. Firefighter certification at the various

levels includes a computer based examination to be completed with a minimum score of 70%. In addition, a practical examination will need to be successfully completed. There is no fee for the computer based examinations. Practical examinations have a fee of \$80. Students are able to complete the certification exams at any of the WTCS campuses offering these examinations. Both the computer based and practical examinations must be completed within two years of completion of the coursework; failure to complete within this timeframe will require retaking the coursework to allow for certification. The testing process utilized by the WTCS has gained national accreditation through IFSAC (International Fire Service Accreditation Congress). This allows reciprocity with many states. To be eligible for testing and/or licensing in the state of Wisconsin, you may be required to obtain a social security number.

### **State Certification~ Re-testing (Fire Medic only)**

Students failing to meet the passing standard for state written examinations will be allowed two retests. A third failing grade on any state exam will cause the student to retake the coursework before being able to enter into the certification process again. Additionally, two retests of the practical skills exams are also allowed. Failing the practical skills exam a third time will result in the student needing to retake the course before being able to enter the certification process again.

### **WI EMS Licenses and Clinical Rotations (EMT-Paramedic and Paramedic Technician only)**

Once obtained, students will be required to maintain WI EMT licensure throughout the duration of the Paramedic program. Additionally, students will be required to obtain a WI Department of Health EMS Training Center Training Permit prior to beginning any clinical rotation. Students are not permitted to schedule rotations in clinical departments until approval from Lakeshore College faculty is granted.

I fail to present a copy of my Wisconsin EMT license to the Paramedic instructor two weeks prior to the start of Clinical 1, I will not be eligible to continue in the Paramedic program as possession of a Wisconsin EMT license is required to receive my Paramedic Training Center Training Permit for clinical rotations.

### **National Registry Certification Standards**

The National Registry of Emergency Medical Technicians oversees the evaluation process for Certification within the EMS profession. While Certification is not a required component of the Paramedic Program, it is highly encouraged. EMS certification at the various levels includes a computer-based written examination to be completed through a external testing center.

### **Instructor Email Response**

In today's world of electronic communications, we all want to get our questions responded to quickly. Instructors, however, have responsibilities beyond the course you are a student in, and have personal time. With that said, time management skills are very important in determining your success in the courses you take. Be sure to plan

ahead and set aside time each week dedicated to course work questions. Contact your instructors while on campus or allow a reasonable parameter for responding to emails such as 48 hours, Monday through Friday, during the semester. It is important to use your Lakeshore College email account, as instructors are not permitted to reply to personal email accounts.

### **Weather-Related School Closures**

In the event of school closings due to weather, instructors will contact the students via email regarding how to make up the course material missed. It will be the responsibility of the student to check his/her Lakeshore College email to learn about the plan for making up the missed course content. The course content could be made up in the form of rescheduling or other form of assignment depending on the learning objective.

### **Credit for Prior Learning**

Lakeshore College recognizes that students may have already accomplished certain skills and abilities and may award credit for prior learning. However, certain limitations exist for obtaining professional licensure (EMT/ Paramedic) that differ from obtaining an academic credential (degree/ diploma). If an individual seeks to transfer in coursework from another institution, Lakeshore College will assess the relevancy to this coursework and may/ may not award credit for prior learning for academic credential attainment consistent with our credit for prior learning policies.

If an individual is seeking to transfer in coursework for acquiring professional licensure, Lakeshore College recognizes and enforces an expiration on psychomotor skills competence. The individual will need to provide documented WI EMS training center competence in each skill. This psychomotor competence assessment must have occurred within the preceding 18 months from when the student will be entering/ re-entering the desired EMS course to fulfil the psychomotor requirement. If the timeframe is greater than 18 months, Lakeshore College will recognize the credit for prior learning for completion of an academic credential but will not recognize this for obtaining professional licensure; an individual seeking to obtain the desired professional licensure will need to repeat the associated psychomotor competency assessment(s).

### **Accommodation Services**

Accommodation Services partners with students and their instructors to develop accommodation plans that ensure equal access to participation in programs, services, and activities. These plans are voluntary, confidential, and outcome neutral.

- STUDENTS WITH DISABILITIES may be eligible for Accommodations based on the Americans with Disabilities Act of 1990 and Section 504e of the Rehabilitation Act of 1973.
- STUDENTS WHO ARE PREGNANT OR PARENTING may be eligible for accommodations based on Title IX of the Educational Amendments of 1972.

To get started, log into your MyLAKESHORE account (<https://myapps.microsoft.com>). Click on the Current Students tile. Click on the Academic Resources drop-down and

select Accommodation Services. You may also contact Accommodation Services at 920.693.1120 (TTY 711) or [as@gotoltc.edu](mailto:as@gotoltc.edu).

## **Title IX Statement**

Title IX of the Education Amendments of 1972 is a federal sex law governing how educational institutions receiving federal funds respond to allegations of sex discrimination, including sex-based harassment and unlawful harassment. Title IX applies to the entire college community including students and employees.

The College is committed to helping create a safe and open learning environment for all students. If you have experienced any form of sex-based harassment such as quid pro quo, hostile environment harassment, sexual assault, dating violence, domestic violence, and/or stalking and sexual exploitation, know help and support are available. The College strongly encourages all members of the community to act, seek support, and report incidents to the Title IX Deputy Coordinator. Under Title IX, all Lakeshore employees are required to disclose information about such harassment to the Title IX Deputy Coordinator. Complaints can be made to the Title IX Deputy Coordinator, [chou.yang@gotoltc.edu](mailto:chou.yang@gotoltc.edu) / 920-693-1733.

For more information about reporting options and resources, go to Safety and Security | gotoLTC (<https://gotoltc.edu/safety-security>) and Title IX Sexual Harassment Policies and Resources | Lakeshore College (<https://gotoltc.edu/about/title-ix>).

In case of an emergency, please call 911.

## **Technical Standards**

EMT, AEMT, EMT-PARAMEDIC, PARAMEDIC TECHNICIAN  
TECHNICAL STANDARDS

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The American with Disabilities Act (ADA) of 1990 (42 U.S.C & 12101. et seq), the ADA Amendment Act of 2008, and Section 504e of the Rehabilitation Act of 1973 (29 U.S.C & 794), prohibits discrimination of persons because of disability.

The purpose of this document is to provide information pertaining to the Technical Standards representative of those found in the profession.

Please note that you are provided with the opportunity to individually discuss these technical standards with an Advisor or other college representative. Accommodations are available for students with documented disabilities through the Accommodation Services Office. For more information related to the accommodations process, please visit: <http://www.gotoltc.edu/as>

In order to determine eligibility and to receive services, students must submit documentation. In general, documentation should be from within five (5) years of the date of request for services or admission to Lakeshore Technical College. An Individual Education Plan (IEP) alone will not necessarily be sufficient documentation for determining eligibility, depending upon the IEP content and identified disability. Documentation must include:

- Diagnosis and resulting limitations as determined by a qualified professional
- Limitations significantly limit at least one major life activity in an educational setting
  - Ex: mobility, vision, hearing, seeing, learning, etc.

A request for accommodation(s) should be made as soon as possible.

### **EMT, AEMT, EMT-PARAMEDIC TECHNICAL STANDARDS**

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Students enrolled in the EMT, AEMT, EMT-Paramedic Program should be able to meet the established technical standards identified below. The technical standards for the EMT, AEMT, EMT-Paramedic Program are reflective of those found in the EMT, AEMT, EMT-Paramedic profession.

- Ability to move or transport objects up to 125 pounds individually, and 250 pounds with assistance
- Ability to detect and respond to emergencies
- Students must have sufficient endurance, strength, mobility, balance, flexibility and coordination to perform client care activities and emergency procedures
- Students must have sufficient sensory (auditory, visual, smell, tactile) ability
  - Ex:
    - Ability to visually detect environmental hazards
    - Ability to detect equipment displays
    - Detect subtle differences through skin
      - Depth of veins and arteries, vibrations, pulse, temperature
    - Detect changes in skin color, temperature, swelling
    - Detect odors (gases, or potentially dangerous atmospheric conditions)

### **FIRE MEDIC TECHNICAL STANDARDS**

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The American with Disabilities Act (ADA) of 1990 (42 U.S.C & 12101. et seq), the ADA Amendment Act of 2008, and Section 504e of the Rehabilitation Act of 1973 (29 U.S.C & 794), prohibits discrimination of persons because of disability.

The purpose of this document is to provide information pertaining to the Technical Standards representative of those found in the profession.



Please note that you are provided with the opportunity to individually discuss these technical standards with an Advisor or other college representative. Accommodations are available for students with documented disabilities through the Accommodation Services Office. For more information related to the accommodations process, please visit: <http://www.gotoltc.edu/as>

In order to determine eligibility and to receive services, students must submit documentation. In general, documentation should be from within five (5) years of the date of request for services or admission to Lakeshore Technical College. An Individual Education Plan (IEP) alone will not necessarily be sufficient documentation for determining eligibility, depending upon the IEP content and identified disability. Documentation must include:

- Diagnosis and resulting limitations as determined by a qualified professional
- Limitations significantly limit at least one major life activity in an educational setting
  - Ex: mobility, vision, hearing, seeing, learning, etc.

A request for accommodation(s) should be made as soon as possible.

## **FIRE MEDIC TECHNICAL STANDARDS**

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Students enrolled in the Fire Medic Program should be able to meet the established technical standards identified below. The technical standards for the Fire Medic Program are reflective of those found in the Fire Medic profession.

- Ability to move or transport objects up to 125 pounds individually and 250 pounds with assistance
- Ability to detect and respond to emergencies
- Students must have sufficient endurance, strength, mobility, balance, flexibility and coordination to perform client care activities and emergency procedures
  - Ex: while wearing a respirator

## Technical Skills Attainment

As part of your education through the Wisconsin Technical College System (WTCS), you will participate in a Technical Skills Attainment (TSA). This TSA is an evaluation of your performance at meeting the program outcomes. This assessment may be done through class activities throughout the program, through a portfolio, or through a capstone class or project. This TSA process is not part of your academic grade, but used for reporting to the WTCS office how well our students perform at meeting the listed program outcomes. See the scoring guide used to assess your performance at achieving these outcomes below. If you have any questions on this process, please feel free to contact the Division Dean

### Rating Scale

Value	Description
Met	Fully or adequately met expectations
Not Met	Partially met or failed to meet expectations

### Scoring Standard

You must receive a rating of "met" on each criterion in order to successfully complete this assessment.

### EMT

### Scoring Guide

	Criteria	Ratings
<b>1.</b>	<b>Perform EMT Operations</b>	<b>Met Not Met</b>
2.	use personal protective equipment	Met Not Met
3.	apply safety standards within the EMT scope of practice	Met Not Met
4.	use EMS equipment applicable to the EMT scope of practice	Met Not Met
5.	apply EMT communication principles	Met Not Met
6.	apply EMT standard documentation practices	Met Not Met
<b>7.</b>	<b>Assess patient(s)</b>	<b>Met Not Met</b>
8.	formulate field impressions	Met Not Met
9.	formulate a working diagnosis	Met Not Met
10.	differentiate between acute and non-acute findings	Met Not Met
11.	identify nature of illness	Met Not Met
12.	identify mechanism of injury	Met Not Met
13.	use diagnostic tools	Met Not Met
14.	apply therapeutic communication techniques	Met Not Met
<b>15.</b>	<b>Treat patient(s)</b>	<b>Met Not Met</b>
16.	apply treatment modalities within the EMT scope of practice	Met Not Met
17.	apply pharmacological interventions within the EMT scope of practice	Met Not Met
18.	formulate patient treatment plan	Met Not Met
19.	implement patient treatment plan	Met Not Met
20.	re-evaluate treatment plan	Met Not Met
21.	revise treatment as necessary	Met Not Met

## EMT-Paramedic

### Scoring Guide

	Criteria	Ratings
<b>1.</b>	<b>Prepare for incident response and EMS operations.</b>	<b>Met Not Met</b>
2.	plan for emergencies and the delivery of paramedic services	Met Not Met
3.	demonstrate use of personal protective equipment	Met Not Met
4.	protect self and others from blood borne pathogens	Met Not Met
5.	coordinate scene safety	Met Not Met
6.	apply National Incident Management System standards	Met Not Met
7.	maintain EMS vehicles and equipment	Met Not Met
8.	comply with weapons of mass destruction (WMD) requirements	Met Not Met
9.	prepare for the treatment of patients exposed to hazardous materials	Met Not Met
10.	utilize a triage system for mitigating multiple casualty incidents	Met Not Met
<b>11.</b>	<b>Demonstrate paramedic skills associated with established standards and procedures for a variety of patient encounters.</b>	<b>Met Not Met</b>
12.	apply airway management procedures	Met Not Met
13.	apply vascular access procedures	Met Not Met
14.	apply EKG procedures	Met Not Met
15.	administer medications	Met Not Met
16.	manage trauma care	Met Not Met
17.	apply electrical therapy	Met Not Met
18.	apply mechanical (non-electrical) circulatory interventions	Met Not Met
<b>19.</b>	<b>Integrate pathophysiological principles and assessment findings to provide appropriate patient care</b>	<b>Met Not Met</b>
20.	apply appropriate use of pharmacology	Met Not Met
21.	demonstrate an understanding of patient needs	Met Not Met
22.	demonstrate appropriate patient assessments	Met Not Met
23.	formulate field impressions	Met Not Met
24.	formulate a working diagnosis	Met Not Met
25.	formulate patient treatment plans	Met Not Met
26.	implement patient treatment plans re-evaluate the effectiveness of treatment plans (modify as necessary based on re-evaluation)	Met Not Met
<b>27.</b>	<b>Communicate effectively with others</b>	<b>Met Not Met</b>
28.	speak clearly	Met Not Met
29.	listen actively	Met Not Met
30.	adjust communication strategies based on the situation	Met Not Met
31.	select vocabulary appropriate to the audience	Met Not Met
32.	document communication accurately and concisely	Met Not Met
33.	demonstrate HIPAA compliance	Met Not Met
34.	use grammar and punctuation correctly	Met Not Met
35.	use electronic resources and information technology	Met Not Met
36.	demonstrate proper completion of a typical patient care report	Met Not Met
<b>37.</b>	<b>Demonstrate professional behavior</b>	<b>Met Not Met</b>
38.	apply integrity to the position	Met Not Met

39.	demonstrate empathy with patients	Met	Not Met
40.	assume responsibility for self-motivation	Met	Not Met
41.	maintain a professional appearance and personal hygiene	Met	Not Met
42.	demonstrate self-confidence	Met	Not Met
43.	manage time effectively	Met	Not Met
44.	exhibit ethical behavior	Met	Not Met
45.	practice within legal boundaries/requirements	Met	Not Met
46.	demonstrate career development skills	Met	Not Met
47.	demonstrate leadership	Met	Not Met
48.	work effectively in a team and with diplomacy	Met	Not Met
49.	exhibit respect in diverse settings	Met	Not Met
50.	serve as a patient advocate	Met	Not Met
51.	deliver careful services	Met	Not Met
52.	demonstrate confidentiality	Met	Not Met

### Fire Medic

#### Scoring Guide

	Criteria	Ratings	
<b>1.</b>	<b>Prepare for incident response and emergency operations.</b>	<b>Met</b>	<b>Not Met</b>
2.	plan for emergencies and the delivery of paramedic services	Met	Not Met
3.	demonstrate use of personal protective equipment	Met	Not Met
4.	protect self and others from blood borne pathogens	Met	Not Met
5.	coordinate scene safety	Met	Not Met
6.	apply National Incident Management System standards	Met	Not Met
7.	maintain emergency vehicles and equipment	Met	Not Met
8.	comply with weapons of mass destruction (WMD) requirements	Met	Not Met
9.	prepare for the treatment of patients exposed to hazardous materials	Met	Not Met
10.	utilize a triage system for mitigating multiple casualty incidents	Met	Not Met
<b>11.</b>	<b>Demonstrate paramedic skills associated with established standards and procedures for a variety of patient encounters.</b>	<b>Met</b>	<b>Not Met</b>
12.	apply airway management procedures	Met	Not Met
13.	apply vascular access procedures	Met	Not Met
14.	apply EKG procedures	Met	Not Met
15.	administer medications	Met	Not Met
16.	manage trauma care	Met	Not Met
17.	apply electrical therapy	Met	Not Met
18.	apply mechanical (non-electrical) circulatory interventions	Met	Not Met
<b>19.</b>	<b>Integrate pathophysiological principles and assessment findings to provide appropriate patient care</b>	<b>Met</b>	<b>Not Met</b>
20.	apply appropriate use of pharmacology	Met	Not Met
21.	demonstrate an understanding of patient needs	Met	Not Met
22.	demonstrate appropriate patient assessments	Met	Not Met
23.	formulate field impressions	Met	Not Met
24.	formulate a working diagnosis	Met	Not Met
25.	formulate patient treatment plans	Met	Not Met
26.	implement patient treatment plans re-evaluate the effectiveness of treatment plans (modify as necessary based on re-evaluation)	Met	Not Met
<b>27.</b>	<b>Communicate effectively with others</b>	<b>Met</b>	<b>Not Met</b>

28.	Speak clearly	Met Not Met
29.	listen actively	Met Not Met
30.	adjust communication strategies based on the situation	Met Not Met
31.	select vocabulary appropriate to the audience	Met Not Met
32.	document communication accurately and concisely	Met Not Met
33.	demonstrate HIPAA compliance	Met Not Met
34.	use grammar and punctuation correctly	Met Not Met
35.	use electronic resources and information technology	Met Not Met
36.	demonstrate proper completion of a typical patient care report	Met Not Met
<b>37.</b>	<b>Demonstrate professional behavior</b>	<b>Met Not Met</b>
38.	apply integrity to the position	Met Not Met
39.	demonstrate empathy with patients	Met Not Met
40.	assume responsibility for self-motivation	Met Not Met
41.	maintain a professional appearance and personal hygiene	Met Not Met
42.	demonstrate self-confidence	Met Not Met
43.	manage time effectively	Met Not Met
44.	exhibit ethical behavior	Met Not Met
45.	practice within legal boundaries/requirements	Met Not Met
46.	demonstrate career development skills	Met Not Met
47.	demonstrate leadership	Met Not Met
48.	work effectively in a team and with diplomacy	Met Not Met
49.	exhibit respect in diverse settings	Met Not Met
50.	serve as a patient advocate	Met Not Met
51.	deliver careful services	Met Not Met
52.	demonstrate confidentiality	Met Not Met
<b>53.</b>	<b>Examine essential firefighting skills to reduce loss of life and property</b>	<b>Met Not Met</b>
54.	demonstrate operation of fire service equipment and apparatus	Met Not Met
55.	utilize appropriate fire-related PPE	Met Not Met
56.	coordinate the extinguishment of a fire	Met Not Met
57.	function within an assigned role on a fire ground	Met Not Met
58.	apply fire prevention principles	Met Not Met
59.	explore current evidence-based practices	Met Not Met
60.	maintain personal well-being	Met Not Met

## Paramedic Technician

### Scoring Guide

	Criteria	Ratings
<b>1.</b>	<b>Prepare for incident response and EMS operations.</b>	<b>Met Not Met</b>
2.	plan for emergencies and the delivery of paramedic services	Met Not Met
3.	demonstrate use of personal protective equipment	Met Not Met
4.	protect self and others from blood borne pathogens	Met Not Met
5.	coordinate scene safety	Met Not Met
6.	apply National Incident Management System standards	Met Not Met
7.	maintain EMS vehicles and equipment	Met Not Met
8.	comply with weapons of mass destruction (WMD) requirements	Met Not Met
9.	prepare for the treatment of patients exposed to hazardous materials	Met Not Met
10.	utilize a triage system for mitigating multiple casualty incidents	Met Not Met

<b>11.</b>	<b>Demonstrate paramedic skills associated with established standards and procedures for a variety of patient encounters.</b>	<b>Met</b>	<b>Not Met</b>
12.	apply airway management procedures	Met	Not Met
13.	apply vascular access procedures	Met	Not Met
14.	apply EKG procedures	Met	Not Met
15.	administer medications	Met	Not Met
16.	manage trauma care	Met	Not Met
17.	apply electrical therapy	Met	Not Met
18.	apply mechanical (non-electrical) circulatory interventions	Met	Not Met
<b>19.</b>	<b>Integrate pathophysiological principles and assessment findings to provide appropriate patient care</b>	<b>Met</b>	<b>Not Met</b>
20.	apply appropriate use of pharmacology	Met	Not Met
21.	demonstrate an understanding of patient needs	Met	Not Met
22.	demonstrate appropriate patient assessments	Met	Not Met
23.	formulate field impressions	Met	Not Met
24.	formulate a working diagnosis	Met	Not Met
25.	formulate patient treatment plans	Met	Not Met
26.	implement patient treatment plans re-evaluate the effectiveness of treatment plans (modify as necessary based on re-evaluation)	Met	Not Met
<b>27.</b>	<b>Communicate effectively with others</b>	<b>Met</b>	<b>Not Met</b>
28.	speak clearly	Met	Not Met
29.	listen actively	Met	Not Met
30.	adjust communication strategies based on the situation	Met	Not Met
31.	select vocabulary appropriate to the audience	Met	Not Met
32.	document communication accurately and concisely	Met	Not Met
33.	demonstrate HIPAA compliance	Met	Not Met
34.	use grammar and punctuation correctly	Met	Not Met
35.	use electronic resources and information technology	Met	Not Met
36.	demonstrate proper completion of a typical patient care report	Met	Not Met
<b>37.</b>	<b>Demonstrate professional behavior</b>	<b>Met</b>	<b>Not Met</b>
38.	apply integrity to the position	Met	Not Met
39.	demonstrate empathy with patients	Met	Not Met
40.	assume responsibility for self-motivation	Met	Not Met
41.	maintain a professional appearance and personal hygiene	Met	Not Met
42.	demonstrate self-confidence	Met	Not Met
43.	manage time effectively	Met	Not Met
44.	exhibit ethical behavior	Met	Not Met
45.	practice within legal boundaries/requirements	Met	Not Met
46.	demonstrate career development skills	Met	Not Met
47.	demonstrate leadership	Met	Not Met
48.	work effectively in a team and with diplomacy	Met	Not Met
49.	exhibit respect in diverse settings	Met	Not Met
50.	serve as a patient advocate	Met	Not Met
51.	deliver careful services	Met	Not Met
52.	demonstrate confidentiality	Met	Not Met

## **Lakeshore College Program Handbook Acknowledgement for the:** **EMT, Fire Medic, EMT-Paramedic and Paramedic Technician Program**

As a student taking courses in the EMT, Fire Medic, EMT-Paramedic or Paramedic Technician Program, you are required to follow and abide by the requirements and expectations in this Student Handbook.

**This form is to be signed at the time of program enrollment and on the first day of class each semester.**

Name of Student: \_\_\_\_\_ **(printed legibly)**

- ☐ I acknowledge the program's Technical Standards and am aware of my ability to discuss these with a Program Counselor and/or request accommodations through Lakeshore College's Accommodation Services.
- ☐ I acknowledge that my enrollment in a required clinical/practicum, tactical courses, and/or employment opportunities is conditioned upon a clearance following review of my Background Information Disclosure, and confirmation of the accuracy of the information through the Wisconsin Department of Justice.
- ☐ I acknowledge that from the time I complete the Background Information Disclosure until I graduate from, or drop the program, if I am charged with or convicted of a crime or a municipal ordinance violation of any type, before any court, or if I am investigated for any violation of a local, state, or federal law, I must report this to my **Lakeshore College Dean within one (1) school day.**
- ☐ I acknowledge that the result of my background check and any subsequent investigation, charge or conviction, may cause me to be barred or suspended from a clinical/practicum, tactical courses, and/or employment opportunities.
- ☐ I acknowledge that a charge or conviction may delay or prevent my graduation from the program, as well as delay or prevent receiving my applicable certification or licensure.
- ☐ I acknowledge that my failure to report any required information may prevent enrollment in any clinical/practicum or tactical courses and could result in dismissal proceedings.
- ☐ I acknowledge that a further background check could be conducted prior to my enrollment in any clinical/practicum, tactical courses, and/or employment opportunities.
- ☐ I acknowledge that all background checks are obtained at the expense of the student.
- ☐ I have read, understand, and have been given the opportunity to ask questions about the requirements and expectations of a student taking courses in this program.
- ☐ I understand that if I do not follow and abide by these requirements and expectations that I may be subject to progressive discipline up to and including removal from this program.

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_

Student Identification Number \_\_\_\_\_

## **Lakeshore College Program Handbook Acknowledgement for the: EMT, EMT-Paramedic, Fire Medic and Paramedic Technician Program**

As a student taking courses in the EMT, EMT Paramedic, Fire Medic and Paramedic Technician program, you are required to follow and abide by the requirements and expectations in the Student Handbook. By signing the electronic acknowledgement accessed at the link below, the student confirms that they have read, understood, and agree to adhere to the standards, policies, and procedures outlined in the Program Handbook.

<https://dynamicforms.ngwebsolutions.com/Submit/Start/05f372f5-e8ea-4ce4-92da-f650775f203e>